

Study visit for school leaders - the role of school leaders in the professional development of teachers

MAIN INFO

SALTO E&T link: https://salto-et.net/events/show/SE01 0146 THO 2019

Sector: SE VET AE Priority: Professionalisation of

teachers and staff

(2014-20)

Scope: Transnational

Type of presence: Face-to-Face **Venue country:** Sweden

Venue city: Stockholm **Working language:** English

Key Action: Not applicable **TCA documents:**

Postponed: No E+ Academy: No

Start date: 13.05.2019 **End date:** 16.05.2019

Subtopic: teaching

TCA DESCRIPTION

Themes and goals: Theme: The role of school leaders in the professional development of

teachersTarget Group: School leaders and educators of school leadersStudy Visits to different schools and organisations. Information about the compulsory, statal headmasters´education for all headmasters in Sweden. Different topics such as carrier reforma, teachers professionalisation, attractiveness for teachers, entrepreneurship, democratic thinking linked to this theme.

Expected results: Exchange of experience, finding ideas for qualitative professional development

of teachers

Additional Study Visit - the final selection of participants will be made by the Swedish NA. **Information:** Participating NA:s send their selected participant to the Swedish NA, where the

final selection takes place. Study visit for school leaders and school leader trainers - Draft Agenda: Stockholm, 14 – 16 May 2019 13 May 7 pm Welcome dinner Presentation of the participants 14 May 9.00 – 9.30 Registration 9.30 – 12.00 The National School leadership Training Programme – central aspects of the teaching practice, learning activities and tools Mr. Torbjörn Hortlund, lecturer at the Centre for Educational Management at Uppsala University 13.00 – 14.30

On becoming a Principal – yesterday and today Mr. Lars Svedberg, Assoc prof, Karlstad University 14.30 – 16.00 Mr. Anders Duvkär, Swedish National Agency for Education 16.00 – 17.15 Brief presentation of the school leader role in the participating countries – by each participant 18.30 Sightseeing in Stockholm by boat with dinner 15 May 09.00 – 12.30 Study visit to Adolf Fredrik music school

(primary and lower secondary school) lunch included 13.00 – 14.30 Karlbergs skola (primary school) 15.00 – 16.30 Viktor Rydberg, Odenplan (upper secondary independent school) 19.00 Joint dinner 16 May 08.15 - Joint



transport to study visit Huddinge municipality and upper secondary schools Huddinge gymnasium and Sågbäcksgymnasiet (VET/SE) AE school leader from Huddinge municipality will join the study visit. Meeting with school leaders from all sectors and programmes and the education management from the municipality. Lunch with staff and pupils served by VET upper secondary pupils 13.00 Why school democracy makes schools better Ms. Jennie Gustafsson, president SVEA (Sweden's student council) 14.00 Discussions and presentations of the experiences at the study visits and ideas for future cooperation – creation of a joint report 16.00 End of Study Visit

PARTNERS AND PARTICIPANTS

Organiser NA: SE01 - Swedish Council for Higher Education

Number of participants:

30

Target group:

Erasmus+ Programme experience level:

Profile of participants: School Leaders, trainers of School Leaders

Participants per

country:

3 - Any

Sending partner(s) - Booked places:

BE02 - - | CZ01 - 1 | DE02 - 2 | DE03 - 3 | DK01 - 3 | EE01 - 3 | ES01 - - FI01 - 1 | HU01 - 3 | IS01 - 1 | LT01 - - | MT01 - - | NL01 - 2 | NO01 - 1 | RO01 - 1 | SK01 - 1

Pending Sending partner application(s)
- Booked places:

Accepted Sending partner(s) - Accepted

places:

BE02 - 1 | CZ01 - 1 | DE02 - 2 | DE03 - 3 | DK01 - 3 | EE01 - 3 | ES01 - 3 | FI01 - 1 | HU01 - 3 | IS01 - 1 | LT01 - 3 | MT01 - 2 | NL01 - 2 | NO01 - 1 | RO01 - 1 | SK01 - 1

Pending booked

places:

0

Accepted places: 31

TCA PARTICIPANT APPLICATION

Start date of TCA

Participant Application:

21.06.2019

Application deadline: 22.02.2019

Confirmation deadline 08.03.2019

for Sending NAs:

Confirmation deadline

01.04.2019

for Organiser NAs:





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