

## Recommendations of the LTA Accreditation Project

(2021-2024)

### for NA KA1 and Accreditation Action Officers

After a thorough analysis of the LTA Accreditation NA partnership's activities, outcomes, needs, and suggestions, this set of recommendations has been compiled to guide future support for **three target groups**:

- Newcomers to Accreditation,
- Accreditation Experts, and
- Accredited Project Organisers

#### Recommendations for Future Support for Newcomers to Accreditation :

**Highlight accreditation benefits** and promote participation by sharing successful case studies and best practices.

**Provide clear guidance on Erasmus+ priorities** (Inclusion, Digitalisation, Environmental Sustainability, and Participation), helping project organisers integrate these into their projects.

**Develop best practices** in project management, inclusion, digitalisation, participation, and sustainability to help newcomers create high-quality projects.

**Offer comprehensive guidance on** project management, implementation, and **SMART objectives**, with specific examples and strategies for various organisations.

**Provide training on Erasmus+ standards**, including detailed examples of successful and unsuccessful applications.

**Support diversity and inclusion** by offering targeted help, ensuring that all participants can fully engage with the programme.

**Collaborate with TCA colleagues** to develop and disseminate materials and workshops, potentially **translating transnational support into a national format for broader accessibility**.

#### Recommendations for Future Support for Accreditation Experts:

**Offer pre-assessment training** sessions to ensure alignment with current guidelines and best practices. This will enhance the accuracy and consistency of final report assessments.

**Develop specialised training modules tailored to different sectors within Erasmus+** to address sector-specific challenges and **enhance the relevance of training for experts**.

**Implement regular debriefs** to allow assessors to discuss challenges and share solutions, **fostering a collaborative assessment environment**.

**Establish mentorship programmes**, where experienced evaluators guide newcomers, **fostering a culture of continuous learning and improvement**.

Continue to **network and openly share approaches**, challenges, and techniques with colleagues across the network. This will **contribute to a more cohesive and informed assessment community**.

### **Recommendations for Future Support for Accredited Project Organisers:**

**Organise regular support events**, both online and in-person, to meet diverse preferences and needs.

Provide **ongoing support and follow-up mechanisms to assist accredited project organisers** before, during, and after Accreditation, **ensuring** continuous improvement and **adherence to quality standards**.

Provide **comprehensive and practical guidance on implementing the four Erasmus+ priorities** (Inclusion, Digitalisation, Environmental Sustainability, and Participation), **ensuring that accredited project organisers can integrate these priorities effectively into their projects**.

**Use case studies and examples** to show best practices, helping project organisers apply theoretical concepts in real-world settings.

**Maintain an updated, user-friendly NA website**, offering essential resources and best practices in local languages.

Offer **sector-specific training and practical examples** to ensure that project organisers' skills remain current and relevant, **enhancing the quality and impact of their projects**.

**Provide tailored support for consortium coordinators**, helping them navigate specific challenges through focused sessions.

**Promote peer learning and collaboration** by creating opportunities for exchange between project organisers.

**Offer personalised coaching** and practical workshops to address challenges in project design, implementation, monitoring, and reporting.

**Ensure open communication** with project organisers, offering timely guidance on priorities, applications, and procedural changes.

**Collaborate with TCA colleagues** to enhance training materials and workshops, and consider **transferring transnational support to national formats for broader impact**.

Explore opportunities to **arrange national activities associated with TCAs and translate learning into national languages** to widen dissemination of successful practice. This might particularly **include transfer of the transnational training support into a national format**.

**Foster continuous improvement** through regular feedback reviews and necessary updates to processes and strategies.

These recommendations aim to ensure NA staff in supporting their target groups, contributing to the long-term success of Erasmus+ accreditation projects.