

## LinguaLearners:-European Classrooms

### MAIN INFO

<b>SALTO E&amp;T link:</b>	<a href="https://salto-et.net/events/show/IE01_0685_TSS_2024">https://salto-et.net/events/show/IE01_0685_TSS_2024</a>		
<b>Sector:</b>	<b>SE</b>	<b>Priority:</b>	Other
<b>Scope:</b>	Transnational		
<b>Type of presence:</b>	Blended	<b>Venue country:</b>	Ireland
<b>Venue city:</b>	Dublin	<b>Working language:</b>	English
<b>Key Action:</b>	KA1	<b>TCA documents:</b>	
<b>Postponed:</b>	No	<b>E+ Academy:</b>	No
<b>Start date:</b>	27.01.2025	<b>End date:</b>	29.01.2025
<b>Subtopic:</b>	<span>newcomers</span> <span>mobility</span> <span>networking</span> <span>ICT</span> <span>supporting migrants</span> <span>EU policy</span>		

### TCA DESCRIPTION

<b>Themes and goals:</b>	<p>Around 10% of students in EU schools speak a different language at home than at school, highlighting the need for inclusive and multilingual classroom practices. It has become increasingly important for schools to adopt policies that value and support the development of students' entire linguistic repertoire. This contact seminar will emphasize classroom practices that support both home languages and school languages. Participants will explore examples of Erasmus+ projects by visiting a school in Ireland and will learn about the eTwinning platform for building networks, connecting, sharing, and fostering future international collaboration.</p>
<b>Expected results:</b>	<p>Key Highlights: Classroom Practices: Learn strategies to support both home languages and school languages. Study Visit: Visit a local school to see successful inclusive language practices in action. eTwinning Networking: Connect with other European schools through eTwinning, supporting students with migrant or refugee backgrounds. Erasmus+ Opportunities: Discover how Erasmus+ can provide professional development and school mobility programs to help teachers. Networking: Meet other Erasmus+ teachers and share strategies for supporting multilingual students. Practical Ideas: Get new ideas for implementing inclusive language practices in your classroom. This seminar will provide educators with the tools and support needed to create inclusive and supportive learning environments for all students.</p>
<b>Additional information:</b>	<p>Please note that this is a blended training. The online pre-arrival session will be scheduled two weeks prior to the seminar, with a follow-up session two weeks after the face-to-face seminar. The dates and times will be confirmed with successful participants. This training is for: -Post-primary school staff working with students ages 13-18 years old-Newcomers-Less experienced-Interested in Erasmus + opportunities KA1 (mobility)</p>

## PARTNERS AND PARTICIPANTS

**Organiser NA:** IE01 - Léargas

**Number of participants:** 34

**Target group:** **School leaders, directors** **Teachers** **Other support staff**

**Erasmus+ Programme experience level:** Newcomers

**Profile of participants:** Post-primary schools (age group students 13-18 years old) Newcomers Less experienced

**Participants per country:**

**Sending partner(s) - Booked places:** AT01 - 2 | BE02 - 2 | DE03 - 3 | DK01 - 2 | EE01 - 5 | EL01 - 3 | FI01 - 2 | HU01 - 2 | IE01 - - | IT02 - 6 | LU01 - 1 | LV01 - 2 | MT01 - 2 | NL01 - 2 | PL01 - 2 | SI01 - 3 | SK01 - 2 | BE03 - 3 | PT01 - 3 | SE01 - 3

**Pending Sending partner application(s) - Booked places:** DK01 - 2

**Accepted Sending partner(s) - Accepted places:** AT01 - 2 | BE02 - 2 | DE03 - 3 | EE01 - 3 | EL01 - 2 | FI01 - 2 | HU01 - 2 | IE01 - 10 | IT02 - 3 | LU01 - 1 | LV01 - 2 | MT01 - 2 | NL01 - 2 | PL01 - 2 | SI01 - 3 | SK01 - 2 | BE03 - 3 | PT01 - 3 | SE01 - 3

**Pending booked places:** 2

**Accepted places:** 52

## TCA PARTICIPANT APPLICATION

**Start date of TCA Participant Application:** 01.10.2024 **Application deadline:** 19.11.2024

**Confirmation deadline for Sending NAs:** 22.11.2024 **Confirmation deadline for Organiser NAs:** 25.11.2024

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