Thematic seminar: Education for sustainable development

MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/DK01_0453_THO_2022		
Sector:	SE	**Priority:**	Environment and fight against climate change (2021-27)
Scope:	Transnational		
Type of presence:	Face-to-Face	**Venue country:**	Denmark
Venue city:	Odense	**Working language:**	English
Key Action:	Not applicable	**TCA documents:**	Preliminary Timetable PDF.pdf
Postponed:	No	**E+ Academy:**	No
Start date:	02.05.2023	**End date:**	04.05.2023
Subtopic:	sustainability networking raising awareness		

TCA DESCRIPTION

Themes and goals: Erasmus+ has chosen environment and fight against climate change as one of the important priorities in the programme. Environment and climate action are key priorities for the EU now and in the future. The aim is that sustainability should become part of the entire spectrum of education and training, including curricula and professional development for educators. The Erasmus+ programme will be a key instrument for building knowledge, skills, and attitudes on climate change and support sustainable development both within the European Union and beyond. This is the starting point for this thematic seminar on Education for sustainable development (ESD) The thematic seminar will focus on how to integrate themes such as sustainability, climate change and the green transition in pedagogical and teaching activities. The participants will get inspiration and presented to specific methods to bring sustainability in to the classroom and approaches to involve and engage the kids/pupils in the process. The seminar will include: - Erasmus+ project examples from both KA1 and KA2: Presentations on how to work with sustainability and related themes with all ages from kindergarten, pre- and secondary school (3-17 years). - Key note speaker from the University of Southern Denmark about a research program on Education for sustainable development (ESD) - Opportunity to exchange experiences, create network and discuss possible Erasmus+ project ideas with the other participants. The preliminary program is available for download on the top of the page.

Expected results:	The participants will gain new knowledge, inspiration, methods and motivation to implement sustainability in every day teaching activities that engage the pupils. The participants will establish network and find partners for transnational cooperation possibilities offered by the Erasmus+ programme.
Additional information:	The Erasmus+ National Agency of Denmark covers the 3 nights of hotel accommodation in a single room (May 1 to May 4) and the meals during the seminar. Timetable:May 1st: Arrival. Optional informal dinner and network opportunityMay 2nd: Full day program (9 AM – 4 PM) and joint dinner in the eveningMay 3rd: Full day program (9 AM – 4 PM) and joint dinner in the eveningMay 4th: Half-day program (9 AM – 12.30) and optional lunch afterwards The seminar will take place in the city Odense. There are good train connections to Odense and we encourage the participants to consider green travel options.

PARTNERS AND PARTICIPANTS

Organiser NA:	DK01 - Danish Agency for Science and Higher Education
Number of participants:	45
Target group:	
Erasmus+ Programme experience level:	
Profile of participants:	Teachers, leaders and pedagogical staff from kindergarten, primary and secondary school (age 3-17).The seminar is open for participants interested in both KA1 and KA2Participants are required to have a good level of English.
Participants per country:	3 - Any
Sending partner(s) - Booked places:	AT01 - 2 BE02 - 3 CZ01 - 3 DE03 - 3 DK01 - 10 EE01 - 3 EL01 - 6 FI01 - 3 HU01 - 2 IE01 - 2 IT02 - 4 LT01 - 3 LU01 - 2 NL01 - 3 PL01 - 3 SI01 - 2 SK01 - 2 BE03 - 2 PT01 - 2 SE01 - 3
Pending Sending partner application(s) - Booked places:	-
Accepted Sending partner(s) - Accepted places:	AT01 - 2 BE02 - 2 CZ01 - 2 DE03 - 2 DK01 - 7 EE01 - 2 EL01 - 2 FI01 - 2 HU01 - 2 IE01 - 2 IT02 - 2 LT01 - 2 LU01 - 2 NL01 - 2 PL01 - 2 SI01 - 2 SK01 - 2 BE03 - 2 PT01 - 2 SE01 - 2
Pending booked places:	0
Accepted places:	45

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application:	18.01.2023	**Application deadline:**	05.03.2023
Confirmation deadline for Sending NAs:	13.03.2023	**Confirmation deadline for Organiser NAs:**	15.03.2023

LONG-TERM ACTIVITY INFO

Title:	LTA Sustainability and Greening		
Coordinator:	DE02 - Nationale Agentur Bildung für Europa beim Bundesinstitut für Berufsbildung	**Priority:**	Environment and fight against climate change (2021-27)
Subtopic:	sustainability	**Sector:**	SE VET HE AE
Country:	Belgium Denmark Finland France Germany Iceland Italy Liechtenstein Lithuania Luxembourg Malta Romania Slovakia Spain Sweden	**Working language:**	English
Start date:	10.2021	**End date:**	12.2024

Rationale and background:	The new programme generation Erasmus+ starts off in a challenging time. Covid-19 is still dominating discussions on education, mobility and European cooperation as well as accelerating the demand for smart digital solutions throughout the European Union and its programmes. Even though these issues still capture the attention (and time) of most NAs, we are all finding our paths towards the so-called "new normal". Part of this new normality is to recollect and revive long-term goals as well as introduce new ways to thrive in the upcoming future.The important discussion on sustainability and greening Erasmus+ is one that survived Covid-19 and even gained in relevance. Already before Covid-19, it was announced that Erasmus+ will entail a new priority on sustainability. Therefore, we as NAs are at the core when it comes to make sustainability a priority within our organisations and to enable beneficiaries to engage into transnational cooperation among each other to improve qualitative implementation of the programme even further.Nevertheless, the formal tie of sustainability and greening as a priority in the Erasmus+ program is relatively new. In 2020 the horizontal priority "environmental and climate goals" was introduced. However, other already existing frameworks show that we can tackle the climate topic in a holistic approach, namely sustainability. The European Commission hopes to link the two topics – coronavirus and the climate. It is proposing a €750 billion recovery package entitled "Next Generation EU", with funds going towards the ecological transformation of the economy – charging points, the renovation of buildings and the hydrogen economy. The European Commission also presented its industrial strategy in connection with the Green

Deal in March 2020. One of its focal areas is decarbonising energy-intensive industry and establishing a hydrogen economy. The aim is to produce the gas with the aid of renewable energy and use it to make sectors such as steel production or heavy vehicle traffic more climate-friendly. It also comprises a right to repairs, the recycling of batteries, replacing disposable packaging with reusable alternatives, and collecting and recycling more textiles and electrical appliances, or ensuring that they last longer. In March 2020, the European Commission presented a proposal for a new climate regulation as a central element of its Green Deal. This entails the EU achieving net climate neutrality by 2050, meaning that climate gases may still be emitted, but they must be offset elsewhere.In April 2021, a deal on the European Climate Law has been reached, making legal obligations of the goals stipulated by the European Green Deal to create a climate-neutral Europe by 2050 and reduce net greenhouse gas emissions by at least 55% by 2030.During its Presidency of the Council, Germany has taken up the discussion on sustainability in education and research. The German federal government's website provides details of its work. One of the main developments of Germany's council presidency is the Osnabrück Declaration, which defines vocational education and training as an enabler of recovery and just transitions to digital and green economies. Sustainability should be a guiding principle for all Erasmus+ projects Future projects should be designed in an eco-friendly way and should incorporate green practices in all its facets.Organisations and participants should have an environmental-friendly approach when designing the project, which will encourage everyone involved in the project to discuss and learn about environmental issues, reflecting about what can be done at different levels and help organisations and participants to come up with alternative, greener ways to implement project activities. The new programme aims to support, across all sectors, awareness-raising about environmental and climate change challenges. Priority will be given to projects aimed at developing competences in various sustainability-relevant fields, developing green sectorial skills strategies and methodologies, as well as future-oriented curricula that better meet the needs of individuals. The programme supports the use of innovative practices to make learners, staff and youth workers true factors of change (e.g. save resources, reduce energy use and waste, compensate carbon footprint emissions, opt for sustainable food and mobility choices, etc.).

Challenges:
Increase of the (potential) impact of Erasmus projects regarding sustainability practicesDevelopment of a strategy to reach beneficiaries and encourage them to engage with sustainabilityFacilitation of exchange and discussion between beneficiaries to help them develop their own approach to green initiativesCommunication of the benefits of working on sustainability at both the European and national levels to the Erasmus communityCommunication of the significance and urgency to act on climate change in all parts of societyCreation of a common understanding of guiding principles in sustainability. (emissions, food produce, less resource use, less waste, more local produce, reproducing crops, less plastic, less use of pesticides..)

Planned Activities:
See connected activities

Expected results:
The LTA sustainability aims at encouraging more potential programme participants to engage in mobility or projects to increase their knowledge on principles and models of sustainability, and to facilitate more national engagement in the long-term perspective. The LTA should create a space for

shared insights and experience sharing on green initiatives. The participants of the activities in the framework of the LTA sustainability should also include experienced beneficiaries to share approaches and talk about their motivation to work on green initiatives. The LTA will focus on capacity building and green initiatives, especially in Education for Sustainable Development.

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

DE02_0292_TSS_2022	Going green in Erasmus+: Project development and mobilities in the field of ecologic sustainability in adult education
DE02_0291_TSS_2022	Green Erasmus: pathways to sustainable projects and institutions
DE02_0283_THO_2021	Sustainability in Erasmus+: Towards the green transition
DK01_0453_THO_2022	Thematic seminar: Education for sustainable development
FI01_0458_THO_2022	Sport and Sustainability – a Lifelong Approach
FI01_0281_THO_2021	Education for greener future – the role of school in sparking climate awareness and enthusiasm
DE03_0323_THO_2021	"Erasmus + green mobility + green schools" A European Conference on Climate protection and Sustainability in School Education
IT02_0499_TSS_2023	Young Sparks Symposium
FI01_0498_THO_2023	Teaching sustainability competences for hope, well-being and systemic understanding
DE03_0540_TSS_2023	Study Visit on Sustainability in Schools
SK01_0517_THO_2023	Green practices in Erasmus+ projects
SE01_0587_THO_2024	"Green Accreditation": Greening your Erasmus plan
FR01_0602_THO_2024	Erasmus+ : Building a sustainable future together

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