

Unity in Diversity: A Diversity, Equity & Inclusive Celebration through Erasmus+ mindset

MAIN INFO

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|----------------------------|---|--------------------------|-----------------------------------|
| SALTO E&T link: | https://salto-et.net/events/show/PT01_0511_THO_2023 | | |
| Sector: | SE VET HE AE | Priority: | Inclusion and Diversity (2021-27) |
| Scope: | Transnational | | |
| Type of presence: | Face-to-Face | Venue country: | Portugal |
| Venue city: | Lisbon | Working language: | English |
| Key Action: | KA2 | TCA documents: | Programa TCA.pdf |
| Postponed: | No | E+ Academy: | No |
| Start date: | 22.11.2023 | End date: | 24.11.2023 |
| Subtopic: | newcomers networking equal opportunities | | |

TCA DESCRIPTION

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|--------------------------|---|
| Themes and goals: | <p>Themes:A. Intersectionality: Explore the concept of intersectionality and how multiple aspects of identity (such as ethnicity, gender, sexuality, disability, etc.) intersect to shape an individual's experiences.B. Unconscious Bias: Address the issue of unconscious biases and their impact on decision-making processes, selection practices, and workplace dynamics. C. Allyship: Recall participants about the concept of allyship and how individuals can actively support marginalized groups.Goals:1.Recall European Commission dimensions of Inclusion and Diversity within collaborative projects.2.Practice collaboration between participants fostering an inclusive network of individuals committed to diversity and inclusion.3.Analyze the importance of inclusion and diversity in various aspects of life, such as workplaces, educational institutions, and communities. 4.Demonstrate the benefits of diversity, including improved creativity, innovation, and overall organizational performance.5.Design practical strategies and tools for creating inclusive and equity European projects. 6.Debate best practices for fostering an inclusive culture, such as inclusive language, policies, and practices that value and embrace diversity.</p> |
| Expected results: | <p>Participants should: gain a deeper understanding of the importance of diversity, equity, and inclusion in various aspects of life, such as the workplace, education, and society. become aware of the benefits of fostering a diverse and inclusive environment and the negative impacts of exclusion and discrimination.become familiar with key concepts and terminology related to DEI (different dimensions of diversity such as race, gender, sexual orientation, ethnicity, age, ability, and socio-economic background).gain practical strategies and tools for promoting diversity and inclusion in their respective domains.opportunity to connect with like-minded individuals, share experiences, and build networks.ultimately, the TCA aims to contribute to long-term</p> |

organizational change by cultivating a culture of diversity, equity, and inclusion. Participants should be prepared to share their experiences, attend the seminar, and participate in the workshops.

Additional information:

PARTNERS AND PARTICIPANTS

Organiser NA: PT01 - Agência Nacional Erasmus+ Educação e Formação (PROALV)

Number of participants: 42

Target group:

Erasmus+ Programme experience level:

Profile of participants: Participants should be prepared to share their experiences, attend the seminar, and participate in the workshops. Profile: Participants linked to educational communities from different sectors – School, Adult, Vocational and Higher Education, (representatives of local and regional authorities, associations related to the themes and interested in working collaboratively (reference KA2 – Cooperation). Preference will be given to participants with responsibility to take on projects by their schools/ organizations/associations and newcomers.

Participants per country:

Sending partner(s) - Booked places:

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|----------|----------|----------|----------|----------|----------|----------|
| DE02 - 2 | DE03 - 3 | EL01 - 4 | ES01 - 5 | FR01 - 7 | HU01 - 2 | LT01 - 5 |
| LV01 - 3 | NL01 - 3 | PL01 - 5 | SI01 - 5 | TR01 - 3 | IT01 - 3 | |

Pending Sending partner application(s) - Booked places:

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Accepted Sending partner(s) - Accepted places:

| | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|
| DE02 - 4 | DE03 - 3 | EL01 - 4 | ES01 - 5 | FR01 - 7 | HU01 - 2 | LT01 - 5 |
| LV01 - 3 | NL01 - 3 | PL01 - 5 | SI01 - 5 | TR01 - 3 | IT01 - 3 | |

Pending booked places: 0

Accepted places: 52

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application: 02.10.2023 **Application deadline:** 22.10.2023

Confirmation deadline for Sending NAs: 24.10.2023 **Confirmation deadline for Organiser NAs:** 25.10.2023

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