

The Digital Classroom



MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/IE01_0402_TSS_2021		
Sector:	SE	Priority:	Digital transformation (2021-27)
Scope:	Transnational		
Type of presence:	Online	Venue country:	Ireland
Venue city:	Dublin	Working language:	English
Key Action:	Not applicable	TCA documents:	programme .pdf
Postponed:	No	E+ Academy:	No
Start date:	28.09.2022	End date:	29.09.2022
Subtopic:	newcomers		

TCA DESCRIPTION

Themes and goals:	<p>The 'Digital Classroom' Training Course:</p> <ul style="list-style-type: none"> This training will support newcomers to integrate digital education into their classroom with a special focus on eTwinning. The training will focus on digital opportunities available to students at a European level and discuss the topic of digital literacy and how best to support students who experience digital poverty. <p>Objectives: Provide examples of best practice of eTwinning in the integration of digital tools in participants classroom Understand how Erasmus+ and eTwinning can support your work. To help & support teachers move their schools into a European dimension. To provide the space for teachers to discuss the concepts of digital literacy and digital poverty and look at the supports that are available through eTwinning to overcome these.</p>
Expected results:	<p>Outcomes:</p> <ul style="list-style-type: none"> Participants will have a clearer knowledge on how Erasmus+ and eTwinning can support digital work in the classroom. Be equipped with practical resources and good practice examples to be applied in their school Those who are new to eTwinning and Erasmus+ to have confidence to access and apply digital tools in their classroom.
Additional information:	<p>This is an online event for teachers and staff from primary and secondary schools who are new to eTwinning and Erasmus+ Programme. The event will be on zoom on the 28th and 29th September at 14.00 to 17.00 GMT each day (3 hours duration each day)</p>

PARTNERS AND PARTICIPANTS

Organiser NA: IE01 - Léargas

Number of participants: 30

Target group:

Erasmus+ Programme experience level:

Profile of participants: Teachers and staff from primary and secondary schools who are new to eTwinning and Erasmus+

Participants per country:

Sending partner(s) - Booked places:

AT01 - 2	BE01 - 2	IE01 - -	LV01 - 2	NL01 - 2	PL01 - -	SI01 - 4
PT01 - 3						

Pending Sending partner application(s) - Booked places:

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Accepted Sending partner(s) - Accepted places:

AT01 - 2	BE01 - 2	IE01 - 5	LV01 - 2	NL01 - 2	PL01 - 2	SI01 - 4
PT01 - 3						

Pending booked places: 0

Accepted places: 22

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application: 11.07.2022

Application deadline: 10.08.2022

Confirmation deadline for Sending NAs: 15.08.2022

Confirmation deadline for Organiser NAs: 18.08.2022

LONG-TERM ACTIVITY INFO

Title: Digitalisation in School Education- LTA

Coordinator: HU01 - Tempus Public Foundation

Priority: Digital transformation (2021-27)

Subtopic: teaching research century

Sector: SE

Country: Czech Republic

Working language: English

Estonia | Germany
 Hungary | Ireland
 Luxembourg | Malta
 Netherlands
 Slovakia

Start date: 01.2021 **End date:** 06.2024

Rationale and background:

Due to rapid technological development and a growing need for sustainability, digital teaching and learning in education had already been in focus for a while prior to the pandemic – a paradigm shift towards digitisation in education was already underway. Current events have accelerated the paradigm, making way for a new normal. The Covid-19 pandemic and the physical distancing that followed have affected all walks of society, also education. In order to keep education running, educational institutions have had to quickly adapt to the situation. This has resulted in an unprecedented push to digital teaching and learning.

Challenges:

Digitalisation offers many opportunities, but also presents many challenges. Reinvention is not always a choice. The coronavirus is permanently reshaping the way we live, teach and learn. Some of the behaviours developed in crisis — including wide-scale digital adoption — will outlast the pandemic, well after restrictions on activity are lifted. Digital transformation in education is more necessary during this crisis, not less. Resources — both in terms of talent and money — will likely be constrained. Digital initiatives may need to be reprioritised based on relevance in the current environment. New problems and opportunities may come to light with greater urgency. Digital transformation roadmaps are needed. It is key to continue to experiment and innovate with digital solutions. It is vital to train target groups to use existing digital methods more effectively and create new ones as well.

Planned Activities:

The overall aim of this long-term activity is to encourage educational institutions across Europe to use lessons learnt during the Covid-19 pandemic, and create state-of-the-art and update existing methodologies for digital learning at individual, community and institutional level; and to use them strategically in the future, thereby influencing Erasmus+ Programme and policy objectives at national and EU level. We are planning to proceed the topic during the available time frame through seminars and research activities on three levels: Seminars: 1st (individual) level: key actors, teachers, school staff, etc. – aiming to improve digital awareness, skills and competences, to enrich methodology, and to facilitate digital content creation as well as to encourage the use of existing platforms such as e-Twinning, etc. 2nd (community) level: networking among teachers in the online space – aiming to facilitate communication and collaboration to be channelled into classroom teaching by learning from one another as well as emphasising the use of existing platforms such as e-Twinning, etc. 3rd (institutional) level: school leaders, decision makers – aiming to upscale and support digital transformation into institutional level. Research: Through activities of the LTA 2021-2024, participants are supposed to learn about existing and tested practices that can be incorporated into their own strategies as well as identify possible gaps leading to further and better Erasmus+ projects and encourage the development of state-of-the-art solutions. LTA continues to welcome any NAs wishing to adopt Digital wellbeing programme realized by HU01 to implement in 2022/23 budget year as organizers wishing to examine any other aspect of digitization in schools as an

organizer, or co-organizer/co-financing partner in any other activity implemented by other national agencies, or of course as sending participants to any LTA-supported event.

Expected results: The expected impact of the LTA in ascending order of policy effect: Coordinating LTA in Digitalisation with research, events, study visit for quality projects in E+ Supporting Erasmus+ programme with high quality Digitalisation project Exploiting E+ project results in the development of SE actors, institutions in the field of digitalisation Upscaling project results to policy level for improving E&T sector

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

HU01_0279_THO_2021	DIGITAL WELLBEING FOR EDUCATORS
CZ01_0336_THO_2021	Media literacy as a key skill for modern life
HU01_0375_THO_2022	Digital inclusion in school education
LU01_0340_THO_2022	Creative use of learning applications in school education
SK01_0373_THO_2022	Blended mobilities as a means of improving study programmes
DE03_0335_TSS_2022	Erasmus+ Online Contact Seminar (TCA) - Media Literacy and Disinformation
IE01_0402_TSS_2021	The Digital Classroom
EE01_0357_TSS_2021	Contact Seminar "Enhancing Digital Competences in Education and Training"
MT01_0456_THO_2022	Digital inclusion in school education
EE01_0502_TSS_2022	Contact Seminar "Enhancing Digital Competences in Education and Training"
NL01_0531_THO_2024	Digital EDvolution: Empowering School Educators in the Digital Age

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