



**KULTUSMINISTER  
KONFERENZ**  
*Pädagogischer  
Austauschdienst*



## »Erasmus + green mobility + green schools«

A European Conference on  
Climate Protection and Sustainability in  
School Education







## CONTENT

Programme .....	4
Workshop-Programme .....	7
Workshop Session I .....	8
Workshop Session II .....	16
Exhibition .....	22
Information .....	24



“Erasmus + green mobility + green schools”  
A European Conference  
on Climate Protection and Sustainability in School Education

4<sup>th</sup> – 6<sup>th</sup> May 2022  
Potsdam, Kongresshotel Potsdam

#GreenErasmus

## Wednesday, 4<sup>th</sup> May

3:30 - 5:30 pm **Cultural Programm**  
City Tour „The Best of Potsdam“ (optional)

4:30 - 7:00 pm **Registration of participants**

6:00 - 6:30 pm **Preparatory meeting for NA-facilitators**

7:00 pm **Welcoming buffet**



Dr. Stefanie Hubig

## Thursday, 5<sup>th</sup> May

from 8:00 am **Registration of participants**

9:15 am **Video Address - Welcoming and opening of the conference**  
Dr. Stefanie Hubig, Minister of Education in Rhineland-Palatinate,  
German Representative to the EU Council of Education



Dr. Thomas Spielkamp

9:30 am **Introduction into the conference**  
Dr. Thomas Spielkamp, Director of the National Agency for Erasmus+ School  
Education, Germany

9:45 am **Contribution of Erasmus+ Projects to a climate-neutral Europe**  
Marta Gutierrez-Benet, Head of Sector for Erasmus+ implementation, European  
Commission



Marta Gutierrez-Benet

**Film about Erasmus+ projects on climate change and sustainability**

10:30 am **Coffee break**

11:00 am **Presentations of Best Practice projects from  
Lithuania, Luxembourg and Germany**  
„MEGA - Make our Environment Great Again“  
Sandra Galli, Sandra Droste, Lycée Michel-Rodange, Luxembourg  
„The safeguarding of the environment“  
Margarita Auruškevičė, Vilniaus Užupio gimnazija, Lithuania  
„S.O.S. – Save Our Sphere“  
Araceli Ulloa Martinez, Volkan Karlik with their students Liliana Ramsay and Max  
Schiller, Melanchthon-Gymnasium, Germany



Prof. Dr. Matthias Barth

12:00 pm **Lunch**

1:00 pm **Market place and open space**  
Exhibition of examples of best practice and exchange of experiences



# eTwinning Spring Campaign 2022

## OUR FUTURE STARTS HERE

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**2:00 - 4:00 pm**      **Presentation of Best Practice and discussions in parallel groups**  
With impulses from project coordinators, participants will reflect on needs and challenges to implement projects on climate and environmental protection  
Coffee break during the session at 3:00 p.m.

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**4:45 pm**              **Guided tour trough Sanssouci Park**  
„Historic Gardens in Times of Climate Change“  
(Back at the venue approximately at 6.45 pm)

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**7:30 pm**              **Dinner**  
with the opportunity of networking and partner finding for school mobility projects

**Friday, 6<sup>th</sup> May**

**9:15 am**              **Impulse in the plenary**  
„Future-proofing our schools: how to implement education for sustainable development in schools“  
Prof. Dr. Matthias Barth, Head of the Eberswalde University for Sustainable Development

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**10:00 am**              **“Erasmus+ Activities and Funding Opportunities”**  
Sabine Liroy, National Agency for Erasmus+ School Education, Germany  
**“Information about the collaboration opportunities with eTwinning”**  
Eva Müller, National Agency for Erasmus+ School Education, NSO eTwinning, Germany

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**10:40 am**              **Break**

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**11:00 am**              **Open space for discussions and partner finding forum**  
Conference participants will reflect on how environmental and climate protection can be addressed in European projects and in everyday school life

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**12:15 pm**              **Wrap-up and closing session in the plenary**

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**12:45 pm**              **Farewell lunch buffet, end of the conference at about 2:00 pm**



# Workshop-Programme

Thursday, 5<sup>th</sup> May

<b>Workshop Session I</b>	<b>2:00 – 3:00 pm</b>	<b>p. 8 - 15</b>
Workshop A.1 - A.3 Facilitators: Alexander Theis Kjærby Andersen (DK), Sabine Lioy (DE)		Room 0.219
Workshop B.1 -B.3 Facilitators: Marc de Vlieger (BE), Juuli Juntura (FI)		Room 0.221
Workshop C.1 - C.3 Facilitators: Jón Svanur Jóhannsson (IS), Laura Broß (DE)		Room 0.223
Workshop D.1 - D.3 Facilitators: Kotryna Adomėlytė (LT), Johan Eckermann (SE)		Room 0.225
Workshop E.1 - E.3 Facilitators: Christine Thinner (LU), Dora Lukač (HR)		Room 0.227
Workshop F.1 - F.3 Facilitators: Corinne Le Fay Souloy (FR), Heike Härtel (DE)		Room 0.229
Workshop G.1 - G.3 Facilitators: Donatella Landi (IT), Kathrin Eßwein (DE)		Room 0.231

<b>Workshop Session II</b>	<b>3:15 - 4:00 pm</b>	<b>p. 16 - 21</b>
Workshop A.4 - A.6 Facilitators: Alexander Theis Kjærby Andersen (DK), Sabine Lioy (DE)		Room 0.219
Workshop B.4 - B.6 Facilitators: Marc de Vlieger (BE), Juuli Juntura (FI)		Room 0.221
Workshop C.4 - C.6 Facilitators: Jón Svanur Jóhannsson (IS), Laura Broß (DE)		Room 0.223
Workshop D.4 / D.5 Facilitators: Kotryna Adomėlytė (LT), Johan Eckermann (SE)		Room 0.225
Workshop E.4 - E.6 Facilitators: Christine Thinner (LU), Dora Lukač (HR)		Room 0.227
Workshop F.4 / F.5 Facilitators: Corinne Le Fay Souloy (FR), Heike Härtel (DE)		Room 0.229
Workshop G.4 / G.5 Facilitators: Donatella Landi (IT), Kathrin Eßwein (DE)		Room 0.231

Thursday, 5<sup>th</sup> May

A.1-A.3

2:00 – 3:00 pm

Room 0.219

Facilitators: Alexander Theis Kjærby Andersen (DK) , Sabine Lioy (DE)

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### A.1 Erasmus+ Project „Change of Climate“

› Heiko Lehn, Europaschule Johann-Gutenberg-Schule, Germany

In our Erasmus+ project „Change of climate“ we work with schools from the Czech Republic, Sweden, Romania, Italy and Spain on the theme. We already created Youth Climate Councils in our partner towns and are looking forward to establishing the first European Youth Climate Council in October.

- [www.jugendklimarat-bremerhaven.de](http://www.jugendklimarat-bremerhaven.de) [www.jugendklimarat-bremerhaven.de](http://www.jugendklimarat-bremerhaven.de)

### A.2 eTwinning Project „A piece of C.A.K.E. (Climate, Action, Knowledge, Earth)“

› Bianca-Ramona Bate, Liceul cu program sportiv Bihorul, Romania

This project has been initiated to create awareness on the recent global issues of climate change and global warming. Throughout the project, we have covered topics such as climate change, precautions and measures to be taken in order to reduce negative effects on the environment. The project was designed in a scheme of a recipe, as suggested by the title. Students from Portugal, Turkey, France, Denmark and Romania have utilized their knowledge in order to take action for climate change and earth.

### A.3 Erasmus+ Project „Think global - act local“

› Simone Meixner, Wilhelm Normann Berufskolleg, Germany

The project „Think global - act local“ is a project hosted by five participating schools in France, Germany, Italy, Spain and Croatia. Each country plans a conference where the pupils do workshops about sustainability and become aware of their personal impact. The pupils are from different courses and there a lot of persons with multicultural and different social backgrounds. The project started 2019 and was unfortunately stopped by Corona. We are actually finishing the project with short conferences (3-4 days) in Italy (March), Spain and France (April).

Thursday, 5<sup>th</sup> May

B.1-B.3

2:00 – 3:00 pm

Room 0.221

Facilitators: Marc de Vlieger (BE), Juuli Juntura (FI)

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### B.1 Erasmus+ Project „Meer Verantwortung übernehmen“

› Jutta Fiehe, Hans Böckler Berufskolleg Münster, Germany

In 2018 and 2020 we organized educational trips with a professional focus to Cornwall / GB. The title was „Meer Verantwortung übernehmen“. The students mainly worked with the Beach Guardians, a local NGO, which carries out projects on plastic waste in oceans. We did beach cleans, analyzed the waste and also took it back home to use the items for a school exhibition. Also, the group visited waste recycling companies and incineration plants. Moreover, our school regularly motivates students to have a professional Erasmus + internship abroad, mainly in Spain or Austria. We cooperate with various agencies and of course also with the EU-Office in Münster, as we are not accredited by ourselves.

### B.2 eTwinning Project „The t(h)ree Musketeers“

› Despoina Mavridou, Nikopolis kindergarten, Greece

The t(h)ree Musketeers eTwinning project started in October 2021 and is currently running with the collaboration of 16 schools and 20 teachers from 5 European countries (France, Greece, Lithuania, Poland, Slovenia). The working language is English. The project aims to help children, aged 4-6, understand the importance of trees for our well-being and learn how to protect them. By using web 2.0 tools, having frequent on line meetings and events between partners and pupils, we are trying to have fun and achieve our final goals. That is, our pupils develop a variety of skills (problem solving, critical thinking, empathy etc) and most of all become active future citizens.

### B.3 Erasmus+ Project „ERASMUS FOR FUTURE - Young Europeans facing climate change as a common challenge“

› Christian Neuhaus, Hannah-Arendt-Gesamtschule, Germany

Our Erasmus+ Project “ERASMUS FOR FUTURE - Young Europeans facing climate change as a common challenge” (2020-2023) with schools from Denmark, Spain, Romania, Turkey and Germany deals with different aspects of the climate crisis (causes and consequences, national and international political action, concrete local measures to boost climate protection). Students (14 to 16 years) and teachers are continuously communicating and collaborating via internet. During three meetings (if possible: “green mobilities”) in Spain, Romania and Denmark they exchange their knowledge and present the results of their work in different forms (posters, films, simulation game).

Thursday, 5th May

C.1-C.3

2:00 – 3:00 pm

Room 0.223

Facilitators: Jón Svanur Jóhannsson (IS), Laura Broß (DE)

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### C.1 Erasmus+ Project „Les ambassadeurs verts- Die Umweltdetektive“

› Britta Braun, Gesamtschule Eifel, Germany

In Germany, Belgium, the Netherlands and France, students and teachers are in concern about the future of our planet and the earth's capacity. With the question: „What are you and your school doing for the environment?“ German, Belgian, British and French students turn to environmental detectives who create possible solutions for a sustainable school and exchange their sustainability strategies at schools in Europe. The best approaches are summarized in the guide ‚Towards Sustainable Schools in Europe‘.

### C.2 Erasmus+ Project „Together in Environmental Solutions Learning Activities“ (TESLA)

› Marina Mirković, Tehnička škola, Croatia

The use of renewable energy sources is a key factor in security of supply and the fight against climate change. The project stimulates the students' awareness of sustainable development through the use of renewable energy sources and conscientious energy use. It also researches the energy situation in the world, Europe and Croatia, provide an overview of energy resources. The aim of the project is to acquire skills and key competences using digital technologies and tools, and is planned to be achieved through the processing of environmental and renewable energy sources. Partners in project are from Estonia, Austria, Romania and Croatia.

### C.3 Erasmus+ Project „Light of the Future“

› Beate Buttkus, Vocational Training College Bonn Duisdorf, Germany

Our school has started a project called „Light of the Future“ in cooperation with two schools from Veria (Greece) and Rome (Italy). The kick-off event took place in Bonn in September 2021. A fundamental problem of light pollution is that many are not even aware of this issue and do not know about the serious effects. People, animals and also plants are affected. The project's aim is to understand the phenomenon of light pollution better, to work out the negative consequences and implications for those affected and finally to implement concrete approaches to reduce light pollution in the respective home town.

Thursday, 5th May

D.1-D.3

2:00 – 3:00 pm

Room 0.225

Facilitators: Kotryna Adomėlytė (LT), Johan Eckermann (SE)

D.1

**Erasmus+ Project „Learning Environments Applications [LEA]“**

› Dr. Petra Moog, Sophia::Akademie, Germany

BEYOND OLD SCHOOLyards - The estimated investment backlog for the refurbishment of schools is estimated of around 64 billion Euro for German speaking countries alone. Common practice in school planning is a participation process involving pupils, parents, teacher, architects and administration. In some cases this can have far-reaching consequences when the future shape of the school is a result of a co-creation process of all relevant actors. At present, the FridayForFuture movement highlighting the importance of climate efficiency is bringing ecological construction aspects into focus. Also, European schoolyards so far are a rather overlooked space as learning environment, where climate protection and sustainability can implemented, experienced and used pedagogically on a daily basis. From our projects we will present examples and ways to foster the development of „green schools“.

- [www.learning-environments.eu](http://www.learning-environments.eu)

D.2

**Erasmus+ Project „Out of the Box“**

› Alyssa Kruse, KGS Thomas-Schule, Germany

The project „Out of the Box“ consists of activities in which we work together with our partner schools in Cyprus, Greece, Portugal, Ireland and Croatia on the following topics: digital education, environment and sports. Our next activity is to create a „vertical garden“ in our school.

D.3

**Erasmus+ Project/ eTwinning Project „Let’s Think Sustainably“**

› Anne-Kahtrin Rischen, Gemeinschaftsschule am Sonnenfeld , Germany

In the project „Let’s Think Sustainably“, the Croatian, German, Greek, Italian and Spanish students learned about the SDGs/Agenda 2030 for Sustainable Development. By developing their own projects, students become aware of sustainable development and made a personal contribution to achieving these goals. The mutual presentation of their projects encouraged the dialogue between young learners. Students also learned about democracy and the EU institutions, interviewed politicians in their local areas as well as MPs in Brussels when visiting the European capital city. As an end product, radio podcasts pointing out sustainable activities in the local and wider community, but also the activities that are contrary to the principles of sustainable development were created.

Thursday, 5<sup>th</sup> May

E.1-E.3

2:00 – 3:00 pm

Room 0.227

Facilitators: Christine Thinnes (LU), Dora Lukač (HR)

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E.1

### eTwinning Project „3 Countries, one Region, a common Goal: Creating a more sustainable future“

› Bettina Beining, Stefan-Andres-Gymnasium Schweich, Germany

We are a green school in Schweich near Trier. We started a sustainability project in September 2021 with a Luxembourg primary school and a French collège (Nancy). First we planned to meet in France, Germany and Luxembourg to work on our project. But because of Corona, we have changed to an eTwinning project since February 2022. Students work on the topic of climate change. They will collaborate with their partners from the other two schools and use their foreign language throughout the project. The goal is to raise the awareness among young people about climate change and how it effects the physical environment in order to change our behaviour.

E.2

### Erasmus+ Project/ eTwinning Project „Act Green“

› Vasilica Augusta Gazdac, Scoala Profesionala Tiberiu Morariu Salva, Romania

The project “Act Green” carried out over 36 months to follow the main aspects related to the development of STEAM skills through cooperation activities between teachers and students from the countries involved: Finland, Portugal, Greece, Italy and Romania. The strategic partnership project had as objectives development of ecological behavior of students, development of digital competences of teachers, development of collaborative products between partners, raising community awareness of environment.

- [www.twinspace.etwinning.net/72509/home](http://www.twinspace.etwinning.net/72509/home)

E.3

### eTwinning Project: „There is no planet B“

› Nicole Broer, Ludwig-Erhard-Berufskolleg, Germany

The current eTwinning-project „There is no planet B“ with our partners from Spain and Italy focuses on the comparison of actions that students and schools in Europe take in order to protect the environment. Topics with regard to sustainable development (such as sustainable tourism and transport) are in the focus of interest as well as activities on how to save water, diminish the carbon footprints, how to avoid plastic and so on. Students report about local initiatives and present what they do themselves in order to avoid pollution or negative impacts on our environment.

Thursday, 5<sup>th</sup> May

F.1-F.3

2:00 – 3:00 pm

Room 0.229

Facilitators: Corinne Le Fay Souloy (FR), Heike Härtel (DE03)

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F.1

**Erasmus+ Project „Green Morning Europe“**

› Sabine Benning-Dienstdorf, Katharinen-Gymnasium Ingolstadt, Germany

Production of radio shows (live broadcast) on environmental issues. Students investigate & discuss common environmental problems (transportation, energy, food and farming, climate change, waste, etc.) in order to boost an intercultural dialogue. The medium radio will enable the use and training of many communication and cross-disciplinary skills. The project also aims at improving students' consciousness regarding European citizenship and the awareness of the necessity of common responses to environmental issues. Integrated blended learning material will be produced and common „environmental days“ at school to offset the CO2 footprint related to the student mobilities will be organized. (Project designed by the French team of Carhaix involving very contrasting regions of Portugal (Azores), Estonia, Germany, and Italy in terms of climate and geography.)

F.2

**Local Calabrian Project „Calabrian Native Project“**

› Giuseppe Caruso, IIS V. Emanuele II, Italy

„Calabrian Native Project“ is focused on the use of native plants – against biodiversity reducing alien species – in sustainable nursery, gardening, habitat restoring. A short lesson on biodiversity, ecology and biogeography introduces naturalistic excursions and the study of local woody flora. Seeds are collected and sown in the school greenhouses. Low technology inputs allow this costless project to be replicated everywhere, just choosing different target plant species according to local floras.

F.3

**Erasmus+ Project „HYGGE - Healthy Youth Going Green in Europe“**

› Etienne Emmert, Karl-Rehbein-Schule Hanau, Germany

The students' knowledge of health and fitness will be optimized with the help of this project. They will develop skills and knowledge to do this, they will be inspired to enjoy life through conscious health promotion, they gain skills in nutrition and fitness to evaluate one's individual management. The abilities and knowledge leading to obtain a fit and healthy lifestyle, to help others achieving their own or the same health and lifestyle goals are hoped outcomes of this project. The developed campaign aims to share and spread this awareness with friends of the EU helping others to achieve their own health goals through nutrition and sport. Learning in several practical ways through shared activities and exploring the environment will ultimately empower them to deliver a convincing message for more sustainability and healthier lifestyle choices in the future.

Thursday, 5<sup>th</sup> May

G.1 -G.3

2:00 – 3:00 pm

Room 0.231

Facilitators: Donatella Landi (IT), Kathrin Eßwein (DE03)

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G.1

### Erasmus+ Project „The culture of colour plants“

› Sara Grunau, Heinrich-Heine-Gymnasium Dortmund, Germany

Our project „The culture of color plants“ is meant to promote interactive processes in school that combine subjects such as Natural Sciences, Geography, Arts as well as English as a foreign language in intercultural learning arrangements at home and abroad. It focusses on the concept of urban gardening that the students will explore with its potentials and limits for their individual cities and regions to then pass the information on to the exchange group abroad. Taking their findings into account the students will ultimately design and plant a colour garden. Thereby they will find out more about their own regions' developments as well as the development of other European regions with regard to their geographical as well as geological conditions starting in the past and giving an outlook to the future.

G.2

### Erasmus+ Project „The Magic of Water“

› Aneta Copic, XV. Gimnazija, Croatia

There are four main areas in which we worked intensively within the project Magic of Water: Water and Nature, Water and Energy, Water - trade routes and Water Analysis. Water is the foundation of life and as such fascinates and moves people in various fields - science, music, literature, art ... Water connects 4 countries involved in the project - our cities lie on water. Therefore, in our project we touched on all these areas, and we showed the importance of water for the climate and our life. Through various activities we sought to raise awareness among young people about its value and the need for protection.

- [www.twinspace.etwinning.net/72649/home](http://www.twinspace.etwinning.net/72649/home)



G.3

## Erasmus+ / eTwinning Project „Environment and Sustainability Understand, Care, Act!“

› Maren Kranz und Meike Mirete-Mumm, Gymnasium Ernestinum Celle, Germany

We live in ONE world, so everything is connected. In a four-country partnership our objectives were to raise awareness for environmental issues (UNDERSTAND), to work with students on appreciating our nature (CARE), to find out about the impact of their own lifestyle and the impact of their habits, and to learn how to minimize or optimize their impact (ACT). Chosen topics: Transport & mobility, waste & plastic, food consumption, consumer goods. Joint lessons were created and ideas to help the planet shared.

- [www.twinspace.etwinning.net/52618/home](http://www.twinspace.etwinning.net/52618/home)

- [www.nachhaltigkeit-ernst-nehmen-ernestinum.jimdosite.com/](http://www.nachhaltigkeit-ernst-nehmen-ernestinum.jimdosite.com/)



Thursday, 5<sup>th</sup> May

A.4-A.5

3:15 – 4:00 pm

Room 0.219

Facilitators: Alexander Theis Kjærby Andersen (DK) , Sabine Liöy (DE)

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#### A.4 Erasmus+ Project „A lesson in sustainability“

› Stefanie Müller, Daniel Theysohn integrierte Gesamtschule Waldfischbach, Germany

Our current Erasmus+ project “A lesson in sustainability” aims to raise awareness of the environment and to initiate a more sustainable lifestyle at school and beyond. To this end, a sustainability agenda is being established in all five European partner schools, which makes it possible to anchor the subject of sustainability in teaching, to save resources and avoid waste, to make school trips more sustainable and to prepare out-of-school learning sites.

- [www.twinspace.etwinning.net/109639](http://www.twinspace.etwinning.net/109639)

#### A.5 Erasmus+ Project „Protect ecosystem and life“

› António Santos, Agrupamento de Escolas de Alvide, Portugal

The impact of global warming shows its negative effects on people of all ages, both at physical and psychological level. The buzzwords of this century: sustainability, unfair sharing and conscious citizenship. Schools from Turkey, Portugal, Romania, Estonia, Greece, Czech Republic have decided to join hands in playing an active role in the effort of finding solutions by implementing / application of themes into the curriculum, raising awareness, support individuals to become part of cooperation groups, encourage them to assume responsibility in social projects, to establish awareness and bring suggestions as solutions, recognize the needs of professional fields and being able to notice changes.

- [www.facebook.com/groups/1439790816217047](https://www.facebook.com/groups/1439790816217047)

- [www.twinspace.etwinning.net/137706/home](http://www.twinspace.etwinning.net/137706/home)

#### A.6 Erasmus+ Project „Understanding of sustainable development through practical exercises“

› Moana Widell, Academedia Sweden, Sweden

We want to develop educational materials in line with the UN global goals 13, 14 and 15; focusing on water and island environments. Learners need to develop their skills to understand long-term effects on the environment through practical experiences in the field, for example by exploring green tech projects specializing in aquaculture. Through field work with educators and learners we want to create educational materials, digital tools, lesson plans, as well as an eHandbook for educators.

Thursday, 5<sup>th</sup> May

B.4-B.6

3:15 – 4:00 pm

Room 0.221

Facilitators: Marc de Vlieger (BE), Juuli Juntura (FI)

#### B.4 Erasmus+ Project „STEM for life“

› Igor Nikicic, Djuro Pilar Primary school, Croatia

It is a school partnership project with partners from UK, Sweden, Italy and Malta, all primary schools. Schools are using science to examine sustainability at a time of climate change. The project begins by teaching children about the changes that have already taken place and continues to study renewable energy, recycling and habitat preservation. Children are asked to make models and present their ideas digitally. The spiral concept of the project begins with energy; water, wind, sun, energy in habitats and a final presentation/work from the pupils. Concepts of bio economy and bioethics are discussed among teachers.

#### B.5 Erasmus+ Project „Robots Go Green!“

› Ursula Smidt, Augusta-Bender-Schule Mosbach, Germany

In the Erasmus+ project „Robots Go Green!“ the students constructed a greenhouse that is supervised by a robot which they programmed themselves. We wanted to bring the digital world closer to students and motivate them to try coding themselves. Discussing environmental issues such as pollution, droughts, feeding the world etc. are parts of the curricula of all schools. By designing and constructing a greenhouse and by coding a robot that runs the greenhouse, the students were required to combine their knowledge about environmental problems with coding. They had the possibility to create something new that can be a solution to many problems that food production has to deal with and create something that makes a change.

- [www.robotsgogreen.wixsite.com/home](http://www.robotsgogreen.wixsite.com/home)

#### B.6 Erasmus+ Project „World Heritage Earth- Our Common Future“

› Uta Steinel-Schrenk , Inda- Gymnasium, Geschwister-Scholl-Gymnasium, Germany

Our project aims are double-checking our lifestyle and by reflecting about how we can make our lifestyles more sustainable for our society and for the environment. We focus on:

- green mobility, sustainable transport of goods
- Nature parcs: protection of natural resources like fauna and flora
- sustainable ways of creating energy
- environmental pollution and its consequences for the society and the environment
- dealing with resources and food, sustainable farming
- redefine “living in wealth”

Thursday, 5<sup>th</sup> May

C.4-C.6

3:15 – 4:00 pm

Room 0.223

Facilitators: Jón Svanur Jóhannsson (IS), Laura Broß (DE)

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#### C.4 Erasmus+ Project „Living and learning in natural and green environment“

› Gatis Kasparinskis, Jelgava Local Municipality, Latvia

The project aim is to promote awareness among pupils about Earth sustainability, environmental issues and climate change affecting factors and life in natural environment. The knowledge & methods of the „green direction“, nature and its management will be implemented at 6 project schools - through the good practice and partner-school experience locally and internationally.

#### C.5 Erasmus+ Project „LOOK! For a better place - Schools and the 17 Sustainable Development Goals in their region“

› Ralph Conrad, Elly-Heuss-Gymnasium Weiden, Germany

Schools from five countries improve and enlarge their knowledge on the 17 sustainable development goals of the United Nations and use the project weeks to promote local/ regional initiatives which work with several of these SDGs. The participating pupils produce video adverts and publish them on social media channels. In between the project weeks, the participants spread the word about the 17 SDGs in small events at their schools.

- [www.lookforabetterplace.dk/](http://www.lookforabetterplace.dk/)

- [www.ehg-wen.de/erasmus-projekt-2019-2021-look-for-a-better-place/](http://www.ehg-wen.de/erasmus-projekt-2019-2021-look-for-a-better-place/)

#### C.6 Erasmus+ Project „Planning of green energy savings in houses“

› Roar Fossum Hamstad, Færder, Norway

“Sharing best practices in Building and construction” is about how we will use knowledge from different schools for planning and reducing energy cost when building houses. The winter climate in Norway can be windy and cold (-20 °C), therefore we need a construction that holds on to the used energy whilst isolating against the cold winter outside. We will visualize projects in 1:10 scale using digital tools from the Netherlands.

Thursday, 5<sup>th</sup> May

D.4-D.5

3:15 – 4:00 pm

Room 0.225

Facilitators: Kotryna Adomėlytė (LT), Johan Eckermann (SE)

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D.4

### Erasmus+ Project „Think Smart - Act Green Erasmus+ Climate change and sustainability“

› Peter Larsson, Spyken upper Secondary school, Sweden

Climate Change Education (CCE) has not yet been established as an independent subject. It is usually integrated within different school subjects and considered as a part of the policies and practices on education for sustainable development. Education in climate change is grounded in science, but it is also about behaviour and action. It is about the environment and economy, but also about equality and social organisation. It promotes future citizenship that is environmentally and socially responsible on a global scale.

D.5

### eTwinning Project „Building sustainable economies and societies in Europe“

› Andreas Ude, Berufsbildende Schule 1 Goslar - Am Stadtgarten, Germany

In our eTwinning- project we explored the effects of climate change and the need for sustainable development, studied all aspects of sustainability and examined how it is put into action in our home towns and within Europe. The students collaborated in internationally mixed teams, therefore they had to communicate in English and improved their language skills that way. In addition they boosted their digital skills working with the TwinSpace and its tools like TwinBoard and other web 2.0 tools.

- [www.twinspace.etwinning.net/141412/home](http://www.twinspace.etwinning.net/141412/home)



**EUROPÄISCHES  
JAHR DER  
JUGEND**

Thursday, 5<sup>th</sup> May

E.4-E.6

3:15 – 4:00 pm

Room 0.227

Facilitators: Christine Thinner (LU), Dora Lukač (HR)

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#### E.4 Erasmus+ Project „Planning for a greener city“

› Eileen Jünemann, Engelsburg–Gymnasium Kassel, Germany

Together with our partner in Norway we are looking at ways to make our cities greener. Year one was devoted to the question as to how public transport in both countries could be improved so that more people are likely to use it. Year two is designed to look at the usage and the future of e–mobility. Listening to people from university, the town council, local parties or car factories give an insight into these omnipresent topics. Presenting the facts and learning from each other, the answer to our questions might not be that far away.

#### E.5 Erasmus+ Project „Ecogeeks in Action“ Promoting Science and Ecology in Primary Classroom“

› Edita Roberts, Primary School ZŠ Velvary, The Czech Republic

5 partner schools cooperated on the project from September 2018 until June 2021. This wonderful project put together children and teachers from Poland, Portugal, Greece, Turkey and the Czech Republic and created an opportunity for life-long friendships across nations. Not all the mobilities could take place because of the Covid-19 pandemic, so we have finished with virtual mobilities that were equally rewarding. We have worked together in forms of art (imitated beautiful Greek mosaics with natural motifs), searched for our national ECO heroes and upon research created an opportunity for the children involved to foster active citizenship values.

- [www.padlet.com/45primaryschoolpatras/uq2554xwt6bxrn45](http://www.padlet.com/45primaryschoolpatras/uq2554xwt6bxrn45)

#### E.6 Erasmus+ Project / eTwinning Project „Sustainability - Europe’s Future“

› Imke Storek, Brühlwiesenschule Hofheim am Taunus, Germany

Our project started 2019 in Hofheim with students of our partner schools in Latvia, Serbia, Spain and Portugal. In the first week at our school in Hofheim we organised different workshops: upcycling, plastic packaging and building nesting boxes in our wood workshop. We also evaluated how sustainable our school is and visited a waste incineration plant. Due to the pandemic situation our mobilities were postponed till 2022. At the end of March 2022 we will travel to Madeira where we will clean beaches.

- [www.twinspace.etwinning.net/93541](http://www.twinspace.etwinning.net/93541)

Thursday, 5<sup>th</sup> May

F.4-F.5

3:15 – 4:00 pm

Room 0.229

Facilitators: Corinne Le Fay Souloy (FR), Heike Härtel (DE03)

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**F.4** „Scientific hiking - secrets of water“

› Aušra Degutytė-Kančauskienė, Pažinimo medis, Lithuania

The purpose of the NordPlus Junior project „Scientific hiking - secrets of water“ is to promote the innovative approach in organising the learning process for 11-15 years old school children. A cross-curricular practical outdoor program which allows to apply theoretical knowledge of environmental and natural sciences is developed by exploring the nature, analysing landscapes, gathering water samples. The outdoor activities are followed by practical science experiments outdoors and in the laboratories.

**F.5** eTwinning Project „RESET“

› Monika Schwarze, Konrad-Adenauer-Realschule Hamm, Germany

4 UNESCO schools work with students (10-14). Learners should think sustainable, learn that they personally can do themselves a lot in order to save resources by reducing, recycling and upcycling. Activities, always planned to foster communication, cooperation and discussion are about wood, cardboard, paper, electronic waste, smartphones, ... Learners also create art and decoration (upcycling), sustainable christmas decoration for a good cause, try out no-waste food. Quizzes and games are created for German lessons.

Thursday, 5<sup>th</sup> May

G.4-G.5

3:15 – 4:00 pm

Room 0.231

Facilitators: Donatella Landi (IT), Kathrin Eßwein (DE03)

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**G.4** Erasmus+ Project „Eco school, Inclusion and Innovation“

› Francesca Mortelliti, I.C. N.2 „S. D'Acquisto“, Italy

The „Eco School, Inclusion and Innovation“ project aims to improve the inclination towards sustainability by putting into practice the objectives of the United Nations Agenda 2030. Its final objectives are the development of new appropriate teaching and learning practices, the experiment of the implementation of Education for Sustainable Development (ESD) within the formal and non-formal school, the increase of inclusion and school life quality to prevent early school leaving and find new effective ways of dealing with disadvantages.

**G.5** eTwinning Project „Fridges for Future“

› Christina Thiesing, Ratsgymnasium Osnabrück, Germany

„Fridges for Future“ - an international project between six nations. How our daily shopping decisions affect the environment. Each of us is a consumer. What we buy and put in our fridge has an impact on the environment. Meat or fish or would you prefer vegetarian food? Regional, seasonal or international products? And what about the packaging? How much garbage does our daily consumption generate? We are examining these (and more) questions in our project. And we try to find solutions for our daily life.

- [www.twinspace.etwinning.net/218729/home](http://www.twinspace.etwinning.net/218729/home)

Thursday 5<sup>th</sup> May

Surname, Firstname	Institution	Country, City	Titel and Project type
Mirković, Marina	Tehnička škola	Croatia, Požega	Erasmus+ Project „Together in Environmental Solutions Learning Activities“ (TESLA)
Nikicic, Igor	Djuro Pilar primary school	Croatia, Slavonski Brod	Erasmus+ Project „STEM for life“
Copic, Aneta	XV. Gimnazija	Croatia, Zagreb	Erasmus+ Project „The Magic of Water“ <a href="https://twinspace.etwinning.net/72649/home">https://twinspace.etwinning.net/72649/home</a>
Steinel-Schrenk, Uta	Inda-Gymnasium, Geschwister-Scholl-Gymnasium	Germany, Aachen	Erasmus+ World Heritage Earth - Our Common Future
Kaspari, Vera	St.Thomas Realschule plus Andernach	Germany, Andernach	Erasmus+ Project „Garden of Cultures in Europe“ <a href="http://www.rsplus-st-thomas.de/essbare-stadt">www.rsplus-st-thomas.de/essbare-stadt</a> <a href="https://twinspace.etwinning.net/127265">https://twinspace.etwinning.net/127265</a> <a href="http://www.sites.google.com/view/erasmushmr/inicio">www.sites.google.com/view/erasmushmr/inicio</a>
Kolar, Dirk	Bezierrregierung Arnsberg	Germany, Arnsberg	Erasmus+ Project „EFFORT-A: systemic approach on school development by concentration on teacher training“ <a href="http://www.effort-a.de">www.effort-a.de</a>
Altland, Paula	Ulrich-von-Hutten Gymnasium	Germany, Berlin	eTwinning Project „Let's Save our planet“
Braun, Britta	Gesamtschule	Germany, Blankenheim	Erasmus+ Project „Les ambassadeurs verts- Die Umweltdetektive“
Grunau, Sara	Heinrich-Heine-Gymnasium Dortmund	Germany, Dortmund	Erasmus+ Project „The culture of colour plants“
Gaul, Andreas	Max-Eyth-Schule Dreieich	Germany, Dreieich	Erasmus+ Project „Promoting Vocational Skills through Craftsmanship for a social Europe“
Kruse, Alyssa	Städtische Katholische Thomas-Schule	Germany, Düsseldorf	Erasmus+ Project "Out of the Box"
Dr. Moog, Petra	Sophia::Akademie	Germany, Düsseldorf	Erasmus+ Project „Learning Environments Applications [LEA]“ <a href="http://www.learning-environments.eu">www.learning-environments.eu</a>
Ude, Andreas	Berufsbildende Schule 1 Goslar - Am Stadtgarten	Germany, Goslar	eTwinning online project „Building sustainable economies and societies in Europe“ <a href="https://twinspace.etwinning.net/141412/home">https://twinspace.etwinning.net/141412/home</a>
Schwarze, Monika	Konrad-Adenauer-Realschule Hamm	Germany, Hamm	eTwinning Project „EUROMISSION“
Emmert, Etienne	Karl-Rehbein-Schule Hanau	Germany, Hanau	Erasmus+ Project „HYGGE - Healthy Youth Going Green in Europe“
StD' Schwarzrock-Pittalis, Wiebke	Gymnasium Goetheschule; Kulturelles Lernen Verbindet e.V.	Germany, Hannover	Art and its role in European Democracies
Benning-Dienstdorf, Sabine	Katharinen-Gymnasium Ingolstadt	Germany, Ingolstadt	Erasmus+ Project „Green Morning Europe“
Guttenthaler, Christine	Gymnasium Kirchseeon	Germany, Kirchseeon	eTwinning Project „My earth is my heart“



Surname, Firstname	Institution	Country, City	Titel and Project type
Mareck, Susanne	Fachakademie für Sozialpädagogik Seligenthal Landshut	Germany, Landshut	Erasmus+ Project „back2nature, fit4future“
Knoll, Karl-Heinz	Die Brücke e.V.	Germany, Leipzig	Erasmus+ Project „Early childhood education in Europe“
Storek, Imke	Brühlwiesenschule Hofheim am Taunus	Germany, Mainz	Erasmus+ / eTwinning Sustainability - Europe's Future <a href="https://twinspace.etwinning.net/93541">https://twinspace.etwinning.net/93541</a>
Vollrath, Martin	Sibylla-Merian-Gymnasium	Germany, Meinersen	Erasmus+ Projects „Green school in boxes“ and „Green evenings“
Smidt, Ursula	Augusta-Bender-Schule Mosbach	Germany, Sachsenheim	Erasmus+ Project / eTwinning „Let's Think Sustainably“
Müller, Stefanie	Daniel Theysohn Integrierte Gesamtschule Waldfischbach	Germany, Waldfischbach-Burgalben	Erasmus+ Project „A lesson in sustainability“
Thiesing, Christina	Ratsgymnasium Osnabrück	Germany, Wallenhorst	eTwinning Project „Fridges for Future“ <a href="https://twinspace.etwinning.net/218729/home">https://twinspace.etwinning.net/218729/home</a>
D'Alò, Benedikta	Mariengymnasium	Germany, Warendorf	Erasmus+ Project, „From the earth to the plate - responsible and sustainable handling of food and nutrition“ <a href="https://earthplate.eu/">https://earthplate.eu/</a>
Conrad, Ralph	Elly-Heuss-Gymnasium Weiden	Germany, Weiden	Erasmus+ Project „LOOK! For a better place - Schools and the 17 Sustainable Development Goals in their region“ (Erasmus+ 2019-22)
Dr. Overmann, Michael	Grund- und Oberschule Wilhelmshorst	Germany, Wilhelmshorst	Erasmus+ / eTwinning project „Welcome to My Life“ <a href="https://twinspace.etwinning.net/174424">https://twinspace.etwinning.net/174424</a>
Kasparinskis, Gatis	Jelgava Local Municipality	Latvia, Jelgava	Erasmus+ Project „Living and learning in natural and green environment“
Auruškevičė, Margarita	Vilnius Užupis gymnasium	Lithuania, Vilnius	Erasmus+ Project „Safeguarding of the Environment“ <a href="http://www.environment.vug.lt/">www.environment.vug.lt/</a>
Bate, Bianca-Ramona	Liceul cu program sportiv Bihorul	Romania, Oradea	eTwinning Project „A piece of C.A.K.E. (Climate, Action, Knowledge, Earth)“
Gazdac, Vasilica Augusta	Scoala Profesionala Tiberiu Morariu Salva	Romania, Salva	Erasmus+ and eTwinning Project „Act Green“ <a href="https://twinspace.etwinning.net/72509/home">https://twinspace.etwinning.net/72509/home</a>



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## Organizer

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