TCA OFFICERS' MEETING

Quality in Focus

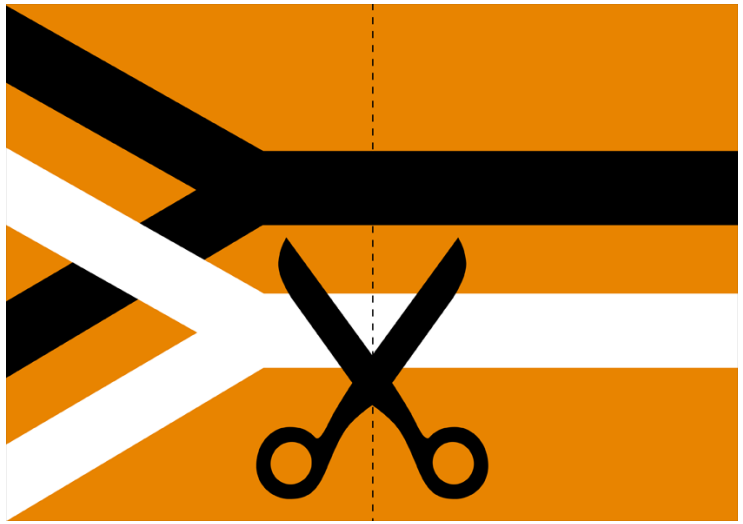
Day 1
May 22 2019

Zandvoort The Netherlands

Quality

Opening speeches

- ✓ István Verses, Head of Hungarian Erasmus+ Department & SALTO
- ✓ Lem van Eupen, director Dutch NA Erasmus+ Education & Training
- ✓ Anne Ballauf, European Commission, DG EAC



The programme (1)

Today wednesday: Quality in TCA: welcome & good practices

- ✓**Welcome**
  - ✓Opening speeches
  - ✓Concise overview of past year activities
  - ✓WG: New WG's introduction
  - ✓Small survey on Cooperation with SALTO E&T RC
- ✓**Good Practice TCA's presentations**
- ✓***Social event for all……***

The programme (2)

Tomorrow thursday: Competence building, TCA planning & cooperation

- ✓ **Training in three topics**
  - ✓ Collaboration, communication techniques
  - ✓ SALTO Platform
  - ✓ TCA lifecycle - Induction
- ✓ **Plenary presentations in quality interpretations in TCA**
- ✓ **Planning & cooperation**
- ✓ ***Dinner……***

The programme (3)

Day after tomorrow friday: Updates on the future programme, TCA Results

- ✓**Future of TCA Programme**
  - ✓Next programme generation, changes in the programme, policy objectives
  - ✓Programme Mangement WG – TCA conclusions
- ✓**Planning & cooperation – Outputs & Outcomes**
- ✓***Closing, conclusions, farewell……***

Overview of past years activities

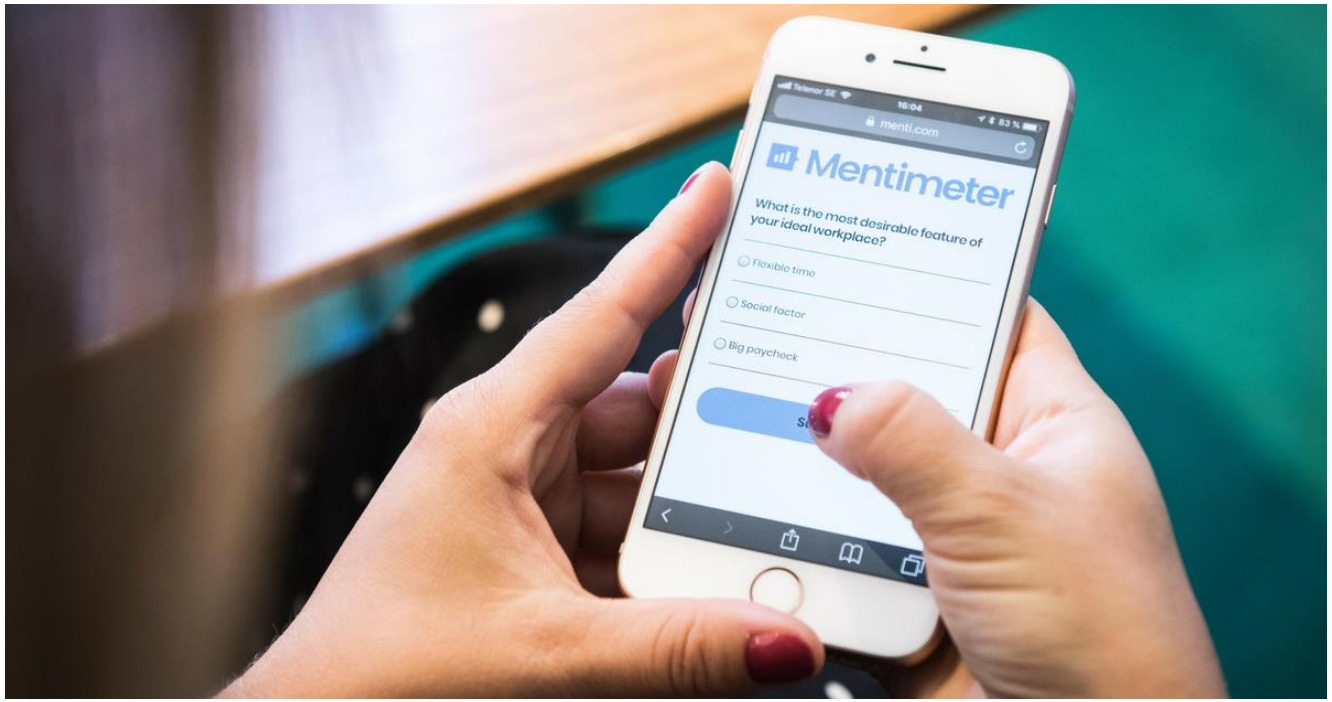
Katalin Albrecht-Garai SALTO E&T

Erasmus+

New WG's Introduction

Survey on cooperation with SALTO

- ✓ Go to www.menti.com
- ✓ Use the code: 48 36 22



Survey on cooperation with SALTO

Julianna Lukács SALTO E&T

Good Practice TCA's - overview

1. Mythbusting European Project Management for Strategic Partnerships: Carmel Walsh
2. Fast Track for Immigrants: Ingrid Gran
3. Education for Democratic Citizenship in Erasmus+ School Exchange Partnerships: Daniela Meisenheimer – Monika Held – Katharina Fahr
4. Higher Education Institutions of Art, Design and Music as future "European Universities"? Innovative cooperation formats and thematic bridges: Nathalie Baum
5. Thematic conference "Erasmus+ programme impact on individuals in VET and HE: Kristina Maldonienė
6. Cross-sectoral contact seminar "Enhancing Digital Competences in Education and Training": Ellen Vimberg
7. Impact+ / Applied Research Methods: Sara Southam
8. The Star of Europe: Paavo Pykkönnen

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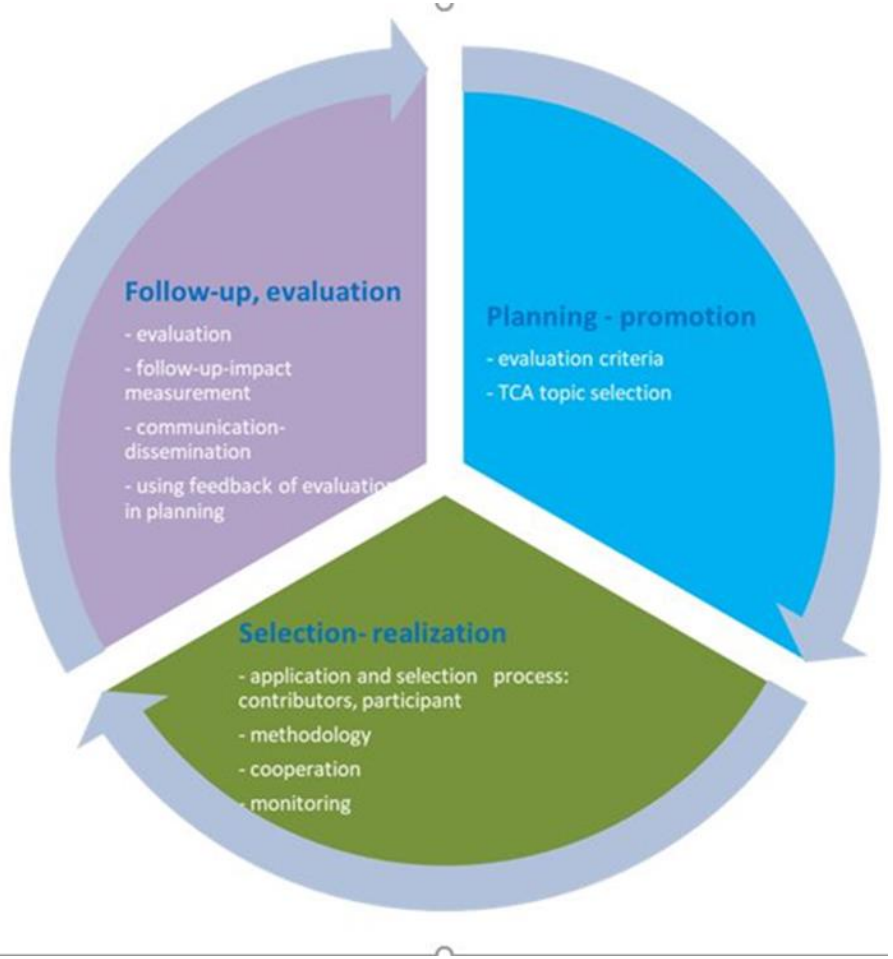
Please use theTCA lifecycle

1. **Why is this a good practice?**
2. **Key General Insights for each main proces phase**



Our schedule for the eight topics

- **14.35-14.50 : Pitches**
- **14.50-15.35 : Group work – round 1**
- **15.40-16.20 : Group work – round 2**
- **16.25-16.55 : Summary of Main Outcomes**

As for now…..

Hotel Lobby/ reception 18.15 → Social Event (dress informal/ coat..)

Judith: 0031 (6) 25 41 78 11

Charge your devices

Tomorrow morning – (mini) training sessions

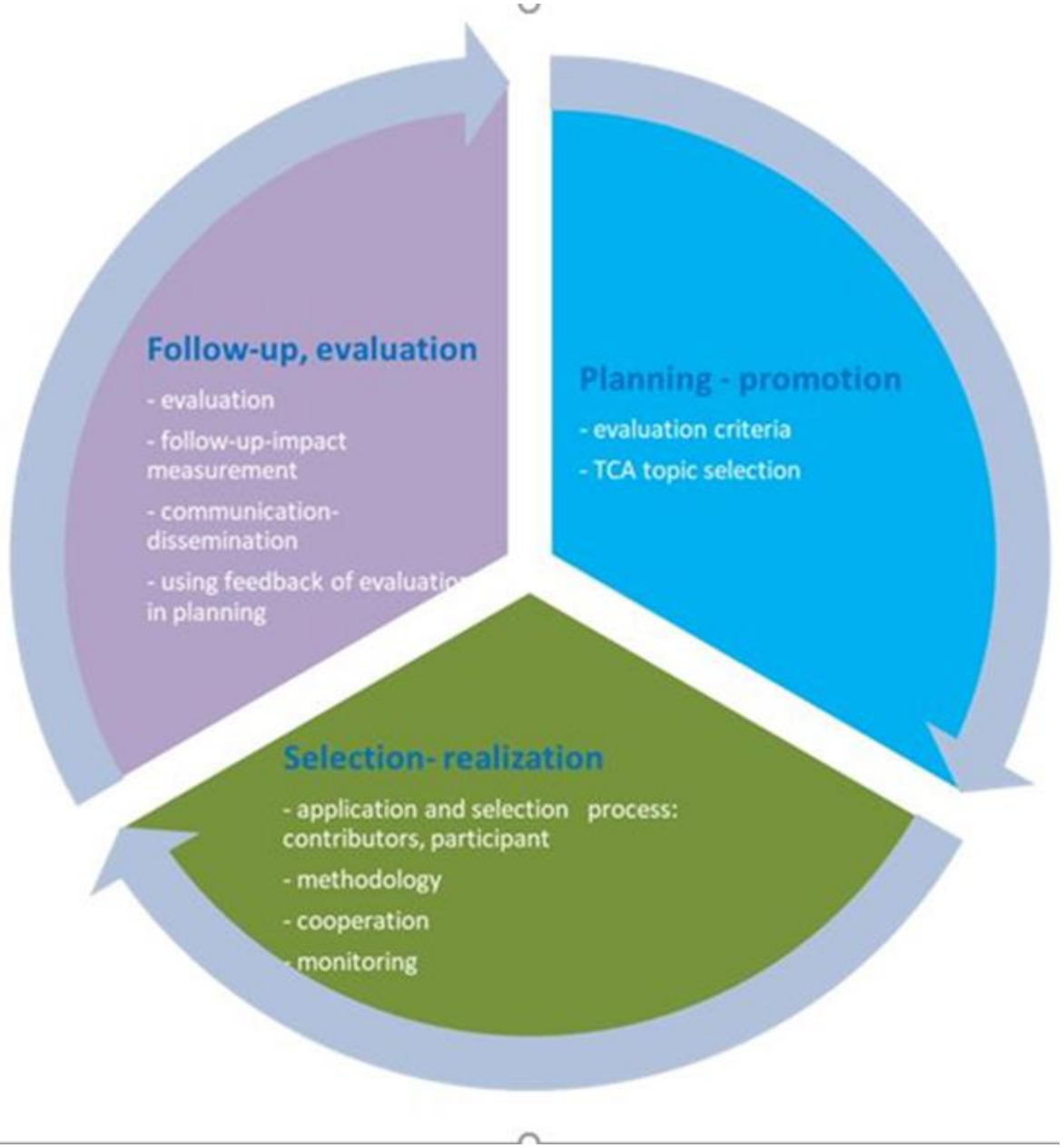
1. Collaboration, communication techniques — Boulevard 3
2. SALTO Platform — Boulevard 1 & 2
3. TCA lifecycle – Induction training — Kennemer 2 & 3

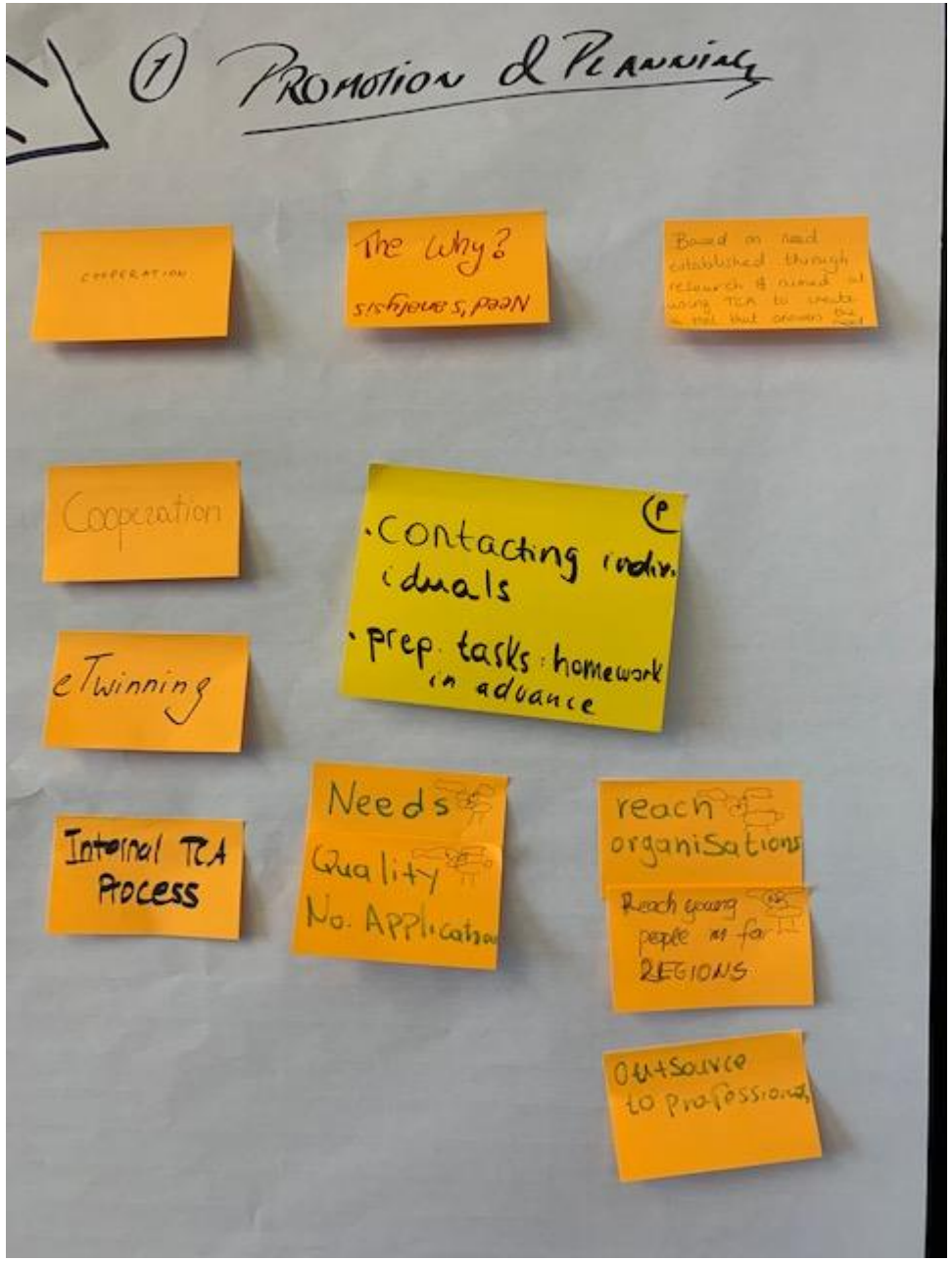
- ✓ *09.00* *Registration*
- ✓ *09.30* *Round 1*
- ✓ *11.00* *Round 2*

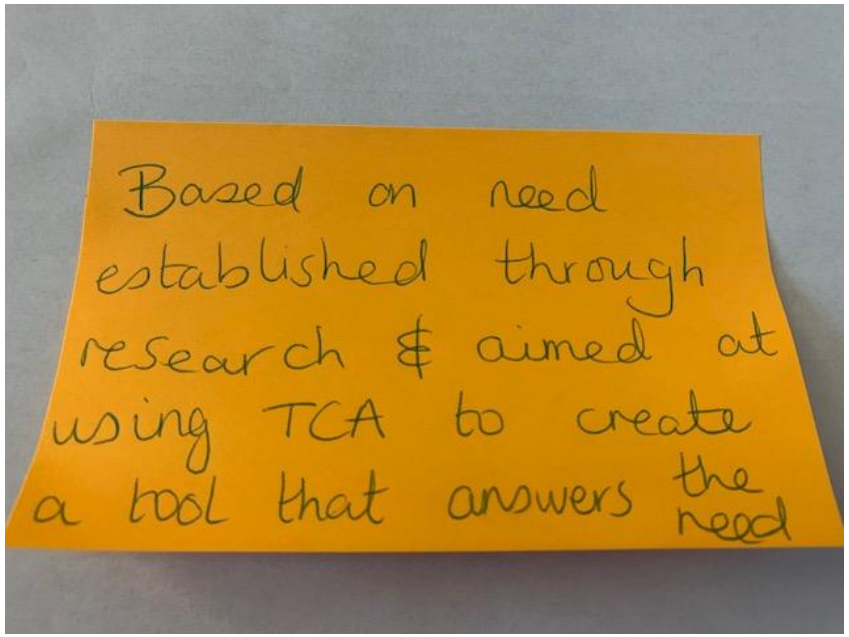
13.45 Back in the Plenary room!

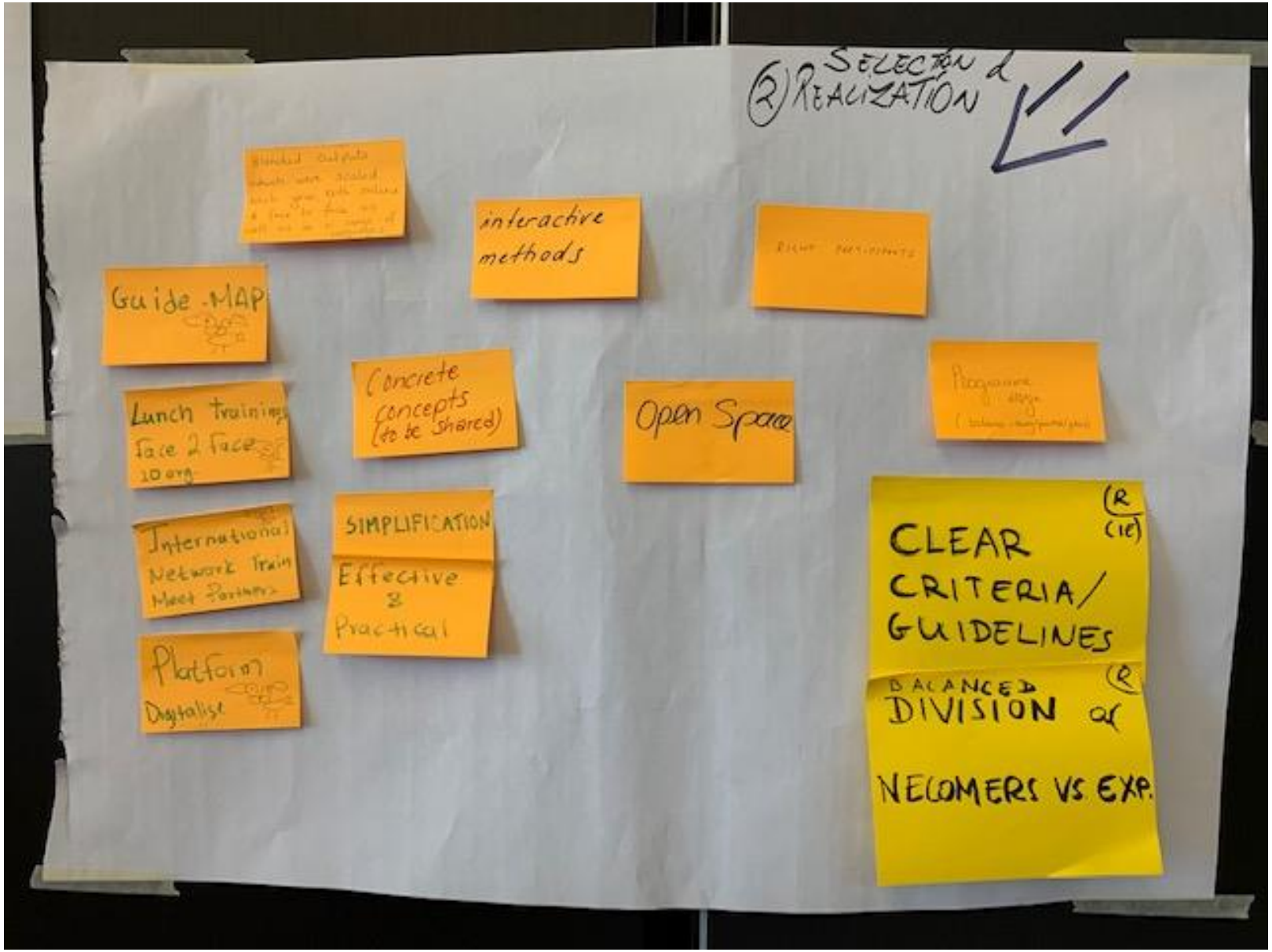
Notes TCA Life cycle

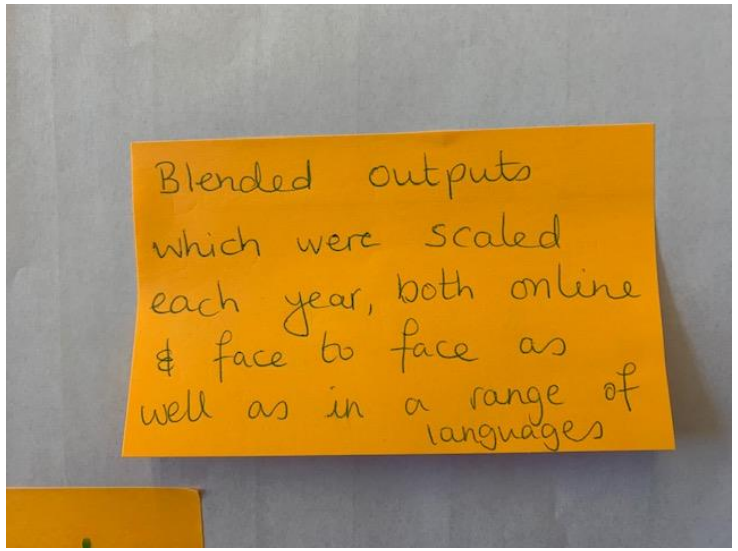
Good Practices

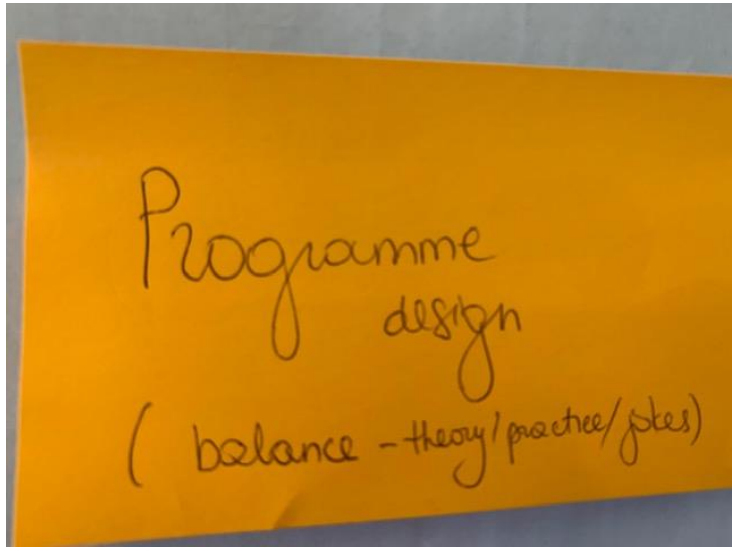

Follow-up, evaluation
- evaluation
- follow-up-impact measurement
- communication-dissemination
- using feedback of evaluation in planning
Planning - promotion
- evaluation criteria
- TCA topic selection
Selection- realization
- application and selection process: contributors, participant
- methodology
- cooperation
- monitoring

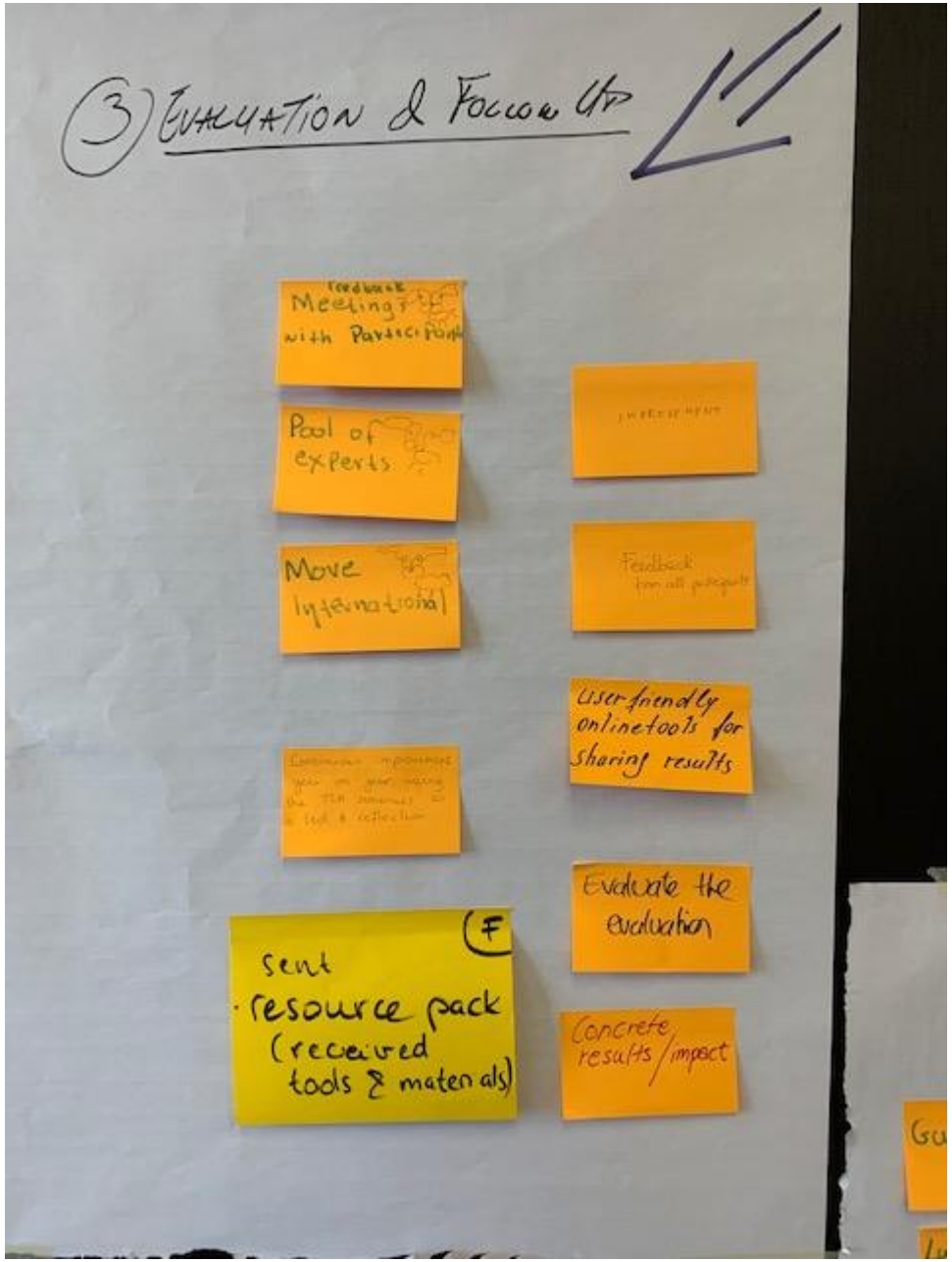

① Promotion & Planning
The Why?
Cooperation
eTwinning
Internal TCA Process
Contacting individuals
prep. tasks: homework in advance
Needs
Quality
reach organisations
Reach young people in for REGIONS
Outsource to professionals

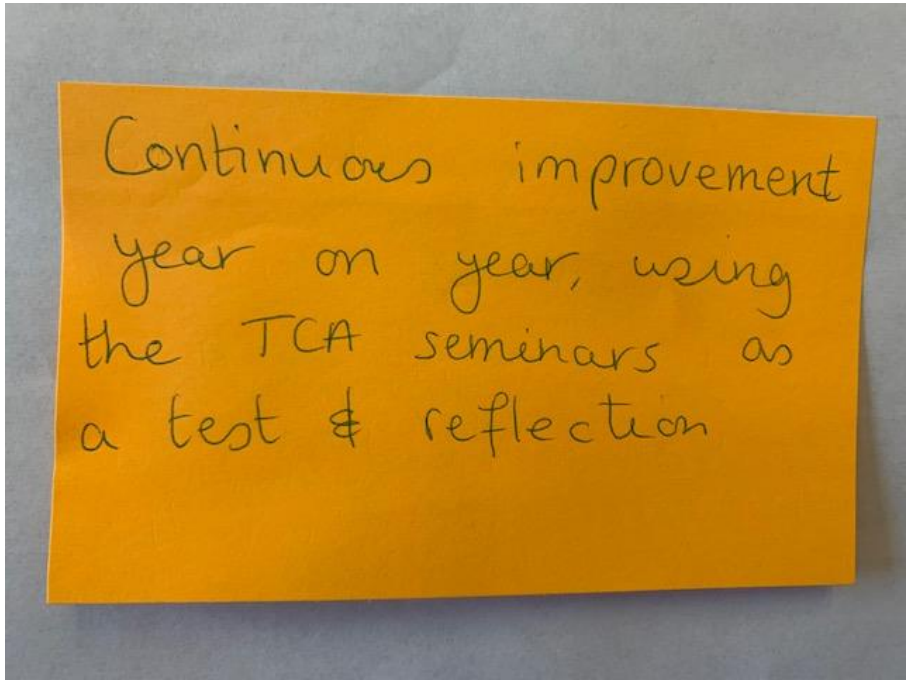

Based on need established through research & aimed at using TCA to create a tool that answers the need

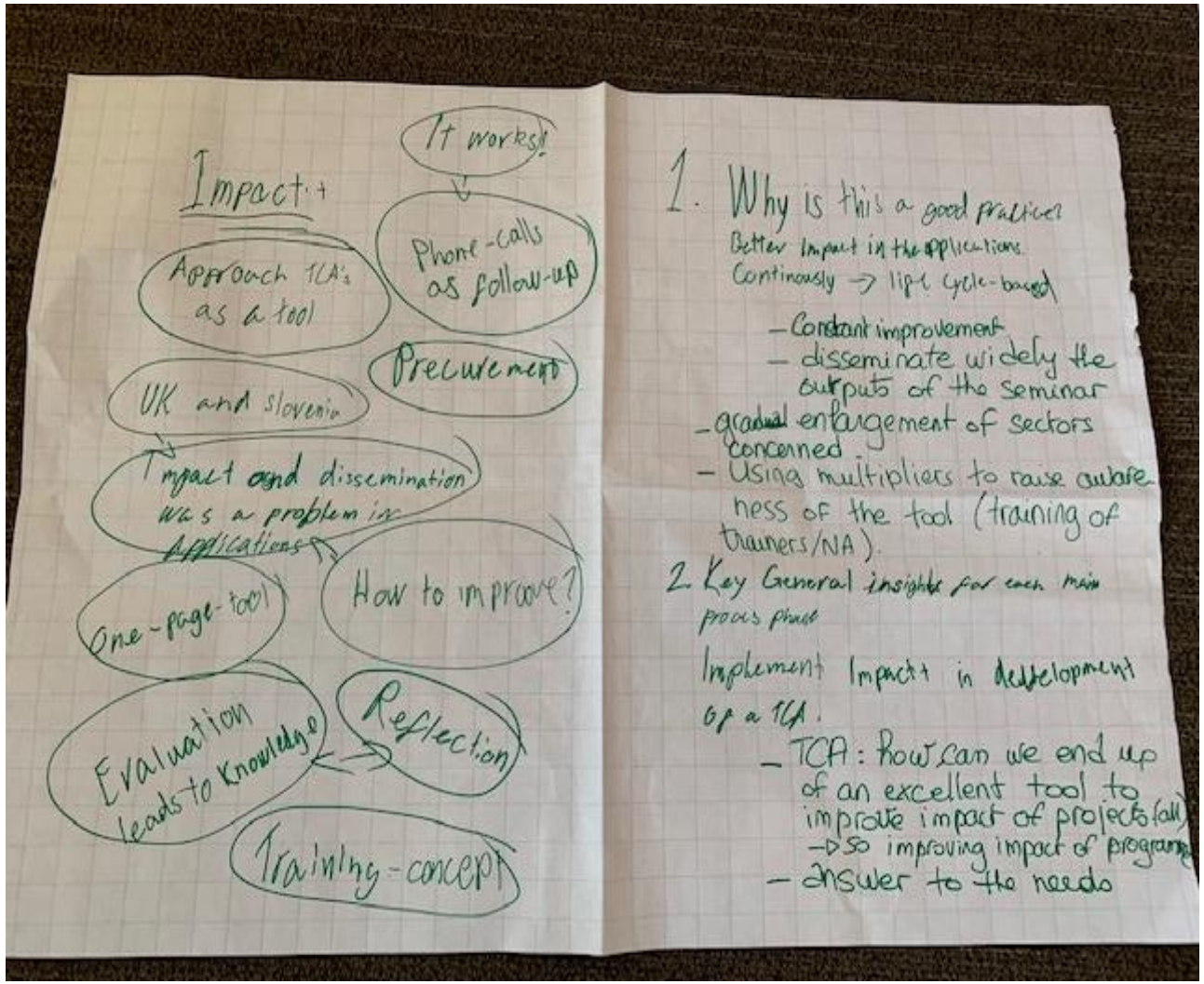

② SELECTION & REALIZATION
interactive methods
Guide-MAP
Concrete concepts (to be shared)
Lunch training face 2 face
Open Space
SIMPLIFICATION
Effective & Practical
International Network Train
Platform
Digitalise
CLEAR CRITERIA/ GUIDELINES
BALANCED DIVISION of NEWCOMERS VS EXP.

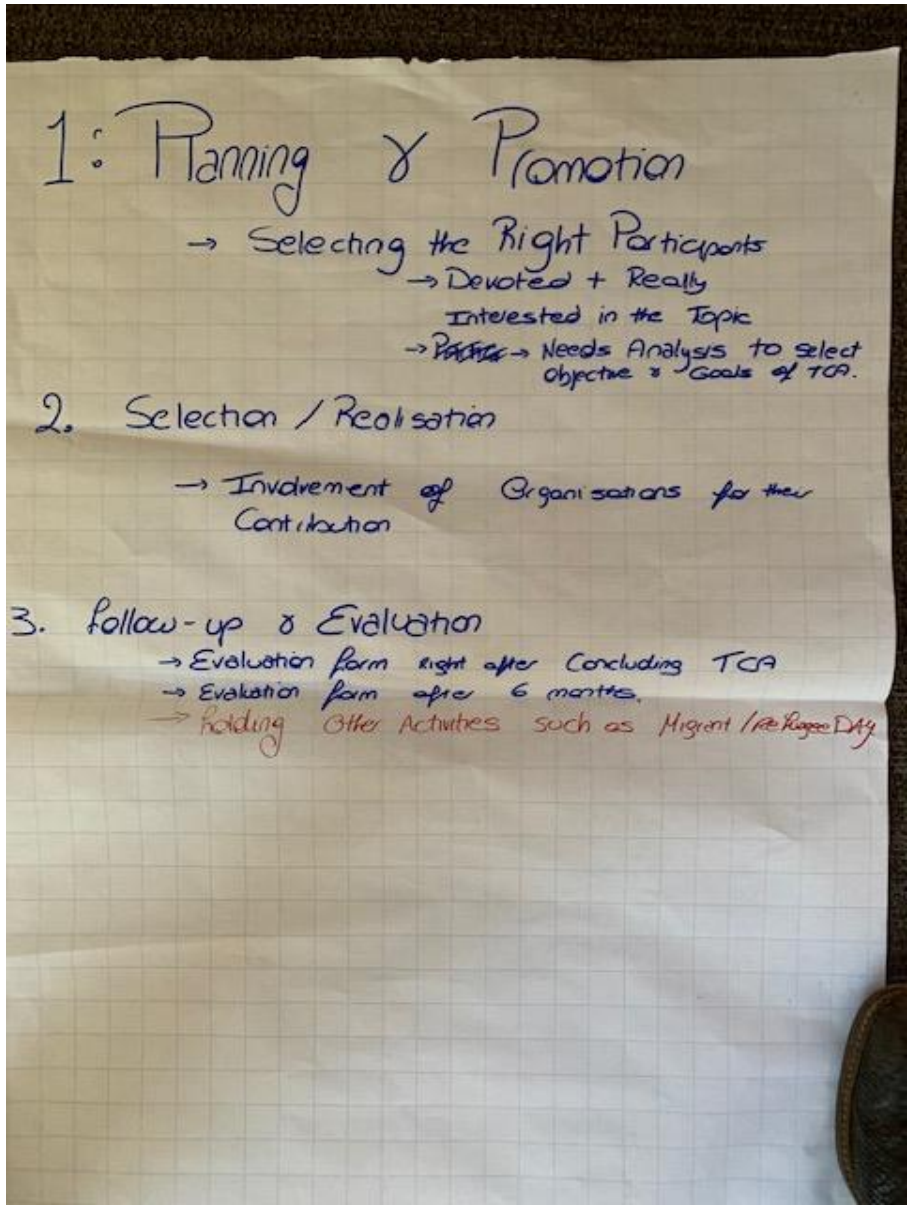

Blended outputs which were scaled each year, both online & face to face as well as in a range of languages

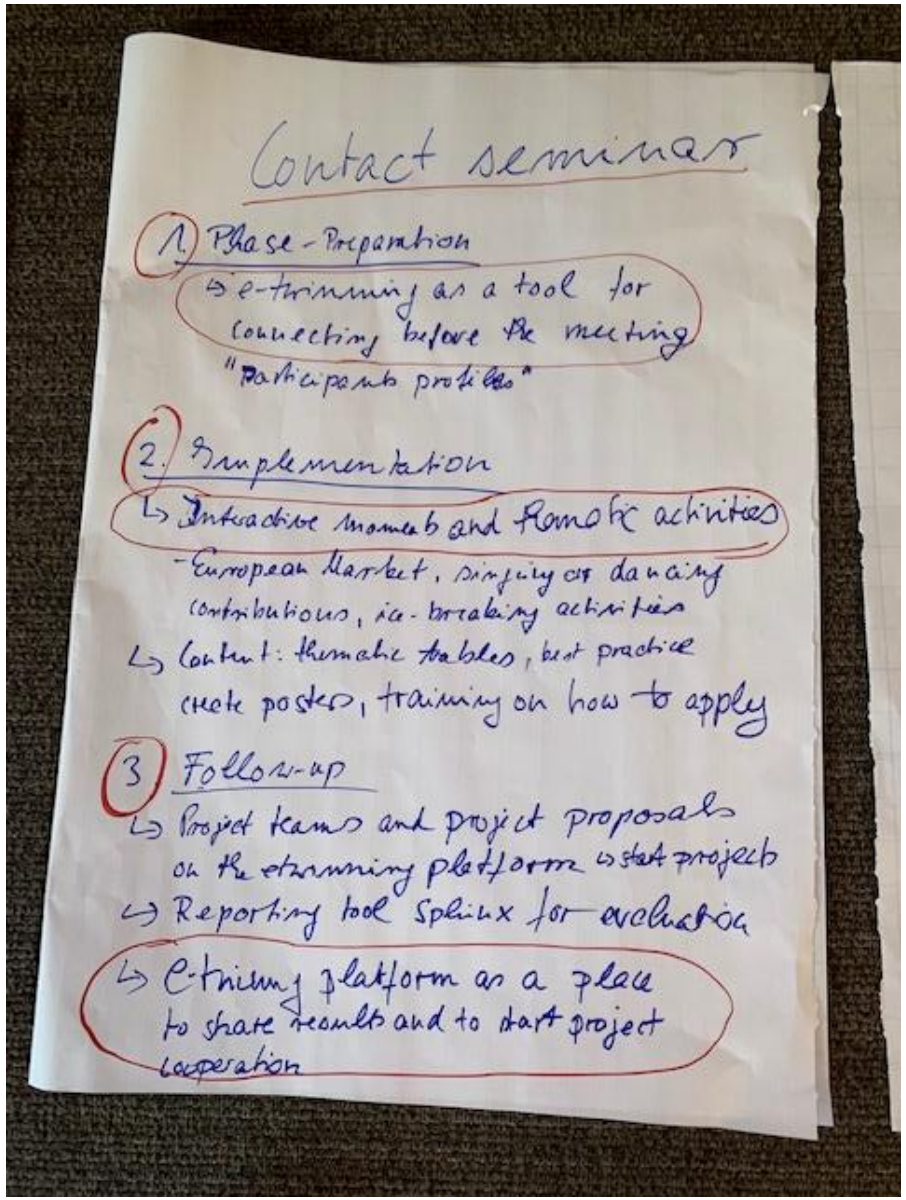

Programme design
(balance - theory/practice/sites)


(3) Evaluation & Follow up
Meeting with Participants
Pool of experts
Move international
User-friendly online tools for sharing results
Evaluate the evaluation
sent resource pack (received tools & materials)
Concrete results/impact

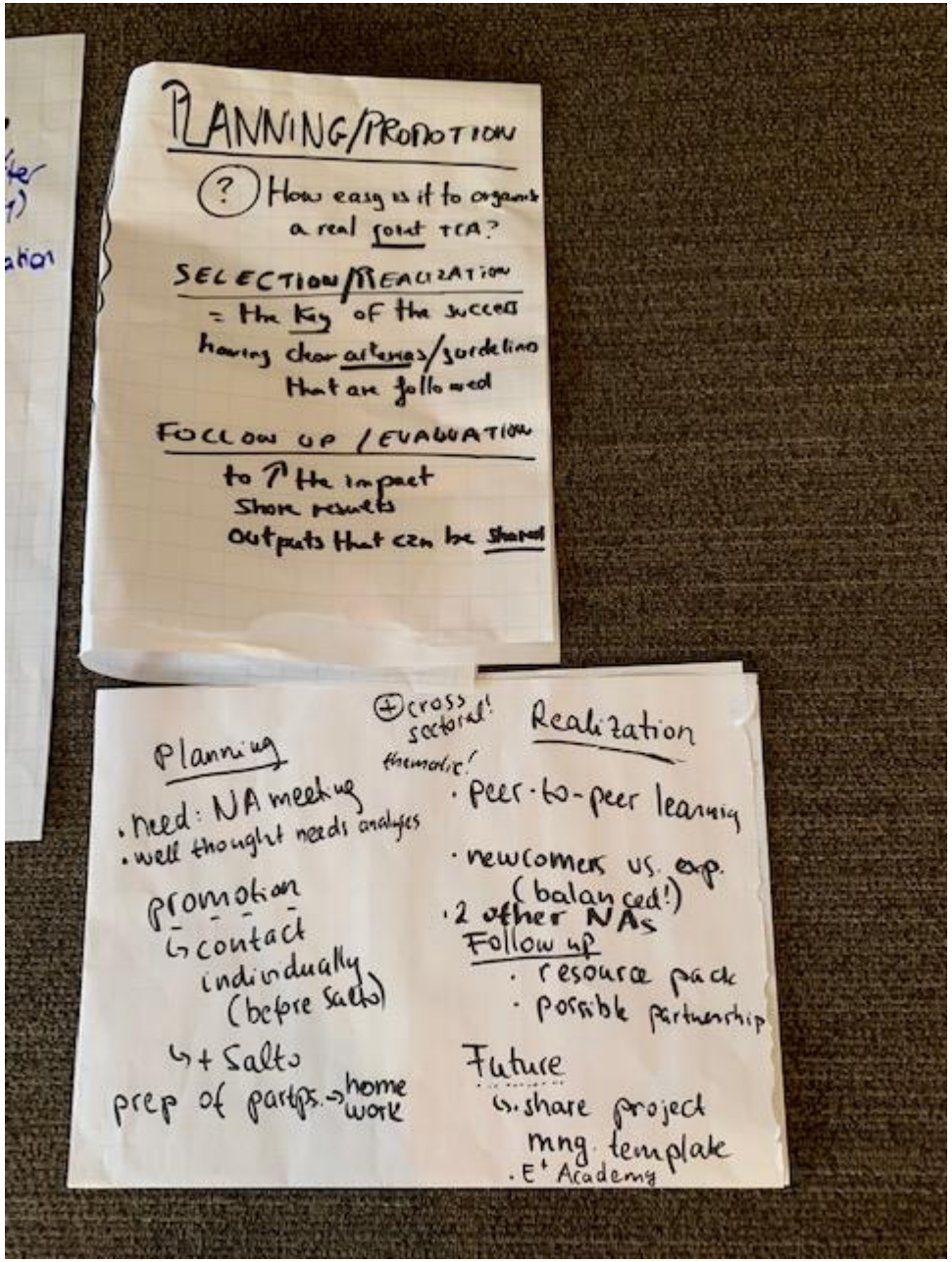

Continuous improvement year on year, using the TCA seminars as a test & reflection

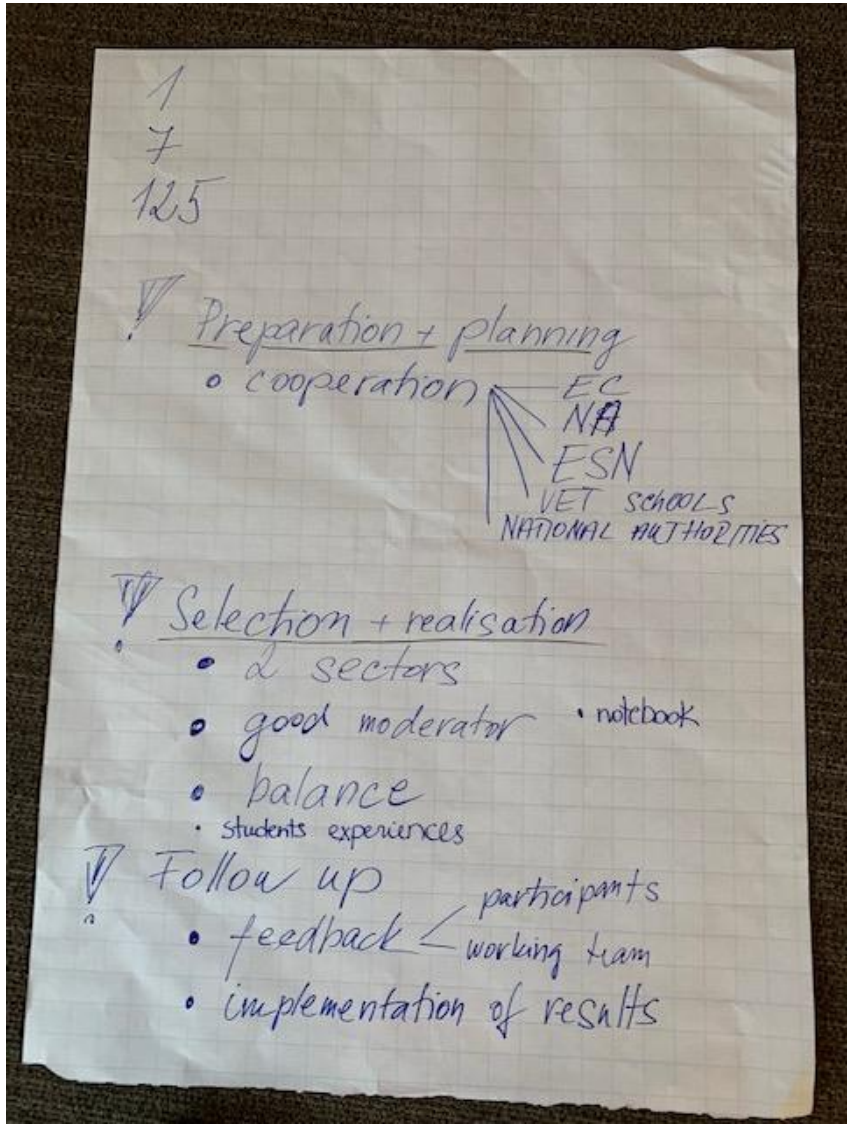

Impact+
It works!
Phone-calls as follow-up
Approach TCA's as a tool
Procurement
UK and Slovenia
Impact and dissemination was a problem in Applications
How to improve?
One-page-tool
Evaluation leads to Knowledge
Reflection
Training-concept
1. Why is this a good practice?
Better Impact in the applications
Continously → life cycle-based
- Constant improvement
- disseminate widely the outputs of the seminar
- gradual enlargement of sectors concerned
- Using multipliers to raise awareness of the tool (training of trainers/NA).
2. Key General insights for each main procis phase
Implement Impact+ in development of a TCA.
- TCA: how can we end up of an excellent tool to improve impact of projects fail → so improving impact of programs
- answer to the needs


1: Planning & Promotion
→ Selecting the Right Participants
→ Devoted + Really Interested in the Topic
→ → Needs Analysis to select objective & Goals of TCA.
2. Selection / Realisation
→ Involvement of Organisations for their Contribution
3. follow-up & Evaluation
→ Evaluation form right after Concluding TCA
→ Evaluation form after 6 months.
→ holding Other Activities such as Migrant / Refugee DAY


Contact seminar
1. Phase - Preparation
↳ e-training as a tool for connecting before the meeting
"Participants profiles"
2. Implementation
↳ Interactive moments and Remote activities
- European Market, singing or dancing contributions, ice-breaking activities
↳ Content: thematic tables, best practice
create posters, training on how to apply
3 Follow-up
↳ Project teams and project proposals on the etwinning platform to start projects
↳ Reporting tool Sphinx for evaluation
↳ e-twinning platform as a place to share results and to start project cooperation

TCA: FAST TRACK FOR IMMIGRANTS
Stockholm 3-4 May 2018
Why?
How?
Why a good TCA?
Needs
Situation
Request
Aim objective
Participants
Speakers
Actions
Applications
Networking
talk
walk
be part themselves
more teachers
more schools
devices
E-learning
insight
self-sufficiency
comprehensive
integration
rural areas


PLANNING/PROMOTION
? How easy is it to organise a real joint TCA?
SELECTION/REALIZATION
= the key of the succes
having clear criteras/guidelines that are followed
FOLLOW UP / EVALUATION
to ↗ the impact
Show results
Outputs that can be shared
Planning
· need: NA meeting
· well thought needs analyses
promotion
↳ contact individually (before Salto)
↳ + Salto
prep of partps. → home work
± cross sectoral! thematic!
Realization
· peer-to-peer learning
· newcomers vs. exp. (balanced!)
· 2 other NAs
Follow up
· resource pack
· possible partnership
Future
↳ share project mng. template
· E+ Academy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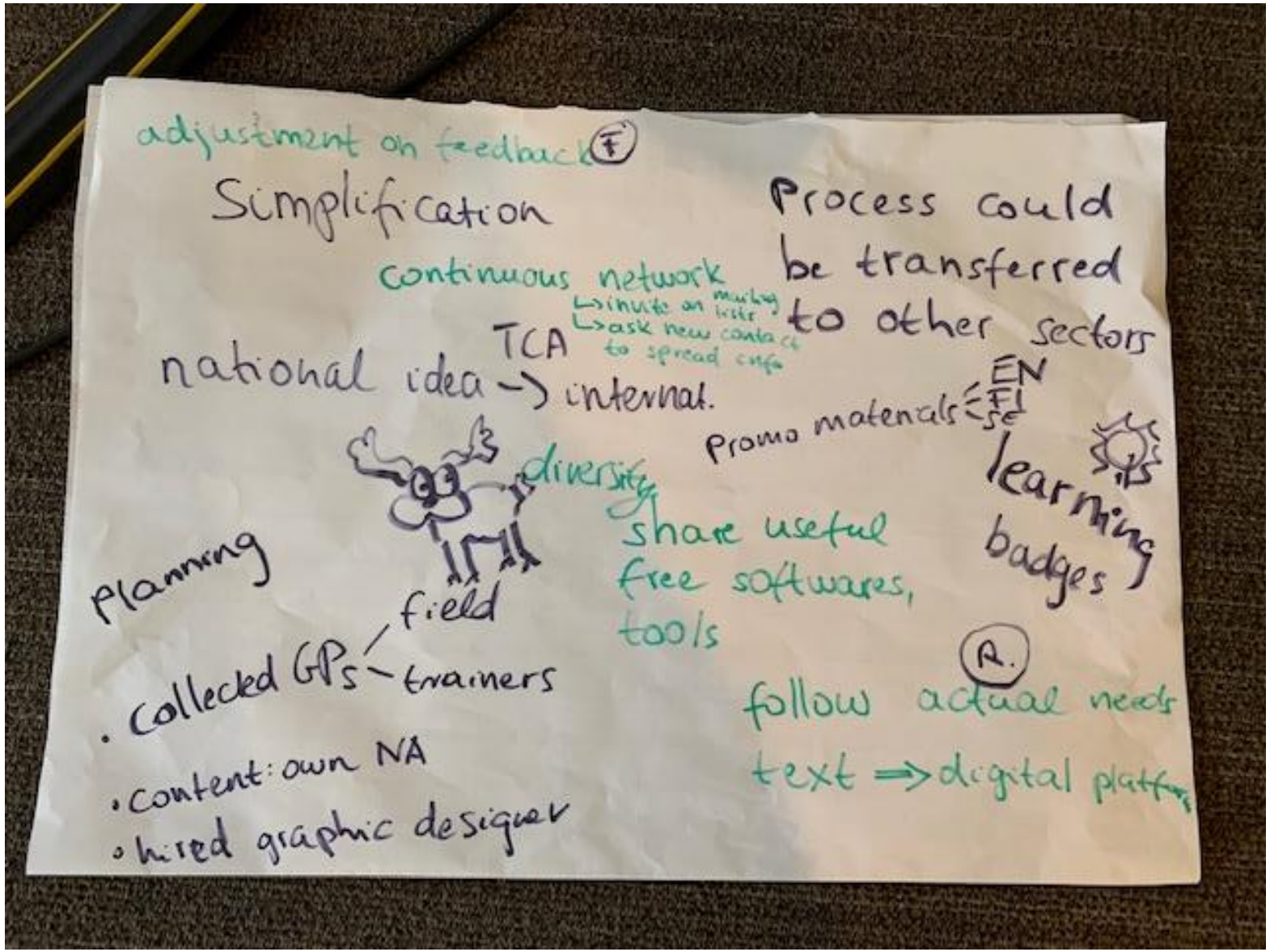
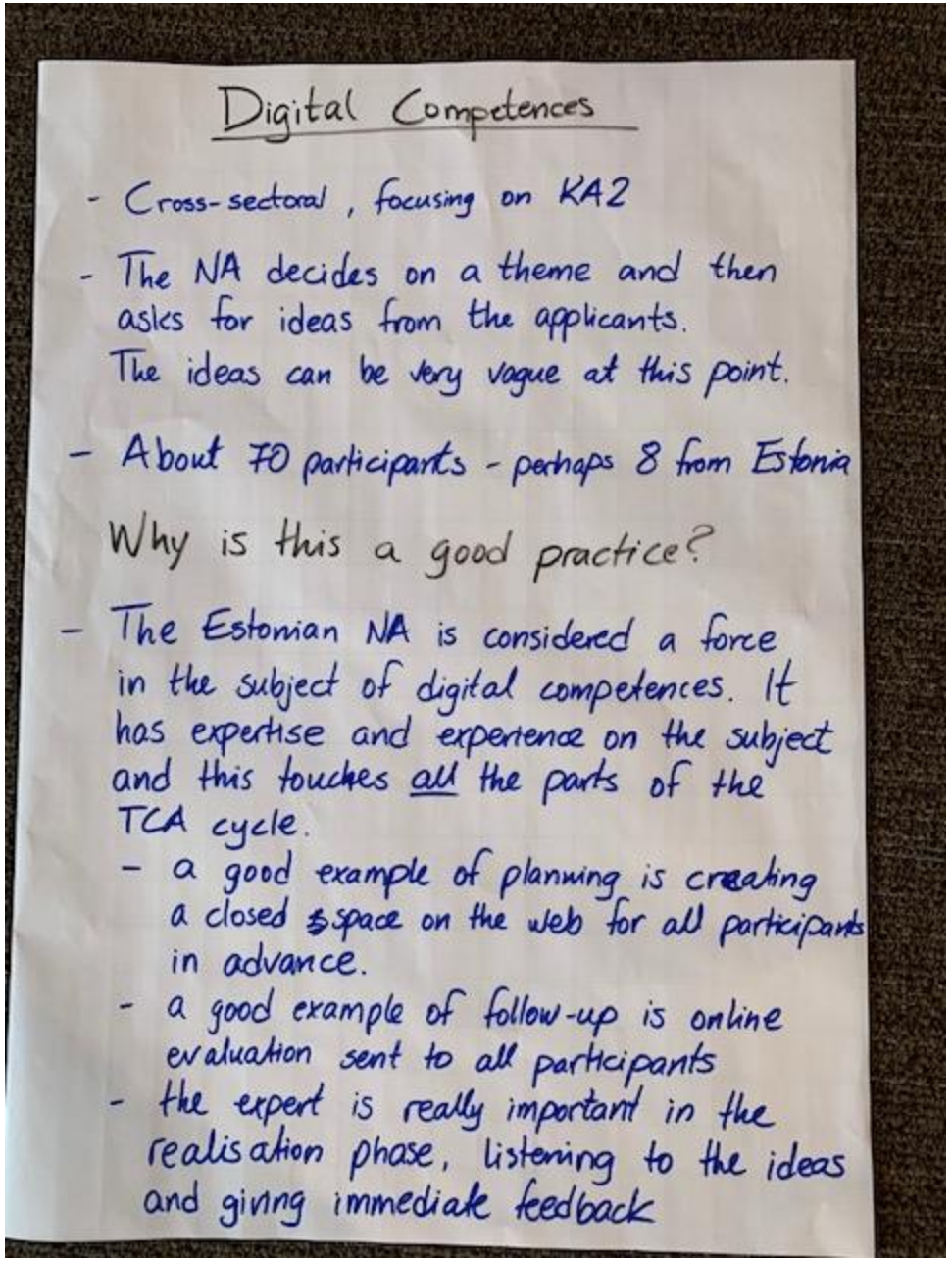
Preparation + planning
· cooperation
EC
NA
ESN
VET schools
National authorities
Selection + realisation
· 2 sectors
· good moderator
· notebook
· balance
· students experiences
Follow up
· feedback ← participants
working team
· implementation of results


adjustment on feedback
Simplification
Process could be transferred to other sectors
continuous network
TCA
national idea -> internal.
Promo materials
EN
FI
SE
learning badges
diversity
share useful free softwares, tools
planning
field
collected GPS – trainers
content: own NA
hired graphic designer
follow actual needs
text => digital



Digital Competences

- Cross-sectoral, focusing on KA2
- The NA decides on a theme and then asks for ideas from the applicants. The ideas can be very vague at this point.
- About 10 participants - perhaps 8 from Estonia

Why is this a good practice?

- The Estonian NA is considered a force in the subject of digital competences. It has expertise and experience on the subject and this touches all the parts of the TCA cycle.
  - a good example of planning is creating a closed space on the web for all participants in advance.
  - a good example of follow-up is online evaluation sent to all participants
  - the expert is really important in the realisation phase, listening to the ideas and giving immediate feedback