Erasmus+ Online Contact Seminar (TCA) - Media Literacy and Disinformation

MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/DE03_0335_TSS_2022		
Sector:	SE	**Priority:**	Digital transformation (2021-27)
Scope:	Transnational		
Type of presence:	Online	**Venue country:**	Germany
Venue city:	Bonn	**Working language:**	English
Key Action:	KA1	**TCA documents:**	Draft_Programme_Media_Literacy.pdf
Postponed:	No	**E+ Academy:**	No
Start date:	16.02.2022	**End date:**	17.02.2022
Subtopic:	newcomers sustainability networking strategic partnership teaching ICT 21st century		

TCA DESCRIPTION

Themes and goals: The internet makes it possible: Getting information has never been as easy as today. As for the accuracy and the verisimilitude of the information, the situation is considerably more complicated, however. Particularly children and young people can be easily manipulated by false or misleading information. Fake news, conspiracy theories and misinformation have increased significantly in the COVID-19 pandemic. For this reason, there is an increased need to harness the potential of digital technologies for teaching and learning and to develop digital skills for all. Digital literacy is one of the key issues of the Erasmus+ programme and is closely linked to the Digital Education Action Plan (2021-2027).In this seminar, journalists from Lie Detectors will provide participants with materials to help them address the issue of disinformation in class. The concept of Lie Detectors is aimed at pupils in grades 5-9, approximately 10-15 years old. Furthermore, participants will receive an introduction to the Erasmus+ programme (2021-2027) and its funding opportunities. In addition, teachers will provide insights into Erasmus+ projects. The seminar is a contact seminar with the objective to start school mobility and eTwinning projects under Erasmus+.

Expected results: Seminar participantswill learn from journalists who work with the Lie Detectors and get first-hand experience on the topic of disinformation will receive pedagogical material for the classroom will learn from Erasmus+ best practice projects in the field of media literacy and disinformation and develop ideas for projects on the topic will acquire the know-how to apply for a school mobility

project in the new Erasmus+ programme will learn how to start a virtual project on the eTwinning platformwill be connected to teachers in other programme countries with similar interests who could be partners in future projectswill understand what makes a good quality project (concepts for learning mobility and blended mobility, thematic cooperation projects on the eTwinning-platform)

| **Additional information:** | Check out our cooperation Partner: Lie DetectorsApplications will be accepted via SALTO. |

PARTNERS AND PARTICIPANTS

Organiser NA:	DE03 - Nationale Agentur für EU-Programme im Schulbereich im Pädagogischen Austauschdienst der Kultusministerkonferenz
Number of participants:	60
Target group:	
Erasmus+ Programme experience level:	
Profile of participants:	Teachers / head teachers from all Erasmus+ programme countries (general education, secondary level, pupils age from 10 – 15 years). Participants should be motivated to apply for an Erasmus+ project in 2022.

Participants per country:

`3 - Any`

Sending partner(s) - Booked places:

`AT01 - 2` `BE01 - 1` `CZ01 - 4` `DE02 - 2` `DE03 - 25` `DK01 - 3` `EE01 - 2` `FI01 - 2` `HU01 - 2` `IE01 - 2` `IS01 - 2` `LV01 - 2` `NL01 - 3` `PL01 - 2` `RO01 - 2` `SI01 - 2` `SE01 - 2` `RS01 - 2`

Pending Sending partner application(s) - Booked places:

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Accepted Sending partner(s) - Accepted places:

`AT01 - 2` `BE01 - 1` `CZ01 - 4` `DE02 - 2` `DE03 - 35` `DK01 - 3` `EE01 - 2` `FI01 - 2` `HU01 - 2` `IE01 - 2` `IS01 - 2` `LV01 - 2` `NL01 - 3` `PL01 - 2` `RO01 - 2` `SI01 - 2` `SE01 - 2` `RS01 - 2`

Pending booked places:

0

Accepted places:

72

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application:	01.12.2021	**Application deadline:**	31.01.2022
Confirmation deadline	02.02.2022	**Confirmation deadline**	04.02.2022

for Sending NAs:　　　　　　　　　　　　**for Organiser NAs:**

LONG-TERM ACTIVITY INFO

Title:	Digitalisation in School Education- LTA

Coordinator:	HU01 - Tempus Public Foundation	**Priority:**	Digital transformation (2021-27)

Subtopic:	teaching ICT research 21st century	**Sector:**	SE

Country:	Czech Republic Estonia Germany Hungary Ireland Luxembourg Malta Netherlands Slovakia	**Working language:**	English

Start date:	01.2021	**End date:**	06.2024

Rationale and background:	Due to rapid technological development and a growing need for sustainability, digital teaching and learning in education had already been in focus for a while prior to the pandemic – a paradigm shift towards digitisation in education was already underway. Current events have accelerated the paradigm, making way for a new normal. The Covid-19 pandemic and the physical distancing that followed have affected all walks of society, also education. In order to keep education running, educational institutions have had to quickly adapt to the situation. This has resulted in an unprecedented push to digital teaching and learning.
Challenges:	Digitalisation offers many opportunities, but also presents many challenges. Reinvention is not always a choice. The coronavirus is permanently reshaping the way we live, teach and learn. Some of the behaviours developed in crisis — including wide-scale digital adoption — will outlast the pandemic, well after restrictions on activity are lifted.Digital transformation in education is more necessary during this crisis, not less. Resources — both in terms of talent and money — will likely be constrained. Digital initiatives may need to be reprioritised based on relevance in the current environment. New problems and opportunities may come to light with greater urgency. Digital transformation roadmaps are needed. It is key to continue to experiment and innovate with digital solutions. It is vital to train target groups to use existing digital methods more effectively and create new ones as well.
Planned Activities:	The overall aim of this long-term activity is to encourage educational institutions across Europe to use lessons learnt during the Covid-19 pandemic, and create state-of-the-art and update existing methodologies for digital learning at individual, community and institutional level; andto use them strategically in the future. thereby influencing Erasmus+ Programme and policy objectives at national and EU levelWe are planning to proceed the topic during the available time frame through seminars and research activites on three levels:Seminars:1st (individual) level: key actors, teachers, school staff, etc. – aiming to improve digital awareness, skills and competences, to enrich methodology, and to

facilitate digital content creation as well as to encourage the use of existing platforms such as e-Twinning, etc.2nd (community) level: networking among teachers in the online space – aiming to facilitate communication and collaboration to be channelled into classroom teaching by learning from one another as well as emphasising the use of existing platforms such as e-Twinning, etc.3rd (institutional) level: school leaders, decision makers – aiming to upscale and support digital transformation into institutional level. Research:Through activities of the LTA 2021-2024, participants are supposed to learn about existing and tested practices that can be incorporated into their own strategies as well as identify possible gaps leading to further and better Erasmus+ projects and encourage the development of state-of-the-art solutions.LTA continues to welcome any NAs wishing to adopt Digital wellbeing programme realized by HU01 to implement in 2022/23 budget year as organizerswishing to examine any other aspect of digitization in schools as an organizer, or co-organizer/co-financing partner in any other activity implemented by other national agencies, or of course as sending participants to any LTA-supported event.

Expected results: The expected impact of the LTA in ascending order of policy effect:Coordinating LTA in Digitalisation with research, events, study visit for quality projects in E+Supporting Erasmus+ programme with high quality Digitalisation projectExploiting E+ project results in the development of SE actors, institutions in the field of digitalisationUpscaling project results to policy level for improving E&T sector

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

HU01_0279_THO_2021	DIGITAL WELLBEING FOR EDUCATORS
CZ01_0336_THO_2021	Media literacy as a key skill for modern life
HU01_0375_THO_2022	Digital inclusion in school education
LU01_0340_THO_2022	Creative use of learning applications in school education
SK01_0373_THO_2022	Blended mobilities as a means of improving study programmes
DE03_0335_TSS_2022	Erasmus+ Online Contact Seminar (TCA) - Media Literacy and Disinformation
IE01_0402_TSS_2021	The Digital Classroom
EE01_0357_TSS_2021	Contact Seminar "Enhancing Digital Competences in Education and Training"
MT01_0456_THO_2022	Digital inclusion in school education
EE01_0502_TSS_2022	Contact Seminar "Enhancing Digital Competences in Education and Training"
NL01_0531_THO_2024	Digital EDvolution: Empowering School Educators in the Digital Age

regarding training and cooperation activities (TCAs). Please inform SALTO, whenever you should come upon incorrect data. Always contact the Organiser/Co-organisers of the TCAs themselves for the latest information.