

Exchanging assessment experience of experts on accreditation proposals



MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/DK01_0359_THO_2022		
Sector:	SE VET AE	Priority:	Other
Scope:	Transnational		
Type of presence:	Face-to-Face	Venue country:	Denmark
Venue city:	Odense	Working language:	English
Key Action:	KA1	TCA programme:	
Postponed:	No	E+ Academy:	No
Start date:	13.06.2022	End date:	15.06.2022
Subtopic:	application networking		

TCA DESCRIPTION

Themes and goals:	The TCA is a part of the LTA Accreditation and is a next step after the TCA from last year organised by Hungary. A peer learning event for assessors and NA staff assessing accreditation applications to discuss their experience and dilemmas regarding Erasmus Accreditation applications. The TCA aims at reaching a common ground on how to assess Erasmus Accreditation applications with experiences and lessons learned from the past calls as a starting point. If there is information available, a first discussion on how to assess reports from accredited organisations will be included. The majority of the activities are workshops with and in addition to that, there will be a keynote speaker. An agenda for the contact seminar is being prepared and up loaded when finished.
Expected results:	<ul style="list-style-type: none"> • Identification of where the assessors rate the KA120 applications differently and in addition • Reaching a common understanding on how to assess accreditation applications (KA120)
Additional information:	The Danish NA will book hotel rooms for participants from the 13th to the 15th of June (two nights). The official programme start at 9.00 on the 14th of June. 13 June 2022: Arrival and optional dinner 14 June 2022: 09:00-16:00 (morning and afternoon sessions) 17.30 - (City tour and dinner) 16 June 2022: 09:00- 13.30 (morning session - followed by lunch)

PARTNERS AND PARTICIPANTS

Organiser NA:	DK01 - Danish Agency for Science and Higher Education
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Number of participants: 40

Profile of participants: • Experts who reviewed Erasmus+ accreditation applications • NA staff who reviewed Erasmus+ accreditation applications

Participants per country: 3 - Any

Sending partner(s) - Booked places: BE02 - 3 CZ01 - 3 DE02 - 2 DK01 - 4 ES01 - 3 HR01 - 2 LT01 - 3
 NL01 - 4 PL01 - 3 SE01 - 4 RS01 - 2

Pending Sending partner application(s) - Booked places: -

Accepted Sending partner(s) - Accepted places: BE02 - 3 CZ01 - 3 DE02 - 2 DK01 - 4 ES01 - 8 HR01 - 2 LT01 - 3
 NL01 - 4 PL01 - 3 SE01 - 4 RS01 - 2

Pending booked places: 0

Accepted places: 38

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application: 20.04.2022 **Application deadline:** 15.05.2022

Confirmation deadline for Sending NAs: 20.05.2022 **Confirmation deadline for Organiser NAs:** 22.05.2022

LONG-TERM ACTIVITY INFO

Title: LTA Accreditation

Coordinator: HU01 - Tempus Public Foundation **Priority:** Increase the quality of programme implementation (2021-27)

Subtopic: mobility | capacity building in impact and dissemination **Sector:** SE VET AE

Country: Denmark | Hungary | Luxembourg | Malta | Norway | Sweden **Working language:** English

Start date: 01.2021 **End date:** 06.2024

Rationale and background:

Erasmus Accreditation is a new way to access mobility activities under the new Erasmus Programme (2021-27). The aim is to make the planning of Erasmus mobility projects more strategic, have a significant impact of the projects at institutional level, better correlate with EU educational policies and/or objectives. To achieve the above objectives, the new Programme has been designed to make it easier for organizations to access. With Erasmus accreditation, organizations only need to be accredited once to receive funding for Key Action 1 mobility activities during the seven years of the Programme. Key Action 1 supports organizations in delivering professional and personal development opportunities for learners, teachers and trainers and other education staff. Each Erasmus Accreditation covers one of three fields of education: 1. Adult Education (Including formal, informal and non-formal education) 2. Vocational Education and Training (Including initial and continuing vocational education and training, and work-based learning in all of its forms) 3. School Education (Including early childhood education and care, pre-primary, primary and secondary schools). For further information please refer to the Padlet Platform of the LTA cooperation.

Challenges:

The overall aim of the long-term activity is to help project promoters with the drafting of their Erasmus Plan: drafting the strategic objectives of the accreditation and its possible impact on the organization. (The Erasmus Plan should cover at least two years and extending it further will not require a new application.) The added value of the LTA is making contact with other organizations that apply for Erasmus Accreditation, to support project coordinators to maintain the quality standard of mobilities during the accredited period, thus achieve the expected impact on their organization. The added value of the LTA is sharing know-how with other organizations in the topic. The specific aim is that the LTA will be an umbrella, covering the different work packages: thus Erasmus Plan, Quality implementation and impact of Accreditation has a common understanding and similar level of implementation. For further information please refer to the Padlet Platform of the LTA cooperation.

Planned Activities:

The activities are divided into work packages (WP). WP 1 is the coordination of the long-term activity on Accreditation. It covers the scheduling, the matching of activities to one another, the monitoring of the activities, the harmonising of WPs. WP 2 is focused on New-comers to Accreditation where the focus of TCA is on strategic planning, on the so-called Erasmus Plan. The expected outcome of the WP is to help newcomers to get accreditation. The output of the WP: Defining steps of strategic approach/Erasmus Plan objectives (your organizational strategy)/expected impact on your organization. Added value: While developing strategic thinking and Erasmus Plan together with other partners, finding Erasmus Accreditation project partners. WP 3 is focused on national experts of Accreditation where the focus is on the assessment criteria and methods of Accreditation. WP 4 is focused on Accredited project managers who need to evaluate their own accreditation and improve it. Erasmus Plan needs updating during the years, and doing so one needs tools for evaluation and impact measurement. The outcome and output of this WP would be a discussion or a checklist of quality criteria of Accreditation. How to ensure that project outcomes meet project goals. How strategic thinking is maintained throughout the accreditation with an impact on the organization. The added value of this WP is: supporting monitoring. Organizations can peer learn from each other by meeting with their European counterparts. WP 5 is focused on national

experts of Accreditation where the focus is on the quality of implementation of Accreditation. How to guarantee the quality throughout the Accreditation period. WP6: cross – sectoral “summit meeting” of past TCA participants to exchange experience what impact Accreditation brought to their organizations, share experience amongst the sectors. This summit meeting would be the synthesis of the WP outcomes. The outcome and output would be very committed project promoters who could disseminate Erasmus Plan strategic thinking or/and evaluation and impact measurement skills on National TCAs. The added value: commitment of participants, ensuring their role as national multipliers. Involvement of NAs that would organize national TCAs. Building a network of committed Accredited organizations all over Europe which can help to build the European Education Area. WP7 synthesis report (recommendation, collection of good practices, preparing a base survey for a future potential Research Plan maybe in the new period to measure impact of Accreditation etc.) coming from WP6 activity the Planned output is a synthesis report with recommendations. WP8 dissemination - National multiplication TCAs on Accreditation strategic approach and implementation quality, impact measurement. With the involvement of NAs that would organize national TCAs, using the participants/beneficiaries and national experts of WP2-3-4-5-6 as multipliers for sharing good practices. Please refer to the Padlet Platform of the LTA cooperation.

Expected results:

Each type of WP has its own planned outcomes, detailed above. The outcomes of the overall LTA as it follows: stronger collaboration of NAs while organizing their own TCAs in the same Accreditation topic TCAs within the LTA use all materials available on TEAMS, partners can turn for support to each other. synthesis report with recommendation, collection of good practices, and preparing a base survey for a future potential Research Plan maybe in the new period to measure impact of Accreditation etc. For further information, please refer to the Padlet Platform of the LTA cooperation.

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

MT01_0298_THO_2022	Accreditation in Erasmus+ (SE, VET & AE)
DK01_0359_THO_2022	Exchanging assessment experience of experts on accreditation proposals
SE01_0257_TSS_2021	Accredited Organisations - Long Term TCA Contact Seminar - Creating Cooperation for Accredited Organisations and Monitoring Strategies of Accredited Projects E+ Accreditation
NO01_0266_TSS_2021	Accreditation in Erasmus+
SE01_0333_TSS_2022	Creating Contacts and Cooperation between accredited organisations
SE01_0462_TSS_2023	Creating contacts for accredited organisations 3.0
IE01_0484_THO_2023	ACCREDITATION IN ERASMUS+ (SE, VET & AE)
EL01_0516_TSS_2023	Accreditation in the field of Adult Education
IS01_0525_THO_2023	Your accreditation in Nordic and Baltic countries - What has happened so far

and what can we learn from each other?

NO01_0448_THO_202 LTA Accreditation - Summit
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