

Inclusive Career Guidance: Supporting Students with Emotional or Behavioural and Learning Disorders



MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/LT01_0817_TSS_2026		
Sector:	SE VET	Priority:	Inclusion and Diversity (2021-27)
Scope:	Transnational		
Type of presence:	Blended	Venue country:	Lithuania
Venue city:	Vilnius	Working language:	English
Key Action:	Not applicable	TCA documents:	
Postponed:	No	E+ Academy:	No
Start date:	22.04.2026	End date:	25.04.2026
Subtopic:	networking interactive equal opportunities		

TCA DESCRIPTION

Themes and goals:	<p>TCA “Inclusive Career Guidance: Supporting Students with Emotional or Behavioural and Learning Disorders” is the fourth TCA event within LTA “Enhancing Inclusion through Guidance” which aims to explore the role of career guidance and counselling (CGC) as an inclusion mechanism. The TCA will focus specifically on career guidance needs and practices for working with students with Emotional, Behavioural or Learning Disorders (EBLD). The event invites career and educational support professionals, as well as teachers closely related to the topic, to explore innovative approaches to inclusive career development. Participants will engage in expert-led sessions, practical workshops, and collaborative discussions aimed at refining inclusive practices. Special attention will be given to adapting career guidance tools and methods to meet diverse student needs. By fostering empathy, flexibility, and interprofessional collaboration, the seminar empowers specialists to support every learner’s potential. Together, we’ll work toward a more equitable future in career education. The main goals of this thematic seminar are to: Deepen understanding of the specific needs of students with emotional, behavioural, or learning disorders in career education. Explore inclusive career guidance principles and how to apply them in diverse educational settings. Identify and evaluate effective strategies for adapting career counselling to individual student needs. Strengthen interdisciplinary collaboration between career specialists and educational support professionals. Encourage the development of innovative, student-centered approaches to inclusive career support.</p>
Expected results:	By the end of the seminar, participants will: Acquire practical tools and methods

for delivering inclusive career guidance. Improve ability to recognize and respond to the unique challenges faced by students with emotional, behavioural, or learning disorders. Enhance collaboration among professionals working to support diverse learners in career development. Increase capacity to adapt career education content and processes to ensure accessibility for all students. Get greater awareness of systemic approaches to inclusive career support within schools and educational institutions.

Additional information:

The seminar consists of two compulsory parts: First meeting online: TBC Face-to-Face seminar in Vilnius: April 22-25, 2026 April 22, 2026 (Wednesday)
Arrival and welcoming dinner April 23, 2026 (Thursday)
Full-day programme April 24, 2026 (Friday) Full-day programme and invitation for a cultural visit April 25, 2026 (Saturday)
Departure

PARTNERS AND PARTICIPANTS

Organiser NA: LT01 - Education Exchanges Support Foundation

Number of participants: 50

Target group: School leaders, directors Teachers Trainers Experts Other support staff

Erasmus+ Programme experience level: Newcomers and Experienced beneficiaries

Profile of participants: The event invites career and educational support professionals, as well as teachers closely related to the topic, to explore innovative approaches to inclusive career development

Participants per country: 10 - Lithuania

Sending partner(s) - Booked places: AT01 - 6 BE01 - 2 BE02 - 3 CZ01 - 2 DE02 - 2 DE03 - 3 DK01 - 3
EE01 - 5 EL01 - 3 FI01 - 2 HU01 - 2 LV01 - 3 MT01 - 4 NL01 - 2
PL01 - 4 RO01 - 3 SI01 - 2 BE03 - 2 SE01 - 3 TR01 - 3 IT01 - 3
RS01 - 4

Pending Sending partner application(s) - Booked places: EE01 - 5 EL01 - 3 MT01 - 4

Accepted Sending partner(s) - Accepted places: AT01 - 4 BE01 - 2 BE02 - 2 CZ01 - 2 DE02 - 2 DE03 - 2 DK01 - 2
FI01 - 2 HU01 - 2 LV01 - 3 NL01 - 2 PL01 - 3 RO01 - 3 SI01 - 2
BE03 - 2 SE01 - 2 TR01 - 3 IT01 - 2 RS01 - 4

Pending booked places: 12

Accepted places: 46

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application:	15.12.2025	Application deadline:	02.02.2026
Confirmation deadline for Sending NAs:	13.02.2026	Confirmation deadline for Organiser NAs:	27.02.2026

LONG-TERM ACTIVITY INFO

Title:	Enhancing Inclusion through Guidance LTA		
Coordinator:	RS01 - Foundation Tempus	Priority:	Inclusion and Diversity (2021-27)
Subtopic:	networking equal opportunities	Sector:	SE VET HE AE
Country:	Any Denmark Estonia Lithuania	Working language:	English
Start date:	01.2024	End date:	12.2026

Rationale and background:	<p>This LTA will be dedicated to the development of career guidance and counselling (CGC) activities and tools for practitioners working in educational institutions and organisations. The main goal is to emphasize the role of career guidance as an inclusion mechanism, as well as to promote digital resources available to career guidance practitioners. Considering that career guidance is recognized as a powerful tool for supporting students from vulnerable groups in developing the skills needed in the labour market, as well as a mechanism to prevent early school leaving, career guidance has a valuable impact on enhancing the inclusion of students from those groups. Through training, workshops and similar activities, LTA will aim to equip practitioners with the knowledge and skills to provide guidance that is context-sensitive, needs-oriented and addresses different challenges. By emphasizing the value of diverse role models, tailored support, and culturally responsive practices, the long-term project will seek to foster an inclusive approach that provides all individuals with equal access to information and meaningful career opportunities. Furthermore, using digital resources as tools in career guidance can make the provision of guidance services more effective, efficient, and equitable. An inclusive digital environment considers different needs and abilities and enables more students to access the CGC services and use digital technology regardless of background or circumstances. According to the data from the SALTO platform, since 2018, 10 single TCA events on the topic of career counseling have been organized or planned (between 1 and 3 per year), with many sending partners at each of those events. More than a third were focused on inclusion. This reflects the existence of common needs and the continued interest of National Agencies in the topic. To gather these National Agencies around a common LTA would enable a strategic approach to the organization of TCAs on the topic of CGC, as well as the exchange of knowledge and experiences among the event organizers. Such cooperation would provide a TCA offer that is coordinated regarding activities' goals, topics,</p>
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target groups, as well as a balanced event calendar. The exchange of knowledge within the LTA would enable TCAs to be better tailored to meet the real needs of practitioners, with an additional benefit of monitoring and measuring the achievement of common goals. Some of the National Agencies are as well homes to national Euroguidance centers, which are a significant resource of knowledge in the CGC field. It is an exceptional opportunity to build bridges between different E+ networks, E+ tools and parts of the program, from which all parties will benefit.

Challenges:

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Planned Activities:

LTA will provide involved NAs with a framework that will enable the continuous and coordinated organisation of TCAs on the topic of CGC in the next 3 years. As a first step, partner NAs would map out the needs of CGC practitioners in their countries, which would inform and shape the activities organised within the LTA. Later on, a transnational TCA should be organised at least once a year (hosted in Serbia in 2024 and possibly in different partner countries in the following years). The annual event should support CGC practitioners in better understanding the different ways of developing CGC services for students from vulnerable groups through the exchange of good practices and promotion of useful digital tools. LTA will also offer flexibility and encourage partner NAs to plan and organise different formats of national and transnational activities related to the main theme and goals, regarding their national contexts, needs and capacities. In this way, LTA will offer a series of TCA activities that will enable training and networking for career practitioners. TCA activities within this LTA can include: Seminars and workshops, to develop competences of participants, Study visits, to enhance the exchange of good practices, Tool fairs, to promote the digital tools and other resources which could be implemented in different educational contexts, Etc. Additionally, a common strategy for monitoring and measuring the impact of activities organised within the LTA would be established.

Expected results:

Promoting social inclusion and equality in career guidance throughout the education system. Improving competences of CGC practitioners to provide inclusive services in the education sector. Increasing number of projects concerning CGC, with inclusion as a priority in the Erasmus+ programme. NAs involved in the LTA gaining better understanding of the needs of CGC practitioners at the national and European level

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

RS01_0662_THO_2024	Strengthening Capacities of Learners with Disabilities and Learning Difficulties through Career Guidance Services
EE01_0735_THO_2024	Inclusive Career Guidance: Supporting Students with Special Needs
RS01_0767_TSS_2025	Fostering Inclusion: Enhancing Career Guidance for Students from Diverse Cultural Backgrounds
LT01_0817_TSS_2026	Inclusive Career Guidance: Supporting Students with Emotional or Behavioural and Learning Disorders

come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for the latest information.