

New Contact Seminar Long-term learning mobility of school pupils



MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/ES01_0565_TSS_2023		
Sector:	SE	Priority:	Increase the quality of programme implementation (2021-27)
Scope:	Transnational		
Type of presence:	Face-to-Face	Venue country:	Spain
Venue city:	Madrid	Working language:	English
Key Action:	KA1	TCA documents:	TCA Madrid-Draft programme.docx
Postponed:	No	E+ Academy:	No
Start date:	03.06.2024	End date:	05.06.2024
Subtopic:	mobility networking interactive project management		

TCA DESCRIPTION

Themes and goals:	Following the first TCA organised in Santander (Spain) in 2022, this new TCA aims at responding to the obstacles and needs expressed by schools in the previous one when organising long-term student mobility and to continue fostering interest in long-term mobility of pupils in newcomers. We also intend to provide working strategies to manage long-term pupil mobility and to create a networking environment which facilitates finding partners for the Erasmus+ call 2024. Finally, the new TCA will seek to showcase good practices with the presence of centres with experience in long-term mobility.
Expected results:	Increased interest shown by the participants in planning and applying for long-term mobility of pupils New network of contacts established with a view to applying for and planning long-term mobility of pupils Shared experiences on optimal management of long-term mobility of pupils More details to follow
Additional information:	More details to follow

PARTNERS AND PARTICIPANTS

Organiser NA:	ES01 - Servicio español para la Internacionalización de la Educación (SEPIE)
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Number of participants: 60

Target group: **School leaders, directors** **Teachers**

Erasmus+ Programme experience level: Newcomers and Experienced beneficiaries

Profile of participants: The TCA is targeted at education professionals (teachers, head teachers) of schools interested in the implementation of long-term pupil mobility. Schools with Erasmus accreditation in school education will have priority, but the activity will also be open to non-accredited schools. The activity will focus on primary and secondary schools. Other NAs staff is welcome.

Participants per country:

Sending partner(s) - Booked places:

AT01 - 3	BE02 - 4	CY01 - 1	CZ01 - 4	DE03 - 8	DK01 - 2	ES01 - 20
FI01 - 4	FR01 - 8	IS01 - 4	IT02 - 4	LT01 - 5	LV01 - 3	MT01 - 2
NL01 - 3	PL01 - 2	SI01 - 2	SK01 - 3	MK01 - 4	PT01 - 3	SE01 - 3
TR01 - 4						

Pending Sending partner application(s) - Booked places:

CY01 - 1	LT01 - 5	MT01 - 2	NL01 - 3	PL01 - 2
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Accepted Sending partner(s) - Accepted places:

AT01 - 4	BE02 - 4	CZ01 - 4	DE03 - 6	DK01 - 2	ES01 - 20	FI01 - 4
FR01 - 6	IS01 - 4	IT02 - 4	LV01 - 3	SI01 - 2	SK01 - 3	MK01 - 4
PT01 - 3	SE01 - 3	TR01 - 4				

Pending booked places: 13

Accepted places: 80

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application: 14.02.2024 **Application deadline:** 05.04.2024

Confirmation deadline for Sending NAs: 05.04.2024 **Confirmation deadline for Organiser NAs:** 10.04.2024

LONG-TERM ACTIVITY INFO

Title: Long-term learning mobility of school pupils

Coordinator: ES01 - Servicio español para la Internacionalización de la Educación (SEPIE) **Priority:** Increase the quality of programme implementation (2021-27)

Subtopic:	mobility networking validation of learning outcomes	Sector:	SE
Country:	Spain	Working language:	English
Start date:	09.2022	End date:	12.2024

Rationale and background:

Since the beginning of the Erasmus+ Programme and its predecessors, long-term mobility has had a proven impact, both among the participants and within the institutions, as well as in certain areas of education policy and in different sectors of education and training. In the School Education sector, the pilot action of long-term pupil mobility (Comenius Pupil Mobility), which was partially developed in the Lifelong Learning Program until 2013, had a clear but limited success, as not all countries took part in, which created a subsequent lack of continuity. The maintenance of this activity during the 2014-2020 period, framed in Partnerships projects (Strategic Partnerships first and / or School Exchange Partnerships since 2018) has been complex and the numbers of participants have been almost anecdotal in many Programme Countries. With the arrival of the structure of the new 2021-2027 Programme, the long-term pupil mobility could play a relevant and highly visible role within mobility projects in school education. This long-term TCA, focused on the Long-term learning mobility of school pupils activity, aims to promote this high-impact activity, to support the link with educational policies in education (recognition, ...), to favor the development of the Erasmus+ Programme as well as to ensure its development in terms of quality among educational institutions.

Challenges:

- Enhancing links to European policy cooperation in the field of Education.
- Influence national practices in the concerned fields.
- Support to activities aiming at increasing the quality of programme implementation, notably the participation and accessibility of the programmes, as well as community-building and networking between organisations.

Planned Activities:

- TCA Contact Seminar 1 on Long Term Learning Mobility of school pupils in Santander, Spain, 2-5 November
- TCA Contact Seminar 2 on Long Term Learning Mobility of school pupils. 2023. Host country: to be confirmed
- Good practices meeting 1. 2023. Host country: to be confirmed
- TCA Contact Seminar 3. 2024. Host country: to be confirmed.
- Good practices meeting 2. 2024. Spain.

Expected results:

- To facilitate the participation of schools interested in implementing long-term pupil mobility.
- To create a networking environment which facilitates finding partners for the Erasmus+ call 2023.
- To define tools to improve and measure the impact on schools.
- To provide working strategies to manage long-term mobility of pupils.
- To implement the conclusions of the learning community among NAs on the same topic.
- To show-case good practices.
- To serve as a point of reflection for education for educational authorities and other stakeholders on long-term mobility in key aspects such as study agreements and recognition of studies abroad.

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

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