

SALTO E&T TCA Resource Centre

Survey on training and research needs

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Topics

- 1. History
- 2. Overview
- 3. Findings related to Trainings
- 4. Conclusions related to Trainings
- 5. Findings related to Research
- 6. Conclusions related to Research







1. History

- 2 surveys in 2018
- Directly sent to the NA directors
- 41 NAs were addressed
- Answering period: end of November end of January

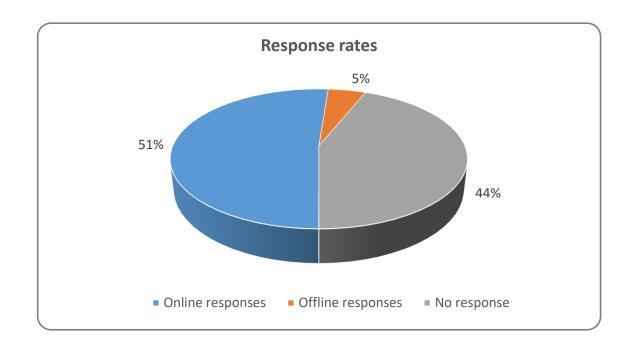






2. Overview

- 21 online and 2 offlines responses (total: 23; 56%)
- Focus on training and research
 needs of NAs (Advisory Group was
 previously involved)



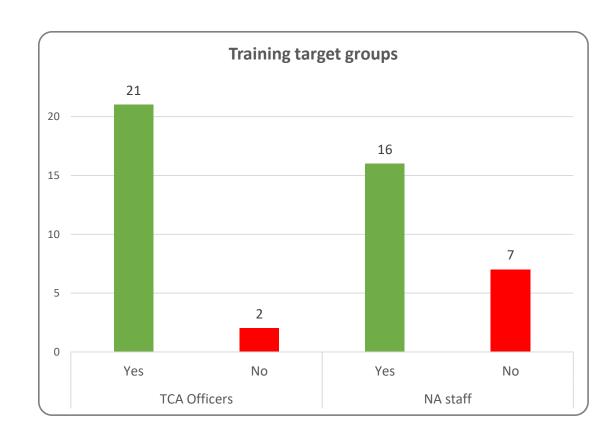




3. Findings (1) Trainings

Who shall SALTO E&T provide trainings for?

- TCA Officers for sure (91%)
- NA staff (in order to improve competences regarding TCA work) shall be considered as well (70%)





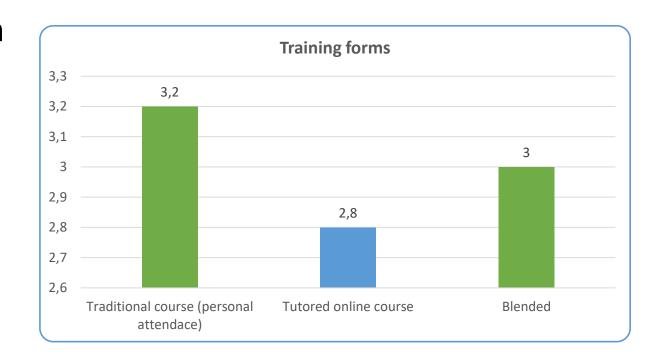


3. Findings (2)

Trainings

What is the most beneficiary form of a traning for participants?

- Response to be marked on a scale from 1 to 4 (1 – not useful, 4 – very useful)
- Traditional and blended forms are most welcome







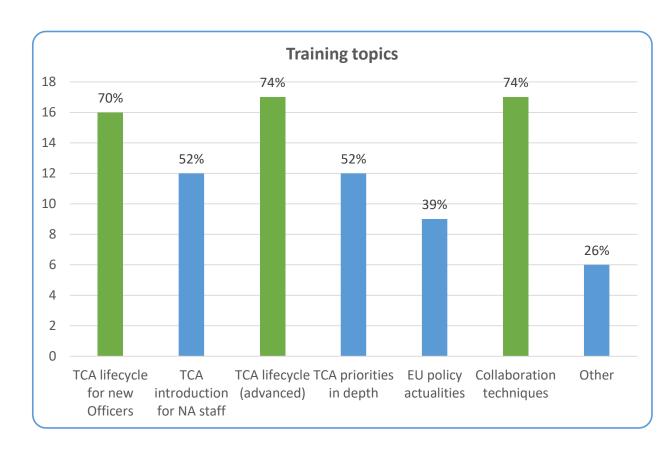


3. Findings (3)

Trainings

In what topics would your NA be interested?

- Top 3 topics:
 - TCA lifecycle for Officers (advanced)
 - Collaboration, communication, cooperation techniques
 - TCA lifecycle for newcomer TCA Officers
- Other suggestions:
 - Platform training
 - Impact of TCAs









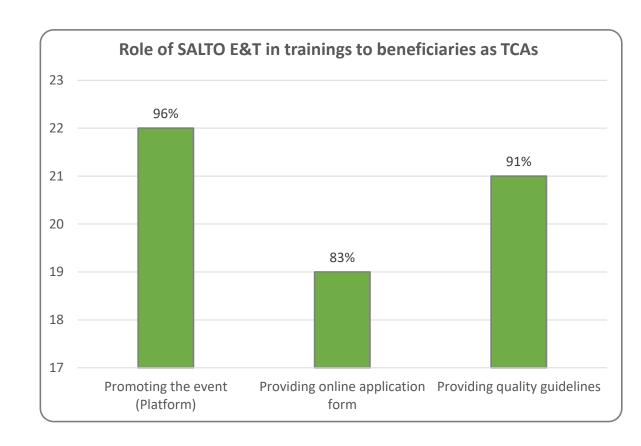
3. Findings (4)

Trainings

What should be the role of SALTO E&T in trainings to beneficiaries organized by NAs as TCAs?

Top 3 roles:

- Platform related
 - Online event promotion
 - Online application form
- Based on the multinational role of SALTO
 - Quality guidelines





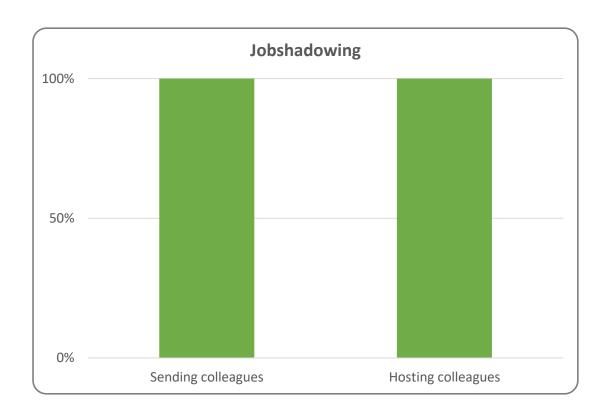




3. Findings (5) Trainings

- Would you <u>devote time and</u>
 <u>budget</u> to sending colleagues of
 your NA to jobshadowing at
 other NAs?
- Would your NA be interested in hosting colleagues for jobshadowing from other NAs?

100% answered Yes to both questions







4. Conclusions

Trainings

- ✓ a great demand for TCA officers & other NA staff trainings
- ✓ traditional trainings and blended courses are popular
- ✓ Topics: TCA lifecycle for Officers (advanced) & general Collaboration, communication, cooperation techniques
- ✓ Further topics: In-depth trainings on the use of the Platform and Evaluation and the Impact of TCAs
- ✓ a pool of suggestions concerning already existing training courses or training materials eg.: Procedures for selecting participants of Transnational Cooperation Activities (TCA) Impact tools
- ✓ Involvement of NA staff in trainings
- ✓ On an average about 3200-5600 € Euros per NA what could be allocated





4.1 Conclusions

Trainings

The role of SALTO E&T Regarding TCA trainings organized by the NAs

- > provide a technical background for TCA-s via its Platform : for organizational tasks (on-line application forms, possibility of online selection, evaluation forms via the Platform, dissemination platform to share the results)
- **provide quality assurance** by **quality guidelines**: quality criterias of a good TCA (eg.: Having the participants fully aware of what they are to expect from the TCA / a good selection process is to be carried out)
- 74% SALTO's role to give guidance: by proposing quality criteria and setting up a self-assessment tool
- 22% SALTO's role to assess the quality of planned TCAs against the pre-defined criteria
- 13% SALTO's role to evaluate the quality of realized TCAs against the pre-defined criteria
- The concept of the Erasmus Academy





5. Findings (1)

Research

Based on your previous TCA experience what type of outputs exist? (listed by frequency)

TSS event (participated/organized by 100% of NAs):

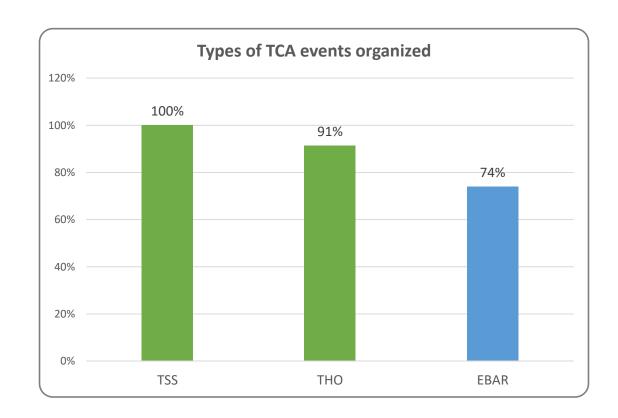
- Outputs&outcomes: networking; seminar/training material, presentations; project idea; report; skills in submitting proposals, improved project designing skills
- Results/Impact: new E+ applications; new approved projects; better quality of applications

THO event (participated/organized by 91% of NAs):

- Outputs&outcomes: knowledge sharing, improved knowledge on certain topics; seminar material, presentations, tools; networking; lectures, presentations; improved skills and competences
- Results/Impact: new E+ applications; better quality of E+ projects

EBAR event (participated/organized by 74% of NAs):

- Outputs&outcomes: collection and analysis of data
- Results/Impact: visibility of the impact of E+; insights for possible modifications/recommendations of E+; better communication of E+ to society; building up evidence based culture in NAs; improved administration of E+







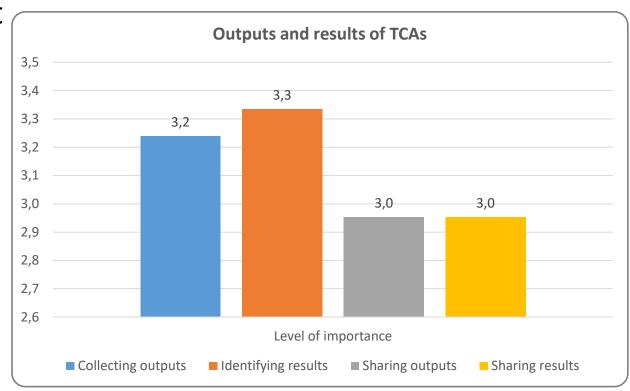


5. Findings (2)

Research

To what extent do you find important collecting outputs and identifying results of TCAs? (scale 1-4)

- Collecting and identifying results are more important than sharing them
- Results > outputs
- **Definition of output**: The products, services or **skills (outcomes)** which result from development interventions
- **Definition of result**: The likely or achieved short-term and/or medium-term change and effects/impact of intervention outputs











5. Findings (3)

Research

How does your NA manage the collection and demonstration of outputs and results as a host or organizing partner?

Most frequently used methods:

- Collected via online survey
- Shared on:
 - NA website
 - social media channels
 - dedicated webpage of the TCA event

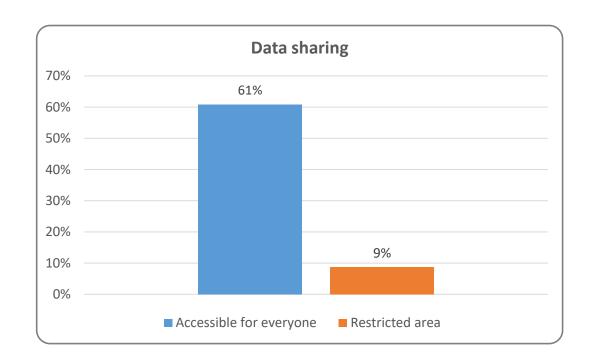


Total 70% shares data









5. Findings (4) Research

What assistance would you need from SALTO to improve TCA result collection?

Most frequently mentioned:

- Developing an online (plat) form to collect, store and share results
- Define the methodology of collecting results and outputs
- Create the typology of the possible outputs and results; provide indicators
- Online applications and reports to export statistics easily



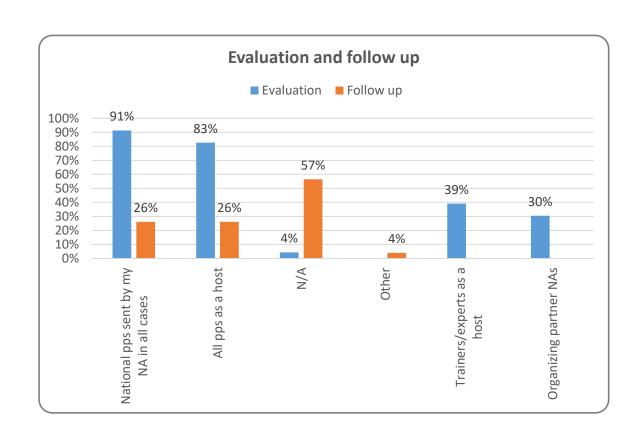


5. Findings (5)

Research

In what cases do you send evaluation/follow up questionnaire after the TCA event and to whom?

- The process of evaluation is more often used by NAs than follow up
- Almost all NAs ask their national pps' to evaluate the TCA
- Only 4% do not evaluate their events, however 57% do not carry out follow up activities
- 52% make a summary of these responses and use it for quality improvement









5. Findings (6)

Research

What shall be the role of SALTO E&T in the process of evaluating and follow up of TCAs?

87% of NAs stated SALTO could contribute to this process by:

(in the order of frequency)

- Providing common online tool(s)
- Carrying out an expert survey/analysis of responses
- Providing recommendations





6. ConclusionsResearchThe role of SALTO

- Salto Platform to upload results/outputs
- send a notification to all users when a specific tool/ guideline/material is uploaded
- a standardized form with a minimum set of common questions
- a question on the Erasmus+ application form, whether the proposal is a result of participation in a TCA.

Event boxes

- all events (in event boxes)
- results/documentation could be linked to the specific event box

Library

- could be searched by topic
- TCA results in thematic order







6. Conclusions Research

The role of SALTO E&T in the process of evaluating and follow up of TCAs

Regarding the follow-up

- a standard form for follow-up to collect data on the impact of TCAs
- a standardized European questionnaire
- a common template of a final report for participants and a follow up questionnaire

Regarding evaluation

- define a common model to evaluate the TCA activities
- clearly defined evaluation criteria related to the results of the activities
- Salto Platform tools for the evaluation of the impact of TCAs at a European level.











