

## The Language Exchange: Use European mobility projects to ignite the spark to speak

### MAIN INFO

|                            |   |                          |   |
|----------------------------|---|--------------------------|---|
| <b>SALTO E&amp;T link:</b> | <a href="https://salto-et.net/events/show/IE01_0084_TSS_2019">https://salto-et.net/events/show/IE01_0084_TSS_2019</a>   |                          |   |
| <b>Sector:</b>             |   | <b>Priority:</b>         | Professionalisation of teachers and staff (2014-20) |
| <b>Scope:</b>              | Transnational   |                          |   |
| <b>Type of presence:</b>   | Face-to-Face  | <b>Venue country:</b>    | Ireland   |
| <b>Venue city:</b>         | Dublin  | <b>Working language:</b> | English   |
| <b>Key Action:</b>         | Not applicable  | <b>TCA documents:</b>    |   |
| <b>Postponed:</b>          | No  | <b>E+ Academy:</b>       | No  |
| <b>Start date:</b>         | 21.11.2019  | <b>End date:</b>         | 24.11.2019  |
| <b>Subtopic:</b>           | <span style="background-color: #cccccc; padding: 2px;">teaching</span> <span style="background-color: #cccccc; padding: 2px; margin-left: 10px;">raising awareness</span> |                          |   |

### TCA DESCRIPTION

|                          |   |
|--------------------------|---|
| <b>Themes and goals:</b> | <p>Are you a post-primary language teacher? Would you like to job-shadow or teach in a partner school? Or perhaps you are interested in training abroad? Then join us for a study visit and thematic seminar that will inspire and inform you about the Erasmus+ opportunities available to your school. Besides opportunities for your own professional development, Erasmus+ offers support for school exchange partnerships. Meaningful exchange with peers, travel and real life interaction can do wonders for students' motivation to learn a foreign language. These personal experiences can also greatly improve students' confidence (and pronunciation!). During this seminar, you will:</p> <ul style="list-style-type: none"> <li>• Get a better understanding of what Erasmus+ is and how it can support language learning and teaching</li> <li>• Visit Erasmus+ projects and hear from other teachers who have carried out European mobility projects about their experience</li> <li>• Understand how to apply for Erasmus+ and learn best practice when organising a European mobility project</li> <li>• Gain new ideas as well as understand the next steps in building European projects</li> <li>• Network and share with European language education colleagues</li> <li>• Meet potential partners for future projects.</li> </ul> |
| <b>Expected results:</b> | <p>With a strong focus on language teaching and learning, this study visit and thematic seminar will give you the confidence and inspiration to plan and carry out European mobility projects in your classroom.</p>  |

**Additional information:**

### PARTNERS AND PARTICIPANTS

|  |   |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|--|--|--|--|--|
| <b>Organiser NA:</b>   | IE01 - Léargas  |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Number of participants:</b>                                 | 35  |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Target group:</b>   |   |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Erasmus+ Programme experience level:</b>                    |   |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Profile of participants:</b>                                | Language teachers working in post-primary education (teaching students aged 12-18)  |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Participants per country:</b>                               | <b>2 - Any</b>  |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Sending partner(s) - Booked places:</b>                     | <table border="1"> <tr> <td>AT01 - 2</td> <td>BE01 - 2</td> <td>DE03 - 2</td> <td>DK01 - 2</td> <td>EE01 - 2</td> <td>EL01 - 2</td> <td>FI01 - 2</td> </tr> <tr> <td>SK01 - 2</td> <td>SE01 - 4</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | AT01 - 2 | BE01 - 2 | DE03 - 2 | DK01 - 2 | EE01 - 2 | EL01 - 2 | FI01 - 2 | SK01 - 2 | SE01 - 4 |  |  |  |  |  |
| AT01 - 2   | BE01 - 2  | DE03 - 2 | DK01 - 2 | EE01 - 2 | EL01 - 2 | FI01 - 2 |          |          |          |          |  |  |  |  |  |
| SK01 - 2   | SE01 - 4  |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Pending Sending partner application(s) - Booked places:</b> | -   |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Accepted Sending partner(s) - Accepted places:</b>          | <table border="1"> <tr> <td>AT01 - 2</td> <td>BE01 - 2</td> <td>DE03 - 2</td> <td>DK01 - 2</td> <td>EE01 - 2</td> <td>EL01 - 2</td> <td>FI01 - 2</td> </tr> <tr> <td>SK01 - 2</td> <td>SE01 - 8</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | AT01 - 2 | BE01 - 2 | DE03 - 2 | DK01 - 2 | EE01 - 2 | EL01 - 2 | FI01 - 2 | SK01 - 2 | SE01 - 8 |  |  |  |  |  |
| AT01 - 2   | BE01 - 2  | DE03 - 2 | DK01 - 2 | EE01 - 2 | EL01 - 2 | FI01 - 2 |          |          |          |          |  |  |  |  |  |
| SK01 - 2   | SE01 - 8  |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Pending booked places:</b>                                  | 0   |          |          |          |          |          |          |          |          |          |  |  |  |  |  |
| <b>Accepted places:</b>  | 24  |          |          |          |          |          |          |          |          |          |  |  |  |  |  |

## TCA PARTICIPANT APPLICATION

|   |            |   |            |
|---|------------|---|------------|
| <b>Start date of TCA Participant Application:</b> | 15.11.2019 | <b>Application deadline:</b>                    | 10.10.2019 |
| <b>Confirmation deadline for Sending NAs:</b>     | 07.09.2019 | <b>Confirmation deadline for Organiser NAs:</b> | 21.10.2019 |

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