

TCAs Going Online

Course Teaser

This is who we are

This is what we are doing

This is how we think about it

5 JUNE 2020

The slide features a central 'Course Teaser' image of a woman at a computer. Three green circles contain text: 'This is who we are' (with a woman at a computer), 'This is what we are doing' (with a woman at a laptop), and 'This is how we think about it' (with a man at a laptop). Logos for Tempus Public Foundation and SALTO Education and Training are at the top. The date '5 JUNE 2020' is at the bottom right.

Tempus Public Foundation

SALTO Education and Training

Education and Training In Europe and In Hungary

Knowledge and Training Centre

Csilla SZABÓ

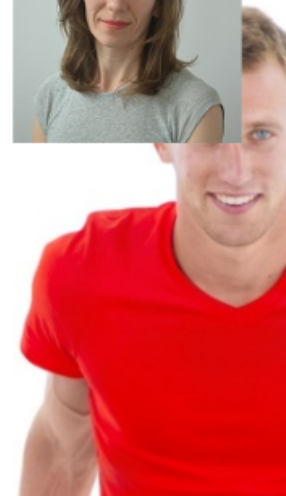
Marianna SZÜCS

The slide has a green background. It lists four organizations: Tempus Public Foundation, SALTO Education and Training, Education and Training In Europe and In Hungary, and Knowledge and Training Centre. Two blue circles on the right contain portraits and names: Csilla SZABÓ and Marianna SZÜCS. A white arrow points from the SALTO logo towards the portraits. A man in a red shirt is partially visible on the right side of the slide.

Csilla SZABÓ senior coordinator

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- Program coordinator of school education programs (contact seminars)
- Project coordinator of a KA3 project
- Knowledge management tasks
- Developed and organised an TCA



Marianna SZÜCS senior coordinator

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- member of Knowledge and Training Centre
- training coordinator
- project coordinator (KA3 project) - social inclusion through education
- 10+ years of experience as a teacher



Module Overview

- The four-module, English-language training will be available on the Canvas LMS site.
- Three of the modules underpin individual preparation and provide space for feedback.
- One module will be an all-day online training.



Module 1

Module 2

Module 3

Module 4

An orientation module to the course

prepares participants for the new environment in a self-pacing format

Five-fold aim:

getting acquainted with

- the purpose of the course;
- the structure of the course;
- the technical environment;
- other participants and the instructors;
- Code of Conduct.



LET'S GET
STARTED

Learning Material

- Self-preparation
- Changed methods & changed roles
- Easily performed tasks



Online training event

Interactive Group/Individual Tasks

- Script&Schedule/Agenda
- Online warm-ups and other interactive tasks
- Examples of different TCAs
- Online tools



Follow-Up and Evaluation provides

- space for:
 - reflection on the performance of the course;
 - independent feedback on the relevance, effectiveness, efficiency and/or consistency of the course.
- basis for:
 - reviewing the total value of the course;
 - making changes in the future.



Methodology

Focussing on our wins rather than our losses



1 Online Learning

- learning on a computer;
- act of using technology in learning;
- different TCAs might require different settings.



2 Transition / Adaptation

- need for change to suit different conditions;
- more than mere conversion of offline TCAs;
- **technology**: the tool, not the goal.



"Special needs"

objectives for content learning
intended learning outcomes
participant needs
access to technology
current digital literacy



which approach fits goals best

