

Creating contacts for accredited organisations 3.0



MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/SE01_0462_TSS_2023		
Sector:	SE VET AE	Priority:	Increase the quality of programme implementation (2021-27)
Scope:	Transnational		
Type of presence:	Face-to-Face	Venue country:	Sweden
Venue city:	Helsingborg	Working language:	English
Key Action:	KA1	TCA documents:	Agenda 25-28 April.docx
Postponed:	No	E+ Academy:	No
Start date:	25.04.2023	End date:	28.04.2023
Subtopic:	mobility dissemination management	n sustainability networ	king project

TCA DESCRIPTION

Themes and goals:	Aim of this event is to increase the capacity of the organisations with VET, ADU and SCH Accreditation holders in Erasmus Programme countries. Since Erasmus Programme (2021-2027) highlights the importance of the new accreditation model and it has a new budget management system, organisations which have been accredited under VET, ADU and SCH sector started to implement their projects since 2021 and face problems during project life-cycle. This event will be a platform for them not only to share the obstacles they face but also to find the opportunity to discuss solutions from best practices. This is the third activity within the Long Term TCA Work Package 4 of "Creating Contacts between accredited organisations"
Expected results:	Improve the management capacity of the organisations, which have VET, AE or SE Accreditations. Future partnerships and exchange possibilities among those participants which have strong relations to working life in their countriesParticipants should get input from best practises, adapted workshops, possibilities to meet and exchange information. Participants should also be able to share common challenges and try to find solutions to the obstacles while they are implementing their mobilities.
Additional information:	The seminar will start on April the 25th, in the evening. This requires arrival in the afternoon of the 25th. Departure will be on Friday the 28th, after lunch. A digital



event app will be created for the participants to use before the seminar, to get in contact, to discuss challenges, to bring up burning questions etc

PARTNERS AND PARTICIPANTS

Organiser NA:	SE01 - Swedish Council fo	or Higher Education	
Number of participants:	80		
Target group:			
Erasmus+ Programme experience level:			
Profile of participants:	sector. Teachers, headma	ited organisations within the sters, administrative staff, s e accreditation is compulsor	upervisors, practioners,
Participants per country:	20 - Turkey 3 - Any		
Sending partner(s) - Booked places:	ES01 - 3 FI01 - 2 HR0	01 - 2 DE02 - 3 DK01 - 3 1 - 3 IE01 - 2 IS01 I 01 - 2 NO01 - 3 PL01 - 2 01 RS01 - 2	02 LT01 - 2
Pending Sending partner application(s) - Booked places:	-		
Accepted Sending partner(s) - Accepted places:	ES01 - 6 FI01 HR0 ⁻	01 - 5 DE02 - 5 DK01 - 8 1 - 6 IS01 - 4 IT02 - 4 L 01 - 3 PL01 - 2 SI01 - 1	T01 - 2 LU01
Pending booked places:	0		
Accepted places:	92		
TCA PARTICIPANT APPLICATION			
Start date of TCA Participant Application:	08.02.2023	Application deadline:	10.03.2023
Confirmation deadline for Sending NAs:	17.03.2023	Confirmation deadline for Organiser NAs:	21.03.2023
LONG-TERM ACTIVITY INFO			



Title:	LTA Accreditation		
Coordinator:	HU01 - Tempus Public Foundation	Priority:	Increase the quality of programme implementation (2021-27)
Subtopic:	mobility capacity building in impact and dissemination	Sector:	SE VET AE
Country:	Denmark Hungary Luxembourg Malta Norway Sweden	Working language:	English
Start date:	01.2021	End date:	06.2024
Rationale and background:	Erasmus Accreditation is a new way to access mobility activities under the new Erasmus Programme (2021-27).The aim is tomake the planning of Erasmus mobility projects more strategichave a significant impact of the projects at institutional levelbetter correlate with EU educational policies and/or objectives.To achieve the above objectives the new Programme has been designed to make it easier for organizations to access. With Erasmus accreditation, organizations only need to be accredited once to receive funding for Key Action 1 mobility activities during the seven years of the Programme. Key Action 1 supports organizations in delivering professional and personal development opportunities for learners, teachers and trainers and other education staff. Each Erasmus Accreditation covers one of three fields of education)2.Vocational Education and Training (Including initial and continuing vocational education and training, and work-based learning in all of its forms)3.School Education (Including early childhood education and care, pre- primary, primary and secondary schools)For further information please refer to the Padlet Platform of the LTA cooperation.		
Challenges:	The overall aim of the long-term activity is to help project promoters with the drafting of their Erasmus Plan: drafting the strategic objectives of the accreditation and its possible impact on the organization. (The Erasmus Plan should cover at least two years and extending it further will not require a new application.) The added value of the LTA is making contact with other organizations that apply for Erasmus Accreditation. to support project coordinators to maintain the quality standard of mobilities during the accredited period thus achieve the expected impact on their organization. The added value of the LTA is sharing know-how with other organizations in the topic. The specific aim is that the LTA will be an umbrella, covering the different work packages thus Erasmus Plan, Quality implementation and impact of Accreditation has a common understanding and similar level of implementation.For further information please refer to the Padlet Platform of the LTA cooperation.		
Planned Activities:	the long-term activity on A	nto work packages (WP). W ccreditation. It covers the so ne monitoring of the activitie	cheduling, the matching of



WPs.WP 2 is focused on New-comers to Accreditation where the focus of TCA is on strategic planning, on the so called Erasmus Plan. The expected outcome of the WP to help newcomers to get accreditation. The output of the WP : Defining steps of strategic approach/Erasmus Plan objectives(your organizational strategy)/expected impact on your organization. Added value: While developing strategic thinking and Erasmus Plan together with other partners, finding Erasmus Accreditation project partners.WP 3 is focused on national experts of Accreditation where the focus is on the assessment criterias and methods of Accreditation. WP 4 is focused on Accredited project managers who need to evaluate their own accreditation and improve it. Erasmus Plan needs updating during the years, and doing so one needs tools for evaluation and impact measurement. The outcome and output of this WP would be a discussion or a checklist of quality criterias of Accreditation. How to ensure that project outcomes meet project goals. How strategic thinking is maintained throughout the accreditation with an impact on the organization. The added value of this WP is: supporting monitoring. Organizations can peerlearn from each other by meeting with their European counterparts. WP 5 is focused on national experts of Accreditation where the focus is on the quality of implementation of Accreditation. How to guarantee the quality throughout the Accreditation period.WP6: cross - sectoral "summit meeting" of past TCA participants to exchange experience what impact Accreditation brought to their organizations, share experience amongst the sectors. This summit meeting would be the synthesis of the WP outcomes. The outcome and output would be very committed project promoters who could disseminate Erasmus Plan strategic thinking or/and evaluation and impact measurement skills on National TCAs. The added value: commitment of participants, ensuring their role as national multiplicators. Involvment of NAs that would organize national TCAs. Building a network of committed Accredited organizations all over Europe which can help to build the European Education Area. WP7 synthesis report (recommendation, collection of good practices, preparing a base survey for a future potential Research Plan maybe in the new period to measure impact of Accreditation etc.) coming from WP6 activity the Planned output is a synthesis report with recommendations. WP8 dissemination - National multiplication TCAs on Accreditation strategic approach and implementation quality, impact measurement. With the involvement of NAs that would organize national TCAs, using the participants/beneficiaries and national experts of WP2-3-4-5-6 as multiplicators for sharing good practices. Please refer to the Padlet Platform of the LTA cooperation.

Expected results: Each type of WP has its own planned outcomes, detailed above. The outcomes of the overall LTA as it follows:stronger collaboration of NAs while organizing their own TCAs in the same Accreditation topicTCAs within the LTA use all materials available on TEAMS, partners can turn for support to each other.synthesis report with recommendation, collection of good practices, and preparing a base survey for a future potential Research Plan maybe in the new period to measure impact of Accreditation etc. For further information, please refer to the Padlet Platform of the LTA cooperation.Materials for organiser NAs.Work Package2 03 WP2 TCAs for newcomer project promoters TCA organiser NO01/MT01Programme TCA Accreditation in E+Speaking with an Expert's Voice - Presentation Accreditation Application Form Walkthrough presentationBeneficiary practice sharing - Presentation1Beneficiary practice sharing - Presentation2Impact ExerciseThe importance of language in the



applicationThe role of the Erasmus CoordinatorWork Package3 04 WP3 TCAs for application evaluator experts TCA organiser DK01/NL01Programme-Exchanging Assessment experients of experts on AccreditationRelevance workshop - PresentationObjectives workshop - PresentationProject management workshop - PresentationClosing the seminar - Exchanging Assessment experience of experts on AccreditationWork Packages 3-5: Exchanging FINAL REPORT Assessment experience of experts on AccreditationProgramme Agenda for TCA - Assessing KA121 Final reportsBeneficiary final report exampleWork Package 4 05 WP4 TCAs for Accredited project coordinators TCA organiser SE01Agenda for face-to face contact making TCA Instructions to group leaders - NA staff colleaguesAgenda -Online contact making and Inclusion seminar for Accredited organisationsInformation package to participantsInstructions for facilitatorsPresentationsSummit Final Conference of LTA AccreditationProgramme and Script for LTA Accreditation Summit - Final ConferenceAgenda for LTA Accreditation Summit - Final Conference

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

MT01_0298_THO_202 2	Accreditation in Erasmus+ (SE, VET & AE)
DK01_0359_THO_202 2	Exchanging assessment experience of experts on accreditation proposals
SE01_0257_TSS_2021	Accredited Organisations - Long Term TCA Contact Seminar - Creating Cooperation for Accredited Organisations and Monitoring Strategies of Accredited Projects E+ Accreditation
NO01_0266_TSS_2021	Accreditation in Erasmus+
SE01_0333_TSS_2022	Creating Contacts and Cooperation between accredited organisations
SE01_0462_TSS_2023	Creating contacts for accredited organisations 3.0
IE01_0484_THO_2023	ACCREDITATION IN ERASMUS+ (SE, VET & AE)
EL01_0516_TSS_2023	Accreditation in the field of Adult Education
IS01_0525_THO_2023	Your accreditation in Nordic and Baltic countries - What has happened so far and what can we learn from each other?
DK01_0530_THO_202 3	Exchanging assessment experience of experts on accreditation final reports
NO01_0448_THO_202 3	LTA Accreditation - Summit

NO01_0447_TSS_2023 Consortium: Challenges and opportunities

SALTO cannot be held responsible for information uploaded by the Organiser National Agencies regarding training and cooperation activities (TCAs). Please inform SALTO, whenever you should come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for the latest information.