Digital inclusion in school education

MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/MT01_0456_THO_2022

Sector:	SE	**Priority:**	Digital transformation (2021-27)
Scope:	Transnational		
Type of presence:	Face-to-Face	**Venue country:**	Malta
Venue city:	Other	**Working language:**	English
Key Action:	KA2	**TCA documents:**	draft programme digital inclusion.pdf
Postponed:	No	**E+ Academy:**	No
Start date:	25.10.2023	**End date:**	27.10.2023
Subtopic:	networking ICT 21st century equal opportunities		

TCA DESCRIPTION

Themes and goals:	The objectives of TCA are:Familiarise participants with possible impacts of virtual / digital implementation on inclusion project outputsFamiliarise participants with the results of our one-year Digitalisation LTA Research so that they can use them during the implementation of their own projectsProvide participants with perspective by introducing successful virtual implementation practices in the field of inclusion
Expected results:	In order to become more able to involve people with fewer opportunities, best practices shall be shared with the participants that support inclusion with digital / virtual tools and methodology (also, sociodrama as an impact measure on social inclusion with people living in vulnerable situations will be introduced and used).
Additional information:	This TCA has been postponed from 12-14 October 2022Original event was HU01-0375-THO-2022

PARTNERS AND PARTICIPANTS

Organiser NA:	MT01 - European union Programmes Agency
Number of participants:	30

Target group:

Erasmus+ Programme experience level:

Profile of participants: SE KA2 projects holders willing to contribute to the dissolving of the digital divide: more precisely - social inclusion project owners in school education with experience in virtual implementation within projects

Participants per country:

Sending partner(s) - Booked places: AT01 - - | CZ01 - - | DE03 - - | ES01 - - | FI01 - - | HU01 - 4 | LV01 - - | MT01 - - | NL01 - - | PL01 - - | SI01 - - | SK01 - - | BE03 - - | PT01 - - | SE01 - - | RS01 - -

Pending Sending partner application(s) - Booked places: -

Accepted Sending partner(s) - Accepted places: AT01 - 2 | CZ01 - 2 | DE03 - 2 | ES01 - 2 | FI01 - 2 | HU01 - 4 | LV01 - 2 | MT01 - 4 | NL01 - 2 | PL01 - 2 | SI01 - 2 | SK01 - 2 | BE03 - 2 | PT01 - 2 | SE01 - 2 | RS01 - 2

Pending booked places: 0

Accepted places: 36

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application:	13.02.2023	**Application deadline:**	26.05.2023
Confirmation deadline for Sending NAs:	02.06.2023	**Confirmation deadline for Organiser NAs:**	30.06.2023

LONG-TERM ACTIVITY INFO

Title: Digitalisation in School Education- LTA

Coordinator:	HU01 - Tempus Public Foundation	**Priority:**	Digital transformation (2021-27)
Subtopic:	teaching ICT research 21st century	**Sector:**	SE
Country:	Czech Republic Estonia Germany Hungary Ireland Luxembourg Malta	**Working language:**	English

Netherlands
Slovakia

| **Start date:** | 01.2021 | **End date:** | 06.2024 |

Rationale and background:

Due to rapid technological development and a growing need for sustainability, digital teaching and learning in education had already been in focus for a while prior to the pandemic – a paradigm shift towards digitisation in education was already underway. Current events have accelerated the paradigm, making way for a new normal. The Covid-19 pandemic and the physical distancing that followed have affected all walks of society, also education. In order to keep education running, educational institutions have had to quickly adapt to the situation. This has resulted in an unprecedented push to digital teaching and learning.

Challenges:

Digitalisation offers many opportunities, but also presents many challenges. Reinvention is not always a choice. The coronavirus is permanently reshaping the way we live, teach and learn. Some of the behaviours developed in crisis — including wide-scale digital adoption — will outlast the pandemic, well after restrictions on activity are lifted.Digital transformation in education is more necessary during this crisis, not less. Resources — both in terms of talent and money — will likely be constrained. Digital initiatives may need to be reprioritised based on relevance in the current environment. New problems and opportunities may come to light with greater urgency. Digital transformation roadmaps are needed. It is key to continue to experiment and innovate with digital solutions. It is vital to train target groups to use existing digital methods more effectively and create new ones as well.

Planned Activities:

The overall aim of this long-term activity is to encourage educational institutions across Europe to use lessons learnt during the Covid-19 pandemic, and create state-of-the-art and update existing methodologies for digital learning at individual, community and institutional level; andto use them strategically in the future. thereby influencing Erasmus+ Programme and policy objectives at national and EU levelWe are planning to proceed the topic during the available time frame through seminars and research activites on three levels:Seminars:1st (individual) level: key actors, teachers, school staff, etc. – aiming to improve digital awareness, skills and competences, to enrich methodology, and to facilitate digital content creation as well as to encourage the use of existing platforms such as e-Twinning, etc.2nd (community) level: networking among teachers in the online space – aiming to facilitate communication and collaboration to be channelled into classroom teaching by learning from one another as well as emphasising the use of existing platforms such as e-Twinning, etc.3rd (institutional) level: school leaders, decision makers – aiming to upscale and support digital transformation into institutional level. Research:Through activities of the LTA 2021-2024, participants are supposed to learn about existing and tested practices that can be incorporated into their own strategies as well as identify possible gaps leading to further and better Erasmus+ projects and encourage the development of state-of-the-art solutions.LTA continues to welcome any NAs wishing to adopt Digital wellbeing programme realized by HU01 to implement in 2022/23 budget year as organizerswishing to examine any other aspect of digitization in schools as an organizer, or co-organizer/co-financing partner in any other activity implemented by other national agencies, or of course as sending participants to any LTA-supported event.

Expected results: The expected impact of the LTA in ascending order of policy effect:Coordinating LTA in Digitalisation with research, events, study visit for quality projects in E+Supporting Erasmus+ programme with high quality Digitalisation projectExploiting E+ project results in the development of SE actors, institutions in the field of digitalisationUpscaling project results to policy level for improving E&T sector

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

HU01_0279_THO_2021	DIGITAL WELLBEING FOR EDUCATORS
CZ01_0336_THO_2021	Media literacy as a key skill for modern life
HU01_0375_THO_2022	Digital inclusion in school education
LU01_0340_THO_2022	Creative use of learning applications in school education
SK01_0373_THO_2022	Blended mobilities as a means of improving study programmes
DE03_0335_TSS_2022	Erasmus+ Online Contact Seminar (TCA) - Media Literacy and Disinformation
IE01_0402_TSS_2021	The Digital Classroom
EE01_0357_TSS_2021	Contact Seminar "Enhancing Digital Competences in Education and Training"
MT01_0456_THO_2022	Digital inclusion in school education
EE01_0502_TSS_2022	Contact Seminar "Enhancing Digital Competences in Education and Training"
NL01_0531_THO_2024	Digital EDvolution: Empowering School Educators in the Digital Age

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