

## Erasmus+ : Building a sustainable future together



### MAIN INFO

<b>SALTO E&amp;T link:</b>	<a href="https://salto-et.net/events/show/FR01_0602_THO_2024">https://salto-et.net/events/show/FR01_0602_THO_2024</a>		
<b>Sector:</b>	<div>SE</div> <div>VET</div> <div>HE</div> <div>AE</div> <div>YH</div>	<b>Priority:</b>	Environment and fight against climate change (2021-27)
<b>Scope:</b>	Transnational		
<b>Type of presence:</b>	Face-to-Face	<b>Venue country:</b>	France
<b>Venue city:</b>	Marseille	<b>Working language:</b>	English
<b>Key Action:</b>	Not applicable	<b>TCA documents:</b>	Programme_conference_2024 SALTO 23.08.docx, TCA602ORG Practical information.pdf
<b>Postponed:</b>	No	<b>E+ Academy:</b>	No
<b>Start date:</b>	03.12.2024	<b>End date:</b>	04.12.2024
<b>Subtopic:</b>	<div>newcomers</div> <div>mobility</div> <div>dissemination</div> <div>sustainability</div> <div>capacity building</div> <div>in impact and dissemination</div> <div>networking</div> <div>strategic partnership</div> <div>raising awareness</div>		

### TCA DESCRIPTION

<b>Themes and goals:</b>	<p>Environment and fight against climate change is an overarching priority of Erasmus+ since 2021. At the midterm of Erasmus+ 2021-2027, numerous projects have been financed through all 5 educational sectors. Good practices, results need to be shared in order to maximize the impact and the response to the global ecological challenge to build a sustainable future together. Build up with the SALTO Resource Center on Green Transition, the 2 French national Erasmus+ Agencies in charge of Education and Training and in charge of Youth, Sport and ESC, the Finnish Erasmus+ National Agency and under the umbrella of the LTA Sustainability, the conference will bring inputs from research and projects on the topic as well as the opportunity to exchange during workshops and network with European organisations. The conference will focus on the role of Erasmus+ and European Solidarity Corps as powerful tools to design education and new mindset on the topic of the ecological transition: What are the skills needed for the green transition and how education organisations are adapting to the challenge? What are innovative policies and actions at the French level and elsewhere in Europe? How can Erasmus+ projects and participants can respond to the impact of mobility and carbon neutrality? How</p>
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can Erasmus+ support agroecology and deal with agricultural and food transition? In order to succeed in accompanying greening of skills and jobs, the challenge is also adapting to green guidance. How can guidance counsellors integrate these new developments to better prepare work transition? How, by aligning with youth action modalities and fostering supportive environments, Erasmus+ and ESC can empower young people to become leaders in building a sustainable future? What is the GreenComp Sustainability competence framework? How can learners, guidance counsellors, teachers, and educators use this skill framework for their projects? Education and training have a key role to play in helping citizens move from awareness to individual and collective action for the environment. What are the tools, existing platforms and resources to support professionals, teaching staff and youth workers in addressing environmental issues? Format of the conference: from December 3 lunch to December 4 lunch Social event on December 3 evening Conference is building around networking: a dedicated app will be open to organise business meetings between participants, thematic corners to get information on Erasmus and ESC opportunities, networking breaks. Information corners: on Erasmus+, European Solidarity Corps, EPAL, Euroguidance, etc. All the round tables and workshops will present examples and testimonies from Erasmus+ and ESC projects. The whole conference plenary and workshops will be translated into French and English.

### Expected results:

Participants will have the opportunity to discover and share practises with peers, and meet with European counterparts. Supporting participants to get to grips with tools/approaches/platforms relating to the Green priority. Recommendations from the workshops will be shared with stakeholders and national agencies.

### Additional information:

More information in the attached document "practical information". Arrival expected on Tuesday 3 December 2024 before 12:00 (12h00-13h00: registration, lunch booked and paid for & coffee) Departure on Wednesday 4 December 2024 after 14:00 (lunch included, booked and paid for) Travel arrangements should be made accordingly to avoid arriving after the start of the conference and leaving before the end. Accommodation (only for EU participants and NA Staff): Optional overnight stay from 2 to 3 December, depending on the coordination of sustainable transport from Europe. This option can be selected on the event platform. For all, overnight stay from 3 to 4 December 2024. Conference is held in the heart of the city of Marseille, close to the Vieux-Port. Conference venue : World Trade center Marseille Provence, City Center Vieux-Port », 2 rue Henri Barbusse, 13001 Marseille Hotel : Mercure Marseille Centre Vieux-Port 1 rue neuve Saint-Martin 13001 Marseille (direct access from the hotel to the conference venue) Travel to Marseille: to reach the hotel and Conference venue By train: TGV (high speed train) <https://www.sncf-connect.com/en-en/> 3h00 from Paris Gare de Lyon to Marseille Saint-Charles Railway Station, and then metro Line M1, stop to Colbert station. Direct TGV trains to Marseille from some European main cities. By plane: Airport Marseille-Provence. [www.marseille-airport.com](http://www.marseille-airport.com) , between 25-50 minutes (depending on the traffic) public bus shuttle to Marseille Saint-Charles Railway Station €10 and then metro Line M1, stop to Colbert station Public transport Marseille (bus, metro, tramway) [www.rtm.fr/en](http://www.rtm.fr/en)

## PARTNERS AND PARTICIPANTS

### Organiser NA:

FR01 - Agence Erasmus+ France / Education Formation

**Number of participants:** 205

**Target group:** School leaders, directors | Teachers | Trainers | Professors | Education professionals | Experts | Other support staff | School authorities | Policy makers | Representatives of non-governmental institutions | Other

**Erasmus+ Programme experience level:** Newcomers and Experienced beneficiaries

**Profile of participants:** Erasmus+ project leaders and participants or organisations intending to participate to an Erasmus+ project on the ecological transition or to share their practices on the topic. Stakeholders and experts willing to share good practices, and learn from Erasmus+ projects results.

**Participants per country:** 12 - Finland

**Sending partner(s) - Booked places:**

AT01 - 5	BE01 - 6	BE02 - 4	DE02 - 2	DE03 - 3	FI01 - -	FR01 - -
HR01 - 6	IE01 - 3	LT01 - 4	LU01 - -	LV01 - 5	MT01 - -	PL01 - 5
SI01 - 4	SK01 - 2	PT01 - 2	SE01 - -	TR01 - 3		

**Pending Sending partner application(s) - Booked places:**

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**Accepted Sending partner(s) - Accepted places:**

AT01 - 6	BE01 - 9	BE02 - 1	DE02 - 2	DE03 - 1	FI01 - 14	FR01 - 135
HR01 - 6	IE01 - 1	LT01 - 1	LU01 - 2	LV01 - 2	PL01 - 6	SI01 - 5
SK01 - 3	PT01 - 6	SE01 - 1	TR01 - 3			

**Pending booked places:** 0

**Accepted places:** 204

## TCA PARTICIPANT APPLICATION

**Start date of TCA Participant Application:** 20.09.2024

**Application deadline:** 12.11.2024

**Confirmation deadline for Sending NAs:** 14.11.2024

**Confirmation deadline for Organiser NAs:** 14.11.2024

## LONG-TERM ACTIVITY INFO

**Title:** LTA Sustainability and Greening

**Coordinator:** DE02 - Nationale Agentur Bildung für Europa beim Bundesinstitut für Berufsbildung

**Priority:** Environment and fight against climate change (2021-27)

<b>Subtopic:</b>	sustainability	<b>Sector:</b>	SE VET HE AE
<b>Country:</b>	Belgium   Denmark Finland   France Germany   Iceland Italy   Liechtenstein Lithuania Luxembourg   Malta Romania   Slovakia Spain   Sweden	<b>Working language:</b>	English
<b>Start date:</b>	10.2021	<b>End date:</b>	12.2024

**Rationale and background:**

The new programme generation Erasmus+ starts off in a challenging time. Covid-19 is still dominating discussions on education, mobility and European cooperation as well as accelerating the demand for smart digital solutions throughout the European Union and its programmes. Even though these issues still capture the attention (and time) of most NAs, we are all finding our paths towards the so-called “new normal”. Part of this new normality is to recollect and revive long-term goals as well as introduce new ways to thrive in the upcoming future. The important discussion on sustainability and greening Erasmus+ is one that survived Covid-19 and even gained in relevance. Already before Covid-19, it was announced that Erasmus+ will entail a new priority on sustainability. Therefore, we as NAs are at the core when it comes to make sustainability a priority within our organisations and to enable beneficiaries to engage into transnational cooperation among each other to improve qualitative implementation of the programme even further. Nevertheless, the formal tie of sustainability and greening as a priority in the Erasmus+ program is relatively new. In 2020 the horizontal priority “environmental and climate goals” was introduced. However, other already existing frameworks show that we can tackle the climate topic in a holistic approach, namely sustainability. The European Commission hopes to link the two topics – coronavirus and the climate. It is proposing a €750 billion recovery package entitled “Next Generation EU”, with funds going towards the ecological transformation of the economy – charging points, the renovation of buildings and the hydrogen economy. The European Commission also presented its industrial strategy in connection with the Green Deal in March 2020. One of its focal areas is decarbonising energy-intensive industry and establishing a hydrogen economy. The aim is to produce the gas with the aid of renewable energy and use it to make sectors such as steel production or heavy vehicle traffic more climate-friendly. It also comprises a right to repairs, the recycling of batteries, replacing disposable packaging with reusable alternatives, and collecting and recycling more textiles and electrical appliances, or ensuring that they last longer. In March 2020, the European Commission presented a proposal for a new climate regulation as a central element of its Green Deal. This entails the EU achieving net climate neutrality by 2050, meaning that climate gases may still be emitted, but they must be offset elsewhere. In April 2021, a deal on the European Climate Law has been reached, making legal obligations of the goals stipulated by the European Green Deal to create a climate-neutral Europe by 2050 and reduce net greenhouse gas emissions by at least 55% by 2030. During its Presidency of the Council, Germany has taken up the discussion on sustainability in education and research. The German federal government’s website provides details of its work. One of the main developments of Germany’s council presidency is the

Osnabrück Declaration, which defines vocational education and training as an enabler of recovery and just transitions to digital and green economies. Sustainability should be a guiding principle for all Erasmus+ projects. Future projects should be designed in an eco-friendly way and should incorporate green practices in all its facets. Organisations and participants should have an environmental-friendly approach when designing the project, which will encourage everyone involved in the project to discuss and learn about environmental issues, reflecting about what can be done at different levels and help organisations and participants to come up with alternative, greener ways to implement project activities. The new programme aims to support, across all sectors, awareness-raising about environmental and climate change challenges. Priority will be given to projects aimed at developing competences in various sustainability-relevant fields, developing green sectorial skills strategies and methodologies, as well as future-oriented curricula that better meet the needs of individuals. The programme supports the use of innovative practices to make learners, staff and youth workers true factors of change (e.g. save resources, reduce energy use and waste, compensate carbon footprint emissions, opt for sustainable food and mobility choices, etc.).

### Challenges:

Increase of the (potential) impact of Erasmus projects regarding sustainability practices  
Development of a strategy to reach beneficiaries and encourage them to engage with sustainability  
Facilitation of exchange and discussion between beneficiaries to help them develop their own approach to green initiatives  
Communication of the benefits of working on sustainability at both the European and national levels to the Erasmus community  
Communication of the significance and urgency to act on climate change in all parts of society  
Creation of a common understanding of guiding principles in sustainability. (emissions, food produce, less resource use, less waste, more local produce, reproducing crops, less plastic, less use of pesticides..)

### Planned Activities:

See connected activities

### Expected results:

The LTA sustainability aims at encouraging more potential programme participants to engage in mobility or projects to increase their knowledge on principles and models of sustainability, and to facilitate more national engagement in the long-term perspective. The LTA should create a space for shared insights and experience sharing on green initiatives. The participants of the activities in the framework of the LTA sustainability should also include experienced beneficiaries to share approaches and talk about their motivation to work on green initiatives. The LTA will focus on capacity building and green initiatives, especially in Education for Sustainable Development.

## SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

<b>DE02_0292_TSS_2022</b>	Going green in Erasmus+: Project development and mobilities in the field of ecologic sustainability in adult education
<b>DE02_0291_TSS_2022</b>	Green Erasmus: pathways to sustainable projects and institutions
<b>DE02_0283_THO_2021</b>	Sustainability in Erasmus+: Towards the green transition
<b>DK01_0453_THO_202</b>	Thematic seminar: Education for sustainable development

<b>FI01_0458_THO_2022</b>	Sport and Sustainability – a Lifelong Approach
<b>FI01_0281_THO_2021</b>	Education for greener future – the role of school in sparking climate awareness and enthusiasm
<b>DE03_0323_THO_2021</b>	“Erasmus + green mobility + green schools” A European Conference on Climate protection and Sustainability in School Education
<b>IT02_0499_TSS_2023</b>	Young Sparks Symposium
<b>FI01_0498_THO_2023</b>	Teaching sustainability competences for hope, well-being and systemic understanding
<b>DE03_0540_TSS_2023</b>	Study Visit on Sustainability in Schools
<b>SK01_0517_THO_2023</b>	Green practices in Erasmus+ projects
<b>SE01_0587_THO_2024</b>	"Green Accreditation": Greening your Erasmus plan
<b>FR01_0602_THO_2024</b>	Erasmus+ : Building a sustainable future together

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