

# Exchanging assessment experience of experts on accreditation final reports



### **MAIN INFO**

SALTO E&T link: https://salto-et.net/events/show/DK01\_0530\_THO\_2023

**Priority:** 

End date:

S	e	С	t	0	r	1

Start date:

Subtopic:

SE	VET	AE	

31.10.2023

Scope:	Transnational	
Type of presence:	Online	Venue country:
Venue city:	Other	Working language
Key Action:	KA1	TCA documents:
Postponed:	No	E+ Academy:

application networking

(2021-27)Denmark

programme implementation

Increase the quality of

English ge:

No

01.11.2023

## **TCA DESCRIPTION**

Themes and goals:	The TCA is a part of the LTA Accreditation and is the last TCA in the LTA before the summit in Tromsö in december. The TCA is a peer learning event for assessors and NA staff assessing accreditation final reports to discuss their experience and dilemmas regarding Erasmus Accreditation final reports. The TCA aims at reaching a common ground on how to assess Erasmus Accreditation final reports and modular reporting, e.g. Erasmus quality standard reports, Erasmus Plan progress reports, Erasmus Plan update. All activities are performed as online activities. Preliminary agenda: Two days of approximately two hours each: Tuesday, October 31, 2023: Afternoon 14.00-16.00 CEST: Status update and summary of previous TCAs in the LTA. Wednesday, November 1, 2023: Morning 10:00-12:00 CEST: Training session in break out roomsA final agenda is being prepared and up loaded when finished.Please book your places via Salto until 28 August 2023.Please note: We are not using SALTO for aaplications to this TCA. We kindly ask NA staff to invite a number of experts/staff equivalent to booked places by sending them a registration link directly. Deadlines: - Deadline for participants registration: 29 September 2023- Validation & confirmation of pre-selected participants: 06 October 2023
Expected results:	Expected results: Identification of where the assessors rate the KA1 final reports differentlyReaching a common understanding on how to assess accreditation final reports (KA121)



Additional information:	Please note: We are not using SALTO for this TCA. We kindly ask NA staff to invite a number of experts/staff equivalent to booked places by sending them a registration link directly.			
PARTNERS AND PAF	TICIPANTS			
Organiser NA:	DK01 - Danish Agency for	Science and Higher Educati	on	
Number of participants:	40			
Target group:				
Erasmus+ Programme experience level:				
Profile of participants:	Target group: Experts asse	essing KA121 and NA staff		
Participants per country:				
Sending partner(s) - Booked places:		2 - 2 DK01 - 5 ES01 - 4 1 - 3 PL01 - 3 SI01 - 2		
Pending Sending partner application(s) - Booked places:	-			
Accepted Sending partner(s) - Accepted places:		2 - 2 DK01 - 4 ES01 - 5 01 - 3 PL01 - 3 SI01 - 2		
Pending booked places:	0			
Accepted places:	42			
TCA PARTICIPANT APPLICATION				
Start date of TCA Participant Application:	15.08.2023	Application deadline:	29.09.2023	
Confirmation deadline for Sending NAs:	04.10.2023	Confirmation deadline for Organiser NAs:	06.10.2023	
LONG-TERM ACTIVITY INFO				
Title:	LTA Accreditation			
Coordinator:	HU01 - Tempus Public Foundation	Priority:	Increase the quality of programme implementation	



			(2021-27)
Subtopic:	mobility capacity building in impact and dissemination	Sector:	SE VET AE
Country:	Denmark Hungary Luxembourg Malta Norway Sweden	Working language:	English
Start date:	01.2021	End date:	06.2024
Rationale and background:	Erasmus Programme (202 mobility projects more stra- institutional levelbetter corr objectives.To achieve the a designed to make it easier accreditation, organization for Key Action 1 mobility ac Key Action 1 supports orga development opportunities education staff. Each Eras education:1.Adult Education education)2.Vocational Ed vocational education and t forms)3.School Education	a new way to access mobility (1-27). The aim is tomake the ategichave a significant impa- relate with EU educational p above objectives the new Pr for organizations to access s only need to be accredited ctivities during the seven yea anizations in delivering profe- for learners, teachers and t mus Accreditation covers or on (Including formal, informa- ucation and Training (Includ raining, and work-based lea (Including early childhood e ndary schools) For further int _TA cooperation.	e planning of Erasmus act of the projects at policies and/or rogramme has been . With Erasmus d once to receive funding ars of the Programme. essional and personal rainers and other ne of three fields of al and non-formal ling initial and continuing rning in all of its ducation and care, pre-
Challenges:	drafting of their Erasmus F accreditation and its possil should cover at least two y application.) The added va organizations that apply fo coordinators to maintain th period thus achieve the ex of the LTA is sharing know specific aim is that the LTA packages thus Erasmus P Accreditation has a comme	-term activity is to help projections Plan: drafting the strategic of ble impact on the organization ears and extending it further alue of the LTA is making co r Erasmus Accreditation. to the quality standard of mobilit expected impact on their organization r-how with other organization are will be an umbrella, coversion and understanding and similar information please refer to the	objectives of the on. (The Erasmus Plan r will not require a new ntact with other support project ies during the accredited nization. The added value ns in the topic. The ing the different work and impact of ar level of
Planned Activities:	the long-term activity on Ad activities to one another, th WPs.WP 2 is focused on I is on strategic planning, or of the WP to help newcom Defining steps of strategic organizational strategy)/ex	nto work packages (WP). W ccreditation. It covers the sc ne monitoring of the activities New-comers to Accreditatio In the so called Erasmus Plan ners to get accreditation. The approach/Erasmus Plan ob pected impact on your organ thinking and Erasmus Plan	heduling, the matching of s, the harmonising of n where the focus of TCA n. The expected outcome ne output of the WP : jectives(your nization. Added value:



partners, finding Erasmus Accreditation project partners.WP 3 is focused on national experts of Accreditation where the focus is on the assessment criterias and methods of Accreditation. WP 4 is focused on Accredited project managers who need to evaluate their own accreditation and improve it. Erasmus Plan needs updating during the years, and doing so one needs tools for evaluation and impact measurement. The outcome and output of this WP would be a discussion or a checklist of quality criterias of Accreditation. How to ensure that project outcomes meet project goals. How strategic thinking is maintained throughout the accreditation with an impact on the organization. The added value of this WP is: supporting monitoring. Organizations can peerlearn from each other by meeting with their European counterparts. WP 5 is focused on national experts of Accreditation where the focus is on the quality of implementation of Accreditation. How to guarantee the quality throughout the Accreditation period.WP6: cross - sectoral "summit meeting" of past TCA participants to exchange experience what impact Accreditation brought to their organizations, share experience amongst the sectors. This summit meeting would be the synthesis of the WP outcomes. The outcome and output would be very committed project promoters who could disseminate Erasmus Plan strategic thinking or/and evaluation and impact measurement skills on National TCAs. The added value: commitment of participants, ensuring their role as national multiplicators. Involvment of NAs that would organize national TCAs. Building a network of committed Accredited organizations all over Europe which can help to build the European Education Area. WP7 synthesis report (recommendation, collection of good practices, preparing a base survey for a future potential Research Plan maybe in the new period to measure impact of Accreditation etc.) coming from WP6 activity the Planned output is a synthesis report with recommendations. WP8 dissemination - National multiplication TCAs on Accreditation strategic approach and implementation guality, impact measurement. With the involvement of NAs that would organize national TCAs, using the participants/beneficiaries and national experts of WP2-3-4-5-6 as multiplicators for sharing good practices. Please refer to the Padlet Platform of the LTA cooperation.

**Expected results:** Each type of WP has its own planned outcomes, detailed above. The outcomes of the overall LTA as it follows:stronger collaboration of NAs while organizing their own TCAs in the same Accreditation topicTCAs within the LTA use all materials available on TEAMS, partners can turn for support to each other.synthesis report with recommendation, collection of good practices, and preparing a base survey for a future potential Research Plan maybe in the new period to measure impact of Accreditation etc. For further information, please refer to the Padlet Platform of the LTA cooperation. Materials for organising similar TCAs are shared below, for further info please contact the organiser NAs.Work Package2 03 WP2 TCAs for newcomer project promoters TCA organiser NO01/MT01Programme TCA Accreditation in E+Speaking with an Expert's Voice - Presentation Accreditation Application Form Walkthrough presentationBeneficiary practice sharing -Presentation1Beneficiary practice sharing - Presentation2Impact ExerciseThe importance of language in the applicationThe role of the Erasmus CoordinatorWork Package3 04 WP3 TCAs for application evaluator experts TCA organiser DK01/NL01Programme-Exchanging Assessment experients of experts on AccreditationRelevance workshop - PresentationObjectives workshop - PresentationProject management workshop - PresentationClosing the seminar - Exchanging Assessment experience of experts on AccreditationWork Packages



3-5:Exchanging FINAL REPORT Assessment experience of experts on AccreditationProgramme Agenda for TCA - Assessing KA121 Final reportsBeneficiary final report exampleWork Package 4 05 WP4 TCAs for Accredited project coordinators TCA organiser SE01Agenda for face-to face contact making TCA Instructions to group leaders - NA staff colleaguesAgenda -Online contact making and Inclusion seminar for Accredited organisationsInformation package to participantsInstructions for facilitatorsPresentationsSummit Final Conference of LTA AccreditationProgramme and Script for LTA Accreditation Summit - Final ConferenceAgenda for LTA Accreditation Summit - Final Conference

## SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

MT01_0298_THO_202 2	Accreditation in Erasmus+ (SE, VET & AE)
DK01_0359_THO_202 2	Exchanging assessment experience of experts on accreditation proposals
SE01_0257_TSS_2021	Accredited Organisations - Long Term TCA Contact Seminar - Creating Cooperation for Accredited Organisations and Monitoring Strategies of Accredited Projects E+ Accreditation
NO01_0266_TSS_2021	Accreditation in Erasmus+
SE01_0333_TSS_2022	Creating Contacts and Cooperation between accredited organisations
SE01_0462_TSS_2023	Creating contacts for accredited organisations 3.0
IE01_0484_THO_2023	ACCREDITATION IN ERASMUS+ (SE, VET & AE)
EL01_0516_TSS_2023	Accreditation in the field of Adult Education
IS01_0525_THO_2023	Your accreditation in Nordic and Baltic countries - What has happened so far and what can we learn from each other?
DK01_0530_THO_202 3	Exchanging assessment experience of experts on accreditation final reports
NO01_0448_THO_202 3	LTA Accreditation - Summit

#### NO01\_0447\_TSS\_2023 Consortium: Challenges and opportunities

1 C	SALTO cannot be held responsible for information uploaded by the Organiser National Agencies
	regarding training and cooperation activities (TCAs). Please inform SALTO, whenever you should
	come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for
	the latest information.