

## Role Model

### MAIN INFO

<b>SALTO E&amp;T link:</b>	<a href="https://salto-et.net/events/show/IT02_0322_THO_2021">https://salto-et.net/events/show/IT02_0322_THO_2021</a>		
<b>Sector:</b>	<b>SE</b> <b>VET</b> <b>HE</b> <b>AE</b>	<b>Priority:</b>	Inclusion (2014-20)
<b>Scope:</b>	Transnational		
<b>Type of presence:</b>	Face-to-Face	<b>Venue country:</b>	Italy
<b>Venue city:</b>	Florence	<b>Working language:</b>	English
<b>Key Action:</b>	KA2	<b>TCA documents:</b>	Event Agenda draft.pdf
<b>Postponed:</b>	No	<b>E+ Academy:</b>	No
<b>Start date:</b>	08.05.2022	<b>End date:</b>	11.05.2022
<b>Subtopic:</b>	<b>E+ role models</b>		

### TCA DESCRIPTION

<b>Themes and goals:</b>	The Role Model TCA, coordinated by the Italian Erasmus+ National Agency – INDIRE, aims to promote and enhance the process of identification of “Role Model” figures, by developing a framework analysis and dataset. This TCA will be an international event by May 2022 in order to share “Erasmus +” stories, experience and best practices in Europe. Stories and Experiences of Erasmus+ beneficiaries who excel in different fields, thanks to the opportunities offered by the Programme Stories and Experiences of Erasmus+ beneficiaries who have faced and overcome critical life stages, turning difficulties into opportunities for growth and personal development.
<b>Expected results:</b>	The TCA on Role Model will help to valorize the work done in European countries until now and will contribute to sistematise it, creating a European network of RM and a shared operational model, with inputs and guidelines (e.g. for teachers, trainers and educators) on how to involve and 'exploit' RMs in an educational context and thus reach the best impact.
<b>Additional information:</b>	The Italian NA has identified 4 different types of Role Model: Inclusion Role Model Erasmus+ beneficiaries stood out for Inclusion actions (e.g. Staff that helped students with learning gaps to achieve great educational achievements) Sustainability Role Model Erasmus+ beneficiaries that stood out for sustainability initiatives (e.g. Erasmus+ student involved in circular economy and green initiatives) Excellence Role Model Erasmus+ beneficiaries that are following outstanding personal and professional pathways (e.g. Students with a great career development) Resilience Role Model Erasmus+ beneficiaries that stood out themselves by actively supporting people and local territories during the pandemic (e.g. Institutes that have promptly provided on-line learning activities for students)

### PARTNERS AND PARTICIPANTS

<b>Organiser NA:</b>	IT02 - Agenzia Nazionale Erasmus + - INDIRE					
<b>Number of participants:</b>	65					
<b>Target group:</b>						
<b>Erasmus+ Programme experience level:</b>						
<b>Profile of participants:</b>	The Italian NA has identified 4 different types of Role Model Inclusion Role Model Erasmus+ beneficiaries stood out for Inclusion actions (e.g. Staff that helped students with learning gaps to achieve great educational achievements) Sustainability Role Model Erasmus+ beneficiaries that stood out for sustainability initiatives (e.g. Erasmus+ student involved in circular economy and green initiatives) Excellence Role Model Erasmus+ beneficiaries that are following outstanding personal and professional pathways (e.g. Students with a great career development) Resilience Role Model Erasmus+ beneficiaries that stood out themselves by actively supporting people and local territories during the pandemic (e.g. Institutes that have promptly provided on-line learning activities for students)					
<b>Participants per country:</b>	3 - Any					
<b>Sending partner(s) - Booked places:</b>	AT01 - 4 FR01 - 1 SI01 - 2	CZ01 - 3 LT01 - 3 SK01 - 2	DE01 - 3 LU01 - 2 PT01 - 3	DE02 - 2 LV01 - 4 SE01 - 3	DE03 - 3 NL01 - 3	ES01 - 3 PL01 - 3 RO01 - 4
<b>Pending Sending partner application(s) - Booked places:</b>	-					
<b>Accepted Sending partner(s) - Accepted places:</b>	AT01 - - FR01 - 3 SI01 - 1	CZ01 - 4 LT01 - 3 SK01 - 2	DE01 - 3 LU01 - - PT01 - 5	DE02 - 2 LV01 - 1 SE01 - 5	DE03 - - NL01 - 4	ES01 - 12 PL01 - 2 RO01 - 4
<b>Pending booked places:</b>	0					
<b>Accepted places:</b>	54					

## TCA PARTICIPANT APPLICATION

<b>Start date of TCA Participant Application:</b>	01.01.2022	<b>Application deadline:</b>	24.03.2022
<b>Confirmation deadline for Sending NAs:</b>	27.03.2022	<b>Confirmation deadline for Organiser NAs:</b>	31.03.2022

come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for the latest information.