

## Supporting home languages and the languages of schooling with Erasmus+

### MAIN INFO

<b>SALTO E&amp;T link:</b>	<a href="https://salto-et.net/events/show/IE01_0269_THO_2021">https://salto-et.net/events/show/IE01_0269_THO_2021</a>		
<b>Sector:</b>	<b>SE</b>	<b>Priority:</b>	Professionalisation of teachers and staff (2014-20)
<b>Scope:</b>	Transnational		
<b>Type of presence:</b>	Online	<b>Venue country:</b>	Ireland
<b>Venue city:</b>	Dublin	<b>Working language:</b>	English
<b>Key Action:</b>	KA2	<b>TCA documents:</b>	
<b>Postponed:</b>	No	<b>E+ Academy:</b>	No
<b>Start date:</b>	02.11.2021	<b>End date:</b>	04.11.2021
<b>Subtopic:</b>	<b>networking</b>		

### TCA DESCRIPTION

<b>Themes and goals:</b>	<p>Are you a primary school teacher or a post-primary language teacher? Do you want to provide your students that have a migrant or refugee background with more opportunities to use and develop their home language(s) at school, all while supporting raising proficiency levels in the language of schooling? Then join us for “Supporting home languages and the languages of schooling with Erasmus+”, a thematic seminar that will address such issues as literacy development, overall student wellbeing and motivation to engage in the learning process. Classrooms in Europe have become increasingly multilingual, with around 9% of all pupils speaking a different language at home than at school. It has become increasingly important for schools to adopt inclusive and multilingual classroom policies and practices which value and support the development of the students’ entire linguistic repertoire. But how can these policies translate in the realities and practices of a primary or post-primary classroom? The seminar will put a special emphasis on the classroom practices that can achieve simultaneous support for home languages and the languages of schooling.</p>
<b>Expected results:</b>	<p>To meet other teachers active in Erasmus+ who will showcase how they are supporting overall literacy by allowing students to use and develop their home language(s) at school; To gain new ideas as well as a better understanding of how such practices can be incorporated within the realities of a primary or post-primary classroom; To learn about professional development opportunities for teachers, such as job-shadowing or training abroad that can enhance the understanding and encourage the adoption of inclusive language practices</p>

### Additional

information:

## PARTNERS AND PARTICIPANTS

**Organiser NA:** IE01 - Léargas

**Number of participants:** 40

**Target group:**

**Erasmus+ Programme experience level:**

**Profile of participants:** Primary and Post-Primary Teachers

**Participants per country:**

**Sending partner(s) - Booked places:**

AT01 - 2	BE02 - 2	CY01 - 2	DE03 - 3	FI01 - 2	FR01 - 5	IE01 - 5
LT01 - 2	NL01 - 4	PL01 - 2	SK01 - 2	BE03 - 2	BG01 - 4	PT01 - 2
SE01 - 4	RS01 - 3					

**Pending Sending partner application(s) - Booked places:**

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**Accepted Sending partner(s) - Accepted places:**

AT01 - 2	BE02 - 2	CY01 - 2	DE03 - 3	FI01 - 2	FR01 - 5	IE01 - 5
LT01 - 2	NL01 - 4	PL01 - 2	SK01 - 2	BE03 - 2	BG01 - 4	PT01 - 2
SE01 - 4	RS01 - 3					

**Pending booked places:** 0

**Accepted places:** 46

## TCA PARTICIPANT APPLICATION

**Start date of TCA Participant Application:** 24.09.2021

**Application deadline:** 15.10.2021

**Confirmation deadline for Sending NAs:** 20.10.2021

**Confirmation deadline for Organiser NAs:** 22.10.2021

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