

## Blended Mobility within the Context of Digital Pedagogy

### MAIN INFO

<b>SALTO E&amp;T link:</b>	<a href="https://salto-et.net/events/show/EE01_0755_THO_2024">https://salto-et.net/events/show/EE01_0755_THO_2024</a>		
<b>Sector:</b>	<b>SE</b> <b>VET</b>	<b>Priority:</b>	Digital transformation (2021-27)
<b>Scope:</b>	Transnational		
<b>Type of presence:</b>	Face-to-Face	<b>Venue country:</b>	Estonia
<b>Venue city:</b>	Tallinn	<b>Working language:</b>	English
<b>Key Action:</b>	KA1	<b>TCA documents:</b>	
<b>Postponed:</b>	No	<b>E+ Academy:</b>	No
<b>Start date:</b>	10.12.2025	<b>End date:</b>	12.12.2025
<b>Subtopic:</b>	<b>mobility</b> <b>strategic partnership</b>		

### TCA DESCRIPTION

<b>Themes and goals:</b>	The overall aim of the thematic seminar is to explore how blended mobility can enhance digital pedagogy in School Education and Vocational Education and Training, particularly within the Erasmus+ programme. It also seeks to examine what role, if any, AI can play in blended mobility, as well as share practical examples, and foster collaboration among educators and institutions to support the effective integration of blended mobility into Erasmus+ activities. The event will be blended with an online meeting taking place a few weeks before the physical event (possibly during the week of 17-21 November). This thematic seminar is part of the LTA 2025-2027 Digital Pedagogy in the Age of AI.
<b>Expected results:</b>	All participating NA partners are asked to conduct an analysis of the state of play regarding blended mobility in SCH and VET KA1 projects in their country before the virtual event in November. This includes the share of blended mobility of all learning mobility activities as well as additionally looking into the experiences of schools who are organising blended mobility and the reasons why those not organising blended mobility are not doing it. A questionnaire for NAs to pass to schools will be shared by the time registering begins at the latest. Participants from schools whose NAs are not partners are highly encouraged to also answer the questionnaire, which will be shared after their participation has been approved by the organising NA.
<b>Additional information:</b>	The overall aim of the thematic seminar is to explore how blended mobility can enhance digital pedagogy in School Education and Vocational Education and Training, particularly within the Erasmus+ programme. It also seeks to examine what role, if any, AI can play in blended mobility, as well as share practical examples, and foster collaboration among educators and institutions to support the effective integration of blended mobility into Erasmus+ activities. Themes: 1. Blended Mobility in the Context of Digital Pedagogy Explore the concept and

practice of blended mobility within Secondary Education (SE) and Vocational Education and Training (VET). Investigate its role in supporting and enriching digital pedagogy, especially as education adapts to an increasingly digital and AI-driven landscape.

2. AI's Influence on Mobility and Pedagogy Examine how AI tools and systems are shaping new opportunities and challenges for blended mobility. Consider the possibilities of integrating AI in both physical and virtual learning mobility.

3. Methodological Integration in SE and VET Share best practices and strategies for using blended mobility methodically to enhance teaching and learning. Highlight how blended mobility can serve as a bridge between theoretical knowledge and practical, cross-cultural collaboration.

4. Blended Mobility within Erasmus+ Define what constitutes blended mobility under the Erasmus+ programme for SE and VET. Clarify eligibility, structure, and intended outcomes as outlined by Erasmus+ guidelines.

5. Experiences from the Field Present good practices and testimonials from schools that have already implemented blended mobility activities. Brainstorm ideas for blended mobility practices at participants' home institutions.

6. Barriers and Opportunities Discuss why some schools participating in Erasmus+ are not yet carrying out blended mobility. Identify potential barriers (logistical, financial, digital literacy, etc.) and discuss support mechanisms to enable broader adoption.

Goals of the Seminar: Raise awareness of the potential of blended mobility to innovate digital pedagogy in SE and VET. Foster dialogue between institutions already implementing blended mobility and those exploring it for the first time. Encourage reflection on the transformative role of AI in mobility, learning design, and institutional collaboration. Develop practical guidance and share tools, resources, and strategies for integrating blended mobility into Erasmus+ projects. Build networks among educators, coordinators, and policymakers to support future cooperation in blended learning activities.

## PARTNERS AND PARTICIPANTS

**Organiser NA:** EE01 - Education and Youth Board (Haridus- ja Noorteamet - HARNO)

**Number of participants:** 70

**Target group:** School leaders, directors | Teachers | Education professionals | Experts | School authorities

**Erasmus+ Programme experience level:** Newcomers and Experienced beneficiaries

**Profile of participants:** There should be a balance of SCH and VET participants.

**Participants per country:**

<b>Sending partner(s) - Booked places:</b>	AT01 - 4	CZ01 - 4	DE03 - 4	DK01 - 2	EE01 - -	ES01 - 4	HR01 - 2
	HU01 - 5	LV01 - 8	MT01 - 2	NL01 - 5	PL01 - 2	SI01 - 3	SK01 - 3
	PT01 - 3	SE01 - 4	TR01 - 3	IT01 - 6			

**Pending Sending partner application(s) - Booked places:**

**Accepted Sending partner(s) - Accepted places:**

AT01 - 4	CZ01 - 4	DE03 - 4	DK01 - 2	EE01 - 12	ES01 - 4	HR01 - 2
HU01 - 5	LV01 - 7	MT01 - 2	NL01 - 6	PL01 - 2	SI01 - 3	SK01 - 3
PT01 - 3	SE01 - 3	TR01 - 2	IT01 - 5			

**Pending booked places:** 0

**Accepted places:** 73

## TCA PARTICIPANT APPLICATION

**Start date of TCA Participant Application:** 14.06.2025

**Application deadline:** 06.09.2025

**Confirmation deadline for Sending NAs:** 10.09.2025

**Confirmation deadline for Organiser NAs:** 12.09.2025

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