

From Ideas to Impact: Erasmus+ Projects for the Twin Transition



MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/LV01_0844_TSS_2025		
Sector:	VET	Priority:	Increase the quality of programme implementation (2021-27)
Scope:	Transnational		
Type of presence:	Face-to-Face	Venue country:	Latvia
Venue city:	Riga	Working language:	English
Key Action:	KA2	TCA documents:	
Postponed:	No	E+ Academy:	No
Start date:	20.04.2026	End date:	22.04.2026
Subtopic:	sustainability capacity building in impact and dissemination networking strategic partnership		

TCA DESCRIPTION

Themes and goals:	<p>The Latvian National Agency (LV01) in cooperation with the Dutch National Agency (NL01), is organizing a 3-day contact making seminar “From Ideas to Impact: Erasmus+ Projects for the Twin Transition”. The TCA Twin Transition focuses on supporting educational institutions and their partners in designing high-quality Erasmus+ KA2 projects that respond to the EU’s twin transition: green and digital transformation, including the growing role of digital pedagogy and artificial intelligence (AI). The seminar addresses the need to move from policy priorities to concrete practice by: Exploring the EU policy context for the twin transition, including the Osnabrück and Herning Declarations and the Union of Skills. Linking education and training in VET, applied sciences and secondary education with real labour market and industry needs, particularly in green and digital sectors. Showcasing good Erasmus+ project practices related to sustainability, digitalisation, innovation, and cooperation with companies. Strengthening participants’ capacity to design impact-oriented Erasmus+ projects by using impact-thinking methodologies, quality criteria, and hands-on practical workshops that guide participants step by step from impact definition to concrete project design. Providing structured networking and partner-finding opportunities to support the development of new partnerships and project ideas. The overall goal of the TCA is to equip participants with the knowledge, tools, and partnerships needed to develop strong Erasmus+ projects that meaningfully contribute to the twin transition in education and</p>
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training systems. This activity is linked to the LTA “Digital Pedagogy in the Age of AI” coordinated by the Estonian Agency for Erasmus. More information can be found here.

Expected results:

As a result of participating in this TCA, the following outcomes are expected: Participants gain a clear understanding of EU priorities related to the green and digital transition and how these priorities should be reflected in Erasmus+ projects. Increased capacity of participants to design high-quality, impact-driven KA2 projects, including clear objectives, activities, outcomes and impact. Concrete project ideas or draft project concepts developed during the seminar. New cross-border partnerships established between educational institutions, companies and other stakeholders. Improved awareness of how digital pedagogy, AI and sustainability can be integrated into education and training practices. Stronger cooperation between VET providers, applied sciences institutions, secondary schools and the labour market. Participants leave with a clearer next-step plan towards Erasmus+ applications and follow-up cooperation.

Why You Should Participate You should participate in this TCA if you: Are involved in VET, applied sciences or secondary education and are interested in developing Erasmus+ KA2 projects that respond to EU priorities on sustainability, digitalisation and skills for the future. Want to better understand what makes a high-quality Erasmus+ project, including impact design and quality criteria. Are looking for reliable European partners and want dedicated time and structured formats for networking and partner finding. Wish to learn from good practices and real project examples from across Europe. Want practical tools and guidance to turn ideas into concrete project concepts. Are interested in how digital pedagogy and AI can support innovation and transformation in education and training. This TCA offers a unique opportunity to combine policy insight, practical project design, and structured networking in order to move from ideas to action in the context of the twin transition.

Preliminary programme: Monday, April 20th: start around 15:00 with agenda, networking and dinner. Tuesday, Wednesday, April 21st – 22nd: two full day programme, including workshops.

Additional information:

The seminar will take place in Riga, Latvia. LV01 National agency will cover accommodation for 3 nights from April 20 - 23, 2026. Any additional nights need to be covered by the participants. Applications will be submitted through SALTO form.

PARTNERS AND PARTICIPANTS

Organiser NA: LV01 - Valsts izglītības attīstības aģentūra / State Education Development Agency

Number of participants: 60

Target group: **School leaders, directors** **Teachers** **Education professionals**

Erasmus+ Programme experience level: Newcomers and Experienced beneficiaries

Profile of participants: Profile of participants: VET providers (initial and continuing VET), including teachers, trainers, managers and international project coordinators. Institutions of applied sciences (universities of applied sciences) and secondary education

institutions involved in project-based learning and innovation (Vocational and technical secondary schools (ISCED code level 3) Project managers and Erasmus+ coordinators who plan to develop or implement KA2 projects. Representatives of companies and industry interested in cooperating with educational institutions on skills development, innovation, sustainability and digitalisation.

Participants per country:

Sending partner(s) - Booked places:

NL01 - -	FI01 - 2	PL01 - 3	ES01 - 4	MT01 - 3	LU01 - 1	TR01 - 3
SK01 - 4	EL01 - 4	RS01 - 2	SI01 - 2	EE01 - 4	IT01 - 5	DK01 - 2
PT01 - 2	IE01 - 2	AT01 - 2	BG01 - 2	DE02 - 3	CZ01 - 1	SE01 - 2
LV01 - -						

Pending Sending partner application(s) - Booked places:

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Accepted Sending partner(s) - Accepted places:

NL01 - 5	FI01 - 2	PL01 - 3	ES01 - 4	MT01 - 2	LU01 - 1	TR01 - 3
SK01 - 3	EL01 - 3	RS01 - 2	SI01 - 2	EE01 - 4	IT01 - 3	DK01 - 2
PT01 - 2	IE01 - 2	AT01 - 2	BG01 - 2	DE02 - 3	CZ01 - 1	SE01 - 2
LV01 - 15						

Pending booked places: 0

Accepted places: 68

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application: 02.02.2026 Application deadline: 11.03.2026

Confirmation deadline for Sending NAs: 12.03.2026 Confirmation deadline for Organiser NAs: 15.03.2026

LONG-TERM ACTIVITY INFO

Title: LTA Digital Pedagogy in the Age of AI

Coordinator: EE01 - Education and Youth Board (Haridus- ja Noorteamet - HARNO) Priority: Digital transformation (2021-27)

Subtopic: teaching | ICT research | 21st century | EU policy Sector: SE VET

Country: Czech Republic | Estonia | Finland Working language: English

Germany | Hungary
 Italy | Latvia
 Lithuania
 Luxembourg | Malta
 Netherlands
 Poland

Start date: 01.2025 **End date:** 12.2027

Rationale and background:

The aim of the LTA "Digital Pedagogy in the Age of AI" is to support the development of digital competences and the purposeful and methodical use of digital tools, learning materials, and content in teaching and learning within the School Education (SCH) and Vocational Education and Training (VET) sectors. Additionally, with the rapid development of artificial intelligence (AI) and digital technologies, this LTA seeks to equip education leaders and teachers in SCH and VET with the knowledge and skills to integrate AI-driven solution effectively and ethically into teaching and learning. Building on previous LTAs, this initiative seeks to create a structured, evidence-driven approach to digital pedagogy and AI in quality TCAs through strong collaboration among participating National Agencies (NAs).

Challenges:

On the SCH and VET sector level: Raising awareness and fostering digital competences among educators remains a challenge, as individualized learning pathways require tailored support. The development and sustainability of a high-quality digital education ecosystem need stronger leadership and systemic transformation efforts in SCH and VET institutions. It is critical to address the gap in digital skills and access to technology to ensure equal learning opportunities, but it is equally important to acknowledge that institutions or local governments may not have the resources needed for closing these gaps. Additionally, ensuring digital well-being and tackling disinformation remain ongoing sector-wide concerns. On LTA management level: Foster stronger cooperation among National Agencies to drive digital transition within Erasmus+. Enhance collaboration among participating NAs to effectively leverage existing research and resources, improve coordination in organizing TCAs.

Planned Activities:

In 2025: 12-14 March – a face-to-face partners’ kick-off meeting in Tallinn. A desk research analysis of the current state of digital pedagogy and AI in Erasmus+ programs, utilizing various data sources—including the three existing Long-Term Activities (LTAs)—to assess their findings and document best practices within Erasmus+ and other national programs. 10-12 December – Thematic seminar on Blended Mobility for SCH and VET KA1 Beneficiaries. How to seamlessly combine physical mobility and virtual learning for a more impactful learning experience. Learning from best practices. Activities 2026-2027: dissemination of research results, webinars in cooperation with eTwinning and EITA, 8 TCAs and a final conference.

Expected results:

Improved quality of Erasmus+ projects on digital pedagogy and AI. Mainstreaming of best practices in digital pedagogy and AI and wider use of Erasmus+ project results. Insights from a comprehensive analysis of digital pedagogy and AI in Erasmus+ programs inform best practices and guide future improvements across initiatives. Targeted support for National Agencies through TCAs, focusing on capacity building, resource sharing, and practical guidance. Stronger collaboration among participating National Agencies to

effectively leverage existing research and resources, improve coordination in organizing TCAs.

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

- EE01_0755_THO_2024** Blended Mobility within the Context of Digital Pedagogy
- EE01_0800_THO_2026** Study Visit: Digital Pedagogy and AI – Best Practices from Estonia and Finland
- LV01_0844_TSS_2025** From Ideas to Impact: Erasmus+ Projects for the Twin Transition
- EE01_0854_TSS_2026** AI in Education: From Best Practices to Erasmus+ KA2 Partnerships

i SALTO cannot be held responsible for information uploaded by the Organiser National Agencies regarding training and cooperation activities (TCAs). Please inform SALTO, whenever you should come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for the latest information.