# Accredited Organisations - Long Term TCA Contact Seminar Creating Cooperation for Accredited Organisations and Monitoring Strategies of Accredited Projects E+ Accreditation 

MAIN INFO
SALTO E\&T link: https://salto-et.net/events/show/SE01_0257_TSS_2021

| Sector: | SE VET AE | Priority: | Internationalisation <br> $(2014-20)$ |
| :--- | :--- | :--- | :--- |
| Scope: | Transnational |  |  |
| Type of presence: | Online | Venue country: | Sweden |
| Venue city: | Stockholm | Working language: | English |
| Key Action: | KA1 | TCA documents: | AgendaTCA13April2021 <br> .pdf |
| Postponed: | No | E+ Academy: | No |
| Start date: | 13.04 .2021 | End date: | 14.04 .2021 |
| Subtopic: | mobility |  |  |

TCA DESCRIPTION
Themes and goals: Accredited organisations, the components inclusion and strategic long-term organisational development in the Erasmus Plan The overall goals of this twoday seminar are both on an awareness level and on a practical level. Day 1: • meet potential project partners from other programme countries $\bullet$;get support to long - term development of your organisation and activities. You will get a plunge into the prioritized focus area inclusion as well as an overview of eTwinning, EPale and other digital tools to learn about the digital collaboration opportunities of these platforms Day 2:• NA staff discussions on monitoring, follow-up and recruitment - SE field: how to transfer former school exchange partnership (KA229) organisations into KA1 and in some cases into KA2

Expected results: Day 1: The participants • will be connected to organisations in other programme countries with similar interests and needs who could be partners in future cooperation - will learn about the importance of long-term strategic development for organisations in the educational field *will learn about inclusion of participants with limited conditions Day 2: The NA staff• will have common strategies for monitoring, follow-up and recruitment of accredited organisations and especially for SE strategies for following-up of former KA229-beneficiaries

Additional
information:
The seminar will take place online on Tuesday 13th of April from 8:30 am to 4 pm and on Wednesday 14th April from 9 am to 12 noon. (CET) The seminar consists of two days. Day 1 is a seminar for all participants, Day 2 only for NA staff.

## PARTNERS AND PARTICIPANTS

| Organiser NA: | SE01-Swedish Council for Higher Education |
| :--- | :--- |
| Number of <br> participants: | 133 |

Target group:
Erasmus+ Programme experience level:

Profile of participants: This event aims at accredited organisations in the Erasmus+ programme: Target groups are representatives from these organisations (school leaders, educators, teachers, staff in charge of internationalisation, etc).

Participants per country:

Sending partner(s) Booked places:

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6 - Any
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| AT01-2 | BE01-3 | BE02-4 | CZ01-6 | DE02-4 | DE03-6 | DK01-6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| FI01-4 | FR01-6 | HR01-4 | HU01-4 | IE01-2 | LT01-4 | LU01-2 |
| LV01-4 | MT01-- | NL01-9 | NO01-- | RO01-6 | SK01-6 | PT01-4 |

Pending Sending partner application(s)

- Booked places:

Accepted Sending partner(s) - Accepted places:

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AT01-8 BE01-3 BE02-4 CZ01-6 DE02-4 DE03-6 DK01-6
Fl01-4 FR01 - 6 HR01-4 HU01-4 IE01-5 LT01-6 LU01-4
LV01 - 4 MT01-4 NL01-11 NO01-7 R001-6 SK01-6 PT01-4
SE01-24 RS01-4
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Pending booked ..... 0 places:Accepted places:140
TCA PARTICIPANT APPLICATION

| Start date of TCA | 19.02.2021 | Application deadline: | 19.03 .2021 |
| :--- | :--- | :--- | :--- |
| Participant <br> Application: |  |  |  |
| Confirmation deadline <br> for Sending NAs: | 26.03 .2021 | Confirmation deadline <br> for Organiser NAs: | 25.03 .2021 |

## LONG-TERM ACTIVITY INFO

Title: LTA Accreditation
Coordinator:
HU01 - Tempus Public
Priority:
Increase the quality of

|  | Foundation |  | programme implementation (2021-27) |
| :---: | :---: | :---: | :---: |
| Subtopic: | mobility capacity building in impact and dissemination | Sector: | SE VET AE |
| Country: | Denmark | Working language: | nglish |
| Start date: | 01.2021 | End date: | 06.2024 |

## Rationale and background:

## Challenges:

Planned Activities:

Erasmus Accreditation is a new way to access mobility activities under the new Erasmus Programme (2021-27).The aim is tomake the planning of Erasmus mobility projects more strategic have a significant impact of the projects at institutional level better correlate with EU educational policies and/or objectives.To achieve the above objectives the new Programme has been designed to make it easier for organizations to access. With Erasmus accreditation, organizations only need to be accredited once to receive funding for Key Action 1 mobility activities during the seven years of the Programme. Key Action 1 supports organizations in delivering professional and personal development opportunities for learners, teachers and trainers and other education staff. Each Erasmus Accreditation covers one of three fields of education:1. Adult Education (Including formal, informal and non-formal education)2. Vocational Education and Training (Including initial and continuing vocational education and training, and work-based learning in all of its forms)3. School Education (Including early childhood education and care, pre-primary, primary and secondary schools)For further information please refer to the Padlet Platform of the LTA cooperation.

The overall aim of the long-term activity is to help project promoters with the drafting of their Erasmus Plan: drafting the strategic objectives of the accreditation and its possible impact on the organization. (The Erasmus Plan should cover at least two years and extending it further will not require a new application.) The added value of the LTA is making contact with other organizations that apply for Erasmus Accreditation. to support project coordinators to maintain the quality standard of mobilities during the accredited period thus achieve the expected impact on their organization. The added value of the LTA is sharing know-how with other organizations in the topic. The specific aim is that the LTA will be an umbrella, covering the different work packages thus Erasmus Plan, Quality implementation and impact of Accreditation has a common understanding and similar level of implementation.For further information please refer to the Padlet Platform of the LTA cooperation.

The activities are divided into work packages (WP). WP 1 is the coordination of the long-term activity on Accreditation. It covers the scheduling, the matching of activities to one another, the monitoring of the activities, the harmonising of WPs.WP 2 is focused on New-comers to Accreditation where the focus of TCA is on strategic planning, on the so called Erasmus Plan. The expected outcome of the WP to help newcomers to get accreditation. The output of the WP: Defining steps of strategic approach/Erasmus Plan objectives(your
organizational strategy)/expected impact on your organization. Added value: While developing strategic thinking and Erasmus Plan together with other partners, finding Erasmus Accreditation project partners.WP 3 is focused on national experts of Accreditation where the focus is on the assessment criterias and methods of Accreditation. WP 4 is focused on Accredited project managers who need to evaluate their own accreditation and improve it. Erasmus Plan needs updating during the years, and doing so one needs tools for evaluation and impact measurement.The outcome and output of this WP would be a discussion or a checklist of quality criterias of Accreditation. How to ensure that project outcomes meet project goals. How strategic thinking is maintained throughout the accreditation with an impact on the organization.The added value of this WP is: supporting monitoring. Organizations can peerlearn from each other by meeting with their European counterparts. WP 5 is focused on national experts of Accreditation where the focus is on the quality of implementation of Accreditation. How to guarantee the quality throughout the Accreditation period.WP6: cross - sectoral "summit meeting" of past TCA participants to exchange experience what impact Accreditation brought to their organizations, share experience amongst the sectors. This summit meeting would be the synthesis of the WP outcomes. The outcome and output would be very committed project promoters who could disseminate Erasmus Plan strategic thinking or/and evaluation and impact measurement skills on National TCAs.The added value: commitment of participants, ensuring their role as national multiplicators. Involvment of NAs that would organize national TCAs. Building a network of committed Accredited organizations all over Europe which can help to build the European Education Area. WP7 synthesis report (recommendation, collection of good practices, preparing a base survey for a future potential Research Plan maybe in the new period to measure impact of Accreditation etc.) coming from WP6 activity the Planned output is a synthesis report with recommendations. WP8 dissemination - National multiplication TCAs on Accreditation strategic approach and implementation quality, impact measurement. With the involvement of NAs that would organize national TCAs, using the participants/beneficiaries and national experts of WP2-3-4-5-6 as multiplicators for sharing good practices. Please refer to the Padlet Platform of the LTA cooperation.

Expected results: Each type of WP has its own planned outcomes, detailed above. The outcomes of the overall LTA as it follows:stroger collaboration of NAs while organizing their own TCAs in the same Accreditation topicTCAs within the LTA use all materials available on TEAMS, partners can turn for support to each other.synthesis report with recommendation, collection of good practices, and preparing a base survey for a future potential Research Plan maybe in the new period to measure impact of Accreditation etc. For further information, please refer to the Padlet Platform of the LTA cooperation.

## SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

MT01_0298_THO_202 Accreditation in Erasmus+ (SE, VET \& AE)
2

DK01_0359_THO_202 Exchanging assessment experience of experts on accreditation proposals 2

SE01_0257_TSS_2021 Accredited Organisations - Long Term TCA Contact Seminar - Creating

Cooperation for Accredited Organisations and Monitoring Strategies of Accredited Projects E+ Accreditation

| NO01_0266_TSS_2021 | Accreditation in Erasmus+ |
| :--- | :--- |
| SE01_0333_TSS_2022 | Creating Contacts and Cooperation between accredited organisations |
| SE01_0462_TSS_2023 | Creating contacts for accredited organisations 3.0 |
| IE01_0484_THO_2023 | ACCREDITATION IN ERASMUS+ (SE, VET \& AE) |
| EL01_0516_TSS_2023 | Accreditation in the field of Adult Education |
| IS01_0525_THO_2023 | Your accreditation in Nordic and Baltic countries - What has happened so far <br> and what can we learn from each other? |
| DK01_0530_THO_202 Exchanging assessment experience of experts on accreditation final reports <br> $\mathbf{3}$  |  |
| NO01_0448_THO_202 <br> $\mathbf{3}$ | LTA Accreditation - Summit |
| SALTO cannot be held responsible for information uploaded by the Organiser National Agencies <br> regarding training and cooperation activities (TCAs). Please inform SALTO, whenever you should <br> come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for <br> the latest information. |  |

