

LTA Accreditation - Summit



MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/NO01_0448_THO_2023		
Sector:	SE VET AE	Priority:	Increase the quality of programme implementation (2021-27)
Scope:	Transnational		
Type of presence:	Face-to-Face	Venue country:	Norway
Venue city:	Tromsø	Working language:	English
Key Action:	KA1	TCA documents:	
Postponed:	No	E+ Academy:	No
Start date:	05.12.2023	End date:	08.12.2023
Subtopic:	mobility capacity building in impact and dissemination networking project management		

TCA DESCRIPTION

Themes and goals:	The LTA Accreditation is a summit dissemination conference, which synthesises the activities of the LTA partnership by exploring testimonials of the achieved results and outcomes: to explore the added value of Accreditation and how it contributes towards organisations' strategic goals and improvement to exchange experience of participants during the Accreditation and mobility project process, exploring challenges and solutions to exchange and improve understanding of the implementation of Erasmus+ quality standards to introduce monitoring, development and reporting requirements to support participants' partnership building & knowledge sharing to disseminate the work of the LTA and collect participant feedback and ideas outlining future accreditation support
Expected results:	Participants will have the opportunity of: Networking and contact making for improved collaboration and partnership building Peer learning and exchange of practice regarding quality implementation of Accreditation and mobility projects Learning and exchange how to use Accreditation (E+mobility) to achieve wider organisational goals and improvements Learning and exchange regarding monitoring, development and reporting requirements of their Accreditation & Erasmus Plans Increased knowledge of Erasmus+ quality standards, the four programme priorities and strategies to deliver the Erasmus plan Understanding of the actions and support provided by LTA & NAs Frasing messages to other project promoters – what are the key elements of a

successful Accred proposal? How to use Erasmus+ mobility and Accreditation to benefit their organisation and all of its staff and learners, whether they take part in mobility activities or not? Frasing messages to NAs / EC – what are the changes or support needed for successful Accred and mobilities?

Additional information:

Participants are expected to prepare in advance as they will have an active role on the Summit conference according to the preliminary Draft Agenda: DAY1 - Morning Session Why Accreditation? Your organisation's goals? What was your organisation's aim with Accreditation? What goals you had? What have you written into your Erasmus plan? How you thought you would use this opportunity? Did you manage to plan ahead as you did not have to reapply for funds for E+ projects but could count on continuity? DAY1 - Afternoon session Benefits of Accreditation: Who were the beneficiaries and how they benefitted? What have you gained due to Accreditation: at the level of individuals? - staff mobility/student mobility at the level of your organisation - your organisation's strategic goals/internationalisation strategy DAY2 - Morning Session Challenges of Accreditation - What challenges you faced? How did your original aims changed? Testimonials continue DAY2 - Afternoon Session How to maximise the learning outcomes gained on a TCA towards my E+ Accreditation - Participants discussion How can you adjust to changes during Accreditation? Exchanging know-how to quality project management. Your recommendations to other project promoters DAY3 - Morning Make recommendations to others : how to benefit from attending TCAs on Accreditation, how to make Accreditation meet your organisation's aims

PARTNERS AND PARTICIPANTS

Organiser NA: NO01 - Norwegian Directorate for Higher Education and Skills

Number of participants: 80

Target group:

Erasmus+ Programme experience level:

Profile of participants: Participants will be representants of accredited institutions (all 3 sectors), stakeholders or other relevant participants chosen by National Agencies. Participants will be handpicked by co-organizing NAs. There is a maximum of one (1) participant per accredited institution. Participants attended previous event(s) of the LTA may receive priority in selection , especially in case if they fulfilled the Participant survey.

Participants per country:

Sending partner(s) - Booked places:

AT01 --	CZ01 --	DE02 - 2	DK01 --	HU01 --	IE01 --	LU01 --
MT01 --	NL01 --	NO01 --	RO01 --	SK01 - 2	SE01 --	

Pending Sending partner application(s) - Booked places:

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Accepted Sending partner(s) - Accepted places:

AT01 - 5 | CZ01 - 6 | DE02 - 2 | DK01 - 2 | HU01 - 7 | IE01 - 2 | LU01 - 6
MT01 - 8 | NL01 - 5 | NO01 - 19 | RO01 - 2 | SK01 - 2 | SE01 - 11

Pending booked places:

0

Accepted places:

77

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application:

Application deadline: 04.10.2023

Confirmation deadline for Sending NAs: 12.10.2023

Confirmation deadline for Organiser NAs: 20.10.2023

LONG-TERM ACTIVITY INFO

Title: LTA Accreditation

Coordinator: HU01 - Tempus Public Foundation

Priority: Increase the quality of programme implementation (2021-27)

Subtopic: mobility | capacity building in impact and dissemination

Sector: SE VET AE

Country: Denmark | Hungary | Luxembourg | Malta | Norway | Sweden

Working language: English

Start date: 01.2021

End date: 06.2024

Rationale and background:

Erasmus Accreditation is a new way to access mobility activities under the new Erasmus Programme (2021-27). The aim is to make the planning of Erasmus mobility projects more strategic, have a significant impact of the projects at institutional level, better correlate with EU educational policies and/or objectives. To achieve the above objectives, the new Programme has been designed to make it easier for organizations to access. With Erasmus accreditation, organizations only need to be accredited once to receive funding for Key Action 1 mobility activities during the seven years of the Programme. Key Action 1 supports organizations in delivering professional and personal development opportunities for learners, teachers and trainers and other education staff. Each Erasmus Accreditation covers one of three fields of education: 1. Adult Education (Including formal, informal and non-formal education) 2. Vocational Education and Training (Including initial and continuing vocational education and training, and work-based learning in all of its forms) 3. School Education (Including early childhood education and care, pre-primary, primary and secondary schools) For further information please refer to the Padlet

Platform of the LTA cooperation.

Challenges:

The overall aim of the long-term activity is to help project promoters with the drafting of their Erasmus Plan: drafting the strategic objectives of the accreditation and its possible impact on the organization. (The Erasmus Plan should cover at least two years and extending it further will not require a new application.) The added value of the LTA is making contact with other organizations that apply for Erasmus Accreditation. to support project coordinators to maintain the quality standard of mobilities during the accredited period thus achieve the expected impact on their organization. The added value of the LTA is sharing know-how with other organizations in the topic. The specific aim is that the LTA will be an umbrella, covering the different work packages thus Erasmus Plan, Quality implementation and impact of Accreditation has a common understanding and similar level of implementation. For further information please refer to the Padlet Platform of the LTA cooperation.

Planned Activities:

The activities are divided into work packages (WP). WP 1 is the coordination of the long-term activity on Accreditation. It covers the scheduling, the matching of activities to one another, the monitoring of the activities, the harmonising of WPs. WP 2 is focused on New-comers to Accreditation where the focus of TCA is on strategic planning, on the so called Erasmus Plan. The expected outcome of the WP to help newcomers to get accreditation. The output of the WP : Defining steps of strategic approach/Erasmus Plan objectives(your organizational strategy)/expected impact on your organization. Added value: While developing strategic thinking and Erasmus Plan together with other partners, finding Erasmus Accreditation project partners. WP 3 is focused on national experts of Accreditation where the focus is on the assessment criterias and methods of Accreditation. WP 4 is focused on Accredited project managers who need to evaluate their own accreditation and improve it. Erasmus Plan needs updating during the years, and doing so one needs tools for evaluation and impact measurement. The outcome and output of this WP would be a discussion or a checklist of quality criterias of Accreditation. How to ensure that project outcomes meet project goals. How strategic thinking is maintained throughout the accreditation with an impact on the organization. The added value of this WP is: supporting monitoring. Organizations can peerlearn from each other by meeting with their European counterparts. WP 5 is focused on national experts of Accreditation where the focus is on the quality of implementation of Accreditation. How to guarantee the quality throughout the Accreditation period. WP6: cross – sectoral “summit meeting” of past TCA participants to exchange experience what impact Accreditation brought to their organizations, share experience amongst the sectors. This summit meeting would be the synthesis of the WP outcomes. The outcome and output would be very committed project promoters who could disseminate Erasmus Plan strategic thinking or/and evaluation and impact measurement skills on National TCAs. The added value: commitment of participants, ensuring their role as national multipliers. Involvement of NAs that would organize national TCAs. Building a network of committed Accredited organizations all over Europe which can help to build the European Education Area. WP7 synthesis report (recommendation, collection of good practices, preparing a base survey for a future potential Research Plan maybe in the new period to measure impact of Accreditation etc.) coming from WP6 activity the Planned output is a synthesis report with recommendations. WP8 dissemination - National multiplication TCAs on

Accreditation strategic approach and implementation quality, impact measurement. With the involvement of NAs that would organize national TCAs, using the participants/beneficiaries and national experts of WP2-3-4-5-6 as multipliers for sharing good practices. Please refer to the Padlet Platform of the LTA cooperation.

Expected results:

Each type of WP has its own planned outcomes, detailed above. The outcomes of the overall LTA as it follows: stronger collaboration of NAs while organizing their own TCAs in the same Accreditation topic. TCAs within the LTA use all materials available on TEAMS, partners can turn for support to each other. synthesis report with recommendation, collection of good practices, and preparing a base survey for a future potential Research Plan maybe in the new period to measure impact of Accreditation etc. For further information, please refer to the Padlet Platform of the LTA cooperation.

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

MT01_0298_THO_2022	Accreditation in Erasmus+ (SE, VET & AE)
DK01_0359_THO_2022	Exchanging assessment experience of experts on accreditation proposals
SE01_0257_TSS_2021	Accredited Organisations - Long Term TCA Contact Seminar - Creating Cooperation for Accredited Organisations and Monitoring Strategies of Accredited Projects E+ Accreditation
NO01_0266_TSS_2021	Accreditation in Erasmus+
SE01_0333_TSS_2022	Creating Contacts and Cooperation between accredited organisations
SE01_0462_TSS_2023	Creating contacts for accredited organisations 3.0
IE01_0484_THO_2023	ACCREDITATION IN ERASMUS+ (SE, VET & AE)
EL01_0516_TSS_2023	Accreditation in the field of Adult Education
IS01_0525_THO_2023	Your accreditation in Nordic and Baltic countries - What has happened so far and what can we learn from each other?
DK01_0530_THO_2023	Exchanging assessment experience of experts on accreditation final reports
NO01_0448_THO_2023	LTA Accreditation - Summit

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