

CLEAR Assessment for KA210 Final Reports



MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/SE01_0537_THO_2023		
Sector:	SE VET AE	Priority:	Increase the quality of programme implementation (2021-27)
Scope:	Transnational		
Type of presence:	Face-to-Face	Venue country:	Sweden
Venue city:	Stockholm	Working language:	English
Key Action:	KA2	TCA documents:	Outline Programme.docx
Postponed:	No	E+ Academy:	No
Start date:	26.09.2023	End date:	27.09.2023
Subtopic:	dissemination capacity building in impact and dissemination strategic partnership interactive validation of learning outcomes		

TCA DESCRIPTION

Themes and goals:	<p>Themes and Goals: This is an exchange and capacity-building event which will bring together internal and external assessors working on final reports from Erasmus+ Small-Scale Partnerships (KA210). We are primarily seeking to engage with experienced assessors but some new assessors might also participate where they are expected to work on future final report assessments for KA210. The event will provide an opportunity to come together to review final reporting questions and documentation and to discuss what it is important to assess at the project end, and what is no longer a key focus. Proportionality will be discussed, as well as the four different headings against which KA210 projects and partnerships will be discussed, namely: Relevance, Project Design and Implementation; Partnership and Cooperation, and Impact. Activities: During this event, participants will share their own perspectives and experiences, on those issues that it is important to consider, and those issues that can actually be judged, at the end of the small-scale partnership funding period. Experienced-based inputs in plenary will be completed by more practical groupwork activities and discussions.</p>
Expected results:	<p>By the end of this networking and capacity-building seminar, participants will be able to:</p> <ul style="list-style-type: none"> CLASSIFY different responses in the KA210 Final Report for Small-Scale Partnerships under the different assessment criterion; RECOGNISE key questions and responses and their importance in determining

successful project delivery in a KA210 Small-Scale Partnership;·
 COMPARE initial KA210 project commitments to final reporting inputs and
 EVALUATE overall project successes;· CREATE written comments using
 terminology which best reflects the overall level of achievement of the project;
 ATTRIBUTE assessment scores on the basis of perceived successes and
 achievements

Additional information:

Outline Programme: DAY ONE: TUESDAY 26 SEPTEMBER 2023Registration and Lunch (12:00>Welcome and Introductions (13:00)Collaboration and Exchange in Plenary and Groupwork Sessions (13:30)Coffee Break (15:00)Collaboration and Exchange in Plenary and Groupwork Sessions (15:30)Close of Day One (17:00)COMMON DINNER (19:30) DAY TWO: WEDNESDAY 27 SEPTEMBER 2023Welcome Back and Energiser (09:00)Goals for the Day (09:15)Collaboration and Exchange in Plenary and Groupwork Sessions (09:30)Coffee Break (10:30)Collaboration and Exchange in Plenary and Groupwork Sessions (11:00)Lunch Break (12:30)Collaboration and Exchange in Plenary and Groupwork Sessions (13:30) Short Coffee Break (14:45)Collaboration and Exchange in Plenary and Groupwork Sessions (15:00) Close of Event for External Assessors (16:15) Additional Planning Session for CLEAR NA Staff (16:30)Cultural ActivityCommon Dinner 19.30DAY THREE, THURSDAY 28 SEPTEMBERDepartures after breakfast NB The Swedish NA covers two nights of accomodationNB The seminar is on September 26th and September 27th, two days, two nights.Arrival for the seminar at the latest on September 26 - starting at lunch and departure Thursday morning 28.

PARTNERS AND PARTICIPANTS

Organiser NA: SE01 - Swedish Council for Higher Education

Number of participants: 48

Target group:

Erasmus+ Programme experience level:

Profile of participants: Assessors with experience of final report assessment that are familiar with the goals of and objectives of Erasmus+ Small-Scale Partnerships (KA210). Where possible, NAs should try to cover the three targeted fields of adult, school and vocational education. Accompanying NA staff with responsibility for, or directly involved in the assessment of, final reports from Erasmus+ Small-Scale Partnerships (KA210), specifically in the fields of adult, school and vocational education.

Participants per country:

Sending partner(s) - Booked places:

CY01 - 3	IT02 - 4	LV01 - 3	RO01 - 4	DE02 - 3	SK01 - 2	SE01 - -
FR01 - 4	NL01 - 4	FI01 - 2	NO01 - -	SI01 - -	IS01 - -	

Pending Sending partner application(s) -

- Booked places:
Accepted Sending partner(s) - Accepted places:

CY01 - 3	IT02 - 4	LV01 - 3	RO01 - 4	DE02 - 3	SK01 - -	SE01 - 6
FR01 - 4	NL01 - 4	FI01 - 2	NO01 - 4	SI01 - 4	IS01 - 3	

Pending booked places: 0

Accepted places: 44

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application:	04.08.2023	Application deadline:	01.09.2023
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Confirmation deadline for Sending NAs:	03.09.2023	Confirmation deadline for Organiser NAs:	04.09.2023
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LONG-TERM ACTIVITY INFO

Title: CLEAR Assessment - Collaboration on the Levelling-up of Erasmus+ Assessors through developing and testing a common Resource set for KA2 assessment

Coordinator:	SI01 - Center Republike Slovenije za mobilnost in evropske programe izobraževanja in usposabljanja	Priority:	Increase the quality of programme implementation (2021-27)
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Subtopic:	application	Sector:	SE VET HE AE
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Country:	Cyprus Finland France Germany Iceland Italy Netherlands Norway Slovenia Sweden	Working language:	English
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Start date:	01.2022	End date:	12.2024
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Rationale and background: As we move into the formative years of the new Erasmus+ programme and as we become more familiar with its goals and priorities, an opportunity exists to review, refresh, extend and complement the existing assessor training model and resources set, ensuring that it is fit-for-purpose for the new Erasmus+ programme and that it is sufficiently robust to embrace programme changes and developments (e.g

Challenges: With the shift of the projects towards lump-sum approaches, the assessment capacity and knowledge of the evaluators will become very important. The move to a lump sum scenario requires additional skills and a stronger focus on value-for-money. Therefore, the aim is to develop a strategic model of European training of assessors and to develop relevant training materials, share good

practices, and streamline evaluation criteria applied in all Erasmus+ participating countries.

Planned Activities:

The following aims are confirmed for the CLEAR Assessment LTA: o to agree on the required components for assessor training with a view to enhancing quality and consistency in decentralised assessments for Key Action 2 in the fields of adult, higher, school and vocational education; o to modularise the agreed components, introducing specific learning outcomes and notional learning hours; o to design a blended training delivery model for use during assessor training; o to renew and refresh existing written resources for use in the blended training delivery model for assessors; o to develop new digital resources for use in the blended training delivery model for assessors; o to undertake a first year pilot involving assessors in the countries of the core participating NAs (single event); o to revise the blended training delivery model resource set taking into account first year pilot feedback; o to consider extension of the resource set for additional use in the KA1 action: prior to second year piloting; o to undertake a second year pilot involving assessors from all Erasmus+ programme countries (three events); o to review the final blended training delivery model and resource set ensuring that it is fit-for-purpose; o to outline options for the future training of assessors, including bilateral/multilateral training opportunities; o to extend the blended training delivery model and resource set to cover final report assessment activity.

Expected results:

In the first year of activity, we propose to work with a core group of NAs in the review, development and early-stage piloting of the blended training model and resource set for which a single face-to-face pilot training event is envisaged for experts and NA staff from the participating countries. The first selection of countries is already proposed in the table below, taking into account past resource development contributions, LTA leadership, a desire to include NAs of different sizes and with different levels of reach and responsibilities as well as levels of interest already shown in this initiative. Core NAs will be expected to: [a] participate in planning, consultation and review meetings with the lead NA and appointed external expert; [b] provide occasional input to digital resources (e.g. short videos for use in Ted-style talks); [c] [b] provide feedback on core deliverables; and [d] ensure the participation of internal/external assessors in the first-year pilot. In the second year, the goal is to extend the pilot to all Erasmus+ programme countries, for which three separate events are envisaged in Northern, Southern and Central European locations. In the third year and beyond, a single face-to-face training event is envisaged - possibly focusing on new assessors or newly-developed resources - yet with actual event delivery informed by the results of the options appraisal in year two.

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

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