

The Role of the Erasmus+ Coordinator

STEPHANIE APSEROU KA1 - OFFICER VET CYPRUS NATIONAL AGENCY

Group Exercise

Two interrelated components, will be discussed in groups

- 1. Good management of mobility activities (20 min)
- 2. Providing quality and support to the participants (15 min)

- Topics and sub-questions will be displayed in the projector.
- Every group should identify a person to take notes to a flip chart
 - Paper charts of both topics to be placed on the wall
- Each group will take 2 minutes in total to present their findings.

1st Topic for Discussion – 20 min

Good management of mobility activities

How are the mobility activities under the Erasmus accreditation going to be coordinated and supervised in your organisation?

- How did you decide who will be your organisation's Erasmus coordinator?
- Who will be responsible for monitoring and ensuring that the Erasmus quality standards (Inclusion and diversity, Environmental sustainability, Digital Education, Active participation in the network of Erasmus organisations) are being respected?
- If there are changes in the staff or management of your organisation, how are you going to make sure that the implementation of planned mobility activities can continue?

2nd Topic for Discussion – 15 min

Providing quality and support to the participants

- How do you plan to divide the tasks for implementation of planned activities (such as finances, practical arrangements, preparation and monitoring of participants, content of the activities, or communication with partner organisations)?
- Apart from the Erasmus coordinator, what other people will be involved and how?





Important Steps for Preparation of proposal



Identify the needs and challenges of your organization

- Develop a concrete and realistic Erasmus plan. The plan should be developed strategically
- The objectives must adhere to the SMART criteria to be effective
- Link the objectives to the needs of your organisation and its learners
- Suggest qualitative and quantitative measures to track and evaluate the progress on each objective
- Propose a broad planning of activities according to the objectives of the Erasmus plan
- Understand the importance of the Erasmus quality standards and the priorities of the programme
- Plan the management of the project and its activities

Important Steps for Erasmus Plan

Main Aim

Utilisation of the ERASMUS+ Programme for the **DEVELOPMENT** and **GROWTH** of your organisation!

- Learn and Development over time
 - Gradual approach
 - Internationalisation

Main aim of Accreditation: Promoting and implementing projects with the greatest expected impact; implementing projects with a strategic plan that encourage long-term cooperation, the creation of a community of organizations with close links involved in staff and trainee mobility and promote the exchange of knowledge and experience at the organizational level (Programme Guide)

Core Activities/Tasks

Project management	Partner management	Promotion	Mobility planning
Selection of participants	Preparation	Monitoring & Mentoring	Evaluation of Learning Outcomes & Impact
Recognition of learning Outcomes	Reporting	Dissemination	Integration of results of mobility activities in the organisation

Quality Assurance

Clear management systems and processes with appropriate staff Fair, transparent, and inclusive recruitment and selection Mobilities that meets participants' needs and project objectives

Preparing participants before mobility

Supporting participants during and after mobility Clear and appropriate monitoring arrangements Strategies to manage evaluation, impact, and dissemination.

Evaluation

Involve	Involve all parties who had a role in the project, such as the participants, the receiving organisations, and any national consortium partners	
Circulate	Circulate the results of the final evaluation to appropriate personnel and senior management, in order to increase dissemination and impact at an organisational level	
Identify	Identify the key improvements that need to be made in subsequent applications. The assessors would expect to see that the results of your past evaluations have been taken into account in the planning of that project	
Explain	In the final report, explain how the different forms of evaluations received have led to changes in the project and training provision. If no changes have been made, give an explanation	
Remember	Remember to evaluate each area of the project lifecycle, from the quality of your preparatory activities right through to your dissemination techniques.	

Erasmus+ ΤΕΣΕΚ ΜΑΚΑΡΙΟΣ Γ' =



https://www.e drawsoft.com/

XMIND

Software



Stephanie Apserou

Foundation for the Management of European Lifelong Learning

Officer KA1 VET

Email: sapserou@idep.org.cy

www.idep.org.cy

