

## „Embrace Inclusion & Diversity in your Erasmus+ projects“ - E+ Inclusion support measures



### MAIN INFO

<b>SALTO E&amp;T link:</b>	<a href="https://salto-et.net/events/show/BE02_0771_THO_2025">https://salto-et.net/events/show/BE02_0771_THO_2025</a>		
<b>Sector:</b>	<b>SE</b> <b>VET</b> <b>HE</b> <b>AE</b>	<b>Priority:</b>	Inclusion and Diversity (2021-27)
<b>Scope:</b>	Transnational		
<b>Type of presence:</b>	Face-to-Face	<b>Venue country:</b>	Belgium
<b>Venue city:</b>	Brugge	<b>Working language:</b>	English
<b>Key Action:</b>	Not applicable	<b>TCA documents:</b>	TCA Bruges 2025 programme (draft).pdf
<b>Postponed:</b>	No	<b>E+ Academy:</b>	No
<b>Start date:</b>	17.11.2025	<b>End date:</b>	20.11.2025
<b>Subtopic:</b>	<b>capacity building in impact and dissemination</b> <b>equal opportunities</b>		

### TCA DESCRIPTION

<b>Themes and goals:</b>	This seminar is the central event of the LTA Inclusion and Diversity. The seminar will gather 55 participants in Belgium. The main topics of the seminar are inclusion and diversity and specific focus will be put on (E+) Inclusion support measures. Participants are Erasmus+ beneficiaries (K1 and K2) in the fields of SE, VET, HE and AE that have experience in delivering inclusion and diversity projects. Throughout the event, participants will engage in panel discussions, expert presentations, workshops, and study visits, all centred on inclusion and diversity. To ensure maximum engagement, a variety of formal and non-formal methods will be employed. Participants will have the opportunity to share their own practices in small group discussions, effectively becoming content providers.
<b>Expected results:</b>	Increase the capacities of the TCA participants to improve the inclusion and diversity dimension in their current and future Erasmus+ projects. Establish a common understanding of those who may be considered people with fewer opportunities and set up a coherent framework for including them in the programme. Facilitating in-depth discussions on (E+) Inclusion support measures, their implementation, and potential improvements. Promoting good practice examples and maintaining the good practice collection related to projects fostering inclusion and diversity through direct involvement of participants with fewer opportunities and/or focusing on inclusion and diversity topic. Co-creation of Padlet platform for collecting and exchange of resources regarding inclusion and diversity. Providing NAs' and experts' additional support

in identifying various areas for improvement and enable valuable sharing of ideas among participants. Collected examples and suggestions will be compiled into a compendium of practices and recommendations as a key outcome of the seminar.

**Additional information:**

BE02 covers accommodation for 3 nights in the hotel where the event will take place, including all workshops, activities and meals. Start: 17/11/2025 at 18h (city tour at 15h is optional). End: 20/11/2025 at 14h00 (lunch included). We kindly ask you to organise your travel arrangements accordingly to avoid arriving after the start of the TCA and leaving before the end. Any extra nights must be booked and paid separately by the participants themselves and will not be covered nor organised by BE02. We ask all participants (also the NA staff) to register via the SALTO platform. We ask the NAs to also create a reserve list in case of withdrawals and/or cancellations. BE02 strives to be as inclusive as possible.

## PARTNERS AND PARTICIPANTS

**Organiser NA:** BE02 - EPOS vzw

**Number of participants:** 55

**Target group:** School leaders, directors | Teachers | Trainers | Professors | Volunteers | Education professionals | Experts | Other support staff | School authorities | Policy makers | Representatives of non governmental institutions | Other

**Erasmus+ Programme experience level:** Experienced beneficiaries

**Profile of participants:** Experienced KA1 and KA2 beneficiaries. The partners of the LTA on Inclusion and Diversity can send 3 participants. This TCA is also open for NAs that are not a partner of the LTA on Inclusion and Diversity.

**Participants per country:**

**Sending partner(s) - Booked places:**

AT01 - 4	BE01 - -	BE02 - -	CZ01 - 2	DE01 - 3	DE02 - 4	DE03 - 3
DK01 - 4	EE01 - 5	EL01 - 3	ES01 - 4	FI01 - 3	HR01 - 4	HU01 - 4
IS01 - 2	LT01 - 5	LV01 - 3	MT01 - 4	PL01 - 4	RO01 - 5	PT01 - 3
IT01 - 3						

**Pending Sending partner application(s) - Booked places:**

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**Accepted Sending partner(s) - Accepted places:**

AT01 - 4	BE01 - 2	BE02 - 10	CZ01 - 1	DE01 - 1	DE02 - 1	DE03 - 1
DK01 - 2	EE01 - 4	EL01 - 1	ES01 - 1	FI01 - 3	HR01 - 5	HU01 - 4
IS01 - 1	LT01 - 2	LV01 - 4	MT01 - 4	PL01 - 2	RO01 - 4	PT01 - 2
IT01 - 1						

**Pending booked places:** 0

**Accepted places:** 60

## TCA PARTICIPANT APPLICATION

**Start date of TCA Participant Application:** 06.06.2025 **Application deadline:** 11.09.2025

**Confirmation deadline for Sending NAs:** 25.09.2025 **Confirmation deadline for Organiser NAs:** 26.09.2025

## LONG-TERM ACTIVITY INFO

**Title:** Embrace inclusion and diversity in your Erasmus+ projects!

**Coordinator:** HR01 - National Agency for Mobility and European Union Programmes **Priority:** Inclusion and Diversity (2021-27)

**Subtopic:** capacity building in impact and dissemination equal opportunities **Sector:** SE VET HE AE

**Country:** Austria Belgium Croatia Finland Hungary Latvia Malta Romania **Working language:** English

**Start date:** 11.2022 **End date:** 12.2028

**Rationale and background:** The main aim of the LTA is to increase the capacities of Erasmus+ beneficiaries in the topic of inclusion and diversity. It would be organised for KA1 and KA2 beneficiaries in the fields of SE, VET, HE and AE, focusing on Erasmus+ beneficiaries, i.e., organisations with at least some experience in E+. The main expected outputs are for participants to gain theoretical and practical knowledge on how to raise the awareness of the I&D priority, increase the inclusive aspect of their project activities and results as well as identify and include more participants with fewer opportunities in their projects.

**Challenges:** In some Erasmus+ projects in VET, increasing accessibility of the existing project results would result in inclusion & diversity project impact. In AE KA1, a new format is introduced with learners with fewer opportunities as eligible participants, therefore the LTA is expected to provide additional needed support to organisations to increase their participation. In SE, pupil mobility was introduced in the new programme as eligible activity in mobility projects along with broader definition of fewer opportunities. Therefore, LTA is expected to provide support to beneficiaries in integrating these changes while planning their project activities, both in KA1 and KA2, subsequently increasing participation of

participants with fewer opportunities. In HE, an unofficial survey for National Agencies from November 2021 on National criteria for the top up amount for participants with fewer opportunities has shown that quite different criteria have been used across the programme countries, both in quantitative and qualitative manner. There is also a large difference between countries when it comes to the estimation of the percentage of mobile students entitled to the top up under call 2021. One of the possible reasons could be the fact that there are some countries that comprise a large share of the mobile student population by using a broad list of defined criteria and others have only one or two criteria listed. These are only a few reasons why it would be very important to explore how these different approaches influence the increase or decrease of inclusion, what is the best way to define the fewer opportunities national criteria, how it could be done for the best in terms of not overburdening HEIs in the process of the implementation of those criteria etc. By involving more people with fewer opportunities in all programme activities, there is a need for exchanges between LTA participants to further expand categories and make the programme as accessible as possible. In this context, it will be particularly useful to exchange practices on how to increase the number of participants with fewer opportunities in the international dimension of the programme, especially bearing in mind possible administrative barriers, such as supporting documents for different criteria.

#### Planned Activities:

The LTA consist of: a transnational TCA, networking events, study visits and various trainings. Participating NAs will rotate the central events in the next years. Also, the partner NAs are deciding which events are to be organised on yearly basis and how many times. Since the LTA is offered to Erasmus+ beneficiaries across Europe and from different sectors within the E&T field, it is important to organise various activities across participating NAs in order to provide as many opportunities for participation as possible to Erasmus+ beneficiaries.

**IMPLEMENTED ACTIVITIES:** International LTA event Embrace Inclusion & Diversity in Your Erasmus+ Projects (Croatia, November 2022.) International LTA event Embrace Inclusion & Diversity in Your Erasmus+ Projects (Croatia, November 2023.) International LTA seminar Embrace Inclusion & Diversity in Erasmus+ Projects (Malta, November 2024) National LTA seminar The First Step into the World of Erasmus+ Projects of Inclusion and Diversity (Croatia, October 2023) National LTA seminar The First Step into the World of Erasmus+ Projects of Inclusion and Diversity (Croatia, March 2024) National LTA seminar The First Step into the World Erasmus+ Projects of Inclusion and Diversity (Croatia, March 2025)

**PLANNED ACTIVITIES:** International LTA event Embrace Inclusion & Diversity in Your Erasmus+ Projects (Belgium, November 2025)

#### Expected results:

Expected objectives and outputs – transversal:

- Increase the capacities of LTA participants to improve the inclusion and diversity dimension in their current and future Erasmus+ projects.
- Establish a common understanding of those who may be considered people with fewer opportunities and set up a coherent framework for including them in the programme.
- Developing educational activities and materials for beneficiaries in order to convey ways of involving participants with fewer opportunities in programme activities.
- Promoting good practice examples and maintaining the good practice collection related to projects fostering inclusion and diversity through direct involvement of participants with fewer opportunities and/or focusing on inclusion and diversity

topic· Providing a communication channel (platform) for exchange of ideas and networking opportunities· Providing NAs` and experts` additional support in identifying various areas for improvement and enable valuable sharing of ideas among participants Expected objectives and outputs – sector - specific: In addition to the above-mentioned objectives, in all E&T fields the participants are expected to raise awareness about inclusion and diversity programme priority, as well as promote and increase participation of persons with fewer opportunities within their organisations, consequently improving the inclusion and diversity dimension in their projects.

## SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

**HR01\_0413\_THO\_202** Embrace inclusion and diversity in your Erasmus+ projects!

2

**HR01\_0551\_THO\_202** Embrace inclusion and diversity in your Erasmus+ projects!

3

**MT01\_0651\_THO\_202** Embrace inclusion and diversity in your Erasmus+ projects!

4

**BE02\_0771\_THO\_2025** „Embrace Inclusion & Diversity in your Erasmus+ projects“ - E+ Inclusion support measures



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