

## DIGITAL WELLBEING FOR EDUCATORS



### MAIN INFO

<b>SALTO E&amp;T link:</b>	<a href="https://salto-et.net/events/show/HU01_0279_THO_2021">https://salto-et.net/events/show/HU01_0279_THO_2021</a>		
<b>Sector:</b>	<b>SE</b>	<b>Priority:</b>	Other
<b>Scope:</b>	Transnational		
<b>Type of presence:</b>	Face-to-Face	<b>Venue country:</b>	Hungary
<b>Venue city:</b>	Budapest	<b>Working language:</b>	English
<b>Key Action:</b>	KA2	<b>TCA documents:</b>	DRAFT_event_programme_DAY_1_and_2.pdf, Spring_Event_Teaser.pdf
<b>Postponed:</b>	No	<b>E+ Academy:</b>	No
<b>Start date:</b>	30.03.2022	<b>End date:</b>	01.04.2022
<b>Subtopic:</b>	networking interactive ICT 21st century		

### TCA DESCRIPTION

<b>Themes and goals:</b>	<p>The primary aim of the event is to reach better quality projects submitted in Erasmus calls in this priority topic, especially in the call (Partnerships for Digital Education Readiness in the fields of school education, vocational education and training, and higher education --- KA226) and other relevant projects. The event, as an innovation, sets its flag to provide preparation of participants, inclusion of TCA events on similar topics, collection of materials prior to and during the course, communication between participants and of course long-term availability and sustainability from one place. The course will thus consist of an asynchronous online course in Canvas LMS and a synchronous online event, where all the selected participants are present.</p>
<b>Expected results:</b>	<p>KA226 and other project holders in the field of school education who focus on the topic of digitalisation have faced many challenges as a consequence of the recent sudden shift to online and distance learning due to circumstances created by the COVID-19 pandemic. This thematic activity (TCA) aims at</p> <ul style="list-style-type: none"> <li>• raising digital awareness, skills and competences;</li> <li>• developing digital competences;</li> <li>• providing existing and tested practices;</li> <li>• encouraging participants to effectively use and/or support the use of existing Erasmus + platforms such as eTwinning and School Education Gateway;</li> <li>• helping participants identify their needs and creating space to share them with one another;</li> <li>• supporting participants to effectively implement quality projects;</li> <li>• sharing high quality digital content such as innovative online resources and tools (Canvas course).</li> </ul>

**Additional information:**

Prior to the event, a multi-modular, English-language course will be launched and made available for participants on the Canvas online interface. The course content is going to be compiled by the LTA partnership --- hence, its purpose is to be multifaceted: • creating opportunity for sending agencies to prepare their participants for the event; • providing participants with an interactive learning space full of relevant content and practical support to enhance the quality of their ongoing or planned projects; • making results of related desk and field research available as learning materials; • linking to one another TCAs organised within the LTA by different NAs; • dedicating an interactive space to experience sharing of Erasmus+ project holders, regarding the topicalities of the project cycle.

## PARTNERS AND PARTICIPANTS

**Organiser NA:** HU01 - Tempus Public Foundation

**Number of participants:** 25

**Target group:**

**Erasmus+ Programme experience level:**

**Profile of participants:** KA226 project holders as well as other project holders in the field of school education who focus on the topic of digitalisation.

**Participants per country:** 4 - Any

**Sending partner(s) - Booked places:** AT01 - 2 | BE01 - 1 | BE02 - 2 | CY01 - 4 | CZ01 - 4 | DK01 - 4 | EE01 - 2 | FI01 - 3 | FR01 - 6 | HU01 - 8 | IE01 - 2 | IT02 - 2 | LT01 - 3 | MT01 - 4 | NL01 - 2 | PL01 - 3 | RO01 - 3 | BE03 - 2 | PT01 - 2 | SE01 - 3 | RS01 - 4

**Pending Sending partner application(s) - Booked places:** DK01 - 4

**Accepted Sending partner(s) - Accepted places:** AT01 - 2 | BE01 - 1 | BE02 - 2 | CY01 - 2 | CZ01 - 4 | EE01 - 2 | FI01 - 3 | HU01 - 8 | IT02 - 2 | LT01 - 3 | MT01 - 4 | NL01 - 2 | PL01 - 3 | RO01 - 3 | BE03 - 2 | PT01 - 2 | SE01 - 3 | RS01 - 2

**Pending booked places:** 4

**Accepted places:** 50

## TCA PARTICIPANT APPLICATION

**Start date of TCA Participant Application:** 21.11.2021      **Application deadline:** 21.02.2022

**Confirmation deadline for Sending NAs:** 28.02.2022

**Confirmation deadline for Organiser NAs:** 07.03.2022

## LONG-TERM ACTIVITY INFO

<b>Title:</b>	Digitalisation in School Education- LTA		
<b>Coordinator:</b>	HU01 - Tempus Public Foundation	<b>Priority:</b>	Digital transformation (2021-27)
<b>Subtopic:</b>	teaching   ICT   research   21st century	<b>Sector:</b>	SE
<b>Country:</b>	Czech Republic   Estonia   Germany   Hungary   Ireland   Luxembourg   Malta   Netherlands   Slovakia	<b>Working language:</b>	English
<b>Start date:</b>	01.2021	<b>End date:</b>	06.2024

**Rationale and background:** Due to rapid technological development and a growing need for sustainability, digital teaching and learning in education had already been in focus for a while prior to the pandemic – a paradigm shift towards digitisation in education was already underway. Current events have accelerated the paradigm, making way for a new normal. The Covid-19 pandemic and the physical distancing that followed have affected all walks of society, also education. In order to keep education running, educational institutions have had to quickly adapt to the situation. This has resulted in an unprecedented push to digital teaching and learning.

**Challenges:** Digitalisation offers many opportunities, but also presents many challenges. Reinvention is not always a choice. The coronavirus is permanently reshaping the way we live, teach and learn. Some of the behaviours developed in crisis — including wide-scale digital adoption — will outlast the pandemic, well after restrictions on activity are lifted. Digital transformation in education is more necessary during this crisis, not less. Resources — both in terms of talent and money — will likely be constrained. Digital initiatives may need to be reprioritised based on relevance in the current environment. New problems and opportunities may come to light with greater urgency. Digital transformation roadmaps are needed. It is key to continue to experiment and innovate with digital solutions. It is vital to train target groups to use existing digital methods more effectively and create new ones as well.

**Planned Activities:** The overall aim of this long-term activity is to encourage educational institutions across Europe to use lessons learnt during the Covid-19 pandemic, and create state-of-the-art and update existing methodologies for digital learning at individual, community and institutional level; and to use them strategically in the future. thereby influencing Erasmus+ Programme and policy objectives at national and EU level. We are planning to proceed the topic during the available time frame through seminars and research activities on three levels: Seminars: 1st

(individual) level: key actors, teachers, school staff, etc. – aiming to improve digital awareness, skills and competences, to enrich methodology, and to facilitate digital content creation as well as to encourage the use of existing platforms such as e-Twinning, etc. 2nd (community) level: networking among teachers in the online space – aiming to facilitate communication and collaboration to be channelled into classroom teaching by learning from one another as well as emphasising the use of existing platforms such as e-Twinning, etc. 3rd (institutional) level: school leaders, decision makers – aiming to upscale and support digital transformation into institutional level. Research: Through activities of the LTA 2021-2024, participants are supposed to learn about existing and tested practices that can be incorporated into their own strategies as well as identify possible gaps leading to further and better Erasmus+ projects and encourage the development of state-of-the-art solutions. LTA continues to welcome any NAs wishing to adopt Digital wellbeing programme realized by HU01 to implement in 2022/23 budget year as organizers wishing to examine any other aspect of digitization in schools as an organizer, or co-organizer/co-financing partner in any other activity implemented by other national agencies, or of course as sending participants to any LTA-supported event.

**Expected results:** The expected impact of the LTA in ascending order of policy effect: Coordinating LTA in Digitalisation with research, events, study visit for quality projects in E+ Supporting Erasmus+ programme with high quality Digitalisation project Exploiting E+ project results in the development of SE actors, institutions in the field of digitalisation Upscaling project results to policy level for improving E&T sector

## SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

HU01_0279_THO_2021	DIGITAL WELLBEING FOR EDUCATORS
CZ01_0336_THO_2021	Media literacy as a key skill for modern life
HU01_0375_THO_2022	Digital inclusion in school education
LU01_0340_THO_2022	Creative use of learning applications in school education
SK01_0373_THO_2022	Blended mobilities as a means of improving study programmes
DE03_0335_TSS_2022	Erasmus+ Online Contact Seminar (TCA) - Media Literacy and Disinformation
IE01_0402_TSS_2021	The Digital Classroom
EE01_0357_TSS_2021	Contact Seminar "Enhancing Digital Competences in Education and Training"
MT01_0456_THO_2022	Digital inclusion in school education
EE01_0502_TSS_2022	Contact Seminar "Enhancing Digital Competences in Education and Training"
NL01_0531_THO_2024	Digital EDvolution: Empowering School Educators in the Digital Age

**i** SALTO cannot be held responsible for information uploaded by the Organiser National Agencies regarding training and cooperation activities (TCAs). Please inform SALTO, whenever you should come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for the latest information.