

## Languages in Context

### MAIN INFO

<b>SALTO E&amp;T link:</b>	<a href="https://salto-et.net/events/show/IE01_0214_TSS_2020">https://salto-et.net/events/show/IE01_0214_TSS_2020</a>		
<b>Sector:</b>	<b>SE</b>	<b>Priority:</b>	Professionalisation of teachers and staff (2014-20)
<b>Scope:</b>	Transnational		
<b>Type of presence:</b>	Online	<b>Venue country:</b>	Ireland
<b>Venue city:</b>	Dublin	<b>Working language:</b>	English
<b>Key Action:</b>	KA2	<b>TCA programme:</b>	
<b>Postponed:</b>	No	<b>E+ Academy:</b>	No
<b>Start date:</b>	09.11.2020	<b>End date:</b>	11.11.2020
<b>Subtopic:</b>	<span>newcomers</span> <span>networking</span> <span>raising awareness</span>		

### TCA DESCRIPTION

**Themes and goals:** Are you a language teacher? Do you want to provide your students with more opportunities to put their language learning in context? Then join us for “Languages in Context”, a thematic seminar that will address such issues as student motivation, pronunciation and providing students with meaningful language interactions. The seminar will put a special emphasis on methodologies and ways of using Content and Language Integrated Learning (CLIL) for meaningful language acquisition. Learning a (foreign) language and vocabulary through context is an important but often overlooked aspect of language learning. In addition to the pursuit of language learning in a purely academic setting, the thematic seminar will look at methodologies for language learning that involve teacher and student exchanges, travel and real-life interactions.

**Expected results:** This contact and thematic seminar aims to provide both primary and post-primary language teachers with information on using CLIL as a methodology for language learning and will showcase how such an approach can be enhanced by integrating it within an Erasmus+ project and opening the door to teacher and student exchanges. Teachers can expect: To meet other teachers active in Erasmus+ who will showcase how they are using CLIL in their classroom and the impact of their projects; To gain new ideas as well as a better understanding of CLIL and best practices in teacher and student mobility projects; To learn about professional development opportunities for teachers, such as job-shadowing or training abroad; To learn about Erasmus+ School Exchange Partnerships. Meaningful exchange with peers, travel and real-life interaction can do wonders for student’ motivation to learn a foreign language. These personal experiences can also greatly improve students’ confidence (and pronunciation!)

**Additional information:** This event was initially planned to occur face to face. Unfortunately, due to the impact of Covid-19 on travel restriction and health and safety risks we had to transfer the activity online.

## PARTNERS AND PARTICIPANTS

**Organiser NA:** IE01 - Léargas

**Number of participants:** 30

**Profile of participants:** Post- primary school working with young people through languages.

**Participants per country:**

**Sending partner(s) - Booked places:**

AT01 - 2	BE01 - 2	CZ01 - 3	DE03 - 3	DK01 - 2	EE01 - 1	FI01 - 2
FR01 - 5	HU01 - 2	LT01 - 2	MT01 - 2	NL01 - 6	PL01 - 2	SI01 - 3
SK01 - 2	BE03 - 2	SE01 - 4				

**Pending Sending partner application(s) - Booked places:**

**Accepted Sending partner(s) - Accepted places:**

AT01 - 2	BE01 - 2	CZ01 - 2	DE03 - 2	DK01 - 2	EE01 - 1	FI01 - 2
FR01 - 3	HU01 - 2	LT01 - 2	MT01 - 2	NL01 - 4	PL01 - 2	SI01 - 2
SK01 - 2	BE03 - 2	SE01 - 3				

**Pending booked places:** 0

**Accepted places:** 37

## TCA PARTICIPANT APPLICATION

**Start date of TCA Participant Application:** 10.09.2020      **Application deadline:** 10.10.2020

**Confirmation deadline for Sending NAs:** 21.10.2020      **Confirmation deadline for Organiser NAs:** 15.10.2020

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