

# Academic Recognition: Challenges in National and European Context

**POSTPONED**

## MAIN INFO

<b>SALTO E&amp;T link:</b>	<a href="https://salto-et.net/events/show/PT01_0548_THO_2023">https://salto-et.net/events/show/PT01_0548_THO_2023</a>		
<b>Sector:</b>	<b>SE</b> <b>VET</b> <b>HE</b>	<b>Priority:</b>	Increase the quality of programme implementation (2021-27)
<b>Scope:</b>	Transnational		
<b>Type of presence:</b>	Face-to-Face	<b>Venue country:</b>	Portugal
<b>Venue city:</b>	Braga	<b>Working language:</b>	Portuguese
<b>Key Action:</b>	KA1	<b>TCA documents:</b>	Draft Programme 30 31st October.docx
<b>Postponed:</b>	Yes	<b>E+ Academy:</b>	No
<b>Start date:</b>	30.10.2023	<b>End date:</b>	31.10.2023
<b>Subtopic:</b>	<b>mobility</b> <b>networking</b> <b>EU policy</b> <b>validation of learning outcomes</b>		

## TCA DESCRIPTION

<b>Themes and goals:</b>	<p>Student mobility, through Erasmus+ Programme, represents the mainstream of European integration, exchange of knowledge and experiences. The free movement of people to study within Europe is a founding principle and long-term objective of the European Higher Education Area. A main condition for student (alongside staff and researcher) mobility is well-functioning, fair and transparent recognition of foreign qualifications and study periods abroad. Academic recognition forms a basic prerequisite for making recognition procedures in compliance with the Bologna Process, Lisbon Recognition Convention across the European Higher Education Area a reality. Despite the abundance of available tools, frameworks, documents, and networks created to facilitate and support fair and transparent recognition procedures, many reports conclude that current recognition practices fall short of expectations. Also, we can assist to a lack of awareness among university staff responsible for recognition-related processes and decisions on the documents and tools developed to establish a common European approach to academic recognition. This conference it will be an opportunity to reflect on the state of art and lessons learnt from former experiences, exchange of good practices and be informed about ongoing developments in the field of academic recognition. The event will also offer an occasion to network with peers from across Europe and to share institutional approaches to recognition. As main outcome, intends to propose a self-assessment tool for institutional staff responsible for monitoring the implementation of recognition processes and to support future decisions. The conference will bring together NAs, NAUs, beneficiaries (HED; VET, SCH),</p>
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teachers, students, policymakers, and stakeholders to discuss the recognition of learning outcomes and competencies acquired during Erasmus+ mobilities and the available tools that support it. Erasmus+ encourages institutions to work together to overcome these challenges and ensure fair recognition for all participants. Discussion key points:

1. Understanding Recognition: Delve into the concept of recognition within the context of Erasmus+ mobilities. Reflect on how acknowledgment and validation of learning outcomes contribute to a more seamless and rewarding educational experience.
2. Best Practices in Recognition: Share successful case studies and best practices from institutions that have effectively implemented recognition processes (i. e. Long term mobility in SCH; ETCS and how Micro credentials have been put in place and developed in some EU Countries).
3. Overcoming Recognition Challenges: Discuss the common challenges faced in the recognition of learning outcomes and achieved competencies in Erasmus+ mobilities and their contribution to the general qualification of the participants.
4. European Recognition Tools: Deepen the use of European tools and frameworks designed to enhance the transparency and recognition

**Expected results:**

**Increased Awareness:** Participants will have a comprehensive understanding of the importance of recognition in Erasmus+ mobilities, leading to more informed decisions and improved practices. **Enhanced Collaboration:** The seminar will foster collaboration and networking among attendees, encouraging the exchange of ideas and experiences related to recognition. **Actionable Strategies:** Participants will leave with practical strategies and tools to facilitate recognition processes in their institutions, ensuring a smoother mobility experience for students. **Strengthened Commitment:** Stakeholders will be further committed to promoting recognition and inclusivity, leading to a more equitable and accessible European education landscape. **Inspiration for Change:** Attendees will be inspired to advocate for recognition policies and implement innovative approaches that recognize the diverse learning experiences of Erasmus+ participants.

**Additional information:**

Translation for English will be provided

## PARTNERS AND PARTICIPANTS

**Organiser NA:** PT01 - Agência Nacional Erasmus+ Educação e Formação (PROALV)

**Number of participants:** 30

**Target group:**

**Erasmus+ Programme experience level:**

**Profile of participants:** Policy-makers, governing bodies, academic and administrative staff of Higher Education Institutions, researchers, students, universities' networks, and civil society organisations

**Participants per country:**

<b>Sending partner(s) - Booked places:</b>	AT01 - 2           DE02 - 2           DK01 - 2           EE01 - 3           LV01 - 3           PL01 - 2           SK01 - 2
<b>Pending Sending partner application(s) - Booked places:</b>	-
<b>Accepted Sending partner(s) - Accepted places:</b>	AT01 - 2           DE02 - 2           DK01 - 2           EE01 - 2           LV01 - 3           PL01 - 2           SK01 - 2
<b>Pending booked places:</b>	0
<b>Accepted places:</b>	15

## TCA PARTICIPANT APPLICATION

<b>Start date of TCA Participant Application:</b>	22.08.2023	<b>Application deadline:</b>	22.09.2023
<b>Confirmation deadline for Sending NAs:</b>	29.09.2023	<b>Confirmation deadline for Organiser NAs:</b>	29.09.2023

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