

## International TCA for newcomers in Erasmus+



### MAIN INFO

<b>SALTO E&amp;T link:</b>	<a href="https://salto-et.net/events/show/IT02_0622_TSS_2023">https://salto-et.net/events/show/IT02_0622_TSS_2023</a>		
<b>Sector:</b>	<b>SE</b> <b>AE</b>	<b>Priority:</b>	Inclusion and Diversity (2021-27)
<b>Scope:</b>	Transnational		
<b>Type of presence:</b>	Face-to-Face	<b>Venue country:</b>	Italy
<b>Venue city:</b>	Palermo	<b>Working language:</b>	English
<b>Key Action:</b>	KA1	<b>TCA documents:</b>	Draft_Programme.docx
<b>Postponed:</b>	No	<b>E+ Academy:</b>	No
<b>Start date:</b>	23.09.2024	<b>End date:</b>	26.09.2024
<b>Subtopic:</b>	<b>newcomers</b> <b>networking</b> <b>strategic partnership</b> <b>equal opportunities</b>		

### TCA DESCRIPTION

<b>Themes and goals:</b>	<p>As part of the LTA activity entitled "Inclusion for Newcomers," managed under the reference RO01_0389_LTA_2022 and coordinated by the Romanian National Agency (NA) the IT02 NA (INDIRE) is organizing a TCA to bolster inclusion within the Erasmus+ programs, particularly for newcomers. This seminar, which spans four days, is uniquely positioned to welcome participation from all-European partners, with a distinct emphasis on engaging the Sicilian region. The overarching goal of this TCA is to equip participants with the necessary skills and knowledge to develop projects that prioritize inclusion and diversity effectively. The initiative commences with an insightful introduction into the myriad opportunities that Erasmus+ offers within the education sector. It further entails a detailed examination, facilitated through the insights of local and sectoral authorities, into the current state of school participation, pinpointing both its strengths and areas requiring attention and improvement. The inaugural day is marked by the presentation of exemplary cases that underscore successful practices in participation inclusion, laying a foundation of good practice for the attendees. The subsequent three days are dedicated to a more hands-on approach, concentrating on the collaborative efforts of attendees in the design and composition of social inclusion projects. These sessions are highly interactive and are structured to foster teamwork, creativity, and practical application of the concepts discussed. The culmination of these efforts is the presentation of these projects to the entire assembly, offering a platform for feedback, discussion, and further refinement. This initiative represents a critical step towards fostering a more inclusive and diverse environment within the Erasmus+ programs. By focusing on practical project design and leveraging the</p>
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collective experience and knowledge of the participants, the seminar aims to not only highlight the importance of inclusion but also to provide tangible methods and strategies to achieve it within the educational context. Through this engagement, the TCA endeavors to make a significant impact on the participating individuals and institutions, enabling them to contribute positively to the broader objective of inclusion within the Erasmus+ framework.

**Expected results:**

The anticipated outcomes of the seminar are multifaceted and aim to significantly impact the scope and quality of participation in Erasmus+ programs. The approach begins with a detailed assessment of the current state of Erasmus+ participation in the region, where both exemplary (virtuous) and challenging (critical) cases are brought to light. This comprehensive evaluation serves as a foundation for the subsequent steps, which include: - Demonstration of Best Practices: By showcasing effective and successful inclusion strategies within Sicilian educational institutions, the seminar intends to offer tangible examples of what works in the realm of educational inclusion.- Engagement of Sicilian Educational Institutions: Allowing local institutions to share their experiences, challenges, and success in implementing Erasmus+ projects provide a rich, contextual understanding of the landscape of inclusion within the education sector in Sicily.- Stimulation of an International Dialogue: The exchange of ideas, strategies, and experiences among the international participants is a core expected outcome. This cross-pollination of concepts across borders and cultures is envisioned to foster a robust learning environment where participants can learn from each other's successes and setbacks.- Fostering Synergies and Collaborations: One of the seminar's primary goals is to catalyze new collaborations and partnerships among different stakeholders, including educational institutions, local authorities, and sectoral organizations. By bringing together a diverse group of actors, the seminar aims to create a fertile ground for initiating cooperative projects that address common challenges in fostering inclusion within the Erasmus+ framework. Concrete Project Design and Development: The seminar's activities are structured to not only inspire and inform but also to guide participants through the practical aspects of designing and writing inclusion projects. This hands-on approach ensures that the concepts and strategies discussed are not left in the abstract but are translated into actionable plans. Participants are expected to leave the seminar equipped with the tools and knowledge necessary to initiate and implement effective inclusion projects within their respective domains.

**Additional information:**

The seminar is scheduled from September 23th to 26th in Palermo, an emblematic city that epitomizes the rich tapestry of history, culture, and diversity in Northwestern Sicily. Palermo's selection as the seminar venue is not arbitrary; it reflects a profound appreciation for the city's multicultural identity, shaped significantly by its historical lineage of Arabic domination followed by Norman rule. This backdrop provides a unique and enriching context for discussions on inclusion and diversity, particularly relevant to the Erasmus+ program's goals. Sicily's complex history, marked by challenges in establishing robust central and democratic institutions, underscores the region's ongoing struggles with providing equitable access to educational and professional opportunities. This narrative of struggle and resilience adds a layer of depth to the seminar, emphasizing the critical need for initiatives focused on inclusion and fostering opportunities for all, especially in regions with similar historical and socio-economic challenges. Moreover, Sicily's strategic geographical positioning in the Mediterranean Sea is highlighted as a significant asset. Its role as a nexus for

trade and academic exchanges, particularly with North African countries, positions Sicily as an ideal hub for fostering international collaboration and cross-cultural learning. This strategic advantage underscores the potential of the seminar not just for addressing local and regional challenges related to inclusion but also for facilitating broader international cooperation and understanding. The initiative is thus seen as having considerable potential for growth and development in the coming years.

## PARTNERS AND PARTICIPANTS

<b>Organiser NA:</b>	IT02 - Agenzia Nazionale Erasmus + - INDIRE
<b>Number of participants:</b>	80
<b>Target group:</b>	Teachers   Trainers   Professors   Volunteers   Experts   School authorities   Representatives of non-governmental institutions   People with fewer opportunities (see glossary)
<b>Erasmus+ Programme experience level:</b>	Newcomers
<b>Profile of participants:</b>	The event is open to school/VET teachers, headmasters and staff in Adult organisations dealing with people with fewer opportunities.
<b>Participants per country:</b>	10 - Romania   10 - Italy   4 - Any
<b>Sending partner(s) - Booked places:</b>	NL01 - 3   DE02 - 2   MT01 - 3   PT01 - 2   DE03 - 3   SE01 - 3   SK01 - 3 CY01 - 2   AT01 - 4   RO01 - 12   DK01 - 2   PL01 - 5   LT01 - 7   BE01 - 2 CZ01 - 4   RS01 - 3   BE02 - 3   SI01 - 5   ES01 - 5   IT02 - 10
<b>Pending Sending partner application(s) - Booked places:</b>	-
<b>Accepted Sending partner(s) - Accepted places:</b>	NL01 - 3   DE02 - 2   MT01 - 3   PT01 - 2   DE03 - 3   SE01 - 3   SK01 - 3 CY01 - 2   AT01 - 4   RO01 - 12   DK01 - 2   PL01 - 5   LT01 - 7   BE01 - 3 CZ01 - 4   RS01 - 3   SI01 - 5   ES01 - 5   IT02 - 10
<b>Pending booked places:</b>	0
<b>Accepted places:</b>	81

## TCA PARTICIPANT APPLICATION

<b>Start date of TCA Participant Application:</b>	01.04.2024	<b>Application deadline:</b>	15.05.2024
<b>Confirmation deadline for Sending NAs:</b>	22.05.2024	<b>Confirmation deadline for Organiser NAs:</b>	08.06.2024

## LONG-TERM ACTIVITY INFO

<b>Title:</b>	Inclusion for newcomers		
<b>Coordinator:</b>	RO01 - Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale	<b>Priority:</b>	Inclusion and Diversity (2021-27)
<b>Subtopic:</b>	<b>newcomers</b>	<b>Sector:</b>	<b>SE VET AE</b>
<b>Country:</b>	<b>Czech Republic</b> Greece   Italy Romania   Serbia	<b>Working language:</b>	<b>English</b>
<b>Start date:</b>	01.2022	<b>End date:</b>	12.2024

**Rationale and background:** In 2021, EC launched the cross-sectoral Strategy for Inclusion and Diversity, based on the Implementation guidelines Erasmus+ and European Solidarity Corps Inclusion and Diversity Strategy. In this context, each NA created its own national strategy or action plan, adapted to its own national realities. Starting from this, RO NA proposes the LTA addressing inclusion for newcomers from E&T sectors (SE, VET, AE). The very first series of events will focus on preparing the participants to be able to develop qualitative small-scale partnerships (KA2) projects, addressing newcomers and small and less experienced organizations addressing inclusion and/or working with vulnerable target groups. In this line, for each event we expect to have on board participants with none or minimum developed project management skills in order to go through the process of project cycle management and as well to understand and internalize the inclusiveness of their future Erasmus+ project. In most cases, each of NA could use TCA - both regular activities and LTAs - as main tool to foster inclusion at national level, in an international context. The next phases will also tackle Short-term projects for mobilities.

**Challenges:** Different national realities within LTA partners.

**Planned Activities:** 2022 May - August National mapping of newcomers or less experienced organizations  
 Promotion of general aspects about Erasmus+ and the 2 KAs managed by NAs  
 Promotion of international event to be hosted by RO NA  
 September 2022 International TC with contact seminar elements on writing small-scale partnerships  
 3 online support coach and mentoring sessions prior October's deadline.  
 June 2023 International TC with contact seminar elements on writing small-scale partnerships in Greece  
 2023 and 2024 similar TCs for Short-term projects for mobilities and small-scale partnerships.

**Expected results:** Promotion of Erasmus+ programme as a tool for inclusion among E&T organizations;  
 Increased quality of future projects coming from small organization with no experience in Erasmus+;  
 Providing the space and context for networking between participants to share ideas and inclusive approaches, to find answers and solutions to the same needs, to find partners for future initiatives and projects.

## SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

- RO01\_0390\_TSS\_2022** First Step First
- EL01\_0479\_TSS\_2023** Small Scale Projects on Inclusion and Diversity for Newcomers
- RS01\_0519\_TSS\_2023** Inclusion across Europe
- RO01\_0576\_TSS\_2023** InclusivE+ mobilities
- IT01\_0608\_TSS\_2024** Networking to promote inclusion and diversity in the VET sector of the Erasmus+ Programme
- IT02\_0622\_TSS\_2023** International TCA for newcomers in Erasmus+

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