

# Collaborating for Inclusion: Best Practices for Erasmus+ Adult Education Mobilities Involving Learners with Disabilities

## MAIN INFO

**SALTO E&T link:** [https://salto-et.net/events/show/IE01\\_0827\\_TSS\\_2026](https://salto-et.net/events/show/IE01_0827_TSS_2026)

<b>Sector:</b>	<b>AE</b>	<b>Priority:</b>	Inclusion and Diversity (2021-27)
<b>Scope:</b>	Transnational		
<b>Type of presence:</b>	Blended	<b>Venue country:</b>	Ireland
<b>Venue city:</b>	Dublin	<b>Working language:</b>	English
<b>Key Action:</b>	KA1	<b>TCA documents:</b>	
<b>Postponed:</b>	No	<b>E+ Academy:</b>	No
<b>Start date:</b>	23.03.2026	<b>End date:</b>	27.03.2026
<b>Subtopic:</b>	<a href="#">newcomers</a> <a href="#">mobility</a> <a href="#">networking</a> <a href="#">interactive</a> <a href="#">equal opportunities</a>		

## TCA DESCRIPTION

<b>Themes and goals:</b>	This contact-making seminar focuses on inclusion of persons with disabilities within the adult education sector, with a particular emphasis on Erasmus+ opportunities for inclusive learner mobilities. This training activity welcomes participants with diverse abilities and offers full accessibility, with inclusion support available to ensure equal participation for everyone. It is designed to help organisations working with adult learners with disabilities to: Discover how the Erasmus+ programme Key Action 1 Mobility opportunities can be used to improve access, participation and support for adult learners with disabilities. Share and learn about inclusive practices, accessibility tools, non-formal methods, and organisational strategies from peer organisations across Europe. Build networks and partnerships with like-minded organisations, paving the way for joint project development. Participants will: Explore the range of Erasmus+ funding opportunities applicable to adult education organisations operating in disability inclusion (staff and learners mobility, ). Hear from practitioners and organisations who have implemented inclusive adult education programmes and used Erasmus+ funding to support learners with disabilities. Participants will actively contribute to the collection of good practices, tools, and strategies relevant to their home organisations. Participate in structured partner-finding sessions, networking activities and thematic workshops to identify shared interests and possible future collaborations. Create action-plans or ideas for future Erasmus+ project proposals focused on adult learners with disabilities and inclusion.
<b>Expected results:</b>	By the end of the seminar, participating organisations will: Have a clear understanding of the Erasmus+ opportunities available for adult education organisations supporting learners with disabilities. Established contacts and potential partnerships for future project applications in the inclusion/disability

area. Strengthened their capacity to initiate inclusive and accessible adult mobility activities and collaborations using Erasmus+ funding.

**Additional information:**

Please note this event is ideal for: Adult education organisations delivering formal, non-formal and informal learning programmes for persons with disabilities Erasmus+ Programme experience level: Newcomers and less experienced organisations (eg: organisations that have participated in staff mobility but are new to learner mobility) Training led by experts: Laura Alčiauskaitė is a professional psychologist, accessibility expert, researcher and experienced youth trainer from Lithuania. With more than a decade of work in social inclusion, human rights and disability rights, she combines practical expertise with academic depth as a PhD candidate researching psychological resources and well-being of persons with disabilities. She is the director of the youth NGO The Fifth Corner, where she designs and delivers inclusive non-formal activities for diverse groups in Lithuania and beyond. Laura has facilitated numerous local and international activities on human rights education, mental health, sexual education, peacebuilding and creative/expressive writing. Laura's approach is rooted in empathy, meaningful participation and principles co-creation. She focuses on building a safe and brave space that allow participants to learn, share and reflect - by sparking both aha! and haha! moments, which turn curiosity into growth and action. Séamus Quinn is an international and national trainer for Erasmus+ and the European Solidarity Corps under Léargas, the Irish National Agency, and provides similar services for other European National Agencies. He is an experienced trainer and facilitator with a wealth of experience in designing and delivering training programs, with a particular focus on human rights, inclusion and diversity, non-formal education, and mental health. His expertise spans various sectors, including schools, youth, and vocational education and training (VET), with a particular emphasis and passion for Adult Education. Additionally, Séamus has authored handbooks for trainers, specifically on inclusion and diversity and addressing inequality. He was the resident Creative Arts Therapist for three years at The National Institute for Intellectual Disability (now The Trinity Centre for People with Intellectual Disabilities) on The Certificate for Contemporary Living in Trinity College Dublin. He has also worked with NGOs and charities in the sector, including Blossom Ireland and Inclusion Ireland.

## PARTNERS AND PARTICIPANTS

<b>Organiser NA:</b>	IE01 - Léargas
<b>Number of participants:</b>	30
<b>Target group:</b>	<b>Experts   Other support staff   Representatives of non-governmental institutions   People with fewer opportunities (see glossary)</b>
<b>Erasmus+ Programme experience level:</b>	Newcomers
<b>Profile of participants:</b>	Adult education organisations delivering formal, non-formal and informal learning programmes for persons with disabilities Erasmus+ Programme experience level: Newcomers and less experienced organisations (eg: organisations that have participated in staff mobility but are new to learner mobility)

**Participants per country:**

<b>Sending partner(s) - Booked places:</b>	AT01 - 2	BE01 - 2	CY01 - 2	CZ01 - 3	DE02 - 3	DK01 - 3	ES01 - 2
	FI01 - 2	FR01 - 2	IE01 - -	IT02 - 4	LV01 - 3	MT01 - 2	NL01 - 3
	PL01 - 3	RO01 - 2	SI01 - 3	SK01 - 2	BE03 - 1	LI01 - 1	PT01 - 3
	SE01 - 3	TR01 - 3					

**Pending Sending partner application(s) - Booked places:**  
**RO01 - 2**

<b>Accepted Sending partner(s) - Accepted places:</b>	AT01 - 1	BE01 - 1	CY01 - 1	CZ01 - 1	DE02 - 1	DK01 - 1	ES01 - 1
	FI01 - 1	FR01 - 1	IE01 - 10	IT02 - 1	LV01 - 1	MT01 - 1	NL01 - 1
	PL01 - 1	SI01 - 1	SK01 - 1	BE03 - 1	LI01 - 1	PT01 - 1	SE01 - 1
	TR01 - 1						

**Pending booked places:** 2

**Accepted places:** 31

## TCA PARTICIPANT APPLICATION

**Start date of TCA Participant Application:** 28.11.2025      **Application deadline:** 03.02.2026

**Confirmation deadline for Sending NAs:** 10.02.2026      **Confirmation deadline for Organiser NAs:** 19.02.2026



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