

Opening Windows of Opportunity: establishing learning networks and school partnerships serving migrating children in Europe through international education

MAIN INFO

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|----------------------------|---|--------------------------|---|
| SALTO E&T link: | https://salto-et.net/events/show/NL01_0625_THO_2024 | | |
| Sector: | SE | Priority: | Inclusion and Diversity (2021-27) |
| Scope: | Transnational | | |
| Type of presence: | Face-to-Face | Venue country: | Netherlands |
| Venue city: | The Hague | Working language: | English |
| Key Action: | KA2 | TCA documents: | Opening Windows of Opportunity - Draft Programme V4.pdf |
| Postponed: | No | E+ Academy: | No |
| Start date: | 13.11.2024 | End date: | 15.11.2024 |
| Subtopic: | networking strategic partnership | | |

TCA DESCRIPTION

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|--------------------------------|--|
| Themes and goals: | THEMES:Primary education (3-12); international education; international baccalaureate; curriculum development; migration; migrant workers; European/global citizenship; inclusion and diversity; professional development; networking.GOALS: Participants will:1. understand the potential of international education (in particular the IB PYP*) in schools with migrant workers'children in underserved communities,2. initiate international learning networks serving migrating children in Europe through international education, and3. draft concrete plans for collaboration in realising potential curriculum adaptations.* International Baccalaureate Primary Years Programme |
| Expected results: | The ideal outcome of this TCA would be the establishment of international learning networks, serving migrating children (of migrant workers and refugees) in Europe, supported by Erasmus+ funding. |
| Additional information: | [Draft Programme on top of the page, under 'Files']In the past decade, primary classroom demographics in large European cities have changed remarkably. This change is the result of increasing mobility, globalisation and conflict-driven displacement, and has required adaptation at many levels of society. Some national curriculums have made noteworthy efforts to tailor to a more multilingual, multicultural and pluriliterate student population, while others are yet to take the leap. With this TCA, the National Agency Erasmus+ provides a platform for discussion on suitable educational approaches for migrant (workers') and refugee children in terms of language, curriculum, European/global citizenship, inclusion and the needs for the 21st century |

primary classroom. Serving as a backdrop for the discussion is a local case study from The Hague, Netherlands, where a state-funded school enriched the national curriculum with the International Baccalaureate's (IB) Primary Years Programme (PYP). Situated in one of the most complex and diverse neighbourhoods in the city, the school became a learning hub for education in underserved communities. The inquiry based, transdisciplinary curriculum framework is proving to be a welcome transition to more pupil centred, inclusive education.

PARTNERS AND PARTICIPANTS

Organiser NA: NL01 - National Agency Erasmus+ Education and Training

Number of participants: 100

Target group: School leaders, directors Education professionals

Erasmus+ Programme experience level: Newcomers and Experienced beneficiaries

Profile of participants: This event is most suitable for primary school (ages 3 - 12) directors, teacher trainers of (future) primary school teachers, and educational policy makers. Other educational professionals in decision making positions with regards to primary education are also welcome to apply. Participants should be interested in the potential of international education, and be motivated to bring about change in their schools/institutions. Participants should be eager to actively engage with peers from across Europe on the topics of the TCA. Furthermore, participants should be ready to seriously explore the opportunities that Erasmus+ has to offer in fostering collaboration on these topics. Prior knowledge of the International Baccalaureate is welcome but not required.

Participants per country: 20 - Netherlands 6 - Any

Sending partner(s) - Booked places:

| | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|
| AT01 - 2 | BE01 - 4 | BE02 - 4 | CZ01 - 3 | DE03 - 3 | DK01 - 2 | EL01 - 4 |
| ES01 - 4 | HU01 - 3 | IT02 - 4 | LT01 - 3 | LV01 - 3 | MT01 - 2 | NL01 - - |
| PL01 - 3 | SI01 - 2 | SK01 - 2 | PT01 - 3 | SE01 - 3 | TR01 - 3 | |

Pending Sending partner application(s) - Booked places:

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Accepted Sending partner(s) - Accepted places:

| | | | | | | |
|----------|----------|----------|----------|----------|----------|-----------|
| AT01 - 2 | BE01 - 4 | BE02 - 4 | CZ01 - 3 | DE03 - 3 | DK01 - 2 | EL01 - 4 |
| ES01 - 4 | HU01 - 3 | IT02 - 4 | LT01 - 3 | LV01 - 3 | MT01 - 2 | NL01 - 25 |
| PL01 - 3 | SI01 - 2 | SK01 - 2 | PT01 - 3 | SE01 - 3 | TR01 - 4 | |

Pending booked places: 0

Accepted places: 83

TCA PARTICIPANT APPLICATION

Start date of TCA 07.05.2024
Participant Application:

Application deadline: 26.09.2024

Confirmation deadline 30.09.2024
for Sending NAs:

Confirmation deadline 01.10.2024
for Organiser NAs:

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