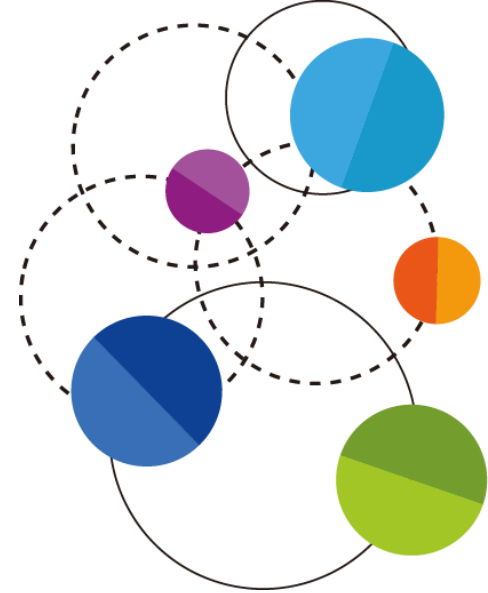


TCA OFFICERS' MEETING

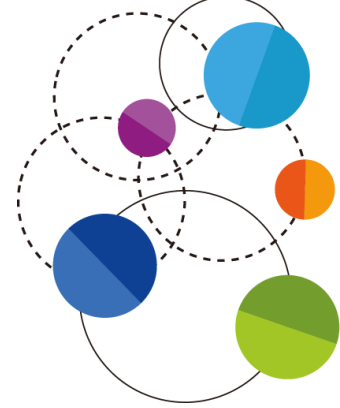
21-24 May 2019, Zandvoort



Why
~~How~~ *to define the outcomes of
my TCA*

Julianna Lukács

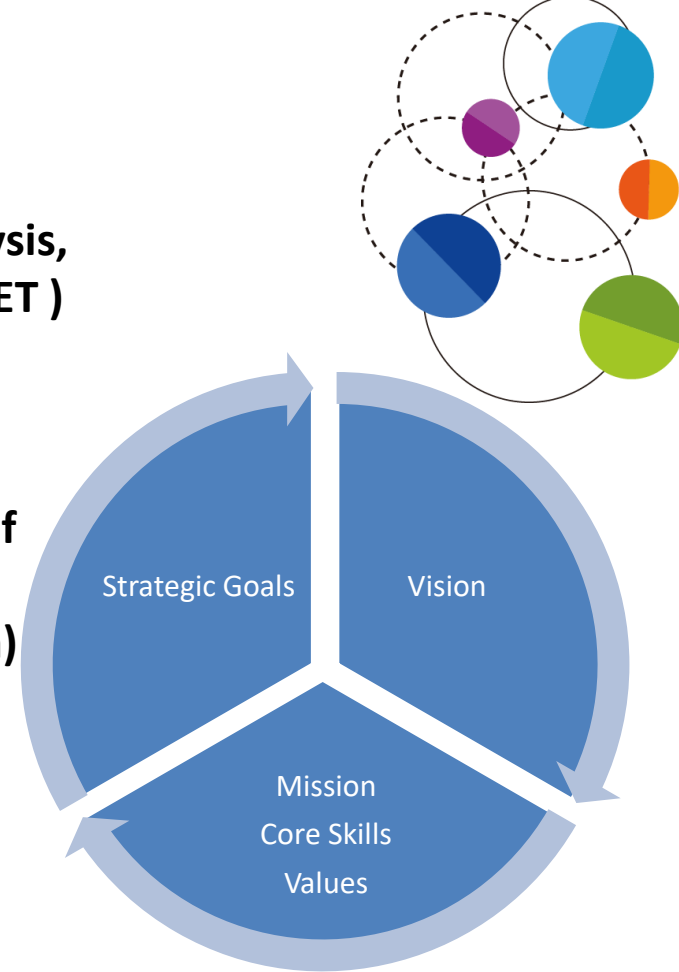
Presentation outline



- To put into context why to use learning outcomes: quality and efficiency
- Strategic planning of Transnational Cooperation Activities
- What are learning outcomes?
- The use of learning outcomes
- How to design learning outcomes?
- ~~How~~ Why to apply learning outcomes in a TCA?

In general TCA STRATEGY is usually based on

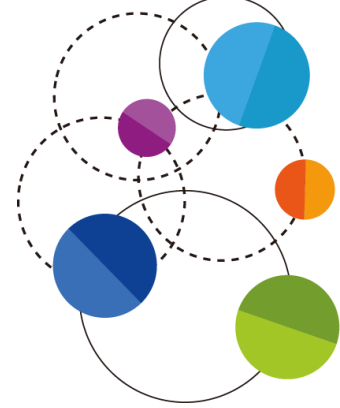
- an analysis of the operating environment – needs analysis, foreseeable changes (Internationalization strategy of VET)
- TCA's mission (why it exists, justification) – quality implementation of E+ (e. g. TCA Academy)
- its core skills (competencies/expertize and knowledge of partners)
- its values (viewpoints, beliefs, drive behind cooperation)



A TCA PARTNERSHIP will decide on

- its vision for the future (what difference/impact it wants to make)
- its strategic goals, (how to fulfil the vision) how to challenge the status quo
- action plan :what practical steps need to be taken to achieve the goals

The goals of a TCA in general



Twofold: high quality implementation of E+

have an **impact** on the education system

Clearly defined goals → also linked to an expected

- output
- outcome
- impact (that is traced with a quantitative or qualitative indicator)

What are learning outcomes?

Statements about what a learner knows, understands and can independently do after completing a given learning process (TCA).

The use of learning outcomes



WHERE?

- For developing a work program/an Agenda/ a curriculum/teaching material of a training (to specify the expected outcomes of the TCA)
- For evaluation and assessment of the achievements

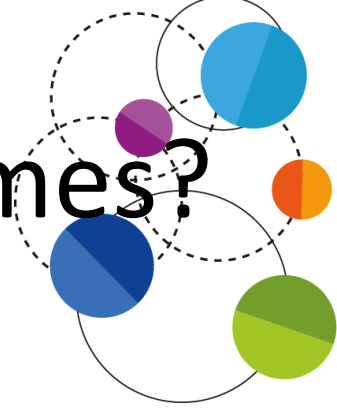
WHY?

Allows a more structured and consistent

- specification of the goals and requirements of the TCA
- specification of the mutual expectations of the partners
- a more objective assessment of the achievements and the impact of the TCA



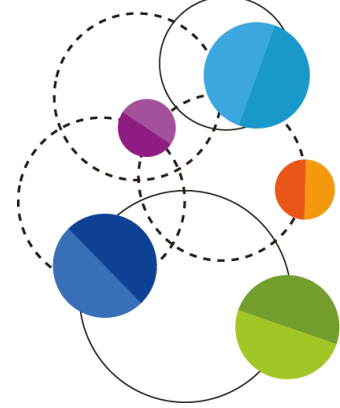
How to design Learning outcomes?



Analyse and consider

- the strategic goals of the TCA
- the target group's needs and requirements
- the duration of the TCA
- the expected impact: the opportunities of using the learning outcomes achieved during the TCA in one's own work and/or in the practice of the sending institution/country

Why learning outcomes?



Learning outcomes provide a means

- to improve the (learning) efficiency
- to develop measurable skills in learners' abilities

The requirements of a TCA can be defined in terms of learning outcomes.

- Participants can monitor and record their own development.
- Quality enhancing potential impact
- LOs have an influence on the TCA work/the process/methodology

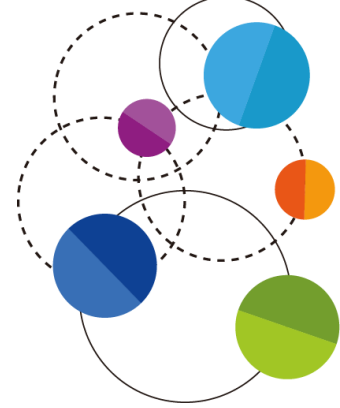


Presentation outline designed in learning outcomes



- ✓ The participants see the benefits of using learning outcomes.
- ✓ The audience understand what learning outcomes are.
- ✓ You can identify the criteria of specifying learning outcomes.
- ✓ You are aware of how to apply learning outcomes in a TCA.
- ✓ You are convinced ~~how~~ **why** to use learning outcomes.





When planning a TCA cooperation focus on

Outputs

Outcomes

Impact

