

TCA Accreditation - Management Workshop

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Erasmus Plan: Management

- Introduction
- Focus of your assessment
- Discussion
- Assessment criteria



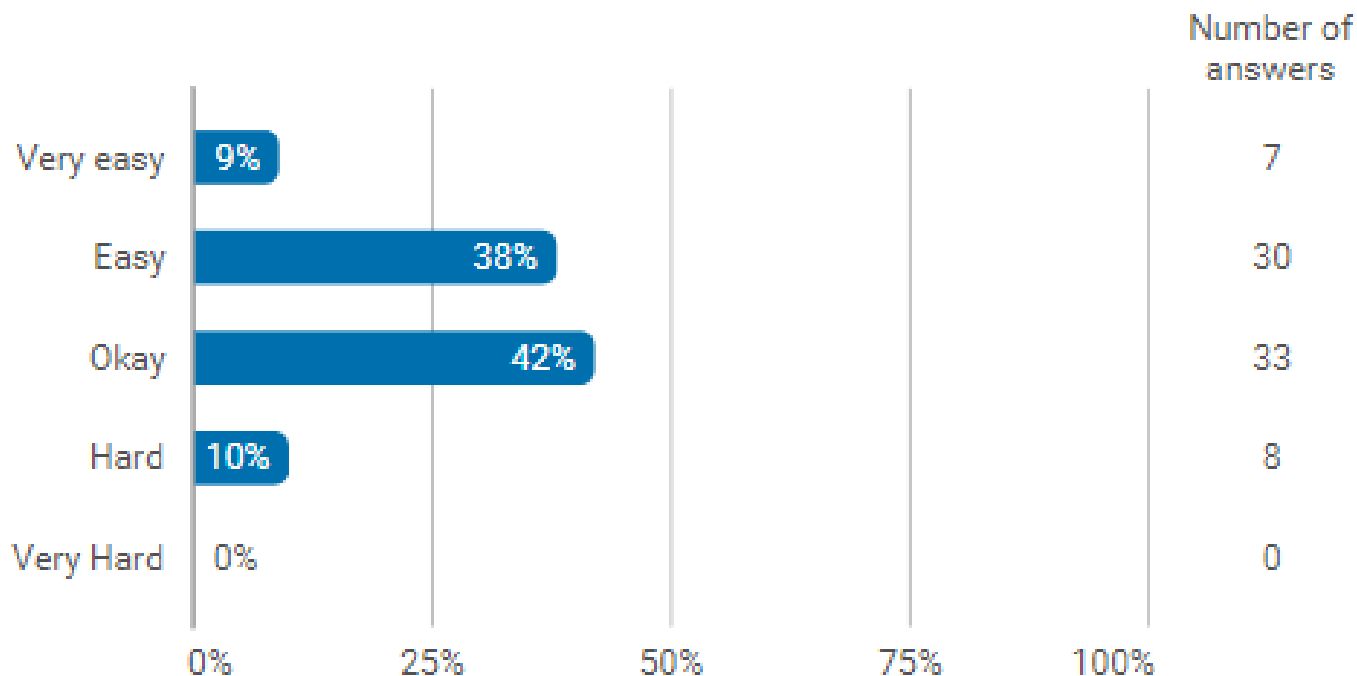
Erasmus Quality Standards

- I. Basic principles
- II. Good management of mobility activities
- III. Providing quality and support to the participants
- IV. Sharing results and knowledge about the programme



Assessment process for 'Management'

How was the assessment process for "management"?



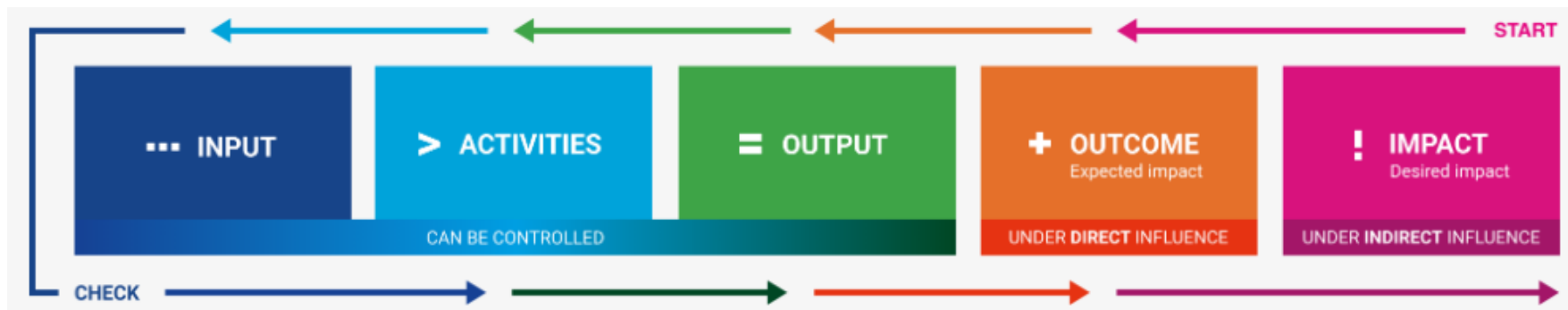
Difficulties in assessing 'Management'

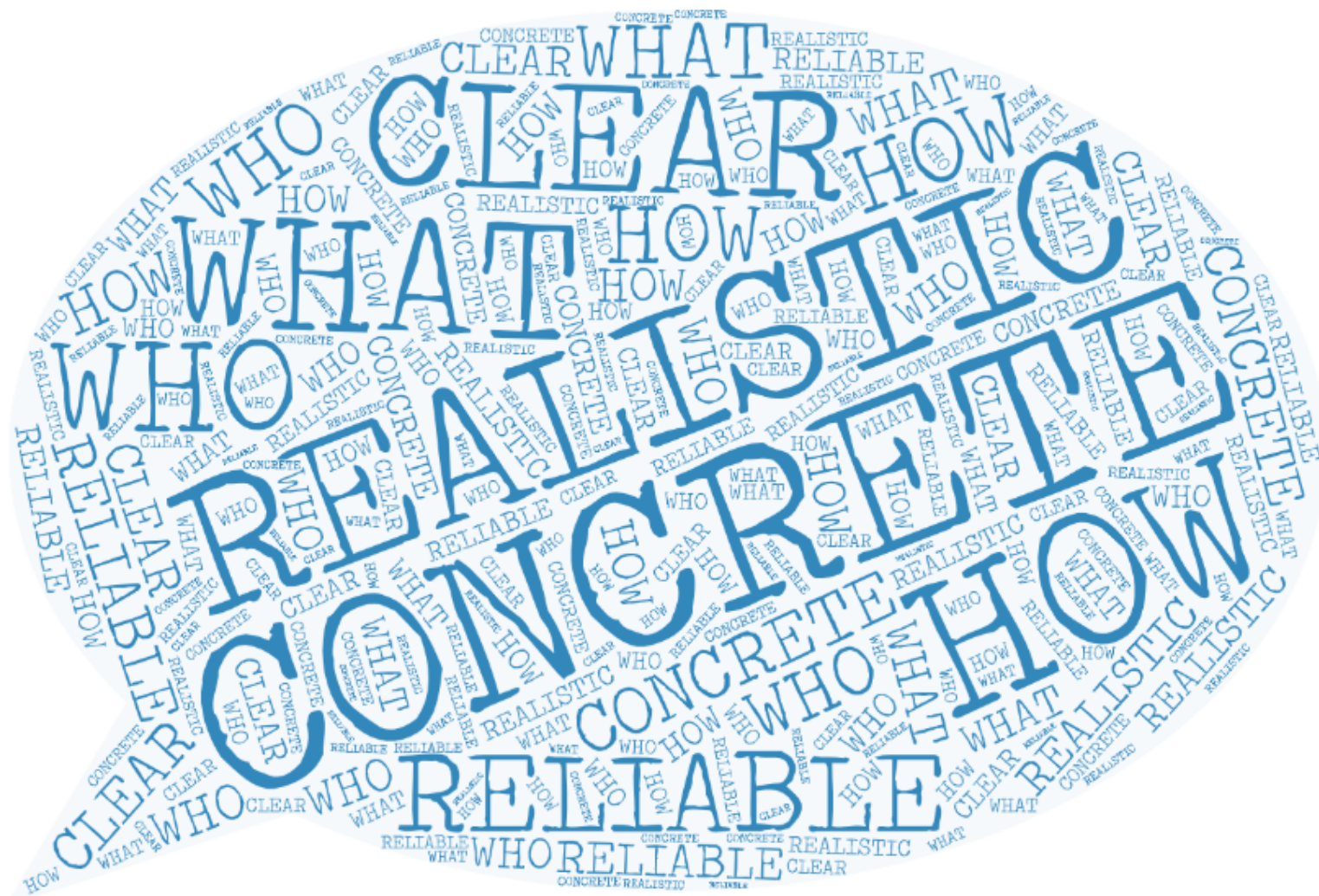
- Concrete links to quality standards missing or vague
- Most global part of the application with the most diverse content
- It's not really clear what is acceptable and what isn't
- Lists of what applicants will do instead of substantial measures
- Lack of relevant information and poor level of clarity
- Information not always clear, lack of examples
- Applications contain similar information (not unique)



How to help applicants on 'Management'

- Clearer guidelines. What would YOU tell applicants?
- The 'Erasmus Quality Standards' are described in detail, yet applicants do not always seem to know what they all mean
- Read the questions (is language an obstacle?)
- Importance of a SWOT analysis





Your top 3 focus points

When I assess the '*Erasmus Plan: Management*', I look for:

1. ...
2. ...
3. ...



Read and discuss the case in groups and answer the following questions

1. What **score** would you give this Management part (30)?
2. What were the **makes** or **breaks** in your scoring?
3. If you had a **feedback meeting** with this applicant, what would you tell them?

Keep the main difficulties and focus points in mind!



Assessment criteria

<p>Erasmus Plan: Management</p> <p>Maximum 30 points</p>	<p>The extent to which:</p> <ul style="list-style-type: none"> ▪ the applicant has proposed concrete ways of contributing to the basic principles of the Erasmus accreditation described in the Erasmus quality standards ▪ the applicant has proposed a clear and complete allocation of tasks in line with the Erasmus quality standards ▪ the applicant has allocated appropriate resources to manage the Programme activities in accordance with the Erasmus quality standards ▪ there is appropriate involvement at the level of organisation’s management ▪ appropriate measures have been defined to ensure continuity of programme activities in case of changes in the staff or management of the applicant organisation ▪ the applicant has proposed concrete and logical steps to integrate the results of their mobility activities in the organisation’s regular work <ul style="list-style-type: none"> – for consortium coordinators, this criterion applies to the entire planned consortium
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Discussion in groups

1. What **concrete examples** would you like to see from the applicant on each assessment criterion?
2. In what way can NAs **help applicants** write better applications?



Thank you for your cooperation!

