Media literacy as a key skill for modern life

MAIN INFO

SALTO E&T link:	https://salto-et.net/events/show/CZ01_0336_THO_2021

Sector:	SE	**Priority:**	Digital transformation (2021-27)
Scope:	Transnational		
Type of presence:	Face-to-Face	**Venue country:**	Czech Republic
Venue city:	Prague	**Working language:**	English
Key Action:	Not applicable	**TCA documents:**	_Media literacy as a key skill for modern life.pdf
Postponed:	No	**E+ Academy:**	No
Start date:	03.10.2022	**End date:**	05.10.2022
Subtopic:	ICT		

TCA DESCRIPTION

Themes and goals:	Information has never been as accessible as these days. This brings both great opportunities and great challenges. Especially young people can be very vulnerable to phenomena such as disinformation and fake news. At this international event we will focus on these challenges and on ways how international cooperation can help to mitigate them. What can you expect at the event?Emphasis will be placed on discussions among participants. They will engage in different workshops where they will have a chance to share their practices and also develop project ideas related to topics of media literacy and disinformation. Existing good practices in Erasmus+ and eTwining will be introduced.Participants can also expect interactive workshops with representatives of institutions who are experts on the topic of this TCA. Draft programme can be found in the "Main info" section.
Expected results:	Inspiration and motivation for new Erasmus+ projectsFinding new partners for projectsAcquisition of new tools for teaching young learners in the field of critical thinking and media literacy
Additional information:	Arrival day: 2.10 .2022Programme: 3. - 5.10.2022Deprature day: 6.10.2022Czech NA will cover: accomodation for 4 nights; meals and evening culture programme during the activityNote on Covid-19: participation in the event will be subject to current conditions of entry to the Czech Republic (see details). In case of any significant changes all particiapnts and sending partners will be informed

PARTNERS AND PARTICIPANTS

Organiser NA:	CZ01 - Dum zahranicni spoluprace - Centre for International Cooperation in Education
Number of participants:	50
Target group:	
Erasmus+ Programme experience level:	
Profile of participants:	This TCA is mainly focused on experienced project coordinators who are interested to realise Erasmus+ project which deals with the topics of media literacy and/or disinformation. Besides that we are also open to welcome participants who are less experienced with the progamme but show high interest about the topic of thisTCA. Participants should be working in schools that that teach children aged 11-16.
Participants per country:	
Sending partner(s) - Booked places:	AT01 - 2 BE02 - 3 CZ01 - 10 DE03 - 3 DK01 - 3 EE01 - 3 EL01 - 2 FI01 - 2 IE01 - 2 LT01 - 2 LU01 - 1 LV01 - 3 MT01 - 2 NL01 - 3 NO01 - 4 PL01 - 2 BE03 - 3 SE01 - 3
Pending Sending partner application(s) - Booked places:	-
Accepted Sending partner(s) - Accepted places:	AT01 - 2 BE02 - 3 CZ01 - 10 DE03 - 3 DK01 - 3 EE01 - 3 EL01 - 2 FI01 - 2 IE01 - 2 LT01 - 2 LU01 - 1 LV01 - 3 MT01 - 2 NL01 - 3 NO01 - 4 PL01 - 2 BE03 - 3 SE01 - 3
Pending booked places:	0
Accepted places:	53

TCA PARTICIPANT APPLICATION

Start date of TCA Participant Application:	03.03.2022	**Application deadline:**	30.06.2022
Confirmation deadline for Sending NAs:	14.07.2022	**Confirmation deadline for Organiser NAs:**	21.07.2022

LONG-TERM ACTIVITY INFO

Title:	Digitalisation in School Education- LTA

SALTO
Education and Training

Coordinator:	HU01 - Tempus Public Foundation	**Priority:**	Digital transformation (2021-27)
Subtopic:	teaching ICT research 21st century	**Sector:**	SE
Country:	Czech Republic Estonia Germany Hungary Ireland Luxembourg Malta Netherlands Slovakia	**Working language:**	English
Start date:	01.2021	**End date:**	06.2024

Rationale and background:

Due to rapid technological development and a growing need for sustainability, digital teaching and learning in education had already been in focus for a while prior to the pandemic – a paradigm shift towards digitisation in education was already underway. Current events have accelerated the paradigm, making way for a new normal. The Covid-19 pandemic and the physical distancing that followed have affected all walks of society, also education. In order to keep education running, educational institutions have had to quickly adapt to the situation. This has resulted in an unprecedented push to digital teaching and learning.

Challenges:

Digitalisation offers many opportunities, but also presents many challenges. Reinvention is not always a choice. The coronavirus is permanently reshaping the way we live, teach and learn. Some of the behaviours developed in crisis — including wide-scale digital adoption — will outlast the pandemic, well after restrictions on activity are lifted.Digital transformation in education is more necessary during this crisis, not less. Resources — both in terms of talent and money — will likely be constrained. Digital initiatives may need to be reprioritised based on relevance in the current environment. New problems and opportunities may come to light with greater urgency. Digital transformation roadmaps are needed. It is key to continue to experiment and innovate with digital solutions. It is vital to train target groups to use existing digital methods more effectively and create new ones as well.

Planned Activities:

The overall aim of this long-term activity is to encourage educational institutions across Europe to use lessons learnt during the Covid-19 pandemic, and create state-of-the-art and update existing methodologies for digital learning at individual, community and institutional level; andto use them strategically in the future. thereby influencing Erasmus+ Programme and policy objectives at national and EU levelWe are planning to proceed the topic during the available time frame through seminars and research activites on three levels:Seminars:1st (individual) level: key actors, teachers, school staff, etc. – aiming to improve digital awareness, skills and competences, to enrich methodology, and to facilitate digital content creation as well as to encourage the use of existing platforms such as e-Twinning, etc.2nd (community) level: networking among teachers in the online space – aiming to facilitate communication and collaboration to be channelled into classroom teaching by learning from one another as well as emphasising the use of existing platforms such as e-

Twinning, etc.3rd (institutional) level: school leaders, decision makers – aiming to upscale and support digital transformation into institutional level. Research:Through activities of the LTA 2021-2024, participants are supposed to learn about existing and tested practices that can be incorporated into their own strategies as well as identify possible gaps leading to further and better Erasmus+ projects and encourage the development of state-of-the-art solutions.LTA continues to welcome any NAs wishing to adopt Digital wellbeing programme realized by HU01 to implement in 2022/23 budget year as organizerswishing to examine any other aspect of digitization in schools as an organizer, or co-organizer/co-financing partner in any other activity implemented by other national agencies, or of course as sending participants to any LTA-supported event.

Expected results: The expected impact of the LTA in ascending order of policy effect:Coordinating LTA in Digitalisation with research, events, study visit for quality projects in E+Supporting Erasmus+ programme with high quality Digitalisation projectExploiting E+ project results in the development of SE actors, institutions in the field of digitalisationUpscaling project results to policy level for improving E&T sector

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

HU01_0279_THO_2021   DIGITAL WELLBEING FOR EDUCATORS

CZ01_0336_THO_2021   Media literacy as a key skill for modern life

HU01_0375_THO_2022   Digital inclusion in school education

LU01_0340_THO_2022   Creative use of learning applications in school education

SK01_0373_THO_2022   Blended mobilities as a means of improving study programmes

DE03_0335_TSS_2022   Erasmus+ Online Contact Seminar (TCA) - Media Literacy and Disinformation

IE01_0402_TSS_2021   The Digital Classroom

EE01_0357_TSS_2021   Contact Seminar "Enhancing Digital Competences in Education and Training"

MT01_0456_THO_2022   Digital inclusion in school education

EE01_0502_TSS_2022   Contact Seminar "Enhancing Digital Competences in Education and Training"

NL01_0531_THO_2024   Digital EDvolution: Empowering School Educators in the Digital Age

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