

Enhancing Digital Competences in Education + Training

ERASMUS+
CONTACT SEMINAR 2018
TALLINN, ESTONIA



The Estonian Erasmus+ National Agency is organising a cross-sectoral contact seminar open to all Erasmus+ programme countries.

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Theme of the event was chosen based on:

- Europe's Digital Progress Report (2017)
- Digital Competence and Employability (2014)
- Proposal for a Council Recommendation on Key Competences for Lifelong Learning (2018)
- Recommendation of the European Parliament and of the Council on key competences for lifelong learning (2006)
- The European Digital Competence Framework for Citizens (2016)



Aim

The overall idea of the contact seminar was to find partners with similar interests and to develop ideas for the **new cross-sectoral KA2 strategic partnerships** on the issue of ICT and digital skills.



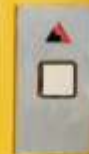
Sectors

SE, VET, HE, AE

Target groups

The contact seminar was mainly targeted at representatives from schools, VET and higher education institutions, second chance schools, adult education centres, teacher training institutions, enterprises, research institutions and other organisations interested in the theme of the seminar and committed to developing Erasmus+ strategic partnerships.

Monte-charge
max. 500 kg



[illegible]

- As this event was organised for the 3rd time, other NAs already had quite a good understanding of the profile of the participants we were expecting.
- We expected up to 4 participants from each country, preferably from different education fields: SE, VET, HE, AE.
- We have found from our experience that 70-75 people is the maximum manageable amount of participants.
- In Estonia, we advertised the event through our own website and lists, as well as our newsletter. The participants were selected according to the usual procedure (the evaluation of applications).




- There are 10-12 people from the NA participating in the organisation and realisation of the event.
- There are 4-5 preparatory staff meetings, the first one of which takes place almost a year prior to the event.
- There is a “project manager” whose responsibility it is to monitor whether the preparations are on track.
- There is a clear division of tasks, so everybody knows where and when their input is needed.
- Decisions are discussed collegially and the best possible option is chosen.

- We are relying a lot on the **event website**:
<https://www.erasmusplus-contactseminar-estonia.com/>.
It contains comprehensive information about the Erasmus+ programme, other background information, the event programme, the itinerary etc.
- There is a password-protected part, where the participants can access information about each other (photo, name, organisation, position, project idea) before, during, and after the contact seminar (this information will be deleted/updated only after the deadline of the next call).
- During the seminar, there is a **Padlet** workspace available to the participants for briefly describing their project team and idea. It also offers the participants a possibility to change teams during the seminar if they find any other idea more compelling.
- At the same time, teams are free to use any other means for capturing the results of their brainstorming (Mindmap, PowerPoint, etc.)



- Every participant has a **name tag with a string**, featuring their native country and its flag as well as information about the organisation represented.
- It is more convenient than ordinary name tags, displaying also a short version of the event programme (it continues on the other side) and the addresses of the website and the Padlet.

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- We have realised that we need a moderator who sets the tone for the event – friendly, encouraging, offering help.
 - As much NA Erasmus+ staff as possible is present to monitor the process and provide explanations, clarifications, etc., if needed.
 - We use worksheets designed to help develop the project idea.
 - We have experts who advise the participants on their ideas on day 3 of the event.

10 project ideas were born during the contact seminar

- The iTeacher project
- TA DA – and you can use ICT in VET
- Digital divers
- Digital Solutions – Choose Wisely
- CUTE: Competences for Universities, Teachers in Education
- Unite robotics: teaching and learning
- Digital Teachers Meet Digital Learners Across Borders
- LOST in Digital Jungle
- May the ICT be with you
- Seniors Online



Reasoned Use internationalization opportunities Facilitate Variation Collaborative Work Digitized Administration Tremendously Omnipresent
opportunities Accessibility

opportunities

ASSESSMENT + EVALUATION

online
difficult
challenges
dynamic
realization
drastically
creativity
interesting
availability
adaptation
revolutionization
innovative
improvement
Collaborative Work
challenges
dynamic
Joint Platforms
Availability
diversity
exciting
strongly
Accessibility
Diversity
literacy
Divided
overcomplicated
Revolution
wide
Synchronicity
breathtaking
challenges
Creativity

literacy
innovative
revolutionization
overcomplicated
horizons
strongly
interesting
Tremendously
Internationalization

realization
enabler
Self
enabler
flexibility
efficiency
Gamification
Online
openness
Individualisation
Significantly
Difficult
Gamification
Extremely
collaborativework

Facilitate
Collaborative Work
improvement
Efficient
flexibility
Reasoned Use
Accessibility
Complementary
Slightly
Digitalization
Facilitate
Slow
breathtaking
drastically
learning
horizons
Divided
Interesting
slowly
flexibility
wide
Accessibility

+ FEEDBACK

Feedback questionnaire

1.The overall quality of the contact seminar *

- ☐ Very good
☐ Good
☐ Satisfactory
☐ Poor

Please comment your choice

2.Please tell us what you liked the most? *

Predefined text

3.Was there anything you did not find successful? *

Predefined text

4.For me the most important outcome of the seminar was: *

Predefined text

5.Pre-seminar information (e.g. information sent before the seminar regarding the practical information, programme information about the

- ☐ Very good
☐ Good
☐ Satisfactory

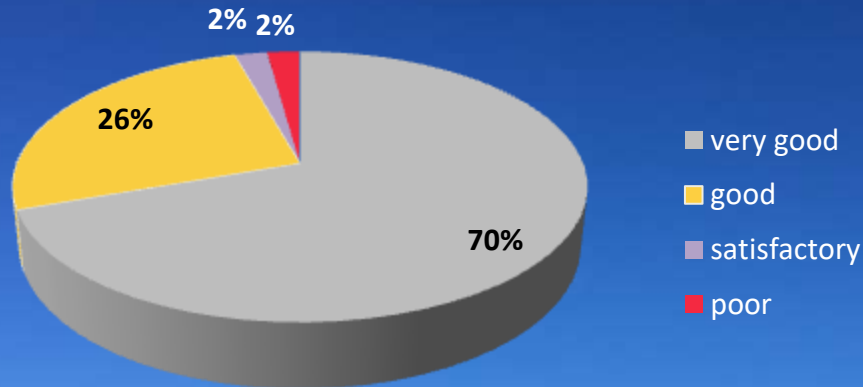
*Please fill this form by
Sunday September 22nd at the
latest!
Thank you!*

We asked for
feedback
immediately after the
seminar through the
event website.

The information was
then downloaded as
an Excel file and
analysed.

The feedback was mostly positive, for example:

The overall quality of the seminar



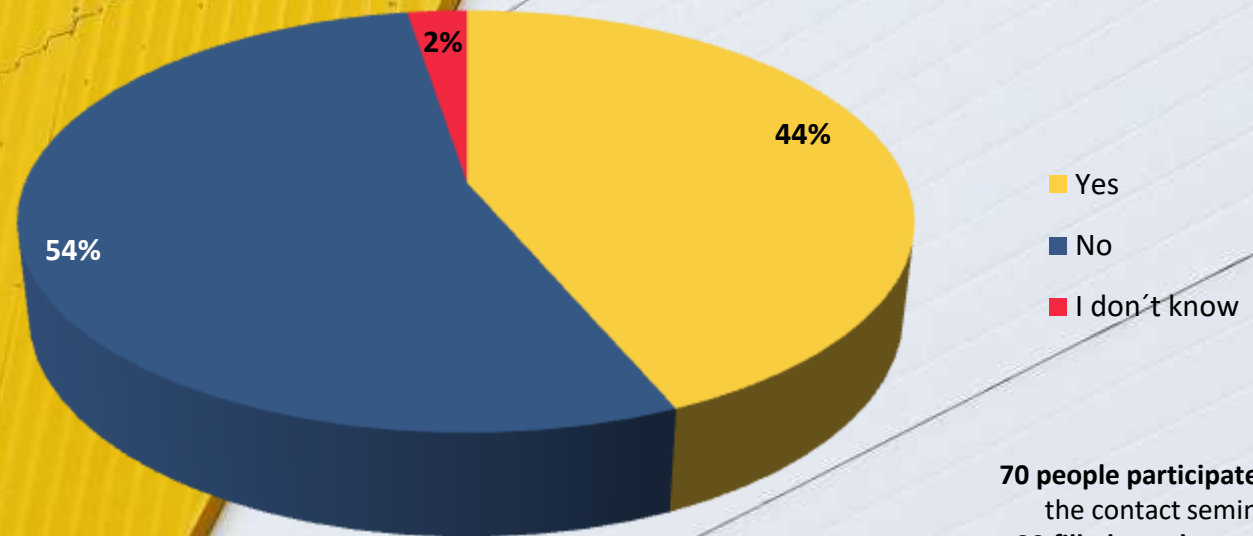
70 people participated in the contact seminar;
46 filled out the survey

As there is always room for improvement, we also took a critical comment into account:

- We decided to reduce the number of presenters in order to give more time for developing project ideas and to make workdays a little less intense.
- We decided to pay more attention to the process of introducing the participants and dividing them into groups.
- We decided to support newcomers more.

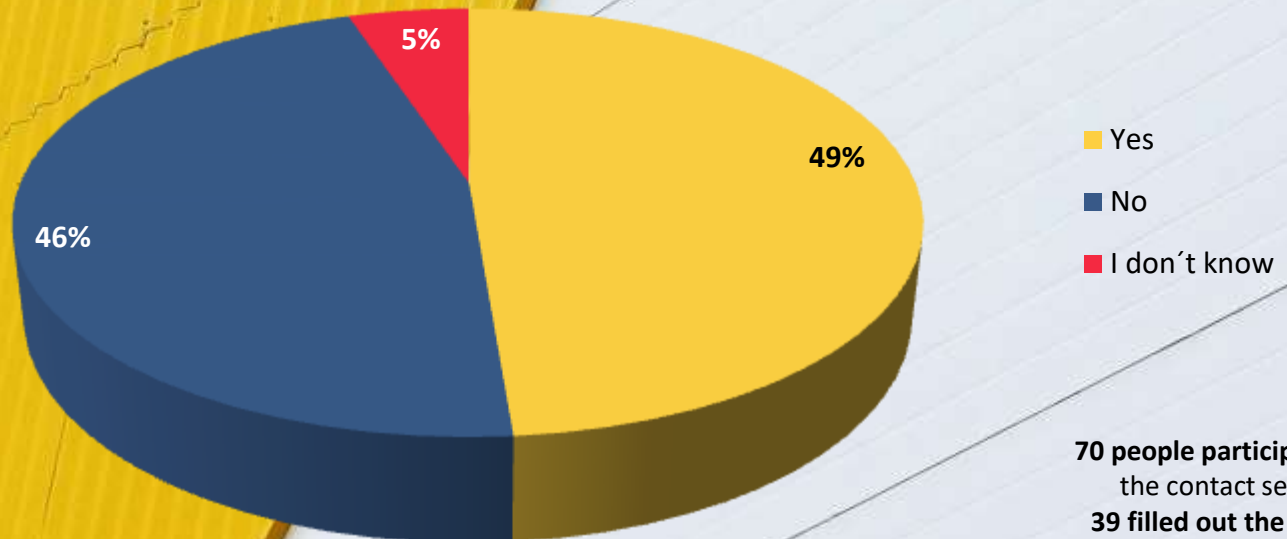
The SURVEY was conducted via Google Forms in March 2019. 39 participants (out of 70 participants) took part in it.

Developed idea during the contact seminar and submitted project



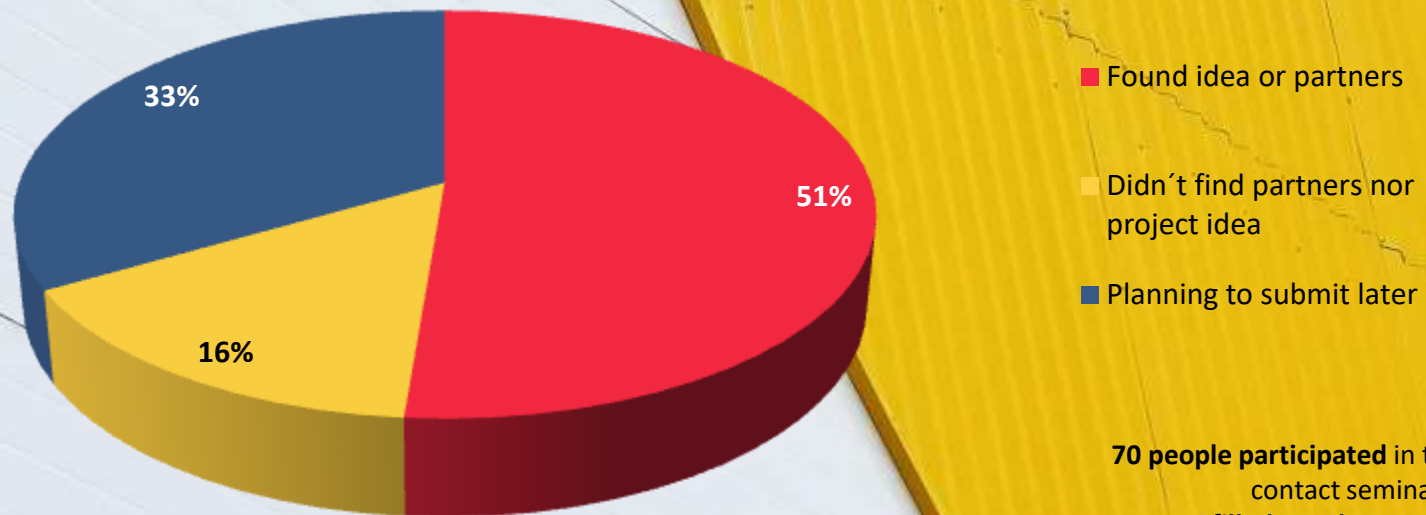
Some participants changed direction after the contact seminar and generated a new project idea but with the partners found during the event.

Found partners during contact seminar and submitted project



Some participants were not able to finish their applications, but are hoping to apply next year.

Summary of the results of the contact seminar



70 people participated in the contact seminar, 39 filled out the survey

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GUTE



8 submitted projects created during the seminar were reported in the survey

- The I-teacher Project. Submitted to the Spanish NA
- CUTE Competencies for Universities – using Technology in Education: Putting the DigCompEdu framework into practice in the Higher Education realities. Danish NA
- Implementing e-learning for the better integration of learners with special educational needs into the labour market through audiovisual media (Multimedia Design) curriculum.
- Virtual Job Shadowing: Digital based qualification program for teachers and trainers to catch up with companies work process-oriented use of technology. Cypriot NA
- Digital communication and Learning opportunities in VET.
- May ICT be with you. Estonian NA
- Digital technologies integrated into science subjects. Brand: “data divers, deep learning”. Estonian NA
- Move forward. Spanish NA



2 submitted projects involving partners found during the contact seminar (but a different idea) reported in the survey

- Happiness Of Teachers
- Digital Solutions for Trainers and Educators / DIGISOL, Latvian NA

2 project ideas inspired by the contact seminar but not yet submitted mentioned in the survey

- Digijump for elderly people
- Seniors online

All photos:
unsplash.com



Word clouds were created using words sent by the participants upon registration.

They were asked to find one word to characterise how ICT has changed the educational sector in 5 years' time.

This presentation was prepared by Ellen Vimberg, Estonian NA

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