Open Agenda for the TCA officers' meeting follow up event

This Open Agenda is for collecting TCA officers' ideas what breakout rooms you would like to open for discussion, and for providing you topics to participate in.

SALTO E&T 2020. JÚLIUS 16., 09:02

Open Agenda topics (either a general topic to be discussed/or mentioning of your own TCA idea for 2021) - RENAME the column to insert your topic

Notes of discussion:

Topic Host

Please choose edit post (top right corner of the box) or just double click and **write your full name and your NA code** if you are ready to chair the breakout room

and you are willing to take notes into the PADLET and report them back to Plenary (if needed).

Participants interested in this topic (Please give your name, NA code and email address to maximum 3 of the following topics)

Rationale for the chosen topic:

Why do I want to discuss this topic especially? What do I expect from this discussion ? 1st round 1. Working with external organisations and experts in the realisation of TCA's (partnerships with other institutions, organisations, researchers, trainers, logistic coordinators etc.)

Notes

-discussed the different professions of expert the NAs invite generally

- burning question is the fee - how to calculate it? Costs of living is very different in the EU countries

- "Salto-formula" developed by SALTO Youth, composed by the amount of the different stages (how many preparation was made, daily fee, follow up etc). It's also based on EC docoments
- vs public procurement- not to be afraid of the process

Sara Southam

Sara Southam UK 01

Participants interested in this topic

Réka Jakab HU01 reka.jakab@tpf.hu – NÉVTELEN

Timea Kiss SALTO E&T TCA timea_kiss@tpf.hu - NÉVTELEN DK) in using digi tools in schools. Although in those countries there are disadvantaged sectors, groups, institutions also in some ways. (Eg. AE institutions educating migrants or accessing Sari Huttunen FI01 – NÉVTELEN digital tools in some social groups in HE was mentioned in the group) aim is to move towards 21st century education, but is this a good affect in the long run? Ivana Vulic, RS01 - FONDACIJA TEMPUS Does using digi tools have good effect on students/pupils? What to do? Ly Huong Nguyen LyHuong.Nguyen@kmk.org DE03 - NÉVTELEN experience sharing would be a good idea to provide the possibility to all actors to see share good practices. Kristina Maldonienė, kristina.maldoniene@smpf.lt LT01 – NÉVTELEN good practices should come from diff countries, diff educational levels, target groups (pupils, parents, teachers, school leaders) Mélanie Mignot, BE01, melanie.mignot@aef-europe.be - NÉVTELEN experts should be involved or do some research too Eg. to explore the effect of the use of digital tools on pupils, how the transition worked from offline to online Mads Madsen Henriksen, DK01 mmh@ufm.dk - NÉVTELEN interested partners: Martina Jerichova, CZ01 – NÉVTELEN all participating NAs are interested, with more details and discussing the NA directors: - SE, MT, DK, ES, EE, UK, DE, BE, SI Andreas Van den Eynde (BEO3) andreas.vandeneynde@jugendbuero.be – NÉVTELEN

next step:

- contacting the NAs interested with/for further details

Topic Host

SALTO E&T RC Katalin Albrecht Garai

Rationale for the chosen topic

Why do I want to discuss this topic especially?

The European Commission supports the long-term strategic planning and implementation of TCAs in the future. As a new option it raises the possibility that SALTO should take on a coordinating role in some longterm TCAs, this way also facilitating the work of NAs.

Therefore throughout this discussion SALTO E&T takes the initiative to collect the planned single TCA projects in the topic of digitalization and ready to coordinate a longterm TCA planned by any NA and addressed for all beneficiaries in any sectors.

The objective of this discussion is to launch a common thinking in order to set the objectives of a longterm TCA in this topic.

What do I expect from this discussion ?

- to discuss the added value of a coordinator institution, and the expectations towards the SALTO E&T as possible coordinator.

- to gather the TCA projects implemented so far,

Rationale for the topic

Why do I want to discuss this topic especially?

- to share practice of working with external organisations/ experts, especially relating to increasing the scale/ quantity of TCA's without increasing the burden on NA's.
- to explore the pros and cons of working with external organisations/ experts in TCA's
- identify needs ahead of next programme, to especially include in procurement processes and considerations for NA's

What do I expect from this discussion ?

- new ideas relating to how to make the realisation of TCA's less of a burden for NA staff and increase the number/ scale of TCA's.
- $\circ~$ feedback for SALTO & WG about the trainer pool launch and system.
- colleagues can feedback internally to next programme plans around experts needs.

1st round: 12. Longterm TCA in digitalization in education

Notes

Universal dilemma

- agreed that pandemic hit all countries unexpectedly, although there are some countries where digital education is in a good situation, they has had a situational advantage, (eg. SE,

- to gather the planned project ideas in this topic for 2021/22, this way **to find the possible implementing partners in this longterm project.**

- to set the objective of this longterm TCA

- to clarify the target group of the planned long term TCA, who best guarantees the achievement of the set aims,

- to discuss the real needs of the target group.

Participants interested in this topic

 Réka Jakab HU01 reka.jakab@tpf.hu
 - NÉVTELEN

 Kriszta Molnar SALTO E&T TCA
 - NÉVTELEN

 Evelyne Hontoy BE01 evelyne.hontoy@aef-europe.be
 - EHONTOY

 Ingrid Gran
 - NÉVTELEN

 Josu Baque josu.baque@sepie.es ES01
 - NÉVTELEN

 Francesca Tirabassi EAC b.4. francesca.tirabassi@ext.ec.europa.eu
 - NÉVTELEN

1st round: 5.-10. ERASMUS ACADEMY-Achieving long term quality of projects - from design through implementation to sustainability including financial management

Topic Host

Anke Wekerle/DE02

Notes

Anke (DE02): Academy model: Aim is to have a project management TCA every year with the same topic in a different ountry. More info: https://www.na-bibb.de/erasmus-academy Veronika (SK01): Considering to organize a TCA for KA2 project applicants in the quality of projects.

NIck (RO01): Already planned a TCA for 2020 part of the E+ Academy to support the KA2 project managers in dissemination and exploitation of the results --- postponed for 2021; f2f/online depending on the situation;

Polina (CY01): thinking on identifying a subject for the Academy meeting the needs

Alexander DK01:Sustainability of the Erasmus +; dissemination and impact are current topics in which the Applicants need support;

- contact making seminars are also very useful
- ? Green Erasmus?

Nick: experience on national level is a good start for going international with a topic + discussion with the TCA colleagues from other NAs

Ulrike (DE02): need is coming from the target Groups + Focus on rather general management topics + director's decision

- project management of Erasmus project
- Erasmus plus impact (Imact exercise UK01)

Topic Host

Veronika Haberlandova, SK01

Participants interested in this topic

Kriszta Molnar SALTO E&T TCA – NÉVTELEN

Jelena Milkovic, NA Srbia – FONDACIJA TEMPUS

Martina Jerichova, CZ01 – NÉVTELEN

Lidija Živković, HR01 – NÉVTELEN

Participants interested in this topic

Rationale for the chosen topic

Why do I want to discuss this topic especially?

What do I expect from this discussion ?

We will host a TCA in 2021, especially the Academy.

The aim of the breakout room is: explain the concept and the existing groups and maybe find more NAs willing to join one group.

Rationale for the chosen topic

Why do I want to discuss this topic especially? What do I expect from this discussion ?

This a TCA we plan to implement in 2021 so we are looking for possible partners. It will be a cross-sectoral thematic seminar. I do not think that it a is breakout room topic, just to let colleagues know what we plan to include in WP 2021.

1-2st round: 9. Longterm TCA in Erasmus Accreditation

Notes

Accreditation is master key for several doors for 7 years. All Nas organising seminars on it as organizations need to be accreditated locally in KA1.

Therefore we agreed a long term complex TCA should be cross-sectoral .

We have identified 2 target groups:

1. New-comers where the focus of TCA is on strategic planning. How to write

internationalization strategy - for writing your Erasmus plan. So this is centred on the creation of writing Erasmus plan.

TCA can help participants to write internationalization strat to help them to get accreditation. you drop the logic of a project, you think of the big pic, strat. We have to develop with other partners . How accredited schools find each other

2. Experienced ones in E+: where TCA can maintain quality standards so it is focused on

evaluation and impact.

3.For Accredited project managers:need to evaluate their own accreditation and improve it. ERASMUS PLAN needs updating during the years.

2-3 are similar / the same

Added value: supporting monitoring. In case of sectorial TCAs (4th type)running onitoring of the sector : benefits NAs , benefits organizations(beneficiaries) -organizations can peerlearn from each other

- meet wt European counterparts
- help seein outside of the box(small schools /AE cannot forsee what to do in a year)
- share practices

- for new project managers (project managers might change during the years)
All in all although cross-sectoral type it should be first of all. Some sectorial is welcome , too.
Maybe this TCA could give food for thought for national TCAs also. Participants of SALTO TCA become "expert" project promoters. And they disseminate back at the national TCA.
Coordinating group of NAs.The experts would move , not the participants. Format replicated.Experts would change. @the end of the year seminar for all experts:how did it go?

Topic Host

SALTO E&T TCA Julianna Lukács

NO01 – Gaëlle Bozec – NÉVTELEN

Participants interested in this topic

Tom Jungers - LU01 - tom.jungers@anefore.lu – NÉVTELEN

Lydia Berrocoso. ES01. lydia.berrocoso@sepie.es – NÉVTELEN

Evelyne Hontoy BE01 – EHONTOY

evelyne.hontoy@aef-europe.be – EHONTOY

Marc De Vlieger BE02, marc.devlieger@epos-vlaanderen.be – NÉVTELEN

Ingrid Gran – NÉVTELEN

Veronika Haberlandova, SK01 – NÉVTELEN

Lidija Živković, HR01 – NÉVTELEN

Rationale for the chosen topic

Why do I want to discuss this topic especially?

What do I expect from this discussion ?

Why?: Erasmus Accreditation is a novelty from 2021. Holding an Erasmus accreditation means a commitment to Erasmus+ and a guarantee of continuous participation in Key Action 1 (individual learner and staff mobility)

What?:

- help project promoters in drafting their Erasmus Plan (defining their long term strategy)

- discuss **Erasmus quality standards** that define how good quality mobility activities should be organised.

In this breakoutroom we will discuss how to support Accreditation process.

We discuss the idea of a long term TCA in "Erasmus Accreditation" topic. We start witha needs analysis (checking what is out there already and build on existing material). We explore the added value of such a transnational TCA for E+ project promoters. We further explore how to support project promoters to achieve Accreditatioin.

2nd round: 3. -10. 10. ERASMUS ACADEMY, Sustainability in the Erasmus+ programme

Notes

ANke: Erasmu Academy info: <u>https://www.na-bibb.de/erasmus-academy</u> <u>wekerle@bibb.de</u> - please write to Anke who would be interested in being a partner in the Erasmus Academy;

2 larger topics are in the air: inclusion and sustainability

Alexander (DK01):

- Green Erasmus

- specific money for applicants with greener transportation and for considering sustainability
- TCA idea: do an analysis whether the applicants use these measures AND/OR

- Erasmus Academy TCA dealing wiht how the project managers deal with the Green Erasmus aspect in their projects

---focus is different for KA1 and KA2

Nick (RO01) interested in the topic; have previous experience in the topic, can provide trainers also

Kristina (LT01) interested in the topic; would like to share the results of own analysis

Tom (LU01) address project manager who need support on how to go green

MArtina (CZ01): needs to present the idea to the NA management

Topic Host

Anke Wekerle/DE02

Topic Host

Alexander Theis Kjærby Andersen, DK01

NO01 – Gaëlle Bozec – NÉVTELEN

Participants interested in this topic

Participants interested in this topic

Timea Kiss SALTO E&T TCA timea_kiss@tpf.hu – NÉVTELEN

DE03: Anja.Hoehn@kmk.org – NÉVTELEN

Kristina Maldonienė, kristina.maldoniene@smpf.lt LT 01~- <code>NÉVTELEN</code>

Mélanie Mignot, BE01, melanie.mignot@aef-europe.be – NÉVTELEN

Mélanie (BE03): the idea is meeting the new challenge in the new Programme; would be interested with focus on ongoing beneficiaries; question of involving blended mobility in the topic

Rationale for the chosen topic

Why do I want to discuss this topic especially? What do I expect from this discussion ?

We will host a TCA in 2021, especially the Academy. The aim of the breakout room is: explain the concept and the existing groups and maybe find more NAs willing to join one group.

Rationale for the chosen topic

Why do I want to discuss this topic especially? We suggest an analysis on the basis of the Commissions plan on making the Erasmus+Programme more green and sustainable. On thing is for the commission the say that we must be greener, but are we in fact becoming greener, and how to improve? What do I expect from this discussion ?

Hopefully, there are other NA's, who want to take part in this analysis i 2022.

Daniela Ermini IT2 NA – NÉVTELEN

2nd round: 7. Future TCAs in the field of SE

Notes

Contact Seminars will be needed even more in the future to support schools to join the programme and find partners for mobility projects. Especially with regard to the current situation smaller virtual contact Seminars among 2 or 3 NAs would be a good option. Individual and Long term pupil mobility should be addressed and encouraged with TCAs. Strategic TCAs could also work as a series of conferences or other events in different countries to avoid too much work on the side of the coordinator.

Topic Host

Monika Held DE03

Rationale for the chosen topic

Why do I want to discuss this topic especially?

I would like to share thoughts about the future of TCAs in SE as there will be major changes in the next Erasmus+ programme: Which formats, which content should we offer to support schools? What could we do to help schools to successfully manage mobility projects under KA1? Do we still need contact seminars and how should these be designed? How could we support schools in times of Corona to prepare exchange projects via eTwinning?

What do I expect from this discussion ? Exchange of views, new ideas for TCAs in the field of SE.

2nd round: 8. TCA on career guidance for vulnerable groups

Topic Host

Ivana Vulic, RS01

Participants interested in this topic

Kristina Maldonienė, kristina.maldoniene@smpf.lt LT 01 – NÉVTELEN

Josu Baque josu.baque@sepie.es ES01 – NÉVTELEN

Rationale for the chosen topic

Why do I want to discuss this topic especially? What do I expect from this discussion ?

This is TCA planned for spring 2021 and we would like to shortly present it to colleagues that might be interested in sending their participants to it. – FONDACIJA TEMPUS

NO01 - Gaëlle Bozec – NÉVTELEN

Participants interested in this topic

The main goal is to support end-users from vulnerable groups to join projects, education, labour market etc. in a meaningful way. – FONDACIJA TEMPUS

ThisTCA is planned for 19-21 May 2021- more information here: https://salto-et.net/tca/event/212 – FONDACIJA TEMPUS

CGC should be timely, continuous and adjusted to students needs. Practitioners don't usually have many opportunities to develop their skills and activities in CGC, So this TCA is one step towards that and towards better CGC services and outcomes for persons from vulnerable groups. – FONDACIJA TEMPUS

Why vulnerable groups? They have higher risk of drop out, limited access to career information, need for support and adjusted methods. – FONDACIJA TEMPUS

 Target group: school psychologists and pedagogues, guidance counsellors, teachers, school principles
 (all with various levels of experience).
 – FONDACIJA TEMPUS

3rd round: 2. Study Visit - Study guidance towards the VET sector in Denmark

Topic Host

Mads Madsen Henriksen DK01

Participants interested in this topic

Jelena Milkovic, NA Serbia – FONDACIJA TEMPUS

Ingrid Gran – NÉVTELEN

Lidija Živković, HR01 – NÉVTELEN

Notes

How can we handle COVID-19?

- It is very difficult to do a study visit. It is important to consider how many ressources you need to allocate for the planning.

- We need to consider the restictions that still could be in place

- Could it be a hybrid-event?
- Could some of the work and methods be shown in other ways?
- The length should be 4-5 days
- The network element is important and should be supported
- Could study visit also be open for NA-staff? There is a question concerning funding. There is a lot to learn from participation for NA-staff.

- We need some structure for study visits. What is the purpose of the study visit and what are the learning outcomes?

- There should be room for diversity from study visit to study visit.

Can the "Contact making seminar" and Study visit go together?

The concept of a study visit is important. Because there is a lot of learning.

Rationale for the chosen topic

Why do I want to discuss this topic especially?

I want to discuss this topic because we would like to host an event maybe in connection to the different border regions and to exchange experiences that we have gathered in Denmark.

What do I expect from this discussion ?

To identify potential partners for the event.

To obtain knowledge on expectations for such an event from the view of participants.

3rd round: 4. Classic cross-sectorial contact making seminar for strategic partnerships

Notes

Alexander (DK01): <u>atka@ufm.dk</u> cross sectoral strategic partnership potential project owners need to meet a specific topic may be addressed at least school and VET sector School nad HE not necessarily all sectors online set up is a good way to go for 2021 -online seminars can go on for a longer period Marc (BE02): not too much a problem in Belgium to engage HE and other sectors picking up the big themes of the new programme: digital learning, inclusion, green deal--- other priorities are not yet known

max 40-50 people can be handled

approx 5 countries

contact seminars are highly needed to be transnational

NA scould agreed to have 4-5 contact seminars on Green deal; regional aspect could be taken into account

Amanda (DE01):working with HE - strengthen cross aspects might be important; employability would be a relevant topic speading the event out for even a months works well with the online events

Francesca (DG EAC) topic of employability could be addressed - mismatch of skill

Monika (DE03) focus on the priorities of the programme cross sectoral important eg SE-HE specific objective of the TCA is needed; online contact making seminars could mix the green topic and the involvement of participants from many countries online seminar can be scheduled like having1 meeting a month over 3 months topics: digital learning SE-HE cooperation

MArtina (CZ01) high demand for contact seminars in CZ, higher than for thematic activities

Jón ((IS01) spreading the seminar out may result in loosing focus... ideal lenght shall be found open to subjects: rural inclusion is a preference

Nicusor (RO01) : Inclusion, digitalization and teaching of foreign languages are our interest topics for SVs and or CMS

Topic Host

Alexander Theis Kjærby Andersen, DK01

Participants interested in this topic

 $Marc \ De \ Vlieger, BE02, marc.devlieger@epos-vlaanderen.be \ - \texttt{N\'evtelen}$

Martina Jerichova, CZ01 – NÉVTELEN

Rationale for the chosen topic

Why do I want to discuss this topic especially? Contact making seminars are still one of the main purposes for the TCA's. Therefore, I think that we still need some of these. What do I expect from this discussion ? To identify potential partners for the event. To obtain knowledge on expectations for such an event from the view of participants.

3rd round: 11. World of online TCAs

Notes

Feelings: enthusiasm, confusion, curiousity, fear, panic, motivation, environmentally friendlier Technical skills and opportunities, platforms, security concerns Other skills: how to facilitate, who facilitates Differences offline vs online Different background at oraganisations experience sharing

Topic Host

Csilla Szabó/Marianna Szűcs (TCAs going online course hosts)

Rationale for the chosen topic

Why do I want to discuss this topic especially?

The possible aim of the discussion is to provide participants possibility

- to discuss the future possibilities/need of online TCAs/blended TCAs-
- to share the existing practice in order to learn from each other
- to clarify questions and follow the process of the TCAs going online course

-a free discussion concerning the concerns and coping strategy of the participants.

Participants interested in this topic

Notes

- TCA Academy group on Yammer created - anyone interested can join

- current topics for TCA Erasmus Academy planned: Project Management for KA1&KA2 (DE hosting, partners IE, HR, FI, LUX) - postponed to 2021 Impact (UK) Réka Jakab HU01 reka.jakab@tpf.hu – NÉVTELEN Green Erasmus - follow up meeting for all interested possible TCA on inclusion (combine it with green Erasmus?) Tom Jungers - LU01 - tom.jungers@anefore.lu - NÉVTELEN TCA course on accreditation for potential applicants (national? or on European level but online course?) Lydia Berrocoso. ES01. lydia.berrocoso@sepie.es - NÉVTELEN TCA on accreditation for experienced users in the future? - group monitoring -tracking success, objectives, evaluation ... Ly H. Nguyen. DE03 – NÉVTELEN - exchange of facilitators is useful in academy model - they can attend different national lyhuong.nguyen@kmk.org - NÉVTELEN TCAs in future or we can have them for European level course online DE03: Anja.Hoehn@kmk.org - NÉVTELEN - posting on SALTO - offering participation in Erasmus Academy TCAs your Na is interested in co-host etc. would be useful - new possibility for SALTO update? Ivana Vulic, RS01 – FONDACIJA TEMPUS Evelyne Hontoy BE01 evelyne.hontoy@aef-europe.be - EHONTOY Andreas Van den Eynde BE03 andreas.vandeneynde@jugendbuero.be - NÉVTELEN Participants interested in this topic Ingrid Gran – NÉVTELEN Veronika Haberlandova, SK01 – NÉVTELEN Rationale for the chosen topic Josu Baque josu.baque@sepie.es ES01 - NÉVTELEN Why do I want to discuss this topic especially? Anja.Hoehn@kmk.org DE03 – NÉVTELEN What do I expect from this discussion? We will host a TCA in 2021, especially the Academy. The aim of the breakout room is: explain the concept and the existing groups and maybe find **3rd round: 10. Erasmus Academy** more NAs willing to join one group.

Topic Host