

Consortium: Challenges and opportunities



MAIN INFO

SALTO E&T link: https://salto-et.net/events/show/NO01 0447 TSS 2023

Sector: SE VET AE Priority: Increase the quality of

programme implementation (2021-27)

Scope: Transnational

Type of presence: Face-to-Face **Venue country:** Norway

Venue city: Bergen **Working language:** English

Key Action: KA1 TCA documents:

Postponed: No E+ Academy: No

Start date: 28.03.2023 **End date:** 31.03.2023

Subtopic: mobility networking project management

TCA DESCRIPTION

Themes and goals: Peer-learning and exchange of practicesAdressing common possibilities and

challenges that coordinator of mobility consortia haveNetworking of coordinators

of mobility consortia Preparation for future cooperation

Expected results: The participants will have the possibility to exchange with other coordinators of

mobility consortia about their difficulties in their tasks and togheter they will try to find solutions. The participants should be better prepared to enter or continue their role as a coordinator of a mobility consortium. The participants are able to

make contacts that will facilitate placement for job-shadowing/teaching

assignment for staff and/or will facilitate pupils' mobility.

Additional The TCA is a mix of training and contact seminar. Chosen participant are solely **information**: coordinators of mobility consortium that have chosen the following option in their

coordinators of mobility consortium that have chosen the following option in their application "My organisation's objective is to support organisations in my field to join the Programme and implement high quality activities in a coordinated way".

Each sending NA must make sure that the participant is indeed of this type.

PARTNERS AND PARTICIPANTS

Organiser NA: NO01 - Norwegian Directorate for Higher Education and Skills

Number of 60



participants:

Target group:

Erasmus+ Programme experience level:

Profile of participants: Only coordinators of mobility consortia KA120-SCH, KA120-VET and

> KA120-ADUNB: Chosen participant are solely coordinators of mobility consortium that have chosen the following option in their application "My organisation's objective is to support organisations in my field to join the Programme and implement high quality activities in a coordinated way". Each

sending NA must make sure that the participant is indeed of this type.

Participants per country:

15 - Norway 4 - Any

Sending partner(s) -**Booked places:**

AT01 - -DE02 - 4 DE03 - -BE01 - 1 BE02 - -FI01 - 4 FR01 - 4 NL01 - 4 NO01 -PT01 - 3 | SE01 - 2 | TR01 - 4

Pending Sending partner application(s) - Booked places:

Accepted Sending partner(s) - Accepted

places:

BE02 - 4 DE02 - 4 DE03 - 3 DK01 - 4 FI01 - 4 FR01 - 4 NL01 - 4 NO01 - 12 PL01 - 4 ES01 - 3 PT01 - 3

Pending booked

places:

0

65 **Accepted places:**

TCA PARTICIPANT APPLICATION

Start date of TCA

Participant Application: **Application deadline:**

Confirmation deadline

Confirmation deadline for Organiser NAs: for Sending NAs:

LONG-TERM ACTIVITY INFO

Title: LTA Accreditation

Coordinator: HU01 - Tempus Public **Priority:** Increase the quality of

> Foundation programme

implementation (2021-27)

mobility capacity SE VET AE Subtopic: Sector:



building in impact and dissemination

Country:

Denmark | Hungary | Luxembourg | Malta | Norway | Sweden

Working language: English

Start date: 01.2021 **End date:** 06.2024

Rationale and background:

Erasmus Accreditation is a new way to access mobility activities under the new Erasmus Programme (2021-27). The aim is tomake the planning of Erasmus mobility projects more strategichave a significant impact of the projects at institutional levelbetter correlate with EU educational policies and/or objectives. To achieve the above objectives the new Programme has been designed to make it easier for organizations to access. With Erasmus accreditation, organizations only need to be accredited once to receive funding for Key Action 1 mobility activities during the seven years of the Programme. Key Action 1 supports organizations in delivering professional and personal development opportunities for learners, teachers and trainers and other education staff. Each Erasmus Accreditation covers one of three fields of education:1.Adult Education (Including formal, informal and non-formal education)2. Vocational Education and Training (Including initial and continuing vocational education and training, and work-based learning in all of its forms)3.School Education (Including early childhood education and care, preprimary, primary and secondary schools) For further information please refer to the Padlet Platform of the LTA cooperation.

Challenges:

The overall aim of the long-term activity is to help project promoters with the drafting of their Erasmus Plan: drafting the strategic objectives of the accreditation and its possible impact on the organization. (The Erasmus Plan should cover at least two years and extending it further will not require a new application.) The added value of the LTA is making contact with other organizations that apply for Erasmus Accreditation. to support project coordinators to maintain the quality standard of mobilities during the accredited period thus achieve the expected impact on their organization. The added value of the LTA is sharing know-how with other organizations in the topic. The specific aim is that the LTA will be an umbrella, covering the different work packages thus Erasmus Plan, Quality implementation and impact of Accreditation has a common understanding and similar level of implementation. For further information please refer to the Padlet Platform of the LTA cooperation.

Planned Activities:

The activities are divided into work packages (WP). WP 1 is the coordination of the long-term activity on Accreditation. It covers the scheduling, the matching of activities to one another, the monitoring of the activities, the harmonising of WPs.WP 2 is focused on New-comers to Accreditation where the focus of TCA is on strategic planning, on the so called Erasmus Plan. The expected outcome of the WP to help newcomers to get accreditation. The output of the WP: Defining steps of strategic approach/Erasmus Plan objectives(your organizational strategy)/expected impact on your organization. Added value: While developing strategic thinking and Erasmus Plan together with other partners, finding Erasmus Accreditation project partners.WP 3 is focused on national experts of Accreditation where the focus is on the assessment criterias and methods of Accreditation. WP 4 is focused on Accredited project managers



who need to evaluate their own accreditation and improve it. Erasmus Plan needs updating during the years, and doing so one needs tools for evaluation and impact measurement. The outcome and output of this WP would be a discussion or a checklist of quality criterias of Accreditation. How to ensure that project outcomes meet project goals. How strategic thinking is maintained throughout the accreditation with an impact on the organization. The added value of this WP is: supporting monitoring. Organizations can peerlearn from each other by meeting with their European counterparts. WP 5 is focused on national experts of Accreditation where the focus is on the quality of implementation of Accreditation. How to guarantee the quality throughout the Accreditation period.WP6: cross - sectoral "summit meeting" of past TCA participants to exchange experience what impact Accreditation brought to their organizations, share experience amongst the sectors. This summit meeting would be the synthesis of the WP outcomes. The outcome and output would be very committed project promoters who could disseminate Erasmus Plan strategic thinking or/and evaluation and impact measurement skills on National TCAs. The added value: commitment of participants, ensuring their role as national multiplicators. Involvment of NAs that would organize national TCAs. Building a network of committed Accredited organizations all over Europe which can help to build the European Education Area. WP7 synthesis report (recommendation, collection of good practices, preparing a base survey for a future potential Research Plan maybe in the new period to measure impact of Accreditation etc.) coming from WP6 activity the Planned output is a synthesis report with recommendations. WP8 dissemination - National multiplication TCAs on Accreditation strategic approach and implementation quality, impact measurement. With the involvement of NAs that would organize national TCAs, using the participants/beneficiaries and national experts of WP2-3-4-5-6 as multiplicators for sharing good practices. Please refer to the Padlet Platform of the LTA cooperation.

Expected results:

Each type of WP has its own planned outcomes, detailed above. The outcomes of the overall LTA as it follows:stronger collaboration of NAs while organizing their own TCAs in the same Accreditation topicTCAs within the LTA use all materials available on TEAMS, partners can turn for support to each other.synthesis report with recommendation, collection of good practices, and preparing a base survey for a future potential Research Plan maybe in the new period to measure impact of Accreditation etc. For further information, please refer to the Padlet Platform of the LTA cooperation. Materials for organising similar TCAs are shared below, for further info please contact the organiser NAs.Work Package 203 WP2 TCAs for newcomer project promoters TCA organiser NO01/MT01Programme TCA Accreditation in E+Speaking with an Expert's Voice - Presentation Accreditation Application Form Walkthrough presentationBeneficiary practice sharing -Presentation1Beneficiary practice sharing - Presentation2Impact ExerciseThe importance of language in the applicationThe role of the Erasmus CoordinatorWork Package3 04 WP3 TCAs for application evaluator experts TCA organiser DK01/NL01Programme-Exchanging Assessment experients of experts on AccreditationRelevance workshop - PresentationObjectives workshop - PresentationProject management workshop - PresentationClosing the seminar - Exchanging Assessment experience of experts on AccreditationWork Packages 3-5:Exchanging FINAL REPORT Assessment experience of experts on AccreditationProgramme Agenda for TCA - Assessing KA121 Final reportsBeneficiary final report exampleWork Package 4 05 WP4 TCAs for



Accredited project coordinators TCA organiser SE01Agenda for face-to face contact making TCA Instructions to group leaders - NA staff colleaguesAgenda - Online contact making and Inclusion seminar for Accredited organisationsInformation package to participantsInstructions for facilitatorsPresentationsSummit Final Conference of LTA AccreditationProgramme and Script for LTA Accreditation Summit - Final Conference

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

MT01_0298_THO_202 2	Accreditation in Erasmus+ (SE, VET & AE)
DK01_0359_THO_202 2	Exchanging assessment experience of experts on accreditation proposals
SE01_0257_TSS_2021	Accredited Organisations - Long Term TCA Contact Seminar - Creating Cooperation for Accredited Organisations and Monitoring Strategies of Accredited Projects E+ Accreditation
NO01_0266_TSS_2021	Accreditation in Erasmus+
SE01_0333_TSS_2022	Creating Contacts and Cooperation between accredited organisations
SE01_0462_TSS_2023	Creating contacts for accredited organisations 3.0
IE01_0484_THO_2023	ACCREDITATION IN ERASMUS+ (SE, VET & AE)
EL01_0516_TSS_2023	Accreditation in the field of Adult Education
IS01_0525_THO_2023	Your accreditation in Nordic and Baltic countries - What has happened so far and what can we learn from each other?
DK01_0530_THO_202 3	Exchanging assessment experience of experts on accreditation final reports
NO01_0448_THO_202 3	LTA Accreditation - Summit
NO01_0447_TSS_2023	Consortium: Challenges and opportunities

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