

## Partnerships for Cooperation– how to plan an excellent project for special schools and mainstream schools working with children with special needs

### MAIN INFO

<b>SALTO E&amp;T link:</b>	<a href="https://salto-et.net/events/show/PL01_0680_TSS_2024">https://salto-et.net/events/show/PL01_0680_TSS_2024</a>		
<b>Sector:</b>	<b>SE</b>	<b>Priority:</b>	Inclusion and Diversity (2021-27)
<b>Scope:</b>	Transnational		
<b>Type of presence:</b>	Online	<b>Venue country:</b>	Poland
<b>Venue city:</b>	Warsaw	<b>Working language:</b>	English
<b>Key Action:</b>	KA2	<b>TCA documents:</b>	Draft Agenda.pdf
<b>Postponed:</b>	No	<b>E+ Academy:</b>	No
<b>Start date:</b>	12.11.2024	<b>End date:</b>	21.11.2024
<b>Subtopic:</b>	<span>newcomers</span>   <span>application</span>   <span>networking</span>   <span>strategic partnership</span>   <span>teaching interactive</span>   <span>project management</span>		

### TCA DESCRIPTION

<b>Themes and goals:</b>	<p>This TCA is organized within the frame of horizontal priority for inclusion. Schools submitting applications to Erasmus+ often present low awareness of preparing coherent proposals in terms of needs analyzes, formulating goals, actions, results and adequacy to Erasmus+ priorities. Responding to this diagnosis a goal of the event is to support teachers and headmasters in professionalization of their knowledge and skills within planning of educational international cooperation projects in areas of: •inner logic of the project; •preparing project results, •learning mobilities; •dissemination and sustainability of project results. Participants will work in teams on the draft of projects concerning their interest. Groups will have possibility to choose themes of the projects important from the point of view of their institutions and local communities. As a consequence we want to increase number of good quality partnerships in school education sector.</p>
<b>Expected results:</b>	<ul style="list-style-type: none"> <li>•Participants will broaden their knowledge and skills concerning project planning.</li> <li>•Participants will find partners for projects and will create drafts of the projects.</li> </ul>
<b>Additional information:</b>	Please note that this TCA is an on-line event.

### PARTNERS AND PARTICIPANTS

<b>Organiser NA:</b>	PL01 - Foundation for the Development of the Education System
<b>Number of</b>	30

**participants:**
**Target group:** **School leaders, directors** **Teachers**
**Erasmus+ Programme experience level:** Newcomers and Experienced beneficiaries

**Profile of participants:** Headmasters and teachers of SPECIAL SCHOOLS for handicapped children and MAINSTREAM SCHOOLS WORKING WITH CHILDREN WITH SPECIAL NEEDS interested in realization of projects in the framework of Erasmus+ programme, key action 2, being able working in English during the workshops.

**Participants per country:**
**Sending partner(s) - Booked places:**

AT01 - 2	BE02 - 3	DE03 - -	DK01 - 2	EE01 - -	EL01 - 3	IE01 - 10
LT01 - 3	LV01 - 3	PL01 - 5	PT01 - 2			

**Pending Sending partner application(s) - Booked places:** -

**Accepted Sending partner(s) - Accepted places:**

AT01 - 2	BE02 - 3	DE03 - 3	DK01 - 2	EE01 - 4	EL01 - 3	IE01 - 10
LT01 - 3	LV01 - 3	PL01 - 5	PT01 - 2			

**Pending booked places:** 0

**Accepted places:** 40

## TCA PARTICIPANT APPLICATION

<b>Start date of TCA Participant Application:</b>	12.09.2024	<b>Application deadline:</b>	31.10.2024
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<b>Confirmation deadline for Sending NAs:</b>	04.11.2024	<b>Confirmation deadline for Organiser NAs:</b>	05.11.2024
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