

# »Schools go green and digital - and Erasmus+ supports teaching excellence!«

A European Conference on the challenges  
of schools in the face of climate change  
and digitalisation



 Erasmus+

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»Schools go green and digital - and Erasmus+ supports teaching excellence!«  
A European Conference on the challenges of schools  
in the face of climate change and digitalisation

3<sup>rd</sup> – 5<sup>th</sup> May 2023  
Bonn, Gustav-Stresemann-Institut e.V.

#ErasmusPlus

## Wednesday, 3<sup>rd</sup> May

- 3:30 - 5:30 pm **Cultural Programme**  
German Museum or Museum of History (optional)
- 
- 4:30 - 7:00 pm **Registration of participants**
- 
- 6:00 - 6:30 pm **Preparatory meeting for NA-facilitators**
- 
- 7:00 pm **Welcoming buffet**  
International tables, networking and partner finding



Katharina Heil

## Thursday, 4<sup>th</sup> May

- from 8:30 am **Registration of participants**
- 
- 9:15 am **Conference opening**  
  
Dr. Thomas Spielkamp, Director of the National Agency for Erasmus+ School Education, Germany  
  
Katharina Heil, Deputy Secretary General, Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in Germany  
  
Michael Teutsch, DG Education, Youth, Sport and Culture, European Commission
- 
- 10:00 am **Keynote**  
«Empowering Generation Alpha: Future-oriented learning in virtual worlds»  
Stephanie Wössner, freelance consultant and speaker for future-oriented learning
- 
- 10:30 am **Coffee break**
- 
- 11:00 am **Presentation of best practice projects in the plenary**  
  
«EduSTA - a Teacher Academy Going Green and Digital»  
Dr. Eveliina Asikainen and Dr. Sanna Ruhahti, Tampere University of Applied Sciences, Finland  
  
«Learning to grow by protecting Environment and Humans»  
Manuel Flieg, Lycée agricole de Rouffach, France  
Dr. Barbara Schmidt and Susanne Lemke, Edith-Stein-Schule, Freiburg  
  
«Be A.C.T.I.V.E., Be Happy!»- Finding balance in the on and off-line world»  
Franziska Ludger and Michelle Tenge-Rietberg, Geschwister-Scholl-Realschule, Städtische Realschule in Gütersloh, Germany
- 
- 12:30 pm **Lunch**



Michael Teutsch



Stephanie Wössner



Dr. Thomas Spielkamp

1:00 pm Exhibition of best practice and exchange of experience

2:00 pm Keynote

«Sustainability competences in education: Lessons from Finland»  
Helena Suomela, Finish National Agency for Education

2:45 - 3:45 pm Presentation of best practice in parallel groups

from 3:30 pm Coffee break

4:00 - 4:45 pm Open space, partner finding and parallel group discussions

5:00 - 6:00 pm Information about the Erasmus+ Programme

«Erasmus+ Activities and Funding Opportunities»  
Sabine Lioy, National Agency for Erasmus+ School Education, Germany

«eTwinning: a Culturally Responsive Approach to Digital Collaboration»  
Dr. Anne Laaredj-Campbell, National Agency for Erasmus+ School Education,  
NSO eTwinning, Germany

6:45 pm Departure for the boat trip on the Rhine

7:30 pm Dinner on the boat «Rheinprinzessin»  
(Return 10:45 pm)

## Friday, 5<sup>th</sup> May

9:15 am Impulse in the plenary

«The chances of eTwinning for future teachers»  
Prof. Richard Powers, Professional School of Education, Ludwigsburg - Stuttgart

«Building Resilience to Disinformation in a Digital Media Age»  
Juliane von Reppert-Bismarck, Executive Director, Lie Detectors

10:00 - 10:45 am Presentation of best practice in parallel groups

from 10:45 am Coffee break

11:00 - 12:00 pm Open space, partner finding and parallel group discussions

12:15 pm Wrap-up and closing session in the plenary

12:45 pm Farewell lunch buffet, end of the conference at about 2:00 pm



Helena Suomela



Prof. Richard Powers



Juliane von Reppert-Bismarck

## Presentation of best practice

Thursday, 4<sup>th</sup> May

### Session in parallel groups

2:45 – 3:45 pm

p. 6 - 13

#### Group 1

«Let's change ourselves, not the climate»  
 «To bee or not to bee... It depends on us!»  
 «World Heritage Earth - Our Common Future»

Room S34/35

#### Group 2

«tECCnologiaS for a Coeducative, Creative, Inclusive  
 and Sustainable School»  
 «SNOPP - Say NO to Plastic Pollution»

Room S25/26

#### Group 3

«Regional Growth Agreements»  
 «Young European Founders»  
 «Rethinking the Environment and Migrant Inclusion»

Room S01/02

#### Group 4

«On the Pathway to a Greener Future»  
 «Towards a European Syllabus in Teacher Education (TESTEd)»

Room S09/11

#### Group 5

«Eco-Herit@ge matters»  
 «Bike into the future»

Room S27/28

#### Group 6

«Rangers Of Change»  
 «Finding Noval and Green Energy Resolutions (FINGER)»  
 «Future European forests»

Room S12/13



## Presentation of best practice

Friday, 5<sup>th</sup> May

### Session in parallel groups

10:00 – 10:45 am

p. 14 - 19

#### Group 1

«Transition from Paper to Digital Textbook»  
«New Technologies Connect Europe»

Room S34/35

#### Group 2

«The CLIMAtE change teachers' acaDEMY (CLIMADEMY)»  
«GrInnED - Green innovation: Make education sustainable!»

Room S25/26

#### Group 3

«Enforcing the 17 Sustainable Development Goals  
within school consortia mobilities»  
«LESS PLASTIC MORE FUTURE»

Room S01/02

#### Group 4

«Music on the Agenda eTwinning project»  
«Sustainable schools of the future»

Room , S09/11

#### Group 5

«Climateracy»  
«Make it Greener»

Room S27/28

#### Group 6

«Teacher Academy Project- Teaching Sustainability (TAP-TS)»  
«RELAR (Remote Learning and Examination by using Augmented Reality)»

Room S12/13

Thursday, 4<sup>th</sup> May

Group 1

2:45 – 3:45 pm

Room S34/35

Facilitators: Maria Karampatsou, Kathrin Eßwein

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### 1.1 «Let's change ourselves, not the climate»

› Aleksandra Aleksic, Primary School «Karadjordje», Serbia

This project aims at raising awareness for the benefits of a more sustainable and healthier lifestyle. Specific learning objectives include for instance the development of English language fluency especially for the communication and exchange with our international project partners. Several group learning mobility activities will be organized to promote water savings, sustainability, energy savings, and healthy lifestyles. These will for example include bike rides, trash sorting and forest planting.

### 1.2 «To bee or not to bee... It depends on us!»

› Maria Mortato, I.C. Marconi Michelangelo, Italia  
Paola Schettin, Neue Grundschule Potsdam, Germany  
Joanna Mach, Szkoła Podstawowa im. ks. St. Słotwińskiego w Kamieniu, Poland

The project aimed at raising the awareness of students and families for the respect of biodiversity and for the importance of pollinators such as bees, whose existence is threatened by human activity and especially by climate change, due to intensive agriculture, pesticides and pollution. Our main goal was to carry out concrete actions in favour of nature. What can be personally done to save the bees?

### 1.3 «World Heritage Earth - Our Common Future»

› Uta Steinel-Schrenk, Inda-Gymnasium, Germany

A result of our Erasmus project on digitalization: Inda High School has a mobile telepresence robot AV1, called Charlie, through which a child who is ill for long periods of time can follow lessons in real time. The child is additionally given the opportunity to actively participate in class and, more importantly, to participate in the social life of the class/course beyond the classroom.

We would see Charlie live and learn how he can contribute to inclusion.

<http://erasmus-plus-whe.com/>

<https://www.erasmus-plus-bereci.com/en/>





Thursday, 4<sup>th</sup> May

Group 2

2:45 – 3:45 pm

Room S25/26

Facilitators: Zsofia Nagy, Ute Kock

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2.1

### «ECCnologiaS for a Coeducative, Creative, Inclusive and Sustainable School»

› Andrés Xosé Salter Iglesias, Centro de Formación e Recursos de Vigo (CFR de Vigo), Spain

The CFR would be happy to share some of the pioneering experiences developed in the schools, we provide training services for, thus giving them visibility. In addition, as a teaching training institution we would be willing to share our views on how to design solid training programmes with a carefully interwoven environmental and digital dimension.

2.2

### «SNOPP - Say NO to Plastic Pollution»

› Barbara Klaaßen, St. Marien-Schule, Germany

Ocean pollution, just like climate change, is one of the environmental problems to be addressed immediately by each of us - this is the background of the project «SNOPP - Say NO to Plastic Pollution».

At project start, plastic garbage was an abstract issue to students. Over time, they found out that they can even act against this upcoming catastrophe or at least mitigate their own contribution. Students formed their own concepts about how they can change their own and their family's behaviour. They kept bringing up new issues which were transformed into a multitude of hands-on activities.



Thursday, 4<sup>th</sup> May

Group 3

2:45 – 3:45 pm

Room S01/02

Facilitators: Ana Afonso, Fabian Schwarz

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### 3.1 «Regional Growth Agreements»

› Håkon Dahlmo, Troms and Finnmark County Council, Norway

In the project »Regional Growth Agreements« we want to streamline the cooperation between the regional and local level. To connect this project to our vocational education, the overarching pillars is included in our Erasmus objectives:

- Demographic challenges: young adults tend to move out of our region
- Transition to the green economy in line with the European Green Deal
- The need for accelerated community and spatial planning, and develop a method to present potential industrial opportunities, based on natural resources and the opportunities represented by the green transition

### 3.2 «Young European Founders»

› Stefan Koböke, Konrad-Klepping Berufskolleg, Germany

eTwinning project »Young European Founders«: The students who took part explored whether the idea of the circular economy is a suitable way to achieve more sustainable business in Europe. In doing so, they analysed the business models of European start-ups in this field. Based on their results, they then designed their own circular business models and developed a suitable and marketing concept for them. Finally they reflected on their concepts with the help of a market survey.

### 3.3 «Rethinking the Environment and Migrant Inclusion»

› Eleonora Stellatelli, IIS Ciliberto- Lucifero, Italy

This Erasmus project analyses present, and future challenges posed by the climate crises, links to climate migrants, human rights and international protection, environment, and arts. The project seeks to develop courses which introduce infrastructural changes aimed at improving for example refugee accommodations. It furthermore strives to educate about future scenarios and developments, foster skill sets for the professional handling of climate migrants, and promote climate-campaigns on a European level.

<http://www.itakatraining.org/rethinking-the-environment-and-migrant-inclusion-remi/>

Thursday, 4<sup>th</sup> May

Group 4

2:45 – 3:45 pm

Room S09/11

Facilitators: Zuzana Kunova, Sonja Harms

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4.1

### «On the Pathway to a Greener Future»

› Marta Małek Publiczna Szkoła Podstawowa nr 4, Poland

We want our teachers to learn about environmental threats, climate change, environmental justice, sustainable development, and biodiversity, so they will know better how to educate students. Moreover, our task is to involve children in practical project activities related to various school subjects, such as: creating class and school gardens, taking part in lessons in the field, in the forest, on the meadow, cleaning our city and nearby forest, carrying out multisensory projects on insects and plants, making projects about environmental issues using digital technology, etc.

4.2

### «Towards a European Syllabus in Teacher Education (TESTEd)»

› Prof. Dr. Björn Rothstein, Ruhr-Universität Bochum, Germany

The ERASMUS+ project «Towards a European Syllabus in Teacher Education»(TESTEd) deals with socially relevant cross-cutting issues in teacher education from an international perspective in order to learn from the educational practices of other European countries and to provide impulses for our own teacher training and further education in the cross-cutting areas of diversity and multilingualism-sensitive education, gender-equitable education, education for sustainable development, digital education and democracy education. International scientists from the partner universities work together with their expertise to create a joint syllabus.



Thursday, 4<sup>th</sup> May      Group 5  
Facilitators: Lisanne Verwer, Eva Müller

2:45 – 3:45 pm

Room S27/28

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### 5.1 «Eco-Herit@ge matters»

› Barbara Zadraveli, 4o Gymnasio Prevezas, Greece

Eco-Herit@ge Matters is an eTwinning/Erasmus+ project , which aimed at promoting awareness of Local and European Cultural and Natural Heritage by focusing students' attention on the added value of Nature and the need to protect and respect it. It also focused on the Global Goals of Sustainable Development (SDGS) and the pupils were involved in various workshops on experiential learning and involving parents in the whole procedure. They were engaged actively in eco-actions and »clean« sports, and contributed towards the improvement of their schools and local communities as far as environmental responsibility is concerned.

<https://ecoheritagematters.wixsite.com/ecoheritagematters>

### 5.2 «Bike into the future»

› Timotheus Gockel, Pascal-Gymnasium, Germany

With our project »Bike into the future« we intend to contribute to a change in participants' mobility and so help reduce CO2 emissions. The area around the schools is quite rural, and the car is people's first choice of transportation. With our project we would like to convince our students that there are sustainable alternatives. In this way we want to contribute to a turnaround in mobility. The European exchange encouraged by this project will help reduce language barriers and prejudice, allowing students to experience Europe as a community, and so be able to tackle climate change together.

Thursday, 4<sup>th</sup> May      Group 6      2:45 – 3:45 pm  
 Facilitators: Štěpán Kašuba + Carmen Quintela González

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Room S12/13

## 6.1 «Rangers Of Change»

› Mirela Vilcu, School No 195, Romania

»Rangers Of Change«(ROC)- participants in partner schools (Greece, Lithuania, Portugal, Spain, Romania) explore innovative ways of fighting against climate change. Our activities include conserving energy, minimizing vehicle use, eating locally grown foods and recycling. Our students discover new solutions for our schools/ communities to become »greener«. ROC develops strong skills ranging from problem-solving, critical thinking, teamwork, coping with uncertainty and empathy to negotiating. We teach our students to use transferable skills in their future jobs and to become involved citizens.

## 6.2 «Future european forests»

› Christian Schweihofen, Weiterbildungskolleg Bielefeld, Germany

Experimental, upper-level relevant afforestation in two, later more European countries with mutual visits. In Spain this year the start:

a) in cooperation with «comunidad de montes»(«grassroots democratic administration structure for public hills in the hands of the neighbours»): joint planning, implementation and evaluation of sustainable, forest fire-resistant, resilient reforestation in forest fire areas  
 b) in cooperation with the National Park of the Atlantic Islands of Galicia: planning, initial work on the transformation of an older pine forest on the island of Ons in order to create a new ecosystem as a replacement for the last mainland European laurel forest on the island of Cortegada, which is endangered by rising sea levels.

[https://www.biejournals.de/index.php/we\\_os/article/view/6138](https://www.biejournals.de/index.php/we_os/article/view/6138)

<https://www.liebewald.de/>

<https://www.nrwision.de/mediathek/die-ranger-story-wald-und-wissenschaft-das-oberstufen-kolleg-bielefeld-pflanzt-baeume-220222/>

Friday, 5<sup>th</sup> May

Group 1

10:00 – 10:45 am

Room S34/35

Facilitators: Vagia Danga, Kathrin Eßwein

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### 1.1 «Transition from Paper to Digital Textbook»

› Manuel Lourenço, Agrupamento de Cristelo, Portugal

Transition from paper to digital textbook: we are part of a group of schools participating in a pilot-project under the Action Plan for Digital Transition of the Portuguese Government, which aims to evaluate the implementation of the measure at national level. Our Erasmus+ project prioritizes the training and use of a variety of ICT, creative problem solving techniques, and other Active Learning Methodologies that articulate very well with Digital Textbooks.

<https://agcristelo.edu.pt/>

### 1.2 «New Technologies Connect Europe»

› Marina Eckert, Boehleschule, Frankfurt

During the period from September 2021 to March 2023, our primary school will carry out a short-term project in cooperation with our partner schools on the topic of «New Technologies Connect Europe». The aim of the project is to exchange information about the use of digital media and platforms with the pupils of the partner schools and to work together on projects on the topics of sustainability and inclusion. The mobilities took place as job shadowings for the teachers. Here, in addition to topics on inclusion and sustainability, we exchanged information on which forms of digital learning were successfully used during the pandemic. The exchange between the children took place digitally.

Friday, 5<sup>th</sup> May

Group 2

10:00 – 10:45 am

Room S25/26

Facilitators: Jana Hanulova, Ute Kock

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## 2.1 «The CLIMAtE change teachers' acaDEMY (CLIMADEMY)»

› Prof. Dr. Annette Ladstätter-Weißenmayer and Prof. Dr. Mihalis Vrekoussis, Universität Bremen, Germany

CLIMADEMY will offer a comprehensive training framework for serving and student teachers for a better understanding of climate change drivers, impacts and mitigation options and to promote their efficiency to teach and learn about climate change. Educational material and models for teaching will be tested and will be openly available through a central multifunctional online platform, built and connected to 4 national hubs (Germany, Greece, Italy and Finland).

## 2.2 «GrInnED - Green innovation: Make education sustainable!»

› Elina Halkola, Educational Consortium OSAO, Finland

The goals of our sustainable project are the implementation of six selected Sustainable Development Goals (SDGs) in accordance with United Nations guidelines, a curricula analysis according to the selected SDGs and adaptation of school curricula, a conception of teaching/project ideas for the selected SDGs, creation of innovative approaches to digital teacher training and cooperation between educational institutions/schools and companies on the selected SDGs.

Friday, 5<sup>th</sup> May

Group 3

10:00 – 10:45 am

Room S01/02

Facilitators: Maria Karampatsou, Fabian Schwarz

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3.1

### «Enforcing the 17 Sustainable Development Goals within school consortia mobilities»

› Anna Kapsalis, Bezirksregierung Arnsberg, Germany

How can our schools be more sustainable focusing on the understanding of the UN 2030 17 SDGs? How can we learn from each other internationally? How can we use our learnings to develop our schools? Ideas and good practices within our consortia might provide some answers to these questions showing how job shadowing, digitization and networking can help make schools more sustainable.

3.2

### «LESS PLASTIC MORE FUTURE»

› Valérie Acheré, Collège Notre Dame de Grâce, France

This project was intended to bring together five European schools from Germany, Italy, Denmark, Spain and France who have started a process of green modernisation and who are looking for a collaborative space where to co-construct materials, share good practices and common results. The principal aim of this project was to raise awareness among students and their local community on environmental issues, especially in terms of waste disposal, recycling and plastic use so as to provoke a positive change into their daily habits. <https://sites.google.com/fundacionsafa.es/lessplasticmorefutureerasmus/home>



#### 4.1 «Music on the Agenda»

› Beate Vollmer, Albert-Schweitzer-/ Geschwister-Scholl Gymnasium, Germany

The cross-curricular project 'Music on the Agenda' (MoA) aimed at developing 'environmental literacy' in combination with musical education. The UN sustainable development goals served as a basis for our problem-based learning approach. Pupils acquired knowledge about authentic problems in the field of political/social/cultural/ecological environments, realized the need for urgent action. Pupils transformed their understanding of the SDGs into an awareness campaign producing protest songs.

#### 4.2 «Sustainable schools of the future»

› Liesbet Vroman, Katholiek Onderwijs Vlaanderen, Belgium

Within our project, we work on these objectives: curriculum innovation, sustainability and digitalisation. We want to grow in the coming years within our goal of sustainability. Schools build a powerful learning environment and profile themselves as sustainable schools of the future. They integrate this vision into the use of infrastructure and curriculum innovation. Within our organisation, we bring together different areas of expertise to make this happen.



Friday, 5<sup>th</sup> May

Group 5

10:00 – 10:45 am

Room S27/28

Facilitators: Melinda Kara, Eva Müller

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5.1

## «Climateracy»

› Kristin Simon, Wissenschaftsladen Bonn, Germany

The Erasmus+ project Climateracy aims at enhancing teachers' profiles to coach students effectively in European secondary schools to raise the level of climate literacy by developing educational content for Climate Literacy, an Open Online Course to allow teachers to promote climate literacy at schools and an Online Teacher Community including activities developed to assist them to bring the topic of climate change into their classrooms.

<https://climateracy.eu/de/>

5.2

## «Make it Greener»

› Malin Bergsten, Naturbruksförvaltningen Västra götaland, Sweden

Our Erasmus+ project »Make it Greener« offers exchange opportunities for our Swedish students with our German partner school. As a primarily forestry school, we take measures to equipped students for a job market that is increasingly adapting to a carbon neutral, digital and innovative forestry sector. For example, our school uses simulators in teaching, where students learn to drive heavy duty forestry machines in a simulation room.

<https://www.vgregion.se/f/naturbruk/utveckling-och-innovation/projekt/pagaende-projekt/make-it-greener/>

6.1

### «Teacher Academy Project- Teaching Sustainability (TAP-TS)»

› Dr. Rachel Bowden and Prof. Dr. Axel Gehrmann, TU Dresden, Germany

»Teacher Academy Project- Teaching Sustainability (TAP-TS) is one of eleven Erasmus+ Teacher Academy projects, running from July 2022 to June 2025. The consortium includes partners in Austria, Belgium, Cyprus, Germany, Ireland, Portugal and Sweden. TAP-TS aims to strengthen primary- and secondary-level teachers' and learners' sustainability competences by engaging teachers, student teachers and teacher educators through professional learning courses and in the development, adaption and use of learning and teaching materials.»

<https://tap-ts.eu/>

6.2

### «RELAR (Remote Learning and Examination by using Augmented Reality)»

› Jan Smallegange, STC Group, Netherlands

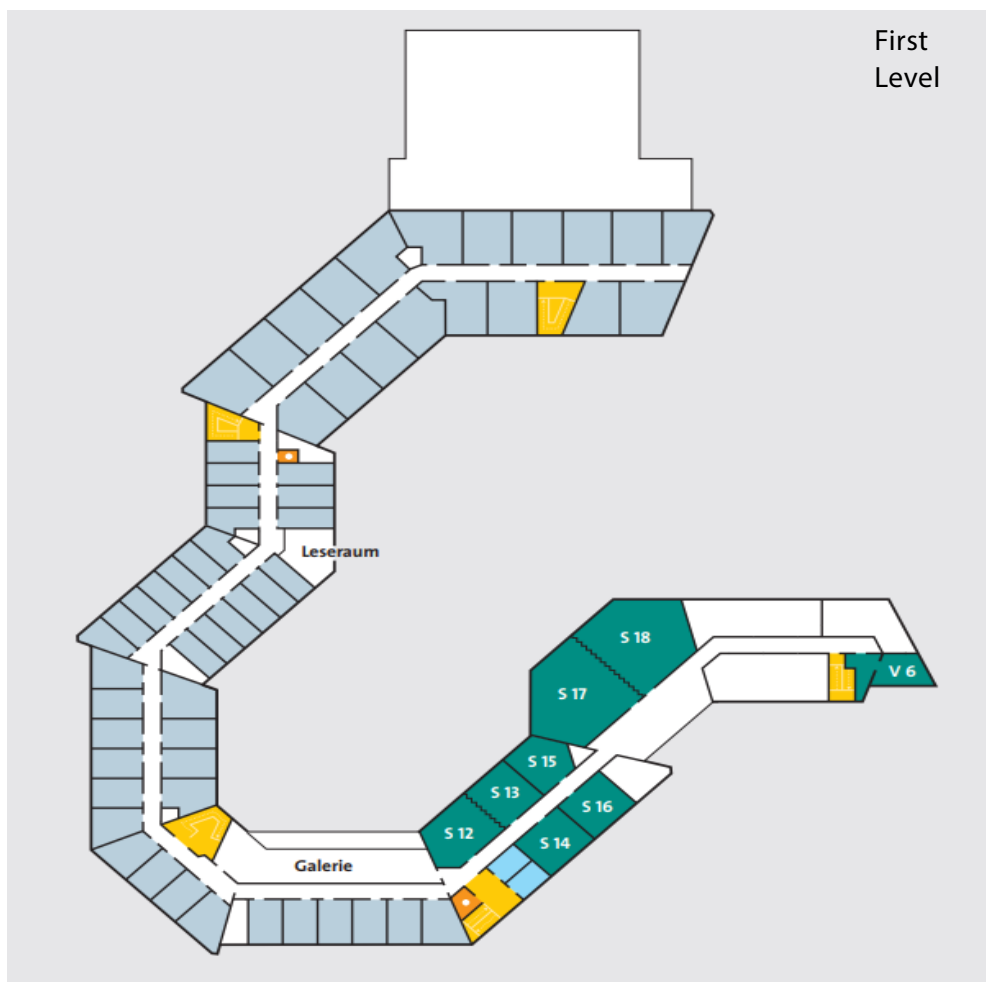
STC Group as a VET school faced the challenges of work based learning, created by lock-downs and was looking for ways to ensure continuity. We identified assisted reality (AR) as a reliable technology to share remotely practical learning environments while boosting collaboration between technical universities and vocational education. AR offers an easy way to transform theoretical knowledge into practice.

Thursday 5<sup>th</sup> May

Surname, Firstname	Institution	Country, City	Titel and Project type
von Reppert-Bismarck, Juliane	Lie Detectors	Belgium, Brussels	Lie Detectors gives frequent media literacy training to children and teachers in Erasmus+ and eTwinning fora.
Van Beeck, Leen	Talentenschool Turnhout campus Zenit	Belgium, Turnhout	Erasmus-Project «Go Green»
Halkola, Elina	Educational Consortium OSAO	Finland, Oulu	Erasmus-Project «GrInnED - Green innovation: Make education sustainable!»
Flieg, Manuel	Lycee Pflixbourg	France, Wintzenheim	Erasmus-Project «Apple Project»
Steinel-Schrenk, Uta	Inda-Gymnasium	Germany, Aachen	«World Heritage Earth - Our Common Future»
Kapsalis, Anna	Bezirksregierung Arnsberg	Germany, Arnsberg	Erasmus-Project «Enforcing the 17 Sustainable Development Goals within school consortia mobilities»
Schmidt, Holger	Geschwister-Scholl-Schule Bensheim	Germany, Bensheim	eTwinning-Project «Pupils' everyday life in Sweden and in Germany»
Lüssing, Kerstin	von Saldern Gymnasium Europaschule Brandenburg	Germany, Brandenburg an der Havel	Erasmus-Project «Saldern for future- a Pupils Concept for their Digital and Inclusive School»
Ladstätter-Weißmayer, Prof. Dr. Annette	Universität Bremen	Germany, Bremen	Erasmus-Project «The CLIMAtE change teachers' acaDEMY (CLIMADEMY)»
Giese, Heidi	Anne-Frank-Schule / Europaschule	Germany, Eschwege	eTwinning-Project «Preserve our World»
Eckert, Marina	Boehleschule	Germany, Frankfurt	Erasmus-Project «New Technologies Connect Europe»
Berlenbach, Thomas	Burggymnasium Friedberg	Germany, Friedberg	eTwinning-Project with teachers from Germany, Polen and Czech Republic
Gockel, Timotheus	Pascal-Gymnasium	Germany, Grevenbroich	Comenius-Project «Protection of Biodiversity» Erasmus-Project «Save our Resources»
Ludger, Franziska / Tenge-Rietberg, Michelle	Geschwister-Scholl-Realschule / Städtische Realschule Gütersloh	Germany, Gütersloh	Erasmus+/eTwinning-Project "Be A.C.T.I.V.E., Be Happy!»
Guttenthaler, Christine	Gymnasium Kirchseeon	Germany, Kirchseeon	Erasmus-Project «Clim@ventures 1.5»
Kronenberg, Aiga	Radko-Stoeckl-Schule	Germany, Melsungen	Erasmus-Projects «Sustainability - A Possible De-/Il-lusion?», «Sustainable Learning – Just for Geeks or a Reasonable Alternative? House of Technology Energy Plus»
Carstensen, Angela	Schule am Deister Rodenberg	Germany, Rodenberg	«Zusammen für die Zukunft.....»
Göbel-Grah, Melanie	Alexander-Coppel-Gesamtschule	Germany, Solingen	eTwinning-Project «Mind the Map»
Karus, Christian	Science on Stage - Andreas-Vesalius-Gymnasium	Germany, Wesel	Education for Sustainable Development - Teaching materials with hands-on examples
Nawothnig, Lotte	Wuppertal Institute for Climate, Environment and Energy	Germany, Wuppertal	«Secondary school student participation in Carbon Footprint Assessment for Schools»
Zadraveli, Barbara	4o Gymnasio Prevezas	Greece, Preveza	Erasmus-Project «Eco Heritage matters»



Surname, Firstname	Institution	Country, City	Titel and Project type
Stellatelli, Eleonora	IIS Ciliberto- Lucifero	Italy, Crotone	Erasmus-Project «Rethinking the Environment and Migrant Inclusion»
Dahlmo, Håkon	Troms and Finnmark County Council	Norway, Tromsø	Erasmus-Project «Green Transition and Green Industry»
Vilcu, Mirela	School No 195	Romania, Bucharest	Erasmus-Project «Rangers of Change»
Opria, Stefana	Secondary School "Otilia Cazimir" Iasi	Romania, Iasi	eTwinning-Projects «Co-coding (Coding with collaboration)», «DigieTwin», Erasmus-Project «Hands On our Future, Supporting Teachers with Implementing Leadership»
Pralea, Steluta Elena	Liceul Tehnologic "Carol I" comuna Valea Doftanei	Romania, Valea Doftanei	eTwinning-Project «Transnational Meeting on the Bridge!»
Mladenovic, Aleksandra	Environmental Ambassadors for Sustainable Development	Serbia, Belgrade	Erasmus-Project «Forest our long living teacher-ForLife»
Angelovicova, Lubica	ZS s MS ODBorarska, Bratislava	Slovakia, Bratislava	«Help stop Cyberbullying - Stand up and Speak out!»
Legnerova, Maria	Stredná odborná škola chovu koní a služieb	Slovakia, Šaľa	Erasmus-Project «Accompanying students on their short term students stays in countries of the EU.»





### Event hosted by

Pädagogischer Austauschdienst (PAD)  
 des Sekretariats der Kultusministerkonferenz  
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[www.kmk-pad.org](http://www.kmk-pad.org)

### Conference Office

During the conference you can reach us under  
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This conference is funded by the EU programme Erasmus+.

## CONTACT

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 [www.kmk-pad.org](http://www.kmk-pad.org)

[www.erasmusplus.schule](http://www.erasmusplus.schule)

## SOURCE OF PHOTOS

Cover: Troyan / Shutterstock  
PAD (p. 2, 6-7)  
S. Koböke, Konrad - Klepping Berufskolleg (p.11)  
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