



## DOORS TO IMPACT

Improving the quality of the Erasmus+ programme  
in the field of Education and Training  
with long-term activities (LTAs)

*A catalogue of LTAs completed in 2024*

The results presented in this publication—materials, outputs, and outcomes of LTAs—represent not the end of our journey, but its most vital thresholds. They are doors to impact, offering entry points for further exploration, adaptation, and use. True impact lies ahead, unfolding as these resources are shared, applied, and carried forward by others. We invite you to step through these doors and be part of what comes next.  
*SALTO E&T TCA RC Team and Coordinators of long-term activities (LTAs)*

## WHAT ARE LTAS? (ACCORDING TO THE NA GUIDE)

Long-term activities (LTAs) present a strategic framework that can cover several years. They are carried out by several National Agencies who have agreed to cooperate to develop a series of activities linked to a policy area

with the aim to produce an **impact** on the development of the programme and of the policy area they are tackling.

Within the agreed scheme, one National Agency takes the lead and manages the overall coordination of a long-term activity.

### The other National Agencies participating in the scheme can

- organise, on a rotational basis, specific activities; and/or
- provide a financial contribution to functioning of the long-term activity during the period of duration of the long-term activity.

Long-term activities are recurrent or complex activities, which support the programme or policy development.

### How to plan LTAs?

The coordinating National Agency of a long-term activity includes in its planning in particular, details on subjects and themes the long-term activity plans to tackle. The National Agency specifies the links with the objectives of the TCA strategy, including any applicable policy objective. Information on organisational functioning of the activity, types and estimated number of single activities planned under a long-term activity and information on monitoring and dissemination of results are also to be included. For policy-related activities, the National Agency should moreover describe how the objectives of the activity and the National Agency's participation will contribute to the policy priorities of the programmes.

### National Agencies may cover the following roles in LTAs:

1. Coordinator of a long-term activity;
2. Organiser of a single TCA;
3. Co-organising National Agency;
4. Sending participants to activities organised by other National Agencies.



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## What support mechanism stands behind LTAs?

The SALTO Education & Training Resource Centre provides National Agencies with different means of support (tools, materials, coordination) to enhance the quality of project management and implementation of their LTAs.

- [Golden routes of LTA management](#)
- [Step diagram of managing LTAs](#)
- [LTA Padlet](#)
- [LTA Coordinators' Community \(meeting notes and materials in the document library\)](#)
- [2022 LTA Posters](#)
- [2023 LTA Posters](#)
- [2024 LTA Posters](#)
- [2025 NEW LTA Posters](#)
- [2025 PROGRESS LTA Posters](#)

## LIST OF LONG-TERM ACTIVITIES IN EDUCATION AND TRAINING

All 25 LTAs (either closed or running) are listed here, the eight completed ones are colour-coded.

Title of LTA	Reference number on SALTO Platform
<b>Increase the quality of Programme implementation</b>	
LTA Accreditation	<a href="#">HU01_0364_LTA_2022</a>
CLEAR Assessment – Collaboration on the Levelling-up of Erasmus+ Assessors through developing and testing a common Resource set for KA2 assessment	<a href="#">SI01_0379_LTA_2022</a>
Impact, Monitoring and Evaluation	<a href="#">NL01_0415_RT-LTA_2022</a>
Long-term learning mobility of school pupils	<a href="#">ES01_0410_LTA_2022</a>
RIA-AE Research-based Impact Analysis of Erasmus+ Adult Education Programmes	<a href="#">DE02_0370_RT-LTA_2022</a>
The impact of VET placements on national education in Central and Eastern Europe	<a href="#">PL01_0474_RT-LTA_2023</a>
Erasmus+ Research Hub	<a href="#">PL01_0554_RT-LTA_2023</a>
International Support Networks and Services	<a href="#">HU01_0683_LTA_2024</a>
Spreading innovative results from European University Alliances (EUI) to other higher education institutions	<a href="#">DE01_0620_LTA_2024</a>
CLEAR + Collaboration on Levelling-up of Erasmus+ Assessors through developing and testing a common Resource set for KA2: Programme-level updates, Learning from experience and Use of digital tools and Software	<a href="#">SI01_0733_LTA_2025</a>
<b>Digital transformation</b>	
Digital transformation	<a href="#">HU01_0362_LTA_2022</a>
Digital VET	<a href="#">IT01_0469_LTA_2023</a>
The ecosystem of digital competence development in the Erasmus + Programme	<a href="#">PL01_0475_RT-LTA_2023</a>
Digital Pedagogy in the Age of AI	<a href="#">EE01_0726_LTA_2025</a>
<b>Environment and fight against climate change</b>	
Sustainability and greening	<a href="#">DE02_0369_LTA_2022</a>
Sustainability and greening +	<a href="#">DE02_0737_LTA_2025</a>
<b>Participation in democratic life</b>	
Erasmus+ Ambassadors in VET (EuroApprentices)	<a href="#">DE02_0371_LTA_2022</a>
PEACE   Participation Erasmus Alumni for Civic Engagement	<a href="#">IT02_0372_LTA_2022</a>
PEACE+   Participation Erasmus Alumni for Civic Engagement	<a href="#">IT02_0718_LTA_2025</a>
Erasmus+ Ambassadors in VET (EuroApprentices) +	<a href="#">DE02_0747_LTA_2025</a>
<b>Inclusion &amp; Diversity</b>	
Social Inclusion in Higher Education	<a href="#">DE01_0368_LTA_2022</a>
Mobility of Apprentices	<a href="#">AT01_0403_LTA_2022</a>
Inclusion for newcomers	<a href="#">RO01_0389_LTA_2022</a>
Inclusion and diversity in Erasmus+ projects	<a href="#">HR01_0412_LTA_2022</a>
Enhancing Inclusion through Guidance	<a href="#">RS01_0607_LTA_2024</a>

## WHO BENEFITS FROM LTA RESULTS – AND HOW?

By the end of 2024, the first generation of LTAs in Education and Training had been completed.

This booklet, *Doors to Impact*, collects the results – both tangible and conceptual – of the first generation of Long-Term Activities (LTAs) in the field of Education and Training. Its primary aim is to make these materials accessible, structured, and relevant for four key target groups: **Erasmus+ beneficiaries, National Agencies, Priority Area SALTO Resource Centres, and the European Commission.**

In project management terminology, **outputs** refer to concrete deliverables created during or as a direct result of a project (e.g., reports, presentations, guides), while **outcomes** describe the changes in knowledge, behaviour, or systems that those outputs generate over time. However, in the context of LTAs – complex, evolving, and collaborative – these categories are not always one-size-fits-all.

*While Erasmus+ beneficiaries are the primary audience for LTAs and TCAs, their value extends well beyond.* As highlighted in recent research<sup>1</sup>, LTAs also play a key role in supporting **organisational learning within National Agencies** – through internal capacity building, shared practices, and strategic dialogue. National Agencies benefit from tools such as expert networks, evaluation materials, and synthesis reports that, while *not direct* project deliverables, act as **functional outputs** essential for quality development and alignment.

Likewise, **Priority Area SALTO Resource Centres** can use the lessons learnt and tools created in LTAs to inform future initiatives, spark new thematic collaborations, and reinforce transnational learning. For them, recommendations, models, and adaptable practices are crucial outcomes – even when not explicitly created for their role.

At the level of the **European Commission**, LTAs offer structured reflections and evidence-based recommendations that feed into **better programme guidelines, improved expectations, and policy development.** They contribute to a shared understanding of what quality, innovation, and relevance mean across projects and countries.

This publication recognises that **relevance defines value**: each target group benefits differently from the same results. By organising this collection through the lens of these four perspectives, we aim to reflect the true breadth of impact that LTAs can achieve – and invite all stakeholders to engage with and build upon what has been collectively created.

## OUTCOMES AND OUTPUTS OF CLOSED E&T LONG-TERM ACTIVITIES (2024)

<sup>1</sup> Taking stock of TCAs in the field of Education and Training between 2019 and 2023



NA colleagues



Beneficiaires



European Commission



SALTOS



# LTA ACCREDITATION

HU01\_0364\_LTA\_2022

**COORDINATOR OF LTA:** SALTO E&T TCA RC, HU01

**PARTNERSHIP:** HU01, DK01, LU01, MT01, NO01, SE01, NL01 (Core partners)

The overall aim of the long-term activity was

- to help project promoters draft their Erasmus+ Plans (strategic objectives of accreditation and its possible impact on their organisations);
- to support project coordinators to maintain quality standards of mobilities during accredited periods, thus, to achieve expected impact on their organisations;
- to support KA1 external experts and internal NA staff assessors to harmonise evaluation of accreditation applications and final reports at European level.

LTA concept/One pager

**SECTOR(S):** SE, VET, AE

**TYPE OF LTA:** Recurrent

For NAs – NADirs, heads and NA Colleagues  
(TCA Officers, sectoral colleagues, Priority Contact Points)



## OUTCOMES:

Improved awareness and **understanding of Accreditation and LTA management.**

Improved awareness of the **importance of allocating adequate resources**, workload associated with LTA activities; **needs associated with active engagement** in LTA activities.

## OUTPUTS:

- **SYNTHESIS REPORT**

*LTA Accreditation Synthesis Report*

- **READY PACKS**

Quasi Ready Packs of realised TCAs available on SALTO under LTA concept



## RECOMMENDATIONS:

*Recommendations for NA Directors and leaders*

*Recommendations for TCA Officers*

*Recommendations for NA KA1 Officers*

**RECOMMENDATIONS PER TARGET GROUP:** *Accreditation experts*

*Programme-exchanging assessment experience of experts on accreditation*

*Relevance workshop – Presentation*

*Objectives workshop – Presentation*

*Project management workshop – Presentation*

*Closing the seminar – Exchanging assessment experience of experts on accreditation*

## For Priority SALTOs

### OUTCOMES:

Improved awareness and understanding of outcomes, results and conclusions of LTA.  
Identification of future possibilities to initiate TCAs on accreditation.

### OUTPUTS:

*Recommendations for TCA Officers*

## For European Commission



### OUTCOMES:

Information about outcomes, results and conclusions of Accreditation LTA

### OUTPUTS:

*Recommendations for European Commission Desk Officers*

- **SYNTHESIS REPORT**

*LTA Accreditation Synthesis Report*

- **FINAL REPORT**

*LTA Accreditation Final Report 2024 June*

- **ACTIVITY REPORTS**

*2021 Activity report, 2022 Activity report, 2023 Activity report*

## For beneficiaries



### OUTCOMES:

Improved awareness and understanding of quality project management; new accredited projects  
Realised TCAs

### OUTPUTS:

**RECOMMENDATIONS PER TARGET GROUP:**

- *Newcomer Erasmus+ Applicants to Accreditation*
- *Programme TCA Accreditation in E+*
- *Speaking with an Expert's Voice – Presentation*
- *Accreditation Application Form Walkthrough presentation*
- *Beneficiary practice sharing – Presentation1*
- *Beneficiary practice sharing – Presentation2*
- *Impact Exercise*
- *The importance of language in the application*
- *The role of the Erasmus Coordinator*
- *Accredited Erasmus+ project coordinators*
- *Agenda for face-to face contact making TCA*
- *Instructions to group leaders – NA staff colleagues*
- *Agenda – Online contact making and Inclusion seminar for accredited organisations*
- *Information package to participants*
- *Instructions for facilitators*
- *Presentations*

## CLEAR ASSESSMENT –

### Collaboration on the Levelling-up of Erasmus+ Assessors through developing and testing a common Resource set for KA2 assessment

SI01\_0379\_LTA\_2022

**COORDINATOR OF LTA:** SI01

**PARTNERSHIP:** SI01, BE02, IS01, NO01, SE01, DE02, FI01, FR01, IT02, NL01, CY01, RO01

The aim was

- to develop a strategic model of European training of assessors, and
- to develop relevant training materials, share good practices, and streamline evaluation criteria applied in all Erasmus+ participating countries.

**SECTOR(S):** SE, VET, HE, AE

**TYPE OF LTA:** Recurrent

**For NAs – NADirs, heads and NA Colleagues (TCA Officers, sectoral colleagues, Priority Contact Points)**



**OUTCOMES:**

Improved common understanding of the criteria on assessment of applications and final reports of KA2 actions

**OUTPUTS:**

English website of CMEPIUS:



**For Priority SALTOS**



**OUTCOMES:**

Improved awareness of the topic and understanding of outcomes, outputs

**OUTPUTS:**



**For European Commission**



**OUTCOMES:**

Improved common understanding of the criteria on assessment of applications and final reports of KA2 actions

**OUTPUTS:**

English website of CMEPIUS:



**For beneficiaries**



**OUTCOMES:**

Not applicable; LTA addresses only internal and external experts

**OUTPUTS:**

Not applicable; LTA addresses only internal and external experts

# DIGITAL TRANSFORMATION IN VET

IT01\_0469\_LTA\_2023

**COORDINATOR OF LTA:** IT01

**PARTNERSHIP:** IT01, ES01, PL01, SK01

The main activity of the LTA was:

- to conduct parallel research projects in partner countries using the same methodology and research tools, and
- to explore the impact of Erasmus+ Programme on beneficiaries in terms of organisational changes, innovation of learning, training and teaching practices and development of digital skills of the staff.

**SECTOR(S):** VET

**TYPE OF LTA:** Complex

## For NAs – NADirs, heads and NA Colleagues (TCA Officers, sectoral colleagues, Priority Contact Points)



### OUTCOMES:

Improved knowledge on the effects of digitalisation following the participation in Erasmus+ initiatives.

### OUTPUTS:

- NA ConnEct Wiki
- SALTO E&T



## For Priority SALTOs



### OUTCOMES:

Shared research processes related to LTA management, methodology and tools, cooperation and synergies with relevant LTAs  
Support to potentially interested NAs to develop research activities on digital issues.

### OUTPUTS:

Research results and recommendations

## For European Commission



### OUTCOMES:

Food for thoughts for future policy reflections based on programme implementation

### OUTPUTS:

Yearly report; Digital Transformation Forum, SALTO E&T and DIGITAL

## For beneficiaries

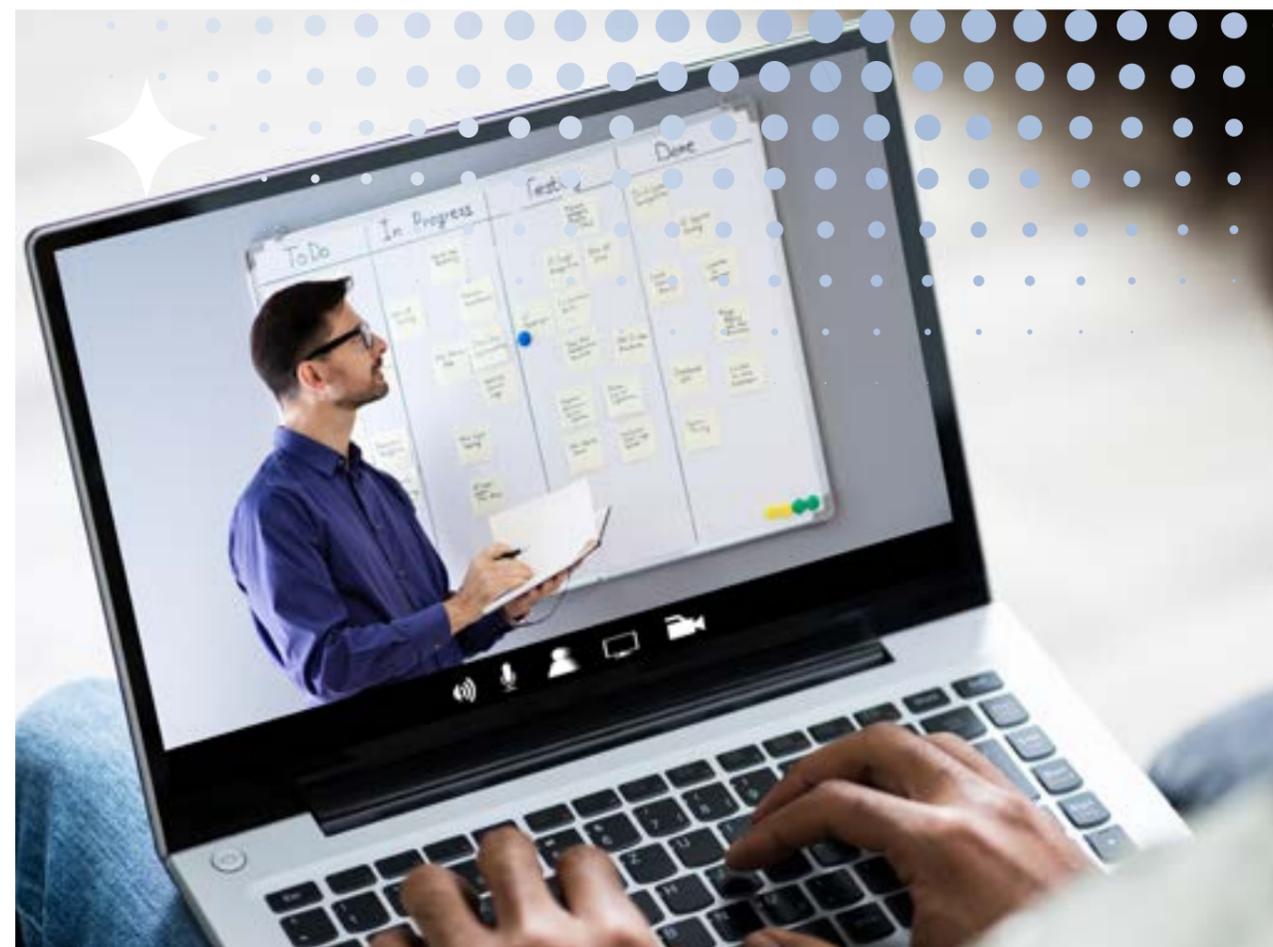


### OUTCOMES:

Increased understanding of digital priority and relevant policy initiatives, with aim to raise Erasmus+ contribution on digital transition

### OUTPUTS:

Info days and thematic events  
(recordings available at dedicated web areas and social media communication)



# DIGITALISATION IN SCHOOL EDUCATION – LTA

HU01\_0362\_LTA\_2022

**COORDINATOR OF LTA:** SALTO E&T TCA RC, HU01

**PARTNERSHIP:** EE01, HU01, LU01, MT01, NL01, CZ01, SK01, DE03, IE01

The LTA focused on

- priority topics, such as digital skills and competences, digital content, technologies and practices, digital safety, digital literacy and tackling disinformation, artificial intelligence; and
- continuous training for teachers and educational staff running digital projects in school education.

**SECTOR(S):** SE

**TYPE OF LTA:** Complex

**For NAs – NADirs, heads and NA Colleagues  
(TCA Officers, sectoral colleagues, Priority Contact Points)**



## OUTCOMES:

- Improved awareness about needs in the field of digital transformation of school education in partner countries
- Gaining insights into beneficiary experiences and collect information on indirect needs
- New LTA coordinated by another NA (EE01) with broader target group (SE and VET) in collaboration with 2 other DigLTAs involved (PL01, IT01)

## OUTPUTS:

- Activity reports: 2021, 2022, 2023 and Final report *Erasmus Plus Research website*
- SALTO Platform (*2021, 2022, 2023*, key recommendations for future partnership cooperation and coordination; and for future beneficiary support in *Final report Part One, Part Two, Executive summary*)
- Participant surveys, interviews

## For Priority SALTOs



### OUTCOMES:

Improved LTA project management, clear understanding of effective processes in LTAs; improved awareness of synergies with LTAs in the same field  
Using experts who transitioned from Erasmus+ beneficiaries to experts to better promote the programme  
Improved awareness of needs of National Agencies and Erasmus+ beneficiaries for quality improvement of the programme

### OUTPUTS:

SALTO Platform (*Final report Part One, Part Two, Executive summary*)

## For European Commission



### OUTCOMES:

Improved awareness of benefits of NA collaboration and impact of LTA activities

### OUTPUTS:

Yearly report; SALTO Platform (*Final report Part One, Part Two, Executive summary*)

## For beneficiaries



### OUTCOMES:

Improved awareness and understanding of innovative digital education practices  
Enhanced dissemination of project results, facilitated knowledge sharing, and networking opportunities within the topic field, contributing to greater outreach and impact.  
Improved awareness and understanding of innovative digital education practices

### OUTPUTS:

13 international seminars involving circa 451 participants across 31 countries – The commitment of 451 participants, based on the participant survey, contributes to achieving the intended outcomes.

- A collection of materials showcasing innovative digital education practices.
- Promotion and dissemination of Erasmus+ project outcomes and EC tools such as DIG Comp framework, SELFIE and policy documents (e.g., Digital Education Action Plan).

*Digitally Empowered Teachers | European School Education Platform*

**A webinar series**

*Digitally Empowered Teachers 1. | AI in Education: Are we running to or away from AI?*  
*Digitally Empowered Teachers 2. | Inclusive tools and personalising students' learning*  
*Digitally Empowered Teachers 3. | Project-based learning approaches*

# SUSTAINABILITY AND GREENING LTA

DE02\_0369\_LTA\_2022

**COORDINATOR OF LTA:** DE02

**PARTNERSHIP:** BE02, DE02, DE03, DK01, FI01, FR01, IT02, SE01, SK01 (organizing partners)

The LTA sustainability focused on

- encouraging more potential programme participants to engage in mobility or projects to increase their knowledge on principles and models of sustainability, and to facilitate more national engagement in the long-term perspective;
- capacity building and green initiatives, especially in Education for Sustainable Development.

**SECTOR(S):** SE, VET, HE, AE

**TYPE OF LTA:** Complex

## For NAs – NADirs, heads and NA Colleagues (TCA Officers, sectoral colleagues, Priority Contact Points)



**OUTCOMES:**

Improved awareness and understanding of challenges and possible solutions of the LTA's topic

**OUTPUTS:**

- LTA *concept* and *final report*
- *LTA recommendations on green travel*
- *Greening the Agencies: Collection of good practices*
- *Recommendations to NAs*
- Realised TCAs



## For Priority SALTOs



**OUTCOMES:**

SALTO Green is involved as a key partner in LTA  
Improved awareness and understanding of outcomes, results and conclusions of LTA.  
Identification of future possibilities to cooperate

**OUTPUTS:**

- Recommendations on green travel
- Greening the Agencies: Collection of good practices
- Further and intensified cooperation on Sustainability & Greening LTA+ (2nd phase)

## For European Commission



**OUTCOMES:**

Information about outcomes, results and conclusions of LTA

**OUTPUTS:**

- LTA concept and final report
- NA Yearly report
- Recommendations to EC



## For beneficiaries



**OUTCOMES:**

Improved awareness and understanding of horizontal priority; new projects

**OUTPUTS:**

Realised TCAs



# ERASMUS+ AMBASSADORS IN VET (EUROAPPRENTICES)

DE02\_0371\_LTA\_2022

**COORDINATOR OF LTA:** DE02**PARTNERSHIP:** DE02, ES02, FI01, CZ01, AT01, PT01, IT01, PL01, RO01, BE03, SK01

The LTA aimed

- to enhance visibility and impact of mobilities;
- to contribute to priorities of the programme, especially to participation in democratic life and inclusion and diversity;
- to support active citizenship and foster social competences;
- to promote equal opportunities and access, inclusion, diversity and fairness across all actions;
- to strengthen visibility of learning mobility in VET, social commitment, European values and active citizenship of VET students.

**SECTOR(S):** VET**TYPE OF LTA:** Recurrent

## For NAs – NADirs, heads and NA Colleagues (TCA Officers, sectoral colleagues, Priority Contact Points)

**OUTCOMES:**

Improved awareness and understanding of concept and goals of LTA EuroApprentices – Erasmus+ ambassadors in VET  
Allocate Adequate Resources: recognising the workload associated with LTA activities  
NAs can join the network and implement their national ambassador network as part of the European EuroApprentices network

**OUTPUTS:**LTA conceptConcept for International EuroApprentices Meeting (page 13 of final report)Concept for Online Social Event (page 12 of final report)LTA final reportLTA film[www.euroapprentices.eu](http://www.euroapprentices.eu)

## For Priority SALTOs

**OUTCOMES:**

Improved awareness and understanding of outcomes, results and conclusions of LTA. Identification of future possibilities to cooperate on the visibility of participation in democratic life of VET students.

**OUTPUTS:**LTA filmLTA final report

Workshop on how E+ ambassadors are involved in decision-making

(hosted together with coordinator of EuroPeers at Participation Forum in Tallinn 2024)

## For European Commission

**OUTCOMES:**

Information about outcomes and results and conclusions of first phase of LTA EuroApprentices – Erasmus+ ambassadors in VET

**OUTPUTS:**LTA final reportLTA filmLTA website [www.euroapprentices.eu](http://www.euroapprentices.eu)

NA Yearly Report



## For beneficiaries

**OUTCOMES:**

Erasmus+ newcomers: Erasmus+ ambassadors to be invited to share their experience, Peer to Peer communication, possibility for VET students to engage themselves after the mobility

**OUTPUTS:**Website of LTALTA film

Profiles of E+ ambassadors on national NA website e.g. about the ambassadors

(targeting to beneficiaries and stakeholders e. g. SK, IT, CZ, DE)

Erasmus+ ambassadors to be invited to share their experience

Podcast Erasmus+ stories (in German)Instagram channels e. g. AT, PL, DE

# PEACE

## Participation Erasmus Alumni for Civic Engagement

IT02\_0372\_LTA\_2022

**COORDINATOR OF LTA:** IT02**PARTNERSHIP:** FR01, ES01, LU01, BE02, RO01, PT01, SE01, LV01, CZ01

The LTA aimed

- to unify the network of Ambassadors, Alumni and Role Models for all sectors;
- to create a structure of national observatories that can periodically measure improvements on themes promoted by the European Commission (internationalisation, civic engagement, inclusion, green, digital, etc.);
- to identify critical areas and design together possible corrective actions;
- to organise international events in which Alumni/Ambassadors meet;
- to foster synergies between funds in order to increase number of mobilities and projects granted; and
- to promote civic participation.

**SECTOR(S):** SE, VET, HE, AE, YH**TYPE OF LTA:** Recurrent

### For NAs – NADirs, heads and NA Colleagues (TCA Officers, sectoral colleagues, Priority Contact Points)

**OUTCOMES:**

Creation of training modules focused on European values, political engagement, and citizenship education.

**Focus groups:** 63 tables in 8 TCA events; about 1 000 people involved; 23 participating countries. Themes: Youth civic and political engagement; European citizenship education; Social inclusion, diversity, non-discrimination; Gender inequality; Europe and its colonial past; East-West distinction; Learning mobility and European elections; Youth and under-representation; Voting age; Internationalisation and Erasmus+ mobility

**OUTPUTS:**

- 3 research reports were published as results of these focus groups
- 4 e-learning modules, video series “Participate in Europe”:
- 1) The European elections, what is at stake?
  - 2) History and Institutions of the EU
  - 3) Engagement and Democratic innovation (coming soon)
  - 4) Diversity in Europe and European citizenship education.

The whole project documentation is available on [PEACE Web](#) pages.

### For Priority SALTOs

**OUTCOMES:**

All the initiatives aimed at raising awareness of Erasmus+ programme opportunities, and to support the creation of a new generation of pro-European citizens.

**OUTPUTS:**

The whole project documentation is available on [PEACE Web](#) pages and [Erasmus+ INDIRE Youtube Channel](#)

In Italy 260 School Ambassadors and 120 Adult Education Ambassadors have been selected, and the existing Alumni networks have been reinforced.

### For European Commission

**OUTCOMES:**

Information about outcomes, results and conclusions of LTA

**OUTPUTS:**

NA Yearly Report

The whole project documentation is available on [PEACE Web](#) pages.

### For beneficiaries

**OUTCOMES:**

Development of a more extensive network, capable of involving at European level different stakeholders/ambassadors/alumni giving them opportunities to meet and work together. All the initiatives aimed at raising awareness of Erasmus+ programme opportunities, and to support the creation of a new generation of pro-European citizens.

**OUTPUTS:**

9 international TCA events (in Italy, Sweden, Belgium, Spain and Portugal) and 3 National events in Italy on EU values and European citizenship have been organized.

Networks were engaged in dissemination activities such as the initiative “Erasmus goes to town” with the participation of over 3.500 pupils, students and learners all over Europe (40 schools and educational institutions visited, from pre-primary to upper secondary level).



# SOCIAL INCLUSION IN HIGHER EDUCATION

DE01\_0368\_LTA\_2022

**COORDINATOR OF LTA:** DE01

**PARTNERSHIP:** RS01, SI01, CZ01, NL01, NO01, EE01, BE01, SK01, FR01, IE02, IS01, EL01

The main goal of the LTA was

- to support participating and non-participating National Agencies to enhance social inclusion among programme participants with fewer opportunities;
- to create a network of experts;
- to involve the European Commission and various stakeholder groups to deliver documentation of useful data and resources and good practices.

**SECTOR(S):** HE

**TYPE OF LTA:** Complex

For NAs – NADirs, heads and NA Colleagues  
(TCA Officers, sectoral colleagues, Priority Contact Points)



## OUTCOMES:

Knowledge about national strengths and challenges with regard to the implementation of inclusion and diversity in student mobility and possibility to develop strategies for action

## OUTPUTS:

Guidelines on synergies reinforcing inclusion in Erasmus+  
 Guidelines for Erasmus+ Coordinators on 'Inclusion' in Erasmus+ Projects  
 Redesign of the inclusivemobility.eu website  
 Publication (in prep): Inclusion in Erasmus+: An ESNsurvey breakout report comparing national data  
Long-Term Activity (LTA) Social Inclusion in Higher Education – Nationale Agentur für Erasmus+ Hochschulzusammenarbeit – DAAD  
Guidelines on Synergies Reinforcing Inclusion in Erasmus+ for Higher Education Institutions and Erasmus+ National Agencies  
GUIDELINES FOR ERASMUS+ COORDINATORS ON 'INCLUSION' IN ERASMUS+ PROJECTS  
Welcome to Inclusive Mobility | Inclusive Mobility

For Priority SALTOS



## OUTCOMES:

Knowledge about national strengths and challenges with regard to the implementation of inclusion and diversity in student mobility and possibility to develop strategies for action

## OUTPUTS:

Guidelines on synergies reinforcing inclusion in Erasmus+  
 Guidelines for Erasmus+ Coordinators on 'Inclusion' in Erasmus+ Projects  
 Redesign of the inclusivemobility.eu website  
 Publication (in prep): Inclusion in Erasmus+: An ESNsurvey breakout report comparing national data  
Long-Term Activity (LTA) Social Inclusion in Higher Education – Nationale Agentur für Erasmus+ Hochschulzusammenarbeit – DAAD  
Guidelines on Synergies Reinforcing Inclusion in Erasmus+ for Higher Education Institutions and Erasmus+ National Agencies  
Guidelines for Erasmus+ coordinators on 'inclusion' in Erasmus+ projects  
Welcome to Inclusive Mobility | Inclusive Mobility

For European Commission



## OUTCOMES:

Publication in prep: Inclusion in Erasmus+: An ESNsurvey breakout report comparing national data

## OUTPUTS:

Long-Term Activity (LTA) Social Inclusion in Higher Education – Nationale Agentur für Erasmus+ Hochschulzusammenarbeit – DAAD

For beneficiaries



## OUTCOMES:

Knowledge about national strengths and challenges with regard to the implementation of inclusion and diversity in student mobility and possibility to develop strategies for action

## OUTPUTS:

Guidelines on synergies reinforcing inclusion in Erasmus+  
 Guidelines for Erasmus+ Coordinators on 'Inclusion' in Erasmus+ Projects  
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Long-Term Activity (LTA) Social Inclusion in Higher Education – Nationale Agentur für Erasmus+ Hochschulzusammenarbeit – DAAD  
Guidelines on Synergies Reinforcing Inclusion in Erasmus+ for Higher Education Institutions and Erasmus+ National Agencies  
Guidelines for Erasmus+ coordinators on 'inclusion' in Erasmus+ projects  
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