

Digital EDvolution: Empowering School Educators in the Digital Age



MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/NL01_0531_THO_2024		
Sector:	SE	Priority:	Digital transformation (2021-27)
Scope:	Transnational		
Type of presence:	Face-to-Face	Venue country:	Netherlands
Venue city:	The Hague	Working language:	English
Key Action:	KA2	TCA documents:	Digital EDvolution - Draft Programme v 10-01-2024.pdf
Postponed:	No	E+ Academy:	No
Start date:	06.03.2024	End date:	08.03.2024
Subtopic:	dissemination strategic partnership 21st century		

TCA DESCRIPTION

Themes and goals: This thematic TCA is the final event of the Digitalisation Long-term Activity in School Education targeting both beneficiaries who have ongoing projects in the topic of digitalisation or are planning to submit a proposal in the topic, and NA Colleagues who have sent participants to earlier TCAs within this LTA. We would like to ask each NA Colleague who have been a partner in the LTA to participate, we need you for discussions of certain topics before closing the LTA next June. The seminar that takes place in the Hague will be a unique opportunity for beneficiaries in many senses:1. We would like to encourage NAs to send Erasmus+ beneficiaries from School Ed who have already participated in TCAs in the 3-year course of this LTA, such as Digital wellbeing for educators, Media literacy and disinformation, Digital inclusion in school education, Blended mobilities as a means of improving study programmes, etc., even if their regular practice is not to send the same participants to consecutive TCAs;2. We are happy to receive School Ed beneficiaries who have not yet taken part in our TCAs but are interested in the topic because they have running projects or planned proposals;3. We organise study visits to an educational institution in the Netherlands during the TCA. Options to choose from will be- a primary school with an interactive digital wall in a gym hall, which are used for teaching and learning;- a secondary school focussed on technology (Technasium) that has a makers base and learning path on digital literacy; - a teacher training academy with an innovation-lab.4. The detailed programme is uploaded, but we would like to highlight a few items from it as a teaser for

you:Our acclaimed keynote will be Remko Pijpers from Kennisnet who is the author of several publications in the topic of digital technologies, and have a lot to share;Our digitalisation expert will be Arjana Blazic, who have been a part of some of our previous TCAs as well, and has introduced the eTwinning group called Digitally empowered teachers to our participants. This eTwinning group is going to be the forum where we hope to collect all the participants of our TCAs and create a space for them to learn more, share knowledge, and discuss important topics later on as well, and we would like to organise TeachMeets, too. Kornélia Lohyňová, an eTwinning ambassador will also be with us to support our activity.Pasi Silander will be with us, too, who is the leader of the SALTO Digital in Finland. He will help us learn about media literacy in the age of AI.We hope to see as many of our previous beneficiaries as possible, new ones, too, and colleagues/partners.

Expected results: The seminar aims mostly at disseminating all the knowledge regarding digital inclusion, digital technologies, AI, media literacy, blended mobilities, digital wellbeing, etc. that has been accumulated since 2021, as well as creating an opportunity for people to network and share their knowledge and project results, maybe their future project ideas that might result in what they have learnt during our seminars.

Additional information:

PARTNERS AND PARTICIPANTS

Organiser NA: NL01 - National Agency Erasmus+ Education and Training

Number of participants: 50

Target group: School leaders, directors Teachers Policy makers

Erasmus+ Programme experience level: Newcomers and Experienced beneficiaries

Profile of participants: Teachers and school leaders in School Education.Former participants of TCAs organised within the LTA.Newcomers to the programme who are interested in the topic.

Participants per country:

Sending partner(s) - Booked places:

AT01 - 2	BE02 - 2	CZ01 - 3	DE03 - 3	EE01 - 6	FI01 - 2	HU01 - 6
LU01 - 5	LV01 - 2	MT01 - 2	NL01 - -	PL01 - 2	RO01 - 2	SI01 - 2
SK01 - 2	PT01 - 2	SE01 - 3	RS01 - -			

Pending Sending partner application(s) - Booked places:

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Accepted Sending partner(s) - Accepted

AT01 - 3	BE02 - 2	CZ01 - 3	DE03 - 3	EE01 - 4	FI01 - 2	HU01 - 6
LU01 - 3	LV01 - 3	MT01 - 2	NL01 - 6	PL01 - 2	RO01 - 2	SI01 - 1

places: SK01 - 3 PT01 - 2 SE01 - 3 RS01 - 3

Pending booked places: 0

Accepted places: 53

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application: 02.10.2023
 Application deadline: 28.11.2023

Confirmation deadline for Sending NAs: 29.11.2023
 Confirmation deadline for Organiser NAs: 01.12.2023

LONG-TERM ACTIVITY INFO

Title: Digitalisation in School Education- LTA

Coordinator: HU01 - Tempus Public Foundation
Priority: Digital transformation (2021-27)

Subtopic: teaching research century ICT 21st
Sector: SE

Country: Czech Republic Estonia Germany Hungary Ireland Luxembourg Malta Netherlands Slovakia
Working language: English

Start date: 01.2021
End date: 06.2024

Rationale and background: Due to rapid technological development and a growing need for sustainability, digital teaching and learning in education had already been in focus for a while prior to the pandemic – a paradigm shift towards digitisation in education was already underway. Current events have accelerated the paradigm, making way for a new normal. The Covid-19 pandemic and the physical distancing that followed have affected all walks of society, also education. In order to keep education running, educational institutions have had to quickly adapt to the situation. This has resulted in an unprecedented push to digital teaching and learning.

Challenges: Digitalisation offers many opportunities, but also presents many challenges. Reinvention is not always a choice. The coronavirus is permanently reshaping the way we live, teach and learn. Some of the behaviours developed in crisis — including wide-scale digital adoption — will outlast the pandemic, well after restrictions on activity are lifted. Digital transformation in education is more necessary during this crisis, not less. Resources — both in terms of talent and money — will likely be constrained. Digital initiatives may need to be reprioritised based on relevance in the current environment. New problems and opportunities

may come to light with greater urgency. Digital transformation roadmaps are needed. It is key to continue to experiment and innovate with digital solutions. It is vital to train target groups to use existing digital methods more effectively and create new ones as well.

Planned Activities:

The overall aim of this long-term activity is to encourage educational institutions across Europe to use lessons learnt during the Covid-19 pandemic, and create state-of-the-art and update existing methodologies for digital learning at individual, community and institutional level; and to use them strategically in the future. thereby influencing Erasmus+ Programme and policy objectives at national and EU level We are planning to proceed the topic during the available time frame through seminars and research activities on three levels: Seminars: 1st (individual) level: key actors, teachers, school staff, etc. – aiming to improve digital awareness, skills and competences, to enrich methodology, and to facilitate digital content creation as well as to encourage the use of existing platforms such as e-Twinning, etc. 2nd (community) level: networking among teachers in the online space – aiming to facilitate communication and collaboration to be channelled into classroom teaching by learning from one another as well as emphasising the use of existing platforms such as e-Twinning, etc. 3rd (institutional) level: school leaders, decision makers – aiming to upscale and support digital transformation into institutional level. Research: Through activities of the LTA 2021-2024, participants are supposed to learn about existing and tested practices that can be incorporated into their own strategies as well as identify possible gaps leading to further and better Erasmus+ projects and encourage the development of state-of-the-art solutions. LTA continues to welcome any NAs wishing to adopt Digital wellbeing programme realized by HU01 to implement in 2022/23 budget year as organizers wishing to examine any other aspect of digitization in schools as an organizer, or co-organizer/co-financing partner in any other activity implemented by other national agencies, or of course as sending participants to any LTA-supported event.

Expected results:

The expected impact of the LTA in ascending order of policy effect: Coordinating LTA in Digitalisation with research, events, study visit for quality projects in E+ Supporting Erasmus+ programme with high quality Digitalisation project Exploiting E+ project results in the development of SE actors, institutions in the field of digitalisation Upscaling project results to policy level for improving E&T sector

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

HU01_0279_THO_2021	DIGITAL WELLBEING FOR EDUCATORS
1	
CZ01_0336_THO_2021	Media literacy as a key skill for modern life
HU01_0375_THO_2022	Digital inclusion in school education
2	
LU01_0340_THO_2022	Creative use of learning applications in school education
SK01_0373_THO_2022	Blended mobilities as a means of improving study programmes
2	

DE03_0335_TSS_2022	Erasmus+ Online Contact Seminar (TCA) - Media Literacy and Disinformation
IE01_0402_TSS_2021	The Digital Classroom
EE01_0357_TSS_2021	Contact Seminar "Enhancing Digital Competences in Education and Training"
MT01_0456_THO_2022	Digital inclusion in school education
2	
EE01_0502_TSS_2022	Contact Seminar "Enhancing Digital Competences in Education and Training"
NL01_0531_THO_2024	Digital EDvolution: Empowering School Educators in the Digital Age

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