

# Sustainability in Action: Empowering Erasmus+ Projects for a Greener Future



## MAIN INFO

|                            |   |                          |  |
|----------------------------|---|--------------------------|--|
| <b>SALTO E&amp;T link:</b> | <a href="https://salto-et.net/events/show/LT01_0725_THO_2025">https://salto-et.net/events/show/LT01_0725_THO_2025</a> |                          |  |
| <b>Sector:</b>             | <b>SE</b> <b>VET</b> <b>HE</b> <b>AE</b>  | <b>Priority:</b>         | Environment and fight against climate change (2021-27) |
| <b>Scope:</b>              | Transnational   |                          |  |
| <b>Type of presence:</b>   | Face-to-Face  | <b>Venue country:</b>    | Lithuania  |
| <b>Venue city:</b>         | Vilnius   | <b>Working language:</b> | English  |
| <b>Key Action:</b>         | Not applicable  | <b>TCA documents:</b>    |  |
| <b>Postponed:</b>          | No  | <b>E+ Academy:</b>       | No   |
| <b>Start date:</b>         | 28.04.2025  | <b>End date:</b>         | 30.04.2025   |
| <b>Subtopic:</b>           | <span>sustainability</span> <span>networking</span> <span>interactive</span> <span>project management</span>          |                          |  |

## TCA DESCRIPTION

|                          |  |
|--------------------------|--|
| <b>Themes and goals:</b> | <p>This activity is linked to the LTA “Sustainability and Greening” coordinated by DE1Join us in Vilnius, the European Green Capital of 2025, for a three-day seminar on sustainability in Erasmus+ projects, designed to explore strategies, best practices, and practical tools to enhance the sustainability of Erasmus+ initiatives and organisations implementing them. The seminar will not only cover the theoretical foundations of sustainability in Erasmus+ projects but will also focus on the practical, everyday challenges of implementing these concepts both during project implementation and within the daily operations of the organization itself. Participants will engage in real-world scenarios and case studies, ensuring that the strategies and tools discussed are directly applicable to the day-to-day management of projects, helping to bridge the gap between theory and practice. Through expert-led workshops, panel discussions, and hands-on activities, attendees will gain valuable insights on how to create sustainable initiatives, manage resources efficiently, and integrate eco-friendly approaches into their Erasmus+ projects. Participants will also have the opportunity to exchange ideas, foster new collaborations, and learn from successful case studies across Europe. By the end of the seminar, participants will have developed a solid understanding of how to incorporate sustainable practices into their Erasmus+ projects, ensuring that their impact extends beyond the project’s duration. The TCA is open to participants from all sectors – AE, VET, SE, HE.</p> |
| <b>Expected results:</b> | Enhanced knowledge of sustainable practices and their integration into   |

Erasmus+ projects. Practical tools and strategies for managing projects with a focus on environmental sustainability. Strengthened collaboration among Erasmus+ participants and organizations focused on sustainability. Actionable plans for implementing sustainable practices in future Erasmus+ initiatives. Improved capacity to evaluate the long-term impact and success of sustainability efforts within projects.

**Additional information:**
**PARTNERS AND PARTICIPANTS**

|  |  |                           |                     |  |                     |  |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
|--|--|---------------------------|---------------------|--|---------------------|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--|--|--|--|--|
| <b>Organiser NA:</b>   | LT01 - Education Exchanges Support Foundation  |                           |                     |  |                     |  |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Number of participants:</b>                                 | 42   |                           |                     |  |                     |  |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Target group:</b>   | <table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td>School leaders, directors</td> <td>Teachers</td> <td>Education professionals</td> <td>Other support staff</td> <td>Representatives of non-governmental institutions</td> </tr> </table>  | School leaders, directors | Teachers            | Education professionals                          | Other support staff | Representatives of non-governmental institutions |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
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| <b>Erasmus+ Programme experience level:</b>                    | Experienced beneficiaries  |                           |                     |  |                     |  |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Profile of participants:</b>                                | This event is open to all former or current beneficiaries of the Erasmus+ Programme and representatives from all education sectors who are interested in developing skills in sustainability in both project management and their day-to-day operations.   |                           |                     |  |                     |  |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Participants per country:</b>                               | 40 - Any   |                           |                     |  |                     |  |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Sending partner(s) - Booked places:</b>                     | <table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td>MT01 - 3</td> <td>EE01 - 5</td> <td>PT01 - 3</td> <td>SK01 - 3</td> <td>LV01 - 6</td> <td>EL01 - 4</td> <td>LU01 - 2</td> </tr> <tr> <td>PL01 - 2</td> <td>IS01 - 2</td> <td>DE02 - 1</td> <td>HU01 - 4</td> <td>DK01 - 3</td> <td>BE03 - 2</td> <td>SE01 - 3</td> </tr> <tr> <td>BE02 - 3</td> <td>TR01 - 3</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | MT01 - 3                  | EE01 - 5            | PT01 - 3   | SK01 - 3            | LV01 - 6   | EL01 - 4 | LU01 - 2 | PL01 - 2 | IS01 - 2 | DE02 - 1 | HU01 - 4 | DK01 - 3 | BE03 - 2 | SE01 - 3 | BE02 - 3 | TR01 - 3 |  |  |  |  |  |
| MT01 - 3   | EE01 - 5   | PT01 - 3                  | SK01 - 3            | LV01 - 6   | EL01 - 4            | LU01 - 2   |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| PL01 - 2   | IS01 - 2   | DE02 - 1                  | HU01 - 4            | DK01 - 3   | BE03 - 2            | SE01 - 3   |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| BE02 - 3   | TR01 - 3   |                           |                     |  |                     |  |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Pending Sending partner application(s) - Booked places:</b> | -  |                           |                     |  |                     |  |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Accepted Sending partner(s) - Accepted places:</b>          | <table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td>MT01 - 3</td> <td>EE01 - 4</td> <td>PT01 - 3</td> <td>SK01 - 3</td> <td>LV01 - 4</td> <td>EL01 - 4</td> <td>LU01 - 2</td> </tr> <tr> <td>PL01 - 2</td> <td>IS01 - 2</td> <td>DE02 - 3</td> <td>HU01 - 3</td> <td>DK01 - 3</td> <td>BE03 - 2</td> <td>SE01 - 2</td> </tr> <tr> <td>BE02 - 3</td> <td>TR01 - 1</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | MT01 - 3                  | EE01 - 4            | PT01 - 3   | SK01 - 3            | LV01 - 4   | EL01 - 4 | LU01 - 2 | PL01 - 2 | IS01 - 2 | DE02 - 3 | HU01 - 3 | DK01 - 3 | BE03 - 2 | SE01 - 2 | BE02 - 3 | TR01 - 1 |  |  |  |  |  |
| MT01 - 3   | EE01 - 4   | PT01 - 3                  | SK01 - 3            | LV01 - 4   | EL01 - 4            | LU01 - 2   |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| PL01 - 2   | IS01 - 2   | DE02 - 3                  | HU01 - 3            | DK01 - 3   | BE03 - 2            | SE01 - 2   |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| BE02 - 3   | TR01 - 1   |                           |                     |  |                     |  |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Pending booked places:</b>                                  | 0  |                           |                     |  |                     |  |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Accepted places:</b>  | 44   |                           |                     |  |                     |  |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |

**TCA PARTICIPANT APPLICATION**

|   |            |                              |            |
|---|------------|------------------------------|------------|
| <b>Start date of TCA Participant Application:</b> | 17.02.2025 | <b>Application deadline:</b> | 28.03.2025 |
|---|------------|------------------------------|------------|

**Confirmation deadline for Sending NAs:** 31.03.2025

**Confirmation deadline for Organiser NAs:** 04.04.2025

## LONG-TERM ACTIVITY INFO

**Title:** LTA Sustainability and Greening +

**Coordinator:** DE02 - Nationale Agentur Bildung für Europa beim Bundesinstitut für Berufsbildung

**Priority:** Environment and fight against climate change (2021-27)

**Subtopic:** sustainability strategic partnership EU policy raising awareness

**Sector:** SE VET HE AE YH

**Country:** Belgium | Cyprus Finland | France Germany | Hungary Iceland | Italy Liechtenstein Lithuania Luxembourg | Malta Poland | Romania Slovakia | Turkey

**Working language:** English

**Start date:** 02.2025

**End date:** 12.2028

**Rationale and background:** see concept in Resources

**Challenges:** see concept in Resources

**Planned Activities:** see concept in Resources

**Expected results:** see concept in Resources

## SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

**DE02\_0682\_THO\_2025** Green Erasmus: A contribution to Europe's green transition?!

**FR01\_0717\_THO\_2025** Thematic training on the Green priority for facilitators and events organisers

**SK01\_0815\_THO\_2026** Learn Green, Live Green

**MT01\_0839\_THO\_2025** Climate Objectives: Enhancing Knowledge for Good-Quality KA2 Projects

**IT02\_0842\_THO\_2026** The Erasmus+ Generation for the Earth

**LT01\_0725\_THO\_2025** Sustainability in Action: Empowering Erasmus+ Projects for a Greener Future

**BE02\_0691\_THO\_2025** Thematic seminar for Assessors of KA2 applications and final reports:  
Understanding Green Transition and Building Quality in KA2 Assessment

**i** SALTO cannot be held responsible for information uploaded by the Organiser National Agencies regarding training and cooperation activities (TCAs). Please inform SALTO, whenever you should come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for the latest information.