

## **Recommendations Following the LTA Accreditation Project (2021-2024)**

### **for NA Leaders and Directors**

Based on a detailed analysis of the activities, outcomes, and needs of the Long Term Activity (LTA) NA partnership on accreditation, the following recommendations aim to enhance support for NA transnational partnership (LTA) cooperation and the three main target groups of Accreditation:

- Newcomers to Accreditation
- Accreditation Experts and
- Accredited Project Organisers

### **Recommendations for TCA/LTA Partnership Cooperation and Coordination**

- **Allocate Adequate Resources:** Recognising the intensive workload associated with LTA activities and particularly the role of the coordinator, ensure sufficient staff and resources are dedicated to LTA activities, in particular for coordinators, and provide necessary training and networking opportunities.
- **Active Engagement in TCA and LTA Activities:** Engage more actively with TCA and LTA activities, ensuring that these efforts are well-coordinated and integrated with broader NA objectives. This includes regular participation in meetings and events, and supporting the dissemination and adoption of good practices and resources developed through the partnership.
- **Facilitate Partner Meetings:** Increase the frequency of face-to-face meetings to improve collaboration and understanding of partners' needs.
- **Promote Collaboration and Learning within NAs:** Foster a culture of continuous learning by encouraging peer learning, mentoring, and structured onboarding for new and less experienced partners and inexperienced TCA officers.
- **Improve Digital Communication Proficiency:** Offer training sessions to help staff become proficient in using digital communication tools.
- **Support Long-Term Activity (LTA) Projects:** Share successful practices widely, and continually refine activities based on participant feedback and outcomes.

### **Recommendations for Changes and Future Support for Newcomers**

- **Integrate National and TCA Support Plans:** Encourage integration and follow-up of support and training developed through TCAs with relevant national accreditation support plans.
- **Highlight priority target groups and topics for tailored training:** Align TCA training with national accreditation support plans and highlight priority groups and topics for tailored training, ensuring clear communication with TCA officers.

### **Recommendations for Changes and Future Support for Accreditation Experts**

- **Continuous Professional Development:** Provide resources for webinars and training on trends in accreditation and assessment techniques to keep NA staff updated on best practices.

**Disseminate Training Outcomes:** Ensure that the outcomes and recommendations from training seminars are widely disseminated and discussed within the NA network. This will promote a unified approach to accreditation assessments.

- **Supportive Role for NAs:** Foster a culture within NAs that focuses on guiding applicants toward continuous improvement in monitoring and reporting processes.

### **Recommendations for Changes and Future Support for Accredited Project Organisers**

- **Allocate Staff and Resources for TCA:** Balance in-person and hybrid events to meet demand, and ensure adequate staffing for Training and Cooperation Activities (TCAs).
- **Increase Local and National TCAs:** Expand local and national events to encourage networking and peer learning, making them accessible to a diverse range of participants.
- **Prioritise Accreditation Support:** Ensure resources and staff are available for extended seminars and training to meet the needs of accredited project organisers.
- **Encourage Continuous Improvement:** Promote a culture of professional development within NAs and encourage broader involvement in Erasmus+ activities.
- **Leadership Involvement:** Motivate leadership to actively participate in Erasmus+ activities to ensure alignment with strategic priorities and drive team engagement.

These recommendations aim to enhance TCA collaboration and promote continuous improvement within the Erasmus+ accreditation framework.