

Closing the seminar: Exchanging assessment experience of experts on accreditation



WS1: Objectives

Laura Dekker



- The use of popular terms / topics
- Different Objectives, different measurements
- Less Objectives, more concreteness
- Bottom-up lingo instead of top-down
- More focus on the needs analysis (in a criterion)
- **Be yourself: write your own story!**



WS2: Management

Judith Dayus / Lise Frank



- This part of the application is easily carried out in a prototypical language, in general terms and in enumerating, impersonal text
- In other words: The applicants are (also) having problems making this part 'their own' and by that convincing to us as evaluators.

WS2: Management Judith Dayus / Lise Frank



So what to recommend future applicants?

- Ensure us, that you have **a system ready** – instead of mentioning names.
- Ensure us, that the school board and **directors are involved**
- **Start with the impact** and what you want to achieve (the big WHY) and then go back: How will you manage through logical, concrete steps?
- **Show it** (through concrete examples), **don't** (just) **tell it.**

WS2: Management Judith Dayus / Lise Frank



Questions to raise to the Commission:

Applicants and evaluators need clearness on what is expected regarding the horizontal priorities: The green, the inclusive, the digital and the democratic. Should every accreditation applicant make a contribution to each priority and have concrete examples ready for all four or is enough to choose one or two and then state only the respect of the rest?

The Commission should take a look at the application form for the Youth sector, which begins with a motivation question: Why do you want to apply for an accreditation? It would make good sense for the SE, AE and VET sector too.

WS3: Relevance

Alexander Andersen



- No experience=irrelevance?
- Internationalisation as a key element
- If the consortium holder does not contain the ability to impact, they become irrelevant
- Can an accreditation be SMART? – Not necessarily – but some elements might be taken into consideration



WS3: Relevance

Alexander Andersen



- Question for the commission:
- The relevance criteria should be more elaborated
- Relevance should be more designated in the application



Did we reach?

- Peer learning
- Networking
- Discussing dilemmas and experience
- Reaching common ground
- Setting new standards
- ... for future assessments



