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00385912994800 Croatia
0641462861 Serbia
0725557048 Sweden
28579223 Denmark
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0037129299709 Latvia
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46739408414 Sweden
0709696458 Sweden
Germany
46 766188884 Sweden



Organisation

APERIO - Společnost pro zdravé rodičovství, z.s.

Skive College

Naturbruksförvaltningen

Valmieras tehnikums

Tingvallagymnasiet, AnnKristin Olsson

Kunskapsförbundet Väst

Obrtnička škola Koprivnica

Základná škola s materskou školou Jána Vojského Zákamenné

Peder skrivares skola

Sigtuna Skolan Humanistiska Läroverket

National Agency for Mobility and European Union Programmes

Petro Kuzmjak School

897600-5044

HF & VUC Klar

samskolan

Gimnazija

Innovitaskolan (Pysslingen förskolor och skolor AB)

Škola za medicinske sestre Mlinarska

John F Kennedy Schule Esslingen

Rödabergsskolan

Fjölbrautaskóli Sudurlands

Lækjarskóli

fuu sachsen ggmbh

Základná škola s materskou školou Jána Vojského Zákamenné

Fisktækniskóli Íslands

Janis Ivanovs Rezekne music vocational school

Fränstaskolan

Barn-och utbildningsförvaltningen Eskilstuna kommun

Nyhemsskolan

Berufskolleg Neandertal

Österslättskolan

Does your organisation have a PIC/OID number?	PIC/OID number	Country
Yes	E10145858	Czech Republic
Yes	949152276	Denmark
Yes	E10161717	Sweden
Yes	E10190423	Latvia
Yes	E10167862	Sweden
Yes	E10170805	Sweden
Yes	948364054	Croatia
Yes	921683137	Slovakia
Yes	E10261074	Sweden
Yes	E10247412	Sweden
No		Croatia
Yes	901192566	Serbia
Yes	E10172624	Sweden
Yes	E10237435	Denmark
Yes	E10188048	Sweden
Yes	E10103077	Serbia
Yes	E10312670	Sweden
No	E10089167	Croatia
Yes	915682426	Germany
Yes	E10051119	Sweden
Yes	943503093	Iceland
Yes	943008102	Iceland
Yes	E10190601	Germany
Yes	921683137	Slovakia
Yes	E10081965	Iceland
Yes	E10144111	Latvia
Yes	E10312804	Sweden
Yes	948421866	Sweden
Yes	910153717	Sweden
Yes	E10204206	Germany
Yes	E10202331	Sweden

City	ZIP code	Street	Street number
Prague	12800	Dřevná	2
Skive	7800	HC Ørstedsvej	30
Skövde	541 80	Stationsgatan 3	3
Valmiera	4201	Vadu	3
Karlstad	65224	Tingvallagatan	6
Vänersborg	46235	Vänerparken	5
Koprivnica	48000	Trg Slobode	7
Other	02956	Špitál	967
Varberg	43280	Föreningsgatan	96
Other	193 31	Manfred Björquists Allé	8
Zagreb	10000	Frankopanska	26
Other	25233	Rusinska	63
Other	95731	Skolvägen	12
Slagelse	4200	Herrestræde	11
Göteborg	41664	Stampgatan	13
Kruševac	37000	Topličina	1
Stockholm	11137	Adolf Fredriks Kyrkogata	2
Zagreb	10000	Mlinarska cesta	34
Esslingen	73730	Steinbeisstraße 25	25
Stockholm	11344	Upplandsgatan	100
Other	8000	Tryggvagata	25
Hafnarfjörður	0220	Sólvangsvegur	4
Chemnitz	09111	Rathausstraße	7
Other	02956	Spital	967
Other	0240	Víkurbraut	56
Rēzekne	LV-4600	Atbrīvošanas Aleja	56
Other	841 71	Fränstavägen	276
Eskilstuna	63186	Alva Myrdals gata	5
Ängelholm	26257	Gåсахalsvägen	20
Mettmann	40822	Koeneckestr.	25
Karlshamn	374 81	Erik Dahlbergsvägen 14	14

Website

www.aperio.cz

<https://skivecollege.dk/>

vgregion.se/naturbruk

www.valmierastehnikums.lv

<https://karlstad.se/tingvallagymnasiet/>

<https://kunskapsforbundet.se/>

<https://zszakammenne.edupage.org/>

http://pederskrivareskola.se/templates/visa_start.php
sshl.se

www.ampeu.hr

www.petrokuzmjak.com

utbnord.se

www.vucklar.dk

www.samskolan.se

gimnazija.org.rs

innovitaskolan.se

www.mlinarska.hr

<https://grundskola.stockholm/hitta-grundskola/grundskola/rodabergsskolan-f-9/>

www.fsu.is

<https://www.laekjarskoli.is/>

<https://fuu-sachsen.international/>

zszakammenne.edupage.org

<https://www.fiskt.is/>

www.jirmv.lv

www.eskilstuna.se

<https://skolor.engelholm.se/grundskolor/nyhemsskolan.html>

www.berufskolleg-neandertal.de

<https://osterslattsskolan.utb.karlshamn.se/>

Sending National Agency
Dum zahranični spolupraxe - Centre for International Cooperation in Education
Danish Agency for Science and Higher Education
Swedish Council for Higher Education
Valsts izglītības attīstības aģentūra / State Education Development Agency
Swedish Council for Higher Education
Swedish Council for Higher Education
National Agency for Mobility and European Union Programmes
Slovak Academic Association for International Cooperation
Swedish Council for Higher Education
Swedish Council for Higher Education
National Agency for Mobility and European Union Programmes
Foundation Tempus
Swedish Council for Higher Education
Danish Agency for Science and Higher Education
Swedish Council for Higher Education
Foundation Tempus
Swedish Council for Higher Education
National Agency for Mobility and European Union Programmes
Nationale Agentur Bildung für Europa beim Bundesinstitut für Berufsbildung
Swedish Council for Higher Education
Landskrifstofa Erasmus+ The Icelandic Centre for Research
Landskrifstofa Erasmus+ The Icelandic Centre for Research
Nationale Agentur Bildung für Europa beim Bundesinstitut für Berufsbildung
Slovak Academic Association for International Cooperation
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Swedish Council for Higher Education
Swedish Council for Higher Education
Nationale Agentur Bildung für Europa beim Bundesinstitut für Berufsbildung
Swedish Council for Higher Education

Please give a short summary of your professional background. I studied psychology (MA, 1999) and social psychology (I'm the international coordinator at Skive College, where I have an academic background in social and behavioural science. I am the head of the Development Department at Valmiskolen. I am a teacher of English, Swedish and religion, and also have a M.Sc in chemical engineering and a M.Ed for upper secondary school. I am working as full-time vocational teacher, and as school principal. I am vice-principal and coordinator of accredited programs. I am the coordinator for Peder Skriver's school. Throughout my career, I have worked as a teacher of English and French for nearly 20 years. I am an Expert Advisor at the Croatian National Agency for Vocational Education. I work in primary and secondary school, and currently I am starting my career in Erasmus+ coordinating and for HF & VUC Klar has just been accredited. I am projekt coordinator. I am Teacher of French and English in a "highschool" (although I'm a math and computer science teacher in grammar school). I have studied a dual international business degree in Sweden. Nursing school Mlinarska is an accredited institution for vocational education. Dear ladies and gentlemen, I am a teacher at a vocational school. I am a class teacher at Rödabergsskolan in lågstadiet and I'm special education teacher and have been teaching for 15 years. I myself lived in Sweden for 16 years. I have worked both in Sweden and abroad. We are a non-profit Gmbh in Chemnitz/ Saxony/Germany. I am teacher in primary school, 1st class and I am helping with special education. My present role in Icelandic College of Fisheries – A multicultural school. I am from Latvia and I am working for Janis Ivanovs Rezekne. I have been a qualified teacher since 2011. I have been teaching for 23 years. I was a language teacher for 23 years (secondary school). My name is Cecilia Stigborg Lindqvist. I am the Erasmus+ coordinator. Sine 2018, I have been the coordinator of international cooperation. I work as a socialworker at a school with pupils in the age

What professional benefits do you hope to obtain from participating in this activity at personal level?

I hope to exchange experiences in leading an organization strongly focused on providing quality and evidence-based. I hope to become a better international coordinator where I can spot the more opportunities to help my school in. As previous short term Erasmus+ projects were more structured they had both pros and cons for organisations, and as I am responsible for Erasmus+ project planning, application preparation and project implementation at Valmiera. I hope to get a lot of useful information about how other schools/organisations work and how they solve challenges. Learn more about Erasmus projects. Finding schools to cooperate with, i.e. make contacts with other organisations. I hope to obtain independence, entrepreneurship, strengthening interpersonal skills, strengthening communication. Personally, I hope to have opportunity to get new contacts for cooperation, to be involved in solving problems together. I look forward to meeting colleagues from Europe who work on international projects and making contacts privately. I would love to come into contact with people with different educational backgrounds as I firmly believe in copying. I hope to learn more about accreditation from another perspective - the beneficiary one.

Since, I work in rural minority school it is very important for students and teachers to participate in activities that create contacts, new partners, experiences, learning new things from more experienced.

I hope to be inspired to creating contacts and I hope to get new ideas to projects around Europe. I hope to learn more about the accreditation system, e-twinning, and also to get to know and learn from colleagues. I hope to improve my language skills, social and intercultural skills and my management skills. I would like to make contacts. Until now, I have not thought about gaining any professional benefits for myself, though I very much enjoy the international. Attending the seminar offers the possibility of creating new partnerships and sharing experience and examples of good practice. I hope to obtain various benefits at different levels: 1) Skill development: I hope to acquire new skills or knowledge. I hope to be able to get ideas on how to involve our staff involved in Erasmus and possibly meet other future partners. I hope I can make some connections with partners in other countries for my future job shadowing and other opportunities. A good way to get to know and share experiences and ways to get to know teaching and other things. Also to create contacts. We are new in the field of professional accreditation VET on the side of posting, so we are looking for new partners. I would like to gain new contacts for cooperation.

I was a Project Manager in ELVETE, a 4-year European project the company I used to work for took part in, so I have experience. This event will help me make the planning of Erasmus mobility projects more strategic. New contacts and partners. Through this course, I hope to develop a much more strategic approach to cooperation within Erasmus+. While preparing. I hope to find out how other coordinators work and to learn from them, as well as sharing information about how to do it. To me, this would be an opportunity to learn about other cultures and school systems and, of course, to practice it. 1. Professional development: Participating in these activities can help me develop new skills and knowledge. 2. Personal. Learn more about the benefits with having an accreditation. Basically learn more about accreditation and what is

What professional benefits do you hope to obtain from participating in this activity at institutional and higher level? I hope to get to know organizations that might enhance our organizational experience by providing a shadowing opportunity to expand the network of Skive College and open up possibilities of new collaborations. Networking and contact making. Broadening our partnerships is one of the main strategic goals of our Internationalization. At the organizational level, I want to expand the circle of contacts both by telling about what has been done so far. I hope that I will get a lot of information that will benefit our school's international work. I also hope to meet new people. In finding suitable professional partners we will have good opportunities for international exchanges like visiting colleagues. I hope to obtain new collaborations, new partners, ideas for improving the quality of incoming and outgoing mobility. I would like to make partners for our accredited program and rise opportunities for successful claiming to our Erasmus+ project. I look forward to meeting colleagues from Europe who work on international projects and making contacts privately. As a whole the school can benefit from best practice examples, both as direct inspiration for all teachers. I hope to obtain better understanding of beneficiary needs concerning the implementation of accredited projects. I hope that I learn about how to use accreditation efficiently. Also, I hope I learn that how to create learning activities. I hope to bring new contacts and partners for future exchanges. Also new ideas and tips when comes to teaching. We hope to qualify our projects and to find new partners around Europe. I hope to learn more about how to manage the role as a coordinator of international projects. This will benefit both our school and our partners. I hope that I can find some new partner school for jobshadowing and teaching assignments activities for teacher education. We educate children for tomorrow. We want them to be prepared for life, for the future. We have developed the Erasmus+ project as a coordinator, providing opportunities for new knowledge and connecting with colleagues from other countries. The seminar can provide me with a range of professional benefits. I am keen on...1) Building institutional partnerships. Expanding my network and meet like minded teachers and being able to bring this knowledge to my school. I hope I bring back opportunities for my school both to the professionals and students. Get ideas and possible new connections and collaborations with others in the education system in Europe. I believe we are increasingly interested in developing further, but that can only be done together and by learning from each other. I would like to make partners for our accredited program. Our institute has a long history (about one decade) of successful international cooperation, both regarding Erasmus+ projects. This TCA event will increase the institutional capacity of Janis Ivanovs Rezekne vocational music school. My school is participating in Erasmus+ projects. As discussed above, I hope to widen the engagement with Erasmus+ within my municipality. I see this conference as a great opportunity. I hope that our organization can make valuable connections with other organizations that have similar goals in the field. First of all, I hope to be able to make new contacts for our future projects. Secondly, I am convinced that having knowledge from other Erasmus+ coordinators, participating in this seminar can provide me with valuable insights, best practices and information with me from the education in how our school can work to full fill our objectives in a good way.

● Please describe your role in your organization and your responsibilities for your organisations' accreditation activities. I am the director, responsible for running of the organization and making or approving all decisions about mobility. I have the responsibility of all matters regarding to the Erasmus+ program at Skive College. Everything from administration I work as a project manager, consortium coordinator and with developing the consortiums internationalisation activities. My responsibilities in Valmiera VET center are strategic planning, investment attraction, project planning, application. I am the international coordinator with the overall perspective of the international work at our school, for example. I am a link between adult learning section and our organization's international coordinator. I will mostly help in preparing. I am school Erasmus coordinator so mostly I am either doing or supervising all the process: finding new partners, Since I am the vice-principal and coordinator of all international projects, my role in organisation is not only writing. I am the coordinator for the school's project and participate in the process, support and help with what is required. I work as head of department in modern languages and have played an active part in bringing about the Erasmus+ activities.

I am a math teacher and I am Erasmus ambassador. Currently, I am on the headteacher position and I am organizing. I am learning about the mobilities in Erasmus+ and in the future I am gonna be in charge of it.

I attend different stages in our projects, such as: preparation, logistics, finding suitable hosting organisations, reporting. I'm in charge of everything connected to the accreditation activities.

I am a math teacher and a team leader of Gimnazija's Erasmus+ team responsible for the accreditation of our school. I am a school principal but have also taken on the role as an international strategist due to my personal background. My role as a school organizer consists of applying for international mobility programs. Together with the school director. With a colleague of mine I am responsible for all activities associated with the accreditation activities. As we are just starting. I am apart of the Erasmus learning project at my school, responsible for the long-term. I am a class teacher.

I'll be one of the people to choose participants and plan what is suitable/the best for the school. I'll also be working as the department manager of Support Services and is on the management team at the school. Has both practical and theoretical experience.

I am the head of international projects and have a small team here at fuu sachsen. I take care of organizing the mobility projects. I am teacher of the 1st class and I am the second coordinator at our Erasmus+ program. I am just beginner in this field.

I now take part in all the above mentioned activities, -maybe I have least to do with the finances both budgeting and reporting. As a project manager I have fully responsibility for school accreditation activities:-Coordinate and monitor the implementation.

I came to my current role with a number of years' experience as internationalisation coordinator. I took this experience. I coordinate our two accreditations. For the primary/ secondary schools I provide information to the schools, send applications.

As mentioned earlier, I am the coordinator in charge of the Erasmus projects at our school. I am working closely with the schools. Being the Coordinator of International Activities, my tasks and duties include:•Coordinate and assumption of all international projects.

It is me, my partner and the schools principal that work with everything that has to do with dissections connected to the Erasmus+ program.

●What are the main challenges your organisation faced during the implementation of accreditation project (please
Finding and selecting high-quality training activities; organizational - finding dates that would fit both sending and
We are still relatively new to be accredited and therefore we are still working with procedures to smoothen the da
We are a newly accredited organisation, however here are some challenges we have faced in the planning stage a
Quality providers of learning experiences (internships). As mentioned before - most of the cooperation organizati
The main challenges we have been facing has been Corona and due to Corona we had to end some of our projects
We have mobility activities involving our vocational adult staff and learners, but want to extend this to our other ;
Finding a partner which can accept bigger group of students (more than 12 at one time) and different occupations
For us the main challenge is to find suitable partners for our accredited program because we are not school situat
Our main challenge right now is to find cooperation partners in Europe.
As we are novices in this field we have not as yet faced any challenges.

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The thing is that we are small minority school in rural area and we are facing problems such as finding reliable hos
We have difficulty finding suitable placements for our adult students. We have good contacts with our partners b
Finding relevant hosting organisations

We just applied for our first budget, so we have not really started to implement the activities yet, what we will be
We will start implementation of accreditation project in June this year, so we didn't face any challenges yet.

We are 28 schools in our consortium, spread all over Sweden and children aged between 1-16 years. We educate
The challenges in the work are finding good and quality partner institutions, because the realization of the goals a
Our main challenges are to find and identify potential partnership possibilities and to have adequate space for exc
The main challenges currently is how to involve the lågstadiet and lack of experience.

We're taking first steps in those kind of projects. One of the challenges will be to figure out what people of staff a
We are new in the program , but we are in partnership with two schools in Sweden. The co-operation is further ac
Coordinating with the divisions and finding common goals has been a challenge. We thought about it for a long tir

For us the main challenge is to find partners for our accredited program because our school is not situated in the
The main challenges were the small size of our organization. We do not have a big number of staff working in the

The main challenges during implementation of my accreditation project are following:-
Choose the partners who a
We as a school are newly accredited. As such we have not encountered any issues as yet: we appreciated the stre
Due to the pandemic, many of our trips were cancelled last spring and had to be done during the autumn, togethe
I would say that the main challenge is to make sure everyone is included and that all the teachers have the possib
Identifying the need for mobility is a challenge that is faced in some cases. For example, the interest of learners m
We haven't really faced any problems yes since we have been working with ongoing projects in the beginning c

● What kind of mobility activities did/will your organisation perform with how many participants? Which economic Mobility types: shadowing - 5 participants, training - 6 participants, hosting an expert - 2 participants
Economic sector: We have mainly worked with short term mobilities, where students visit a school or company for 2-3 weeks. Some In current and previous short term projects we have had student traineeships (short term) and job shadowing for Valmiera VET center is willing to work more actively not only as a sending organization (approx. 100 students per year). We have applied for 24 student mobilities and 6 teacher/staff mobilities for each of our 2 first years of the accredited. These are our current mobility activities: Accrediting in Erasmus+ yrkesutbildning i konsortium: 2021-1-SE01-1- Our school is doing Erasmus+ projects for 14 years and with each year, we increase number of participants. At Erasmus In May 2022, we were hosting participants from 4 countries - 8 teachers and 24 students - education sector. With Vocational programs: 67 participants, mainly students who will go and practice abroad and with a focus on sustainable. The school has participated in two Erasmus projects organised by other partners. Now we strive to start our own, /

Student mobility up to 15 students and staff mobility, such as job shadowing. Our participants are in general education. We plan to carry out internships for 10 students and job shadowing for 20 staff. Our sectors are health, restaurant Courses and job shadowing - about 45 students and 12 staff a year.

We have applied for student mobilities, job shadowing and also courses for staff. Our mobilities will mainly focus on Plan is to include 20 students/learners in mobilities, small group student exchanges, and 8 teachers for job shadowing. We plan to start with education, courses and networking for school leaders in the fall of 2023. Move on to planning Nursing school Mlinarska conducts short-term mobility programs for about 25 students and Job Shadowing for 2 teachers. JFK school will perform various activities - individual as well as group mobilities. 1) Group mobility of VET learners and We are from the educational side.

Short term, job shadowing and courses. 15 members of staff and 18 students in the first year. Economics sectors in One of our collaborations is with Runbackaskolan and we are planning a retreat right now. Assignments, students: From We decided to do staff and participant mobilities. Furthermore, we are convinced of the expert invitation. We have Last school year we were hosting participations from 4 countries. We plan two preparation visits for teachers, job- The Icelandic College of Fisheries has an extensive and history of successful cooperation with a network of similar Janis Ivanovs Rezekne vocational music school perform Erasmus+ vocational education and training KA121 short term Our colleagues have been incredibly positive and excited about the opportunities offered under Erasmus+. As such Primary/ secondary schools – this school year: Job shadowing: 66 (+ 22 planned this term) Courses: 7 Next year we In the past we had a Ka1 job shadowing project, where we sent teachers in groups of 5-10, to four different schools 2022/23 22 short-term mobilities of learners (art/design, social studies (childcare/nursery teacher), inclusive vocational We are a school. We have had mobilities with other schools were focus in the different projects have been sustainable

● Did you find any solutions to overcome the obstacles and make them work?
It is our first year as an accredited organization now. We would love to share our experiences.
I don't have anything to share

There are many things we try to test and develop, but something that has worked for us is clear and regular communication. It is key for successful cooperation.
We have had quite a few students doing mobilities abroad over the last year.
I want to participate to learn and make connections.

We always think that we can improve the quality of mobilities but we don't have experience in this field.

We are at the start of the school's international project. As we are beginners, we will aim to avoid obstacles by learning from others.
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Our students were two years in the row at the mobility in Greece.
I have not enough experience to have an opinion.

No

I have no experience to share yet.

Fortunately, we didn't have any major problems in previous years.
We are just getting started and momentarily we are discussing the implementation of the mobility project, we encourage students to participate.
We are just starting off our ERASMUS projects, but over the last few years we have had quite a few students doing mobilities abroad.
This is my first time involved in this kind of activity. Our school is new to the project and we are just starting our first cooperation.
I don't have that experience so can't tell.

We are new to the project and we are just starting our first cooperation.
We have not yet carried out any mobility due to the accreditation process.
We don't have experience in this field.

We haven't faced any great obstacles other than the one we are currently facing.
I hope my school Erasmus+ projects for participants perform perfectly.
My current school is newly accredited. In my previous job, however, we had quite a few students doing mobilities abroad.
Due to the high number of trips and participants, it has been quite busy.
Nothing in particular to share.

It seems that there are potential challenges that may arise when starting a new project.
I don't want to share my experiences with a big audience. \

● Does your organisation have relations with the labour market? If so, please describe the level of this relationship
Among others, we provide learning and development programmes aimed at increasing the participation of single
To a high extend. At Skive College we have a close collaboration with the companies in Denmark. The companies
Yes, our students have a compulsory traineeship module embedded in their course, which means we have access
My organization offer modern education what meets requirements and trends of labor market. Our goal is to use
We ave a strong relation to the labour market as our students do a lot of work placement when they attend our V
Our vocational education in our organization need to have regular meetings with representatives from the labour
Yes, our school is working with local companies because students do practice at their workshops. When students
We are school that provides teacher trainings for future teachers.

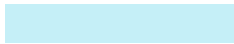
Our school has a close collaboration with the business community in Varberg municipality, both in the vocational
Our school offers the IB Career Related Program focused on hospitality. The students within that program work at
No.

Yes, we have a team for career counseling in our school and we work with students in senior classes on choosing 1
Our contacts with working life are by workplace-based learning for students. Most of the contacts are in the local
No

no.

My school do not have relations of any relevance with the labour market because our students goes to the univer
We have contacts in the labour market connected to our Innovitaskills (explore, innovate and balance) but we ed
Nursing school is a school that would achieve learning outcomes provided by the National Curriculum in constant
As we offer various dual-training apprenticeships at our school, we have developed a fruitful landscape of coopera
We are a public school within Stockholm Stad. Our only other contact could possibly be with our other local scho
The relation to the labour market is most like students visit companies and get info about there work. We don't h
We have got something called an inherja. There is also cooperation between the school and the labour market. V
We work with amount 500 companies toghether, and with chambers and office per example Bundesagentur für A
We don't have.

The Icelandic College of Fisheries (ICF) was founded to bridge a gap in the labor market in the Country. We had va
Janis Ivanovs Rezekne vocational music school has relations with music and art performance labour market. Our s
My school does not have formal links with the labour market. The municipality, which we hope to broaden Erasmu
The upper secondary VET programs have connections with the labour market, since their students do training wit
Not really. Our students do work practice during three periods of their time at Nyhemsskolan. We also had a proje
As a combined school, offering part-time and full-time courses in various professional fields, we maintain various c
No



Type of form

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

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Evaluation

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Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

Evaluation

How did you prepare for the event?

Read the agenda

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

How did you prepare for the event?

Studied provided materials

Yes

Yes

No

Yes

Yes

No

No

No

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

Yes

No

No

Yes

Yes

Yes

No

Yes

No

No

Yes

How did you prepare for the event?

Researched the topic

No

Yes

No

No

No

Yes

No

No

Yes

No

No

Yes

No

No

No

No

Yes

Yes

No

No

No

Yes

No

No

No

Yes

Yes

No

No

No

No

How did you prepare for the event?

Other, please specify:

Studied who participated via the app

Set goals before seminar

Talked with our Erasmus+ coordinator

Spoke with my colleague/coordinator about what my goal and how I could achieve that while there.

Followed the APP

Updated a pdf presentation about Berufskolleg Neandertal

Where have you learnt about the event?

Via <https://salto-et.net/>

No

No

Yes

No

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

No

No

Yes

No

No

No

No

No

No

Yes

No

Where have you learnt about the event?

Via National Agency for Erasmus+ in my country (newsletter, website, etc.)

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

No

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

No

No

Yes

Yes

Yes

Yes

Yes

Yes

No

Where have you learnt about the event?

Via my school/colleagues

No

No

No

No

No

No

No

No

No

No

No

No

Yes

No

No

No

No

No

No

Yes

No

Yes

No

Yes

No

No

No

No

No

No

No

Yes

Where have you learnt about the event?

Other, please specify:

Via our organization's international coordinator.

mail sent out after the accreditation

Overall, how satisfied were you with the event?

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Somewhat dissatisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Comments:

Good time management, very well organized work session giving opportunity to meet and talk to most of participants. It was valuable to get input from other schools and countries on how to create projects and job shadowing. It was I think organizers managed the event amazingly.

So much new things and interesting people

The event was well organised and interesting

Great event an excellent opportunity to meet and exchange experiences with other partners

I was very satisfied with this event and feel as intense as it was, I loved every minute of it. I have no idea after being there. Thought I would get more info about the accreditation as we are taking our first steps. Those who have done it for years. It was a great conference. Since you had the opportunity to find new partners which I might not have met if it were not for this event.

Very good balance between theory and professional visit, discussions and contact making with participants. In previous experience, conferences such as this are usually either far too theoretical and technical, or far too blue sky. Very well organized, with a good mix of activities.

How satisfied were you with the organization/facilities? (Venue, food, etc.)

Very satisfied

Somewhat satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Somewhat satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

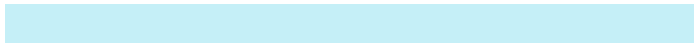
Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied



Comments:

Cozy, easy to reach, good service and meals.
It was very well organized.
It was a bit crowded at breakfast, but as long as you were

Great choice of hotel and menu.

very nice hotel and food

The venue was very nice, room perfect. The food was ok.
Loooong days :/
Varied food and nice location of the hotel. Very good service

Very good location - the oldest city in Sweden - Helsingborg
I thought the venue fitted the task perfectly. Central is a r

How satisfied were you with the service provided by the Organiser National Agency?

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Somewhat satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

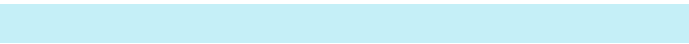
Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied



Comments:

Very welcoming atmosphere, professional organization, r

It might have been good to have more time to rest before

Very helpful staff

I was so impressed that I found it interesting that the one
:/

Responses given to all questions when needed.

How satisfied were you with the keynote speaker/facilitator(s)/trainer(s) – No.1?

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Somewhat satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Comments:

Very good discover of topic, interesting and memorable examples.

Very interesting to learn about inclusion and diversity. It would be good to hear more.

interesting!

Very clear, easy to understand, very much enjoyed his film and found him very interesting to listen to.

Would liked to have more speakers like him :)

His lecture was one of my favorite moments at this conference. Attracted a lot of interest and the importance of i

The keynote speeach was excellent!

Some really interested points made.

Excellent speaker! It is a very important topic, and he made me think a lot about how we include our students in

How satisfied were you with the keynote speaker/facilitator(s)/trainer(s) – No. 2?

Very satisfied

Very satisfied

Very satisfied

Somewhat satisfied

Very satisfied

Somewhat satisfied

Very satisfied

Very satisfied

Very satisfied

Somewhat satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Somewhat satisfied

Very satisfied

Somewhat satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

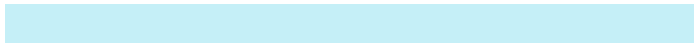
Somewhat satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied



Comments:

Less interesting and memorable, however good performance

Adelina: very satisfied. I want to hear more. Daniela: I think

I wanted more concrete tips about how to go about starting

Well prepared and well done

Oh they worked absolutely amazing together. Very humorous
:/

Thought they all had great lectures. Group work was good

They are excellent

Bo and Ingrid held the week together well, and were very

Bo and Ingrid were very good hosts! It was also interesting

Bo and Ingrid did a great job!

Bo and Ingrid have done a fantastic job!

How satisfied were you with the content of the event (balance between theory vs practice, setup of the program)

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Somewhat satisfied

Very satisfied

Somewhat dissatisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied

Somewhat satisfied

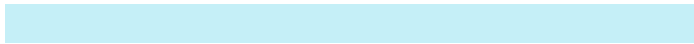
Very satisfied

Very satisfied

Very satisfied

Very satisfied

Very satisfied



Comments:

It was interactive but not exhausting or boring - very good

I want more theory. Some of the practice in smaller groups

Very intensive days

Too much information - some breaks for informal exchange
I thought it was a very good balance. It was nerve wrecking
Too much group work - would have been great to have more
I found the balance at the conference very good and varied

I suggest every morning start with theory presentation or
As I named above, a very difficult balance was struck. We
Good mix of information and practical activities where we
I loved all the activities, the bingo, the carousel and last but not least
I wished we had started sorting out networking options in

Would you need any further training to reach your goals?

My goals were not addressed specifically by this training, so the answer is yes.

Yes. We still need to expand our network and work with our procedures

It would be great to have more trainings concerning Erasmus+ project management specifically. For contact seminars

Not at this point, thank to this seminar I have enough new ideas to work on. But overall - yes, definitely, this type of

It is always good to have further training to reach your goals, especially together with other people who are interested

One can always learn more. I will discuss this with our international coordinator.

No, I have found a lot of answers and contacts for future projects.

Yes, I would love to be trained for "management the KA120-SCH"

Jag önskar ytterligare utbildning om kontrakt/dokument som ska fyllas i före-, under- och efter en Erasmus+ aktivitet

Yes, I think I would need more hands-on tips.

I would not need any further training. The TCA was very informative.

This is very wide topic and additional training would be beneficial.

Of course, because I am the new Erasmus + coordinator to be, but I got much much information

No, not right now - but it would be nice to attend a similar event in a few years to gain new contacts.

Yes, I still need to learn more about the administration of it all, Beneficiary Module etc. I would like to see examples

I already made plenty of contacts and reach certain goals, but there is always need to make new projects better and

I would personally appreciate some training for including the work in large organizations and consortiums. How to

A great opportunity to learn more about the problems we have during the implementation of our projects. I would

Not really, I rather need resources to implement my plans. I got many ideas and inspirations from the seminar - Not

For me personally, and anyone else that is a new beginner, I would love to know exactly how to begin. I have many

Yes, I need more training in accreditation work - next steps and steps after that :)

We are new to this and have started working together, but as it stands now, we have only reached a point in work

We are just at the beginning of the accreditation in Erasmus + and need a network of subject-specific partners for

I think no. We need to find some suitable partners for our school and have a discussion on our common interests

Not yet at this point. I've got great info from the TCA and the school visits, and we know we can also always continue

Further training: - efficient and effective project management in Erasmus+ project;-professional visits to accredited

I feel that this activity gave me a very good grounding in how to move forward. The rest will come with experience

I would like to participate in an event for consortiums. It is a different kind of challenge having many schools in a

I think that we would need even more information about all the administrative details connected to budget and reporting

I do appreciate every opportunity to meet with European colleagues, who are into the European exchange! Networking

Arjans way to give a wider perspective was a good way to get more input in the Erasmuswork. Recurring input and

What have you learnt at a personal level?

Meeting European partners and networking

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

What have you learnt at a personal level?

Learning more about the education systems in other countries

No

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

No

Yes

Yes

No

Yes

Yes

Yes

No

Yes

Yes

No

Yes

What have you learnt at a personal level?

Improving educational approaches

No

No

No

Yes

No

No

No

Yes

No

No

No

No

Yes

Yes

No

No

Yes

Yes

No

No

No

Yes

No

No

Yes

No

Yes

No

Yes

No

No

What have you learnt at a personal level?

Getting project ideas and support to start a project

Yes

No

No

Yes

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

What have you learnt at a personal level?

Intercultural learning, personal development

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

No

Yes

Yes

No

No

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

No

What have you learnt at a personal level?

Getting to know ideas and good practice examples

Yes

Yes

No

Yes

Yes

Yes

No

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

No

No

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

What have you learnt at a personal level?

Personal competence(s), please specify:

I feel more confident in organizing big events now. Sometimes mistakes can turn into advantages.

Erfarenhetsutbyte om utmaningar som lärare i olika länder i Europa.

I have realised that my skills are also useful in the context of Erasmus projects.

Training in english lanuguage

Brush up my english speaking skills

language competence

Improving own cultural communications

self confidence

What have you learnt at a personal level?

Other, please specify:

How do you plan to disseminate the outcomes
internal meetings conferences and events organ
I have made a list of relevant contacts for the e
I have already disseminated information inter
In work with colleagues within my organization
I will talk with my colleagues during our \\\\
Write a short report to my international coordi
Through our projects I want to improve inclusio
Among our school - during teacher meetings, a
Jag delar med mig av kontakter, kunskaper och
I plan to give a talk to my colleagues and discus
I plan to inform about the details of the event a
I am sharing information on social media and I
I have talked to my Erasmus + coordinator and
We have already planned meetings within our
I talk to my colleagues and headmasters and I t
I plan to share outcomes and outputs of the se
Connected to some partners from the TCA even
At the school, at the teachers\\\ council, I will
- POSTS in our school Teams, talk to colleagues
I am being given time by my vice-principal to pl
Have some schools in mind for job shadowing a
Have already distributed some to partners and
We have already had consultations and meetin
At our school meeting : to inform colleagues at
I will take part in writing a final report for natio
Outside - articles in the school home page wwv
We have already planned to have a meeting fo
I will talk about it at our steering group meeting
I have given a presentation about the TCA and ;
- report to the extended school management b
I will spread it among my Erasmus colleges at s

How is your organization benefitting from your participation?

Meeting European partners and networking

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

No

Yes

No

No

Yes

Yes

Yes

Yes

No

Yes

No

Yes

Yes

Yes

Yes

How is your organization benefitting from your participation?

Initiating new partnerships for Erasmus+ projects

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

Yes

No

No

Yes

Yes

Yes

No

No

Yes

Yes

Yes

Yes

No

Yes

How is your organization benefitting from your participation?

Learning more about the education systems in other countries

No

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

No

No

No

Yes

No

No

Yes

Yes

No

Yes

Yes

Yes

No

Yes

Yes

Yes

No

Yes

No

No

No

How is your organization benefitting from your participation?

Improving educational approaches

No

Yes

No

Yes

Yes

No

No

Yes

No

No

No

No

No

Yes

No

No

No

Yes

Yes

Yes

No

Yes

No

Yes

No

No

No

No

No

No

No

How is your organization benefitting from your participation?

Improving the implementation of my project

Yes

Yes

No

No

No

No

No

Yes

Yes

Yes

No

No

No

Yes

Yes

No

Yes

Yes

Yes

No

No

No

No

No

No

Yes

No

Yes

Yes

Yes

No

How is your organization benefitting from your participation?

Increasing my organization's openness (to Europe)

Yes

Yes

Yes

No

Yes

Yes

No

Yes

Yes

Yes

No

No

No

Yes

Yes

Yes

Yes

No

Yes

Yes

No

Yes

No

No

Yes

Yes

Yes

Yes

Yes

Yes

Yes

How is your organization benefitting from your participation?

Intercultural learning

Yes

Yes

Yes

No

Yes

Yes

No

Yes

Yes

Yes

No

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

No

No

Yes

Yes

No

Yes

No

No

No

How is your organization benefitting from your participation?

Learning good practice examples

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

No

Yes

Yes

No

Yes

No

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

No

Yes

How is your organization benefitting from your participation?

Identifying areas for improvement

No

Yes

No

Yes

Yes

No

No

Yes

Yes

No

No

Yes

No

Yes

No

Yes

Yes

Yes

No

Yes

No

No

No

No

Yes

Yes

No

Yes

No

Yes

Yes

How is your organization benefitting from your participation?

Other, please specify:

My organisation is going to learn how teachers in the lower classes and possibly even our fritids staff can get invo

As a result of the participation, does your organization intend to submit an application for the next Erasmus+ call

Yes, KA1 mobility

Yes

Yes

No

Yes

No

Yes

Yes

Yes

No

No

No

Yes

No

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

No

Yes

Yes

Yes

No

Yes

Yes

No

As a result of the participation, does your organization intend to submit an application for the next Erasmus+ call
Yes, KA2 strategic partnership projects

- Yes
- Yes
- No
- No
- Yes
- No
- No
- No
- No
- No
- No
- Yes
- No
- No
- No
- No
- No
- No
- No
- Yes
- Yes
- No
- Yes
- Yes
- No
- No
- Yes
- No
- No
- No
- No

As a result of the participation, does your organization intend to implement any other programme, please specify:

Accreditation for school.

In this area I am unsure because I am not the coordinator

Job shadowing

As a result of the participation, does your organization intend to submit an application for the next Erasmus+ call?

Haven't decided yet

No

No

No

No

No

No

No

No

No

Yes

Yes

No

Yes

No

Yes

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

Yes

If your answer is yes for the previous question, please select your future role.

Applicant/coordinator

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

No

No

No

Yes

No

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

No

Yes

Yes

Yes

No

Yes

Yes

No

If your answer is yes for the previous question, please select your future role.

Partner

No

No

No

No

No

No

Yes

No

No

No

No

Yes

No

No

No

Yes

No

No

No

Yes

Yes

Yes

Yes

Yes

No

Yes

No

No

No

Yes

No

Please specify your future partnership regarding your intention to submit an Erasmus+ application

I already have partners from the TCA event

Yes

Yes

No

Yes

Yes

No

No

Yes

No

No

No

No

No

Yes

No

Yes

Yes

Yes

Yes

No

No

Yes

Yes

Yes

No

Yes

Yes

No

Yes

No

No

Please specify your future partnership regarding your intention to submit an Erasmus+ application

I already have partners outside of the TCA event

Yes

Yes

No

Yes

Yes

No

Yes

No

No

No

No

Yes

No

No

No

Yes

No

Yes

No

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

No

Yes

Yes

No

Please specify your future partnership regarding your intention to submit an Erasmus+ application

I do not have partners yet

No

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

No

If your answer is no regarding submitting an application, please explain why.

We already have the accreditation until 2027 so we are sorted for while.

Både sektor skola och yrkes är ackrediterade, så därför planerar vi inte att skicka in någon ansökan.

We simply have not had time to decide yet.

Not applicable.

I need to talk to our coordinator

We have an ongoing Ka1-project for the next school-year and we just received the accreditation. The budget we r

We have already applied for KA1 funding within our accreditation for SCHOOL and VET

We are planing to have exchanges according to the accreditation with other schools, both jobshadowing an pupil c

Comments, suggestions	Some feedback on the study visits - did you get any in- yes
	Yes. We have already discussed how to collaborate in
	Yes, at Rydgymnasium AB we talked a lot about their
	Yes, good idea about buddy system when receiving s
	It was a great experience, I wish we could have visite
I'd like to comment on the future	They described their partners and their objectives, ar
/	Yes, they told us how they do mobilities and they gav
	The principal of school shared his \\\"know-how\\\"
	Jag besökte en gymnasieskola i Hässleholm. Det var €
	The school I visited had a well thought through syste
	Yes.
	It was interesting how does Swedish vocational schoo
	Jobshadowing, sending students, language courses, t
	Yes. I was very inspired about the organisations strate
received was less than expected	Yes, I went to Ängelholms Gymnasium, and it was ve
	We had an excellent school tour and presentation of
	Good overall overview and background both from te
Excellent organization, interest	The school we visited welcomed us warmly and gave
	It rather was an exchange - but a fruitful one
	The study visit was something I was really looking for
:)	No, not much :/
	I found the visits to Skanör and Falsterbo montessori
	The study visits were good so far. However, our grou
	I visited Montessori school they presented us their e:
I was very satisfied with the TC	The study visit I went on was very good (Drottning Bl
Thanks for great opportunities	I got information how Malmo music school Rytmo w
	The school visit gave a good insight into the possible
	They talked about VET students going on training mo
	We learned about their projects and also mobilities.
	They\\\"ve told us about their different experiences \
exchange. We started to work €	They wanted everyone in the staff at the school to be

How to use the budget in the most efficient way, according to you?

no

Don't know

In the case of agricultural schools, it is common (though not always the case) that the students get room and board. Find balance price vs performance.

We have started small scale after Covid, but we hope to be able to send as many students and teachers as possible. I have no experience yet in that area. But I think that an area to save money in, is the travel expenses. Book your tickets. We should combine more and less expensive countries to balance the expenses, we should plan more activities at different locations. According to criteria - I think balancing between different types of activities is the most efficient.

Vi har sparat en del på att låta elever bo i värdfamilj, och om inte det är möjligt bo på enklare boende samt vid besök. Start with a small number of people and build from there.

Not applicable.

I got useful information about budget allocation.

By looking options and preparing in good time before sending anyone

Yes, we got a lot of good ideas and inspiration on how to use the budget in the most efficient way.

I'm not sure we got much info. about this?

By making realistic plans, setting limit for every activities and category following the rules, reviewing regularly, keep track. Not so much information concerning the budget

/

VARIETY!!

Well of course I think the best way to use the budget if having a big school like ours is really to have the administrative staff. Book flight/hotel in good time.

That students stay with each other and not in hotels. Preparatory meetings and students get to know each other through activities. Basically, this question was also part of a discussion round. For example, tips were mentioned such as booking flights in advance.

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Yes, in many ways.

The most efficient way are reliable partners, ongoing planning, close cooperation with National agency.

Some useful information was shared on this topic.

No, I don't think I learnt anything new. Everyone seems to agree that it is difficult to cover the activities with the budget. This is something I would like to learn more about.

One could use the budget rather efficiently if one does not depend on commercial agencies but has reliable non-profit partners. We have worked out of the idea that it is most efficient to have student exchange. In Helsingborg I understood that

rd at their hosting farms. One of the biggest expenses in some cases is the transport which means that t

e. We tend to be \\\\\"saving\\\\\\" money when you work in a school, but if you use the money wis

hov gå utanför avtalet som vi har med researrangör. Det är möjligt att gå utanför avtalet om researrangi

ation on board to have them see where costs can be cut allowing the money to go further. For ex. Possi

hts early, group travel is usually more expensive, using more money for students when teachers are mo

e funding provided, since both travel costs and living expences have gone up significantly, at the same ti

at some schools were going to send staff on education and in that way get the school to work against th

the staff will also have a harder time to implement their own activities with the given budget, so we adj

ibly not having to pay to take in substitutes, but again if the administration want substitutes then there i

re difficult to acquire, balancing more expensive countries with \\\"cheaper\\\" countries, creating an o

me as the amount of individual support has been lowered. Some people expressed that they have to st

re same goal. We are going to send more teachers on jobshadowing. I think the mix is best. Both staff ar

ust so that we raise the staff costs for them when needed. We also give participants their stipends for th

is no choice, but to use the budget there. Possibly room sharing for teachers travelling abroad (possibly

em to budget for their own trips. When adjustments are made the decisions are taken together within t

:he internationalization group with representatives from all schools and we adjust according to the diffe

rent circumstances. Another way to is to have partner schools in the region of the traineeship places for

· students. This means that if the employers cannot provide room and board then the students can be ac

accommodated at the schools, which is often cheaper than staying in hotels, and also easier as our schoo

Is are often found in rural areas. As participants get stipends it also helps lower